| School: | Lee County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 03, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

The data submitted for the 2014-2015 annual report indicates that males are currently the underrepresented gender in your school. It should be strongly emphasized that any program evaluation under Title IX is an ongoing process that assesses the provision of opportunities and benefits for all student athletes, and that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.

## 2014-2015 <br> TITLE IX INTERNAL AUDIT SUMMARY

LEE COUNTY

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 133 | 141 | 274 |
| Row 2 | Percentage of Participation | 48.54\% | 51.46\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$27,321 | \$29,128 | \$56,449 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 48.40\% | 51.60\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.14\% | 0.14\% |  |
| Row 6 | Per Participant Expenditure | \$205.42 | \$206.58 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$1.16 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 138 | 164 | 302 |
| Row 9 | Percentage of Enrollment | 45.70\% | 54.30\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 2.84\% | -2.84\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 12 | 10 | 22 |
| Row 12 | Underrepresented Gender | BOYS | Underrepresented G lowest va | the one having the ow 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if 500-699 then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 14.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 53.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -20 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{1 3 . 5 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -YES- |
| :--- | :--- | :--- | :--- |
|  | Appears likely to meet Test 3 for Title IX <br> Compliance? |  |  |
|  | Test 3 Notes from Audit Team member listed above | School currently appears to be accommodating student <br> athletic interests for females. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Beattyville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 2, 2014
Jan 20, 2015
Mar 23, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| David Lyons | Assistant Principal | 599 Lee Ave Beatyville | 6064645005 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| David Lyons | District AD | 599 Lee Ave Beatyville | 6064645005 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Lee County (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X |  | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Lee County (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Lee County (2014-2015)

## Varsity Archery (coed) - Boys

X Combs, Bryan
X Fultz, James
X Fultz, Todd
X Good, Corey
X Havicus, Ethan
X Mallory, Neil
X McIntosh, James
X Pelfrey, Dylan
X Phillips, Chris
X Ross, Jason
X Smith, Ethan
X Wilson, Cody

## Varsity <br> Archery (coed) - Girls

X Addison, Brooke
X Brandenburg, Takara
X Caudill, Whitney
X Griffin, Keandra
X Haddix, Nicki
X Hudson, Kenndy
X Ingram, Hannah
X Mays, MaKenzie
X Moore, Kelli
X Moore, Tabitha
X Noble, Carlee

## Varsity <br> Baseball

Allen, Trevor
Ambers, Mickeal
Ammerman, Michael
Bottom, Jacob
Brandenburg, Cody
Brown, Cameron
Childers, Josh
Cox, Eliot
Dunnaway, Virgil
Estes, Zach
Evans, Wes
Good, Corey
Hogan, Brandon
Hughes, Tyler
Jewell, Cody
Kendrick, Shawn
Mays, Isiah
McQueen, Dylan
Owen, Minter
Peters, Jordan
Riley, Mathew
Stamper, Brandon
Thomas, Aaron
Thompson, Ewan
Tipton, Logan
Wilson, Cody

Varsity Basketball-Boys
Allen, Trevor
Ammerman, Michael
Bailey, Austin
Caudill, Trevor
Fox, Evan
Gabbard, Dakota
Hogan, Brandon
Jewell, Cody
Kendrick, Shawn
Mathis, Justin
Mays, Isiah
McQueen, Dylan
Parker, Eric
X Rowland, Haley
Samples, Jayden
Shelton, Joe
Thompson, Ewan
Tipton, Logan

Varsity Basketball - Girls

Estes, Samantha
Estes, Sara
Gabbard, Dreama
Head, Julia
Henry, Peyton
Hensley, Leann
Hogan, Abgail
X Jennings, Ellen Grace
Judd, Jacqualine
Kash, Hannah
X Overbee, Lynsey
Ross, Hannah
Stamper, Hannah
Thompson, Dejae
Tipton, Haley
Walker, Johan
Watterson, Natalie

Varsity
Bowling - Boys
Caudill, Gavin
Coburn, Isaac
Combs, Noah
X Drake, Steven
Jacob, Osborne
Roberts, Brendan
X Smallwood, Preston
Tudor, Cody
Warner, Aaron
Watson, Michael
White, Walker
Wilder, Conner

Brandenburg, Brooklyn
X Drake, Taylor
X Goe, Destiny
Jones, Taylor
Mays, Chyanda
Nightingale, Shyra
Roberts, Adrianne
Smallwood, Angela
Williamson, Morgan

## Varsity Cheerleading

Ackerman, Katherine
X Brewer, Lucy
Deaton, Deanna
Gordon, Abby
Howard, Shania
X Judd, Caitlyn
Lumpkins, Ashlynn
Marshall, Caidee
Newman, Brooklyn
Pelfrey, Sarah
Pelfrey, Savannah
Roberts, Taylor
Samples, Macle
Snowden, Khris
Williams, Kara
Williams, Shyanne
Wolfe, Lindsey

## Varsity <br> Fast Pitch Softball

Bussell, Kaci
Frost, Sarah
Henry, Peyton
Hogan, Abgail
Hudson, Kenndy
Land, Hallie
Miller, Alexa
Reed, Emily
Roberts, Taylor
Samples, Macle
Shouse, Rachel
Shouse, Rebecca
Thacker, Molly
Tipton, Haley
Traylor, Morgan

| $\quad$Varsity <br> Golf - Boys | Marshall, Chance <br> Mays, Tanner |
| :--- | :--- |
| Mailey, Austin | Mclntosh, Brandon |
| Coburn, Isaac | McIntosh, James |
| Combs, Bryan | Rowland, Devin |
| Dunnaway, Virgil | Samples, Joseph |
| Jones, Walker | Thompson, Marquel |

ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Lee County (2014-2015 continued)

Varsity Track - Girls

Barborich, Krystal
Caudill, Whitney
Coomer, Faith
Smallwood, Angela
X Spencer, Cheyenne
X Spencer, Krystal
Thompson, Dejae

Varsity
Volleyball
Brandenburg, Takara
Frost, Sarah
Henry, Peyton
Hudson, Kenndy Ingram, Hannah
Land, Hallie
Mcintosh, Kourtney
Olinger, Caitlin
Pelfrey, Savannah
X Rowland, Haley
Shouse, Rebecca
Thacker, Molly
Tipton, Haley
Tutt, Jenny

## Varsity <br> Cross Country - Boys

Ackerman, Michael
Ammerman, Michael
Bailey, Austin
Brandenburg, Cody
Gabbard, Dakota
Jones, Walker
Kendrick, Shawn
Mays, Isiah
McQueen, Dylan
Riley, Mathew
Samples, Jayden
Samples, Joseph
Shelton, Joe
Tipton, Logan

## Varsity <br> Cross Country - Girls

Estes, Sara
X Henry, Peyton
Hensley, Leann
Judd, Jacqualine
Kash, Hannah
Ross, Hannah
Tipton, Haley
Watterson, Natalie

Junior Varsity
Baseball
Allen, Trevor
Ambers, Mickeal
Brown, Cameron
Cox, Eliot
Evans, Wes
Hogan, Brandon
Jones, Walker
Mays, Isiah
Phillips, Morgan
Shelton, Dylan
Thomas, Aaron
Thompson, Ewan
Wilson, Cody

Junior Varsity
Basketball-Boys
Allen, Trevor
Ammerman, Michael
Bailey, Austin
Caudill, Trevor
Coomer, Blake
Fox, Evan
Gabbard, Dakota
Hogan, Brandon
Jewell, Cody
Kendrick, Shawn
Mathis, Justin
McCammon, Shawn
McQueen, Dylan
Parker, Eric
Samples, Jayden
Shelton, Joe
Thompson, Ewan

Junior Varsity Basketball - Girls
Estes, Samantha
Estes, Sara
Gabbard, Dreama
Head, Julia
Henry, Peyton
Hogan, Abgail
X Jennings, Ellen Grace
Kash, Hannah
Ross, Hannah
Stamper, Hannah
Thompson, Dejae
Tipton, Haley

Junior Varsity
Fast Pitch Softball
Frost, Sarah
Head, Julia
Henry, Peyton
Hogan, Abgail
Hudson, Kenndy
Little, Autume

Lumpkins, Shakayla
Mays, MaKenzie
Olinger, Caitlin
Perdue, Lauren
Reed, Emily
Roberts, Taylor
Schott, Alex
Stamper, Hannah
Tipton, Haley
Wolfe, Lindsey

## Junior Varsity Volleyball

Bailey, Tiffany
Brandenburg, Takara
Caudill, Whitney
Frost, Sarah
Henry, Peyton
Hudson, Kenndy
Ingram, Hannah
Land, Hallie
Marshall, Caidee
Mcintosh, Kourtney
Newman, Brooklyn
Olinger, Caitlin
Perdue, Lauren
X Singleton, Alecia
Smallwood, Angela
Spencer, Krystal
Tipton, Haley
Tutt, Jenny
Vires, Rebecca
Wolfe, Lindsey

Freshman<br>Basketball - Boys<br>Allen, Trevor<br>Caudill, Trevor<br>Coomer, Blake<br>Hogan, Brandon<br>McQueen, Dylan<br>Shelton, Joe<br>Thompson, Ewan

## Freshman

Basketball - Girls
Estes, Samantha
Estes, Sara
Gabbard, Dreama
Head, Julia
Henry, Peyton
Hogan, Abgail
Jennings, Ellen Grace
Kash, Hannah
Ross, Hannah
Stamper, Hannah
Thompson, Dejae
Tipton, Haley

Freshman
Volleyball
X Bailey, Tiffany
X Land, Hallie
X Marshall, Caidee
X Newman, Brooklyn
X Olinger, Caitlin
X Perdue, Lauren
$X$ Singleton, Alecia
X Tipton, Haley
X Vires, Rebecca
X Wolfe, Lindsey ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 138 | $45.7 \%$ | 133 | $48.5 \%$ |
| Row 2 | BOYS | 164 | $54.3 \%$ | 141 | $51.5 \%$ |
| Row 3 | Totals | 302 | $100 \%$ | 274 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Lyons (david.lyons@lee.kyschools.us) _Date: April 29, 2015 12:52:31 PM

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams Added Since the 2009-2010 School Year | Percentage of Total <br> Participation by Sex Added Since the Beginning of the 2009-2010 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 75 | 1 | 5 |  |
| GIRLS | JV | 3 | 46 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 12 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 133 | 1 | 5 | 3.8\% |
| BOYS | VARSITY | 7 | 104 | 1 | 19 |  |
| BOYS | JV | 2 | 30 | 0 | 0 |  |
| BOYS | FROSH | 1 | 7 | 0 | 0 |  |
| BOYS | TOTAL | 10 | 141 | 1 | 19 | 13.5\% |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 75 | $56.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Lee County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,624$ | $\$ 0$ | $\$ 1,016$ | $\$ 0$ | $\$ 30$ | $\$ 0$ | $\$ 3,000$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,790$ | $\$ 0$ | $\$ 4,925$ | $\$ 0$ | $\$ 70$ | $\$ 0$ | $\$ 8,000$ | $4 / 3 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 0$ | $\$ 0$ | $\$ 1,914$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 8,000$ | $6 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 1,575$ | $\$ 0$ | $\$ 268$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 1,575$ | $\$ 0$ | $\$ 268$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 559$ | $\$ 0$ | $\$ 104$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 559$ | $\$ 0$ | $\$ 104$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,214$ | $\$ 0$ | $\$ 152$ | $\$ 0$ | $\$ 0$ | $\$ 84$ | $\$ 3,000$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 266$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 136$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 266$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 136$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Lee County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 536$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 536$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 679$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $2 / 2 / 1$ | $\$ 50$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 679$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $2 / 2 / 1$ | $\$ 50$ | $\$ 0$ |
| Volleyball | $\$ 102$ | $\$ 2,001$ | $\$ 0$ | $\$ 0$ | $\$ 181$ | $\$ 0$ | $\$ 1,000$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 29,128$ | $51.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 27,321$ | $48.4 \%$ |
| Total Expenditures | $\$ 56,449$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Date: $\qquad$ April 29, 2015 12:52:31 PM

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> Lee County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Boys | Results of the majority of this inequity are due to the girls coaches driving the bus and that is not an expense charged <br> to the girls accounts. We will closely monitor for a gender advantage and make sure that trips and those expenses are <br> aligned. We have also put limits on distances where this report had boys traveling farther than girls creating greater <br> expenses. | Start: Jul 1, 2015 <br> Complete: Jun 30, 2016 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTLee County
2014-2015
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 194717 | Ackerman, Katherine | F | 12 | 2011 | C |  |  |  |
| 201284 | Ackerman, Michael | M | 10 | 2013 | X |  |  |  |
| 235177 | Allen, Dalton | M | 10 | 2013 | X |  |  |  |
| 218608 | Allen, Trevor | M | 9 | 2014 | X |  |  |  |
| 137300 | Ambers, Mickeal | M | 10 | 2013 | X |  |  |  |
| 107420 | Ammerman , Michael | M | 11 | 2012 | X |  |  |  |
| 138431 | Bailey, Austin | M | 11 | 2012 | X |  |  |  |
| 187219 | Bailey , Tiffany | F | 8 | - |  |  |  | X |
| 232667 | Barborich , Krystal | F | 11 | 2012 | X |  |  |  |
| 126539 | Bottom, Jacob | M | 11 | 2012 | X |  |  |  |
| 221341 | Brandenburg, Brooklyn | F | 7 | - |  |  | X |  |
| 174013 | Brandenburg, Cody | M | 11 | 2012 | X |  |  |  |
| 187214 | Brandenburg, Takara | F | 12 | 2011 | X |  |  |  |
| 175954 | Broadwell , Jacob | M | 11 | 2012 | X |  |  |  |
| 138588 | Brown , Cameron | M | 10 | 2013 | X |  |  |  |
| 71320 | Bussell , Kaci | F | 12 | 2011 | X |  |  |  |
| 203200 | Carter, Aaron | M | 9 | 2014 | X |  |  |  |
| 221336 | Caudill , Gavin | M | 7 | - |  |  | X |  |
| 220297 | Caudill , Trevor | M | 9 | 2014 | X |  |  |  |
| 197363 | Caudill , Whitney | F | 12 | 2011 | X |  |  |  |
| 174022 | Chance, Marshall | M | 12 | 2011 | X |  |  |  |
| 137293 | Childers, Josh | M | 12 | 2011 | X |  |  |  |
| 122834 | Coburn , Isaac | M | 11 | 2012 | X |  |  |  |
| 219470 | Combs, Bryan | M | 9 | 2014 | X |  |  |  |
| 93972 | Combs, Macy | F | 12 | 2011 | X |  |  |  |
| 122833 | Combs, Noah | M | 10 | 2013 | X |  |  |  |
| 220298 | Coomer, Blake | M | 9 | 2014 |  | X |  |  |
| 232666 | Coomer, Faith | F | 9 | 2014 | X |  |  |  |
| 202524 | Cox, Eliot | M | 7 | - |  |  | X |  |
| 200712 | David, Cherokee | F | 10 | 2013 | X |  |  |  |
| 234711 | Deaton, Deanna | F | 9 | 2014 | C |  |  |  |
| 172991 | Dunnaway, Virgil | M | 12 | 2011 | X |  |  |  |
| 159328 | Estes, Samantha | F | 12 | 2010 | X |  |  |  |
| 197086 | Estes, Sara | F | 8 | - |  |  | X |  |
| 126531 | Estes, Zach | M | 12 | 2011 | X |  |  |  |
| 232227 | Evans, Wes | M | 7 | - |  |  | X |  |
| 232665 | Fox, Dalton | M | 11 | 2012 | X |  |  |  |
| 197531 | Fox, Evan | M | 10 | 2013 | X |  |  |  |
| 97459 | Frost, Sarah | F | 10 | 2013 | X |  |  |  |
| 138429 | Gabbard, Dakota | M | 11 | 2012 | X |  |  |  |
| 222198 | Gabbard , Dreama | F | 8 | - |  |  | X |  |
| 206386 | Good, Corey | M | 10 | 2013 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 194719 | Gordon, Abby | F | 11 | 2012 | C |  |  |  |
| 137295 | Havicus, Ethan | M | 12 | 2011 | X |  |  |  |
| 222199 | Head , Julia | F | 10 | 2013 | X |  |  |  |
| 119125 | Henry, Peyton | F | 10 | 2010 | X |  |  |  |
| 195130 | Hensley, Leann | F | 11 | 2011 | X |  |  |  |
| 222196 | Hogan, Abgail | F | 8 | - |  |  | X |  |
| 220299 | Hogan, Brandon | M | 10 | 2013 | X |  |  |  |
| 122841 | Howard, Shania | F | 12 | 2011 | C |  |  |  |
| 97461 | Hudson, Kenndy | F | 10 | 2013 | X |  |  |  |
| 172992 | Hughes, Tyler | M | 11 | 2012 | X |  |  |  |
| 175955 | Ingram, Hannah | F | 10 | 2013 | X |  |  |  |
| 93945 | Jacob, Osborne | M | 10 | 2013 | X |  |  |  |
| 138563 | Jennings, Ellen Grace | F | 9 | 2014 | X |  |  |  |
| 75489 | Jewell , Cody | M | 12 | 2011 | X |  |  |  |
| 201285 | Johnson, Chris | M | 12 | 2011 | X |  |  |  |
| 163306 | Jones, Taylor | F | 8 | - |  |  | X |  |
| 188917 | Jones, Walker | M | 11 | 2012 | X |  |  |  |
| 175956 | Judd, Caitlyn | F | 10 | 2013 | X |  |  |  |
| 159329 | Judd , Jacqualine | F | 12 | 2012 | X |  |  |  |
| 222197 | Kash , Hannah | F | 9 | 2014 | X |  |  |  |
| 138430 | Kendrick, Shawn | M | 11 | 2012 | X |  |  |  |
| 232664 | King, Chad | M | 11 | 2012 | X |  |  |  |
| 219473 | Kirby , Bethany | F | 12 | 2011 | X |  |  |  |
| 235206 | Krysick , Julia | F | 9 | 2014 | X |  |  |  |
| 147787 | Land , Hallie | F | 9 | 2014 | X |  |  |  |
| 205739 | Little, Autume | F | 10 | 2013 |  | X |  |  |
| 194716 | Lumpkins, Ashlynn | F | 10 | 2013 | C |  |  |  |
| 174008 | Lumpkins, Shakayla | F | 8 | - |  |  |  | X |
| 163253 | Lutes, Jordan | M | 9 | 2014 | X |  |  |  |
| 174010 | Marshall, Caidee | F | 9 | 2014 | C |  |  |  |
| 201287 | Marshall, Chance | M | 12 | 2011 | X |  |  |  |
| 165054 | Mathis , Justin | M | 11 | 2012 | X |  |  |  |
| 195994 | Mays, Chyanda | F | 8 | - |  |  | X |  |
| 138428 | Mays, Isiah | M | 11 | 2012 | X |  |  |  |
| 197365 | Mays, MaKenzie | F | 10 | 2013 |  | X |  |  |
| 201286 | Mays , Tanner | M | 11 | 2012 | X |  |  |  |
| 220301 | McCammon, Shawn | M | 10 | 2013 |  | X |  |  |
| 234686 | McIntosh , Brandon | M | 7 | - |  |  | X |  |
| 223473 | McIntosh , James | M | 9 | 2014 | X |  |  |  |
| 197538 | McQueen, Dylan | M | 9 | 2014 | X |  |  |  |
| 119127 | Mcintosh, Kourtney | F | 11 | 2012 | X |  |  |  |
| 138232 | Miller, Alexa | F | 12 | 2011 | X |  |  |  |
| 138587 | Moore, Dylan | M | 10 | 2013 | X |  |  |  |
| 187251 | Newman , Brooklyn | F | 9 | 2014 | C |  |  |  |
| 163305 | Nightingale, Shyra | F | 8 | - |  |  | X |  |
| 147784 | Olinger, Caitlin | F | 9 | 2014 | X |  |  |  |
| 206395 | Owen, Minter | M | 8 | - |  |  | X |  |
| 165055 | Parker, Eric | M | 11 | 2012 | X |  |  |  |
| 144453 | Pelfrey, Sarah | F | 12 | 2011 | C |  |  |  |
| 144454 | Pelfrey, Savannah | F | 12 | 2011 | X/C |  |  |  |
| 147774 | Perdue, Lauren | F | 8 | - |  |  |  | X |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 176075 | Peters, Jordan | M | 12 | 2011 | X |  |  |  |
| 232662 | Phillips, Morgan | M | 10 | 2014 |  | X |  |  |
| 198807 | Reed, Emily | F | 7 | - |  |  | X |  |
| 200711 | Richardson, Molly | F | 10 | 2013 | X |  |  |  |
| 206391 | Riley, Mathew | M | 10 | 2013 | X |  |  |  |
| 200710 | Riley, Tyler | M | 10 | 2013 | X |  |  |  |
| 163310 | Roberts, Adrianne | F | 8 | - |  |  | X |  |
| 163228 | Roberts, Brendan | M | 12 | 2011 | X |  |  |  |
| 205742 | Roberts, Taylor | F | 8 | - |  |  | X/C |  |
| 197087 | Ross, Hannah | F | 8 | - |  |  | X |  |
| 201297 | Rowland, Devin | M | 7 | - |  |  | X |  |
| 218609 | Samples, Jayden | M | 10 | 2013 | X |  |  |  |
| 201288 | Samples, Joseph | M | 11 | 2012 | X |  |  |  |
| 74575 | Samples, Macle | F | 12 | 2011 | X/C |  |  |  |
| 205741 | Schott, Alex | F | 7 | - |  |  |  | X |
| 232652 | Shelton, Dylan | M | 7 | - |  |  |  | X |
| 197542 | Shelton, Joe | M | 9 | 2014 | X |  |  |  |
| 92286 | Shouse, Rachel | F | 12 | 2011 | X |  |  |  |
| 92285 | Shouse, Rebecca | F | 12 | 2011 | X |  |  |  |
| 122839 | Smallwood, Angela | F | 11 | 2012 | X |  |  |  |
| 234708 | Snowden, Khris | M | 12 | 2011 | C |  |  |  |
| 107419 | Spencer, Krystal | F | 12 | 2011 |  | X |  |  |
| 137307 | Stamper, Brandon | M | 12 | 2011 | X |  |  |  |
| 205743 | Stamper, Hannah | F | 8 | - |  |  | X |  |
| 202616 | Thacker, Molly | F | 12 | 2011 | X |  |  |  |
| 232226 | Thomas, Aaron | M | 10 | 2013 | X |  |  |  |
| 201290 | Thompson, Dejae | F | 7 | - |  |  | X |  |
| 197543 | Thompson, Ewan | M | 9 | 2014 | X |  |  |  |
| 201296 | Thompson, Marquel | M | 7 | - |  |  | X |  |
| 171153 | Tipton, Haley | F | 9 | 2014 | X |  |  |  |
| 107429 | Tipton, Logan | M | 12 | 2011 | X |  |  |  |
| 74576 | Traylor, Morgan | F | 12 | 2011 | X |  |  |  |
| 221337 | Tudor, Cody | M | 8 | - |  |  | X |  |
| 97464 | Tutt , Jenny | F | 10 | 2013 | X |  |  |  |
| 187224 | Vires, Rebecca | F | 9 | 2014 |  | X |  |  |
| 114489 | Walker, Johan | F | 12 | 2011 | X |  |  |  |
| 122832 | Warner, Aaron | M | 9 | 2014 | X |  |  |  |
| 235188 | Watkins, Colten | M | 10 | 2013 | X |  |  |  |
| 196224 | Watson, Michael | M | 7 | - |  |  | X |  |
| 107417 | Watterson, Natalie | F | 12 | 2011 | X |  |  |  |
| 200713 | Wheeler, Kelsey | F | 10 | 2013 | X |  |  |  |
| 221338 | White, Walker | M | 7 | - |  |  | X |  |
| 221340 | Wilder, Conner | M | 7 | - |  |  | X |  |
| 194720 | Williams, Kara | F | 11 | 2012 | C |  |  |  |
| 234709 | Williams, Shyanne | F | 10 | 2013 | C |  |  |  |
| 221343 | Williamson, Morgan | F | 7 | - |  |  | X |  |
| 197369 | Wilson, Cody | M | 10 | 2013 | X |  |  |  |
| 147778 | Wolfe , Lindsey | F | 8 | - |  |  | C |  |

