| School: | Model |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | May 26, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY
MODEL

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 133 | 159 | 292 |
|  | Percentage of Participation | 45.55\% | 54.45\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$62,265 | \$75,628 | \$137,893 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 45.15\% | 54.85\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.39\% | 0.39\% |  |
| Row 6 | Per Participant Expenditure | \$468.16 | \$475.65 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$7.49 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 103 | 117 | 220 |
| Row 9 | Percentage of Enrollment | 46.82\% | 53.18\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.27\% | 1.27\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 10 | 12 | 22 |
| Row 12 | Underrepresented Gender | GIRLS | Underrepresented lowest v | the one having the Row 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if 500-699 then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 13.3 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 12 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  | Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{3 7 . 6 \%}$ |
| :--- | :--- | :---: | :---: |
|  |  |  |  |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
|  |  |  |  |

TEST 3

|  | Row 23 | TEST 3 RESULTS | -YES- |
| :--- | :--- | :--- | :--- |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Richmond
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Wes Scarberry | 110 Whispering Woods Dr., Richmond | $421-9636$ | Coach |
| :--- | :--- | :--- | :--- |
| Bobby Storie | 455 Hackett Pike, Richmond | $351-2790$ | Coach |
| Scott Johnson | 613 Autumnwood Dr., Richmond | $200-2429$ | Parent |
| Jodi Shepard | 633 Apricot Dr., Richmond | $582-6836$ | Parent |
| Tyler Johnson | 613 Autumnwood Dr., Richmond | $200-2429$ | Student Athlete |
| Lauren Shepard | 633 Apricot Dr., Richmond | $582-6836$ | Student Athlete |
| Haley Hunt | 325 Elliston Rd. Richmond | $353-7319$ | Student Athlete |
| Parker Jackson | 125 Welsh Dr., Richmond | $779-1150$ | Student Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 28, 2014
Feb 18, 2015
May 20, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Barb Shafer | Athletic Director | 521 Lancaster Ave. Richmond | $859-622-1035$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Barb Shafer | Athletic Director | 521 Lancaster Ave. Richmond | 859-622-1035 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2015 15:31:09 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Model (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman | X | X | X | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Model (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X |  |  | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Model (2014-2015)

Varsity
Baseball
X Blose, Alex
Brandenburg, Casey
Cobb, Colton
X Edmiston, Matthew
Gray, Garrison
X Hampton, Joseph
Hight, Travis
Hoover, Matthew
Jones, Johnny
Lemieux, Nathan
Marks, Seth
Patton, Caswell
Purvis, Maxx
X Ratliff, Bailey
X Rutledge, John Shouse, Ty
Taylor, Connor
Thornsberry, Logan Tanner
Tudor, Brandon
Varsity
Basketball - Boys
Backus, Andrew
Benson, Blake
Brandenburg, Casey
Brockman, Andrew W
Chen, Alex
Clawson, Alex
Coles, Jack
Cornette, Emory
Feese, Will
Gray, Garrison
Hollins, Andrew
Jackson, Logan
Johnson, Tyler
Otieno, Ephraim
Ratliff, Bailey
Sheets, Ryan
X Shouse, Ty
X Smith, Nick

Varsity
Basketball - Girls
X Adkins, Abby
X Adkins, Emily
X Akande, Nia
Xotts, Jailin
Dyer, Chloe
Gullett, Savanna
X Hamm, Kylie
Hunt, Hayley
Jackson, Emily
Jackson, Lauren
Osborne, Emily
Smith, Julia
Smith, Mallory
X Spalding, Katie
Vicars, Abby

Varsity
Golf - Boys
Ballard, Caleb
Feese, Will
Fritz, Jake
Hamrick, Mason
Hastings, Parker
Patton, Caswell
X Carroll, Mackenzie
Cole, Reagan
Coleman, Lydia
X Dantic, Ivy
Dineen, Cailin
Gray, Gabby
Huff, Kayla
Hunt, Hayley
Jackson, Emily
X Lawson, Brooke
Masry, Remi
Noble, Jarryn
Noland, Lindsey
Osborne, Casey
Osborne, Emily
Price, Abby
Short, Rachel
Stapp, Lauren
Valencia, Maya
Webster, Mackenzie
Wilson, Madison
Woodcock , Miranda

## Varsity Fast Pitch Softball

Adkins, Abby
X Bellardine, Ashlyn
X Bellardine, Madison
X Black, Lindsay
Bray, Taylor
Cole, Laura
Coleman, Lydia
X Cox, Katelyn
X Dineen, Lauren
X Downing, Jesi
X Durso, Julia
X Giles, Sydney
Hamrick, Mary Clay
Huff , Kayla
Hunt, Hayley
X Martinez, Rebecca
Miller, Kylee
Noland, Lindsey
Osborne, Casey
Osborne, Emily
Rhodus, Celia
X Roberts, Brooke
X Rothwell, Katie
Vicars, Abby
X Wayne, Stephanie
Yoder, Linda

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Model (2014-2015 continued)

| Varsity Tennis - Boys | Carroll, Mackenzie | Coles, Jack | Cahill, Amina |
| :---: | :---: | :---: | :---: |
| Benson, Blake | Cole, Reagan | Cornette, Emory | Creech, Virginia |
| Benson, Cal | X Dyer, Chloe | Feese, Will | Dedic, Natalie |
| Biven, Matt | Gershtenson, Sophie | Gray, Garrison | Durso, Julia |
| Blevins, Vi jay | Gullett, Savanna | Hollins, Andrew | X Erika, Bradburn |
| Blose, Alex | Hudson, Bethany $\times$ Makenzie, Carroll | Jackson, Logan | Gershtenson, Sophie |
| Chang, Jesse | May, Coco | Otieno, CChristopher | Nguyen, Vivian |
| Frisbee, Nate | Miller, Holly | Sheets, Ryan | Patel, Avanti |
| Galati, Carter | Patel, Ananya |  | Rice, Jessie |
| Howson, Ethan | ${ }^{\text {Patel, Avanti }}$ |  | Short, Rachel |
| Insko, Jarett |  | Fast Pitch Softball | Smith, Ruby |
| Johnson, Tyler | X Yoder, Linda | Adkins, Abby | Stegmoller, Emi |
| Lamichhane, Sandesh |  | Bray, Taylor | Valencia, Maya |
| $\times$ Lemmon, Jack |  | Cole, Laura | Wickersham, Sophie Wilson Lily |
| X Linnemeier, Russel | Cross Country - Boys | Coleman, Lydia | Yin, Portia |
| Pais, Garth Sewalls, Harper | Nnoromele, Patrick | Hamrick, Mary Clay | Yoder, Linda |
| Wilson, Cole |  | Hunt, Hayley Miller, Kylee | Freshman |
| Varsity | Varsity Cross Country - Girls | Noland, Lindsey Osborne, Casey | Basketball - Boys |
| Tennis - Girls | Bray, Anniston | Osborne, Emily | Blevins, Vi jay |
| Allen, Lindy | Cole, Madison | Rhodus, Celia | Brandenburg, Casey |
| Ballard, Mikayla | Cole, Reagan | Vicars, Abby | Coles, Jack |
| Barger, Skylar | Dyer, Camille | Yoder, Linda | Feese, Will |
| Bradburn, Ericka | Dyer, Chloe |  | Johnson, Tyler |
| Browning, Sarah <br> Budeiri, Salwa | Hall, Keaton ${ }^{\text {Henderson, }}$ Tseday | Junior Varsity | Otieno, Christopher |
| X Erika, Bradburn | May, Coco | Soccer-Boys | Sheets, Ryan |
| Hagen, Alexandria | Miller, Holly | Aikat, Rishav |  |
| Long, Taylor | Vicars, Abby | Backus, Andrew |  |
| Saponaro, Olivia | Welsing, Melanie | Benson, Blake |  |
|  |  | Biven Matt |  |
| Varsity | Baseball | Brockman, Andrew W |  |
| Track-Boys | Brandenburg, Casey | Clawson, Alex |  |
| Aikat, Rishav | Cobb, Colton | Cornette, Emory |  |
| X Brockman, Andrew W | Gray, Garrison | Crosby, David |  |
| Clawson, Alex | Hight, Travis | Engle, Bud |  |
| Cox, Luke | Hoover, Matthew | Feck, Bryant |  |
| Crosby, David | Jones, Johnny | Frisbee, Nate |  |
| Erdel, Matthew | Marks, Seth | Insko, Jarett |  |
| Frazier, Matthew | Patton, Caswell | Lamichhane, Sandesh |  |
| McVey, Tanner | Purvis, Maxx | Oliver, Logan |  |
| Miller, Ethan | Shouse, Ty | Prewitt, Nick |  |
| Nnoromele, Patrick | Taylor, Connor |  |  |
| Otieno, Christopher Rose, Brandon | Thornsberry, Logan Tanner |  |  |
| Rose, Brandon <br> Yoder, Andrew A | Tudor, Brandon | Junior Varsity Soccer-Girls |  |
|  | Junior Varsity | Allen, Lindy |  |
| Varsity | Basketball - Boys | Austin, Sophie |  |
| Track - Girls | Backus, Andrew | Baechtold, Lindsay |  |
| Aikat, Ansuya | Benson, Blake | Ball, Karson |  |
| Aikat, Uma | Brandenburg, Casey | Biliter, Caroline Rose |  |
| Austin, Sophie | Brockman, Andrew W | Bradburn, Ericka |  |
| Bradburn, Ericka | Clawson, Alex | Budeiri, Salwa |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 103 | $46.8 \%$ | 133 | $45.5 \%$ |
| Row 2 | BOYS | 117 | $53.2 \%$ | 159 | $54.5 \%$ |
| Row 3 | Totals | 220 | $100 \%$ | 292 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 43$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  | X |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year | Current Number <br> of Participants <br> for the <br> 2014-2015 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2009-2010$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 93 | 10 |  |  |
| GIRLS | JV | 2 | 40 | 2 | 10 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 133 | 3 | 0 |  |
| BOYS | VARSITY | 8 | 104 | 0 | 0 |  |
| BOYS | JV | 3 | 47 | 0 | 0 |  |
| BOYS | FROSH | 1 | 8 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 159 | 0 | 0 | $0.6 \%$ |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 93 | $69.9 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 271$ | $\$ 5,081$ | $\$ 2,603$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 3,500$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 750$ | $\$ 8,909$ | $\$ 4,478$ | $\$ 0$ | $\$ 69$ | $\$ 865$ | $\$ 11,000$ | $3 / 1 / 3$ | $\$ 5,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 750$ | $\$ 1,636$ | $\$ 2,872$ | $\$ 0$ | $\$ 69$ | $\$ 295$ | $\$ 11,000$ | $3 / 3 / 1$ | $\$ 5,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 422$ | $\$ 183$ | $\$ 535$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 750$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 422$ | $\$ 183$ | $\$ 535$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 750$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,410$ | $\$ 2,531$ | $\$ 2,154$ | $\$ 0$ | $\$ 69$ | $\$ 342$ | $\$ 3,500$ | $4 / 2 / 2$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 88$ | $\$ 150$ | $\$ 73$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 88$ | $\$ 85$ | $\$ 154$ | $\$ 0$ | $\$ 69$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 1,000$ | $\$ 1,386$ | $\$ 2,185$ | $\$ 0$ | $\$ 69$ | $\$ 408$ | $\$ 4,800$ | $3 / 2 / 2$ | $\$ 2,000$ | $\$ 0$ |
| Soccer - Girls | $\$ 589$ | $\$ 1,665$ | $\$ 2,044$ | $\$ 0$ | $\$ 69$ | $\$ 461$ | $\$ 4,800$ | $4 / 2 / 2$ | $\$ 2,000$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Model

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 79$ | $\$ 1,773$ | $\$ 667$ | $\$ 1,073$ | $\$ 69$ | $\$ 300$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 79$ | $\$ 1,773$ | $\$ 667$ | $\$ 1,073$ | $\$ 69$ | $\$ 300$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 279$ | $\$ 2,288$ | $\$ 1,083$ | $\$ 0$ | $\$ 69$ | $\$ 273$ | $\$ 1,200$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 79$ | $\$ 2,536$ | $\$ 1,619$ | $\$ 140$ | $\$ 69$ | $\$ 250$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 79$ | $\$ 2,536$ | $\$ 1,619$ | $\$ 140$ | $\$ 69$ | $\$ 250$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 75,628$ | $54.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 62,265$ | $45.2 \%$ |
| Total Expenditures | $\$ 137,893$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Barb Shafer (barb.shafer@eku.edu) Date $\qquad$ April 29, 2015 15:31:09 PM

## TITLE IX IMPROVEMENT PLAN Model

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| FACILITIES | * Update Boys HS Varsity Locker room n *Covered team benches for Boys/Girls soccer field; ;landscape around the field area; update storage facility; install lights on the field $\mathrm{n} \quad$ * Paint Gymnasium; banners for team accomplishments; new team chairs $n \quad$ * Provide windscreen wraps around dugouts on Girls HS softball field ; | Start: Jul 1, 2015 Complete: Jul 1, 2016 |
| EQUITABLE DISTRIBUTION OF TEAM UNIFORM FUNDING | The Gender Equity Committee voted last June 2014 to change the rotation of uniforms to every 4 years (unless there was some kind of exception presented) and also balanced out that a girls team and a boys team would get a uniform in the same year to try to balance out boy/girl spending. | Start: Jun 4, 2014 Complete: Jul 1, 2018 |
| STUDENT ATHLETE ROLE | Participation on the Athletic Council, improved communication through media, encourage attendance at annual HYPE conference, joining pep club, sponsoring activities that promote our athletics, recognize those student athletes that are getting it done in the classroom and on the court through various awards and announcements. | Start: Aug 10, 2015 Complete: Jun 1, 2016 |
| COACHING STAFF | Continue improved communication through emails and staff meetings; continuing education in the field of coaching and specific sports; fulfill KHSAA coaching education courses and requirements in a timely manner; committee participation | Start: Jul 15, 2015 Complete: Jul 15, 2016 |
| STUDENT/PARENT/FACULTY | Continue to encourage and promote school spirit, sportsmanship, participation and support of athletic programs for all stake holders through Pep Club activities, guest speakers, game activities, special events, and use of media/web sites for updated information. | Start: Jul 1, 2015 Complete: Jul 1, 2016 |
| BOOSTER CLUBS/SCHOOL FUNDS | Continue to monitor and advise spending of team monies; create more awareness and transparency of gender equity among teams by involving the Gender Equity committee /Athletic Council team members in more financial issues; encourage coaching staff to be involved in team spending and working with vendors to get the best prices for quality items | Start: Jul 1, 2015 Complete: Jul 1, 2016 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

Model
2014-2015
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 194658 | Adkins, Abby | F | 9 | 2014 | X |  |  |  |
| 203227 | Aikat , Ansuya | F | 7 | - |  |  | X |  |
| 146807 | Aikat, Rishav | M | 11 | 2011 | X |  |  |  |
| 203228 | Aikat , Uma | F | 9 | 2014 | X |  |  |  |
| 128083 | Allen , Lindy | F | 11 | 2011 | X |  |  |  |
| 184234 | Austin, Sophie | F | 9 | 2014 | X |  |  |  |
| 186388 | Backus, Andrew | M | 10 | 2013 | X |  |  |  |
| 184236 | Baechtold, Lindsay | F | 9 | 2014 | X |  |  |  |
| 157621 | Ball , Karson | F | 8 | - |  |  | C |  |
| 189161 | Ballard, Caleb | M | 6 | - |  |  | X |  |
| 157613 | Ballard, Mikayla | F | 10 | 2012 | X/C |  |  |  |
| 189150 | Baltisberger, Katie | F | 11 | 2012 | X |  |  |  |
| 150721 | Barger, Skylar | F | 11 | 2011 | X |  |  |  |
| 184218 | Bellardine, Ashlyn | F | 10 | 2013 | X |  |  |  |
| 184233 | Bellardine, Madison | F | 12 | 2011 | X |  |  |  |
| 128010 | Benson, Blake | M | 11 | 2011 | X |  |  |  |
| 128011 | Benson, Cal | M | 9 | 2014 | X |  |  |  |
| 213852 | Bentley, Charles A | M | 9 | 2014 | X |  |  |  |
| 195596 | Berry , Nat | M | 11 | 2012 | X |  |  |  |
| 214544 | Biliter, Caroline Rose | F | 10 | 2013 | X |  |  |  |
| 116790 | Biven , Matt | M | 11 | 2011 | X |  |  |  |
| 123770 | Black, Lindsay | F | 12 | 2010 | C |  |  |  |
| 203245 | Blevins, Vi jay | M | 8 | - |  |  | X |  |
| 203121 | Blose, Alex | M | 11 | 2012 | X |  |  |  |
| 203224 | Bradburn , Ericka | F | 11 | 2012 | X |  |  |  |
| 195594 | Brandenburg, Casey | M | 9 | 2014 | X |  |  |  |
| 189919 | Bray, Anniston | F | 5 | - |  |  | X |  |
| 157610 | Bray, Taylor | F | 10 | 2013 | X/C |  |  |  |
| 123481 | Brochu, Jacquleine | F | 12 | 2010 | X |  |  |  |
| 144899 | Brockman, Andrew W | M | 11 | 2012 | X |  |  |  |
| 231754 | Browning, Sarah | F | 10 | 2013 | X |  |  |  |
| 150725 | Budeiri, Salwa | F | 11 | 2012 | X |  |  |  |
| 214536 | Cahill , Amina | F | 9 | 2014 | X |  |  |  |
| 157619 | Carroll , Mackenzie | F | 9 | 2014 | X |  |  |  |
| 123487 | Chang, Jesse | M | 12 | 2010 | X |  |  |  |
| 116786 | Chen, Alex | M | 11 | 2011 | X |  |  |  |
| 116789 | Clawson, Alex | M | 11 | 2012 | X |  |  |  |
| 168061 | Cobb, Colton | M | 11 | 2011 | X |  |  |  |
| 231814 | Cole, Laura | F | 9 | 2014 | X |  |  |  |
| 189920 | Cole, Madison | F | 6 | - |  |  | X |  |
| 123614 | Cole, Reagan | F | 11 | 2011 | X/C |  |  |  |
| 150730 | Coleman , Lydia | F | 11 | 2012 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 123560 | Coles, Jack | M | 9 | 2014 | X |  |  |  |
| 195593 | Cornette, Emory | M | 9 | 2014 | X |  |  |  |
| 231843 | Cox, Luke | M | 9 | 2014 | X |  |  |  |
| 184247 | Creech, Virginia | F | 8 | - |  |  |  | X |
| 123594 | Crosby, David | M | 9 | 2014 | X |  |  |  |
| 231844 | Damron, Jackson | M | 9 | 2014 | X |  |  |  |
| 170852 | Dedic , Natalie | F | 8 | - |  |  |  | X |
| 123768 | Deprez , Lillie | F | 8 | - |  |  | X |  |
| 157624 | Dineen, Cailin | F | 8 | - |  |  | C |  |
| 150733 | Durso , Julia | F | 11 | 2012 | X |  |  |  |
| 189921 | Dyer, Camille | F | 6 | - |  |  | X |  |
| 117089 | Dyer, Chloe | F | 9 | 2014 | X |  |  |  |
| 184254 | Elliott , Ben | M | 11 | 2012 | X |  |  |  |
| 184260 | Engle, Bud | M | 10 | 2013 | X |  |  |  |
| 232754 | Erdel, Matthew | M | 9 | 2014 | X |  |  |  |
| 189126 | Evans, Heather | F | 9 | 2014 | X |  |  |  |
| 184256 | Feck, Bryant | M | 10 | 2013 | X |  |  |  |
| 189160 | Feese, Will | M | 9 | 2014 | X |  |  |  |
| 231845 | Frazier, Matthew | M | 8 | - |  |  | X |  |
| 170867 | Frisbee, Nate | M | 10 | 2013 | X |  |  |  |
| 123565 | Fritz , Jake | M | 9 | 2014 | X |  |  |  |
| 231835 | Galati, Carter | M | 8 | - |  |  | X |  |
| 96566 | Gentry, Brandon R | M | 12 | 2010 | X |  |  |  |
| 98200 | Gershtenson, Sam G | M | 12 | 2010 | X |  |  |  |
| 184238 | Gershtenson, Sophie | F | 9 | 2014 | X |  |  |  |
| 203206 | Giles, Sydney | F | 8 | - |  |  | X |  |
| 157616 | Gray, Gabby | F | 8 | - |  |  | C |  |
| 195058 | Gray , Garrison | M | 10 | 2013 | X |  |  |  |
| 194656 | Gullett, Savanna | F | 8 | - |  |  | X |  |
| 231758 | Hagen, Alexandria | F | 7 | - |  |  | X |  |
| 189923 | Hall , Keaton | F | 5 | - |  |  | X |  |
| 231817 | Hamrick, Mary Clay | F | 9 | 2014 | X |  |  |  |
| 189159 | Hamrick, Mason | M | 5 | - |  |  | X |  |
| 170892 | Harrel, Abby | F | 8 | - |  |  | X |  |
| 195598 | Hartch , Peter | M | 7 | - |  |  | X |  |
| 123568 | Hastings, Parker | M | 9 | 2014 | X |  |  |  |
| 189924 | Henderson, Tseday | F | 6 | - |  |  | X |  |
| 203129 | Hight, Travis | M | 10 | 2013 | X |  |  |  |
| 195589 | Hollins, Andrew | M | 10 | 2013 | X |  |  |  |
| 228240 | Hoover, Matthew | M | 12 | 2012 | X |  |  |  |
| 195599 | Howsim , Jon | M | 7 | - |  |  | X |  |
| 203250 | Howson, Ethan | M | 7 | - |  |  | X |  |
| 231842 | Hudson, Bethany | F | 9 | 2014 | X |  |  |  |
| 190111 | Huff , Kayla | F | 12 | 2013 | X/C |  |  |  |
| 67013 | Hunt, Hayley | F | 12 | 2010 | X/C |  |  |  |
| 170875 | Insko , Jarett | M | 9 | 2014 | X |  |  |  |
| 111115 | Jackson, Emily | F | 10 | 2009 | X/C |  |  |  |
| 159419 | Jackson, Lauren | F | 8 | - |  |  | X |  |
| 116788 | Jackson, Logan | M | 11 | 2011 | X |  |  |  |
| 123764 | Jackson, Logan | M | 9 | 2014 | X |  |  |  |
| 123761 | Jackson, Parker | M | 11 | 2011 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 128016 | Johnson, Tyler | M | 9 | 2014 | X |  |  |  |
| 123516 | Jones , Johnny | M | 12 | 2010 | X |  |  |  |
| 116781 | Kelly , Nolan | M | 12 | 2010 | X |  |  |  |
| 214062 | Lamichhane, Sandesh | M | 9 | 2014 | X |  |  |  |
| 96764 | Land, Chase G | M | 12 | 2011 | X |  |  |  |
| 195588 | Lemieux , Nathan | M | 10 | 2013 | X |  |  |  |
| 214545 | Long, Taylor | F | 11 | 2012 | X |  |  |  |
| 168060 | Marks, Seth | M | 11 | 2011 | X |  |  |  |
| 157615 | Masry, Remi | F | 8 | - |  |  | C |  |
| 170891 | May , Coco | F | 11 | 2011 | X |  |  |  |
| 123518 | McVey, Tanner | M | 12 | 2010 | X |  |  |  |
| 203223 | Miller , Ethan | M | 9 | 2014 | X |  |  |  |
| 123596 | Miller , Holly | F | 7 | - |  |  | X |  |
| 99532 | Miller , Kylee | F | 12 | 2010 | X |  |  |  |
| 123769 | Nassarallah, Alexandra | F | 10 | 2013 | X |  |  |  |
| 184231 | Nguyen, Vivian | F | 11 | 2012 | X |  |  |  |
| 123765 | Nnoromele , Patrick | M | 9 | 2014 | X |  |  |  |
| 128084 | Noble, Jarryn | F | 11 | 2011 | C |  |  |  |
| 231820 | Noland, Lindsey | F | 12 | 2011 | X/C |  |  |  |
| 184259 | Oliver, Logan | M | 10 | 2013 | X |  |  |  |
| 221710 | Osborne , Casey | F | 10 | 2013 | X/C |  |  |  |
| 221709 | Osborne , Emily | F | 12 | 2011 | X/C |  |  |  |
| 195597 | Otieno , Christopher | M | 8 | - |  |  | X |  |
| 116787 | Otieno, Ephraim | M | 11 | 2012 | X |  |  |  |
| 170870 | Pais, Garth | M | 7 | - |  |  | X |  |
| 203233 | Patel, Ananya | F | 7 | - |  |  | X |  |
| 203234 | Patel, Avanti | F | 9 | 2014 | X |  |  |  |
| 123599 | Patton, Caswell | M | 9 | 2014 | X |  |  |  |
| 186419 | Prewitt , Nick | M | 10 | 2013 | X |  |  |  |
| 128088 | Price, Abby | F | 11 | 2011 | C |  |  |  |
| 195592 | Purvis, Maxx | M | 10 | 2013 | X |  |  |  |
| 231824 | Rhodus, Celia | F | 9 | 2014 | X |  |  |  |
| 150738 | Rice, Jessie | F | 11 | 2011 | X |  |  |  |
| 99534 | Roberts, Brooke | F | 12 | 2010 | X |  |  |  |
| 231846 | Rose, Brandon | M | 8 | - |  |  | X |  |
| 231751 | Saponaro, Olivia | F | 7 | - |  |  | X |  |
| 123520 | Schwartz, Christina | F | 12 | 2010 | X |  |  |  |
| 123762 | Schwartz , James | M | 11 | 2011 | X |  |  |  |
| 231832 | Sewalls, Harper | M | 7 | - |  |  | X |  |
| 228451 | Sheets, Ryan | M | 9 | 2014 | X |  |  |  |
| 123767 | Shepard, Lauren | F | 9 | 2014 | X |  |  |  |
| 123522 | Shepard, Sam | M | 12 | 2010 | X |  |  |  |
| 128086 | Short, Rachel | F | 11 | 2011 | X/C |  |  |  |
| 164180 | Shouse, Ty | M | 12 | 2011 | X |  |  |  |
| 123523 | Sidor, Cameron | M | 12 | 2010 | X |  |  |  |
| 150740 | Smith , Holly | F | 12 | 2010 | X |  |  |  |
| 159420 | Smith, Julia | F | 9 | 2014 | X |  |  |  |
| 214542 | Smith, Mallory | F | 10 | 2013 | X |  |  |  |
| 96565 | Smith, Marlowe E | M | 12 | 2010 | X |  |  |  |
| 150739 | Smith, Ruby | F | 11 | 2011 | X |  |  |  |
| 123543 | Stapp, Lauren | F | 12 | 2010 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 184240 | Stegmoller, Emi | F | 9 | 2014 | X |  |  |  |
| 98201 | Stotts, William H | M | 12 | 2010 | X |  |  |  |
| 123763 | Stroschein , Kody | M | 12 | 2010 | X |  |  |  |
| 231761 | Stutz , Destany | F | 11 | 2012 | X |  |  |  |
| 195591 | Taylor, Connor | M | 10 | 2013 | X |  |  |  |
| 96564 | Thornsberry, Logan Tanner | M | 12 | 2010 | X |  |  |  |
| 228241 | Tudor, Brandon | M | 9 | 2014 | X |  |  |  |
| 157617 | Valencia, Maya | F | 8 | - |  |  | C |  |
| 96563 | Valencia , Noah J | M | 12 | 2010 | X |  |  |  |
| 111123 | Vicars, Abby | F | 10 | 2009 | X |  |  |  |
| 157623 | Webster, Mackenzie | F | 8 | - |  |  | C |  |
| 227416 | Welsing, Jonas | M | 12 | 2011 | X |  |  |  |
| 170883 | Welsing, Melanie | F | 9 | 2014 | X |  |  |  |
| 214539 | Wickersham, Sophie | F | 9 | 2014 |  | X |  |  |
| 128014 | Wilson, Cole | M | 9 | 2014 | X |  |  |  |
| 184252 | Wilson, Lily | F | 8 | - |  |  |  | X |
| 157612 | Wilson, Madison | F | 10 | 2013 | C |  |  |  |
| 221711 | Woodcock , Miranda | F | 9 | 2014 | C |  |  |  |
| 184229 | Yin , Portia | F | 11 | 2013 | X |  |  |  |
| 96562 | Yoder, Andrew A | M | 12 | 2010 | X |  |  |  |
| 184214 | Yoder, Linda | F | 10 | 2013 | X |  |  |  |

