| School: | Paris |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 01, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

The data submitted for the 20142015 annual report indicates that males are currently the underrepresented gender in your school. It should be strongly emphasized that any program evaluation under Title IX is an ongoing process that assesses the provision of opportunities and benefits for all student athletes, and that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY

## PARIS

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 144 | 155 | 299 |
|  | Percentage of Participation | 48.16\% | 51.84\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$104,447 | \$106,848 | \$211,295 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 49.43\% | 50.57\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 1.27\% | -1.27\% |  |
| Row 6 | Per Participant Expenditure | \$725.33 | \$689.34 |  |
| Row 7 | Per Participants Difference in Expenditures | \$35.98 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 97 | 105 | 202 |
| Row 9 | Percentage of Enrollment | 48.02\% | 51.98\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 0.14\% | -0.14\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 12 | 12 | 24 |
| Row 12 | Underrepresented Gender | BOYS | Underrepresented G lowest va | the one having the ow 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 12.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 53.8\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -22 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{3 . 2 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |  |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | The school currently appears to be accommodating athletic <br> interest. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Paris , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Cary Barr | Box 25 Paris, Ky. 40361 | $859-537-1990$ | Athletic Director /Head Girls BB Coach |
| :--- | :--- | :--- | :--- |
| Jami Dailey | 317 Fifthian Ave. Paris, Ky. 40361 | $859-619-0239$ | Principal PHS |
| Brandi Ogden | 108 Old Post Rd. Paris, Ky. 40361 | $859-350-0669$ | Guidance Counselor PHS |
| Brian Washington | 445 Hanson St. Paris, Ky. 40361 | $859-707-1863$ | Girls/Boys Track Coach/Head FB Coach |
| Terence Brooks | 915 Kennedy Ct. Paris, Ky. 40361 | $859-351-1361$ | Ast. AD/ Head Boys BB Coach |
| Jennifer Allen | 2060 Peacock Rd. Paris, Ky. 40361 | $859-229-6952$ | Parent |
| Bill Gibson | 2126 Wyndamere Paris, Ky. 40361 | $859-983-4023$ | Head Soccer Coach |
| Steve Lewis | 221 Houston Ave. Paris, Ky. 40361 | $859-771-2809$ | Girls/Boys Golf Coach |
| Liz Yeiser | 313 Winchester Rd. Paris, Ky. 40361 | $859-749-8283$ | Public Relations / Adm. Ast. |
| Keyana Washington | 1892 Millbank Rd. Lex. Ky. 40511 | $859-948-4603$ | PHS Female Student |
| Landon Allen | 2060 Peacock Rd. Paris, Ky. 40361 | $859-229-6952$ | PHS Male Student |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 16, 2014
Feb 12, 2015
Apr 29, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Cary Barr | Athletic Director | Box 25 Paris, Ky. 40361 | 859-537-1990 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Patrice Thompson | Head of Curriculum | 308 West 7th Paris, Ky. 40361 | 859-987-2160 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 29, 2015 12:23:27 PM
Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Paris (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Paris (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paris (2014-2015)

| Archery (coed) - Boys <br> X Alamilla, Johan <br> X Baldwin, Tyler <br> X Craycraft, Luke <br> X Evans, Joseph <br> X Evans, Will <br> X Harris, Andre <br> $X$ Hines, Noah <br> X Jones, Zack <br> X Rov, Dezire <br> X Shipwash, Carter <br> X Sullivan, Tate <br> X Thornsburg, Malachi |
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Varsity
Baseball
Allen, Landon
Baldwin, Tyler
Clark, Trenton
Davis, Ryan
Dorsey, Demond
Dumphord, Jacques
Dumphord, Jawan
Dumphord, Jawane
X Frye, Michael Jackson, Michael
Levart, Kylan
Livingood, Alex
Mcdonald, Noah
X OBryan, William
Plummer, Derek
Richardson, Justin
Washington, Jamaal
Williams, Aaron
Yazell, Jackson

## Varsity Basketball - Boys

Ashford, Marcus
X Bishop, Jarrin
Clark, James
X Cunningham, Doryae
Cunningham, Tayjin
Davis, Ryan
X Dorsey, Demond Dumphord, Jacques
Dumphord, Jawan
Dumphord, Jawane
Garrard, Koebe
Johnson, Eric
Johnson, Eric
Kemper, Daijn

Maggard, Aaron
Marks, Jordan
Myers, Dontez
OBryan, Ben
OBryan, Jarod
OBryan, William
Ransom, Titus
Roberts, Gabriel
Washington, Jamaal
Wells, Jekobi
X Williams, Aaron
Varsity
Basketball - Girls
Bradford, Shelby
Crumbie, Symone
Cunninghman, Jayden
X Dumphord, Aundrea
X Fields, Louella
Finch, Kailee
Garrard, Kiara
X Malik, Khatirah
McNair, Jayda
Myers, Tiarra
Myers, Tyra
Ponce, Gloria
Sarmiento, Nohemy
Shoemaker, Sara
Thomas, Makenna
Tye, Ciera
Washington, Keyana

Varsity
Bowling - Boys
X Allen, Landon
Xrye, Michael
Frye, Zach
X West, Garret

## Varsity <br> Bowling - Girls

Jackson, Mariaiyah
X Ramsay, Heather
Tye, Ciera

## Varsity Cheerleading

Brooks, Allyah
X Brown, Alyssa
Clark, Amiyah
Dumphord, Aundrea
Ewalt, Andrea
Fields, Louella
Marks, Jazmyn
Puryear, Lindsay
Ransom, Mariah
Salinas, Ariel

Shoemaker, Brooklyn
Thomas, Makenna

Varsity
Football
Armstrong, Shawn
Carpenter, Austin
Clark, James
Clark, Trenton
Craycraft, Samuel Parker
Cruz, Brian
Dorsey, Demond
Dumphord, Jacques
Dumphord, Jawan
Dumphord, Jawane
Evans, Will
Frye, Michael
Fryman, Chad
Garrard, Koebe
Hokins, Kenneth
Johnson, Eric
King, Jacob
Livingood, Alex
Maggard, Aaron
Marks, Jordan
Mathes, Peyton
Mcdonald, Noah
Mendoza, Gerardo
Park, Jack
Plummer, Derek
Puryear, Mathew
Ransom, Titus
Rios, Jimmy
X Sargent, Rodger
X Stamper, Halen
Washington, Jamaal
Wells, Jekobi
Williams, Aaron
Ponce, Gloria
Profitt, Jamice
Puryear, Lindsay
Umar, Akhira
Underwood, Xena
Williams, Madison

## Varsity <br> Golf - Boys

Allen, Landon
Blake, Korey
Halen, Stamper
Jones, Zack
Ramsay, Scott

Varsity<br>Soccer-Boys

Benson, Isiaih
Booth, Michael
X Brady, Connor
Carpenter, Austin
Clark, Trenton
Coots, Andrew
Cruz, Brian
Cruz, Victor
Davis, Ryan
Dorsey, Demond
Frye, Michael
Frye, Zach
Harrison, Rayce
Kemper, Daijn
Livingood, Alex
Mendoza, Gerardo
Park, Jack
Rios, Jimmy
Roger, Sargeant
Salinas, Dag
Sargent, Rodger
Smith, Andy
Stamper, Halen
Washington, Jamaal
West, Garret
Blanco, Cecilia
Bradford, Shelby
Brooks, Allyah
Camacho, Sierra
Crain, Brianna
Dennis, Christy
Dray, Marenza
Finch, Kailee
Gaines, TeJiah
Garrard, Kiara
Hernandez, Avaye
Hope, Haley
Hutsell, Techarlmiska
Jackson, Mariaiyah
Johnson, Brejaya
Marks, Jazmyn
McIntyre, Victoria
Morgan, Amanda
Parrish, Chelsea

## Varsity Soccer-Girls

Alamilla, Aylin
Blanco, Cecilia
Bradford, Shelby
X Brown, Alyssa
Camacho, Sierra
DeBord, Elizabeth
DeBord, Julietta
Dray, Marenza
X Fredrick, Leianna
Gaines, TeJiah
Gibson, Laurel
X Guy, Aubre
Harrison, Hunter
Maggard, Jere

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paris (2014-2015 continued)

Myers, Tiarra
Myers, Tyra
Park, Anne Frances
Parrish, Chelsea
Perez, Jazmin
Ponce, Gloria
Preston, Lizzie
Stamper, Shelbie
Thomas, Makenna
Umar, Akhira

Varsity Swimming - Girls
X Gibson, Laurel

Varsity
Tennis - Boys
Frye, Michael
Jones, Zack
Leer, Nick
Moore, Justin
Ramsay, Scott
Regerd, Michael
Sargent, Rodger
West, Garret

## Varsity Tennis - Girls

Baker, Stphanie
Cain, Abby
DeBord, Julietta
Preston, Lizzie
Ramsay, Heather

Varsity<br>Track - Boys

Clark, James
Cunningham, Doryae
Fryman, Chad
Mendoza, Gerardo
Puryear, Mathew
Salinas, Dag
Smith, Andy
Washington, Keyana
Wells, Jekobi
Yazell, Jackson

Varsity<br>Track - Girls

Brown, Alyssa
Cunninghman, Jayden
Dumphord, Aundrea
Gibson, Laurel
Greenfield, Melissa
Malik, Khatirah
Myers, Tiarra

Myers, Tyra
Perez, Jazmin
Thomas, Makenna
Umar, Akhira

Varsity<br>Cross Country - Boys

Craycraft, Luke
Regerd, Michael
Smith, Andy
Yazell, Jackson

Varsity
Cross Country - Girls
Dumphord, Aundrea
Gibson, Laurel
Perez, Jazmin

Junior Varsity
Baseball
X Baldwin, Tyler
X Dorsey, Demond
X Dumphord, Jacques
X Dumphord, Jawan
X Jackson, Michael X Mcdonald, Noah
X Plummer, Derek X Richardson, Justin
X Yazell, Jackson

## Junior Varsity

Basketball - Boys
Ashford, Marcus
Cunningham, Tayjin
Davis, Ryan
Dumphord, Jacques
Johnson, Eric
Johnson, Eric
Maggard, Aaron
Marks, Jordan
Myers, Dontez
OBryan, Ben
OBryan, Jarod
Ransom, Titus

Junior Varsity
Basketball - Girls
Bradford, Shelby
Crumbie, Symone
Cunninghman, Jayden
Finch, Kailee
Garrard, Kiara
McNair, Jayda
Myers, Tyra
Ponce, Gloria
Sarmiento, Nohemy

Shoemaker, Sara
Tye, Ciera

Junior Varsity
Fast Pitch Softball
Bradford, Shelby
Brooks, Allyah
Finch, Kailee
Gaines, TeJiah
Garrard, Kiara
Hernandez, Avaye
Hope, Haley
Hutsell, Techarlmiska
Jackson, Mariaiyah
Johnson, Brejaya
Marks, Jazmyn
McIntyre, Victoria
Morgan, Amanda
Ponce, Gloria
Profitt, Jamice
Puryear, Lindsay
Underwood, Xena
Williams, Madison

```
Junior Varsity
Soccer - Boys
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Benson, Isiaih
Booth, Michael
Carpenter, Austin
Cruz, Brian
Davis, Ryan
Frye, Zach
Harrison, Rayce
Mendoza, Gerardo
Park, Jack
Rios, Jimmy
Salinas, Dag
Sargent, Rodger

## Junior Varsity

Soccer - Girls
Bradford, Shelby
DeBord, Elizabeth
Dray, Marenza
Gaines, TeJiah
Gibson, Laurel
Maggard, Jere
Myers, Tyra
Park, Anne Frances
Perez, Jazmin
Preston, Lizzie
Stamper, Shelbie
Thomas, Makenna
Umar, Akhira
Freshman
Basketball - Boys

Ashford, Marcus
Cunningham, Tayjin
Johnson, Eric
Johnson, Eric
Kemper, Daijn Maggard, Aaron
Myers, Dontez
OBryan, Ben
OBryan, Jarod
Ransom, Titus
Roberts, Gabriel

Freshman
Basketball - Girls
Cunninghman, Jayden
Finch, Kailee
Garrard, Kiara
McNair, Jayda
Sarmiento, Nohemy
Shoemaker, Sara
Tye, Ciera

Freshman
Fast Pitch Softball
Finch, Kailee
Garrard, Kiara Hernandez, Avaye Hope, Haley Hutsell, Techarlmiska Jackson, Mariaiyah Johnson, Brejaya McIntyre, Victoria Morgan, Amanda
Profitt, Jamice
Puryear, Lindsay Underwood, Xena Williams, Madison ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 97 | $48.0 \%$ | 144 | 48 |
| Row 2 | BOYS | 105 | $52.0 \%$ | 155 | $51.8 \%$ |
| Row 3 | Totals | 202 | $100 \%$ | 299 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 36$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cary Barr (cary.barr@paris.kyschools.us) Date: April 29, 2015 12:23:27 PM

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION

## Paris (2014-2015)

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Tennimming - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  | X |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams <br> Added Since the 2009-2010 School Year | Percentage of Total <br> Participation by Sex Added Since the <br> Beginning of the 2009-2010 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 82 | 2 | 5 |  |
| GIRLS | JV | 3 | 42 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 20 | 1 | 13 |  |
| GIRLS | TOTAL | 12 | 144 | 3 | 18 | 12.5\% |
| BOYS | VARSITY | 9 | 120 | 2 | 5 |  |
| BOYS | JV | 2 | 24 | 0 | 0 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 155 | 2 | 5 | 3.2\% |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery | Yes |
| Archery |  |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have had an archery team for the past several years. We did not have enough participation to offer it as a boys and girls team sport this year. We did offer archery as a club activity after school to help bring some interest to the sport. We have the equipment and facilities needed. We will continue to recruit Middle School and High School students to participate so we can offer this sport again at our school. We will hire a full time coach to coach archery. We want to bring this sport back.

We have been monitoring the past two years to see if there would be sufficient participation to form a volleyball team. We held two meetings during school this year to see how many girls were interested in participating. At the first meeting we had 6 girls show up. At the second meeting we had 3 girls show up. We have good participation in girls soccer. Our numbers are up. We have a few that participate in cross country. Our participation in cheerleading is up too. We will continue to monitor to ensure if there is a need, we will offer it as a team sport. In our gym classes we teach a unit on volleyball so our girls are exposed to it. We also would first offer this as an after school activity and build interest in participation.

We also need more female golfers to participate on our girls golf team. We are offering free lessons at the local course for any students who would like to learn. Our golf coach continues to recruit females and males. We are a small school and it is hard to have enough for a team. We do have some Middle School female students that are interested. Our coach is helping in teaching them how to play.

We also did not have enough students to have a swim team this year. In the past we had several males and several females that participated but this year no student wanted to participate. We have a swim coach in place if there are enough students to participate as an individual or as a team next year. We are also recruiting at the local YMCA to see what students swim and can not. The YMCA does offer swim lessons and we are encouraging students to go and learn how to swim.

Also, our numbers in bowling were down this year. The past several years we have had adequate participation but this year only a few students wanted to bowl. We are encouraging more students to participate. We do not have a bowling lane in our town. Students have to travel to Lexington to
 to recruit and teach more Middle Schools how to bowl so they will participate when they get in High School.

We want to grow and continue to offer these individual sports for our students. We are working hard
 opportunity to participate in they want to.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 82 | $56.9 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paris

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 5,918$ | $\$ 3,400$ | $\$ 132$ | $\$ 0$ | $\$ 203$ | $\$ 0$ | $\$ 3,500$ | $1 / 1 / 1$ | $\$ 800$ | $\$ 0$ |
| Basketball - Boys | $\$ 17,880$ | $\$ 4,450$ | $\$ 879$ | $\$ 0$ | $\$ 389$ | $\$ 0$ | $\$ 15,200$ | $3 / 3 / 3$ | $\$ 595$ | $\$ 0$ |
| Basketball - Girls | $\$ 13,940$ | $\$ 12,030$ | $\$ 889$ | $\$ 0$ | $\$ 575$ | $\$ 0$ | $\$ 15,200$ | $2 / 2 / 3$ | $\$ 5,800$ | $\$ 0$ |
| Bowling - Boys | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 350$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 350$ | $0 / 0 / 1$ | $\$ 100$ | $\$ 0$ |
| Cross Country - Boys | $\$ 493$ | $\$ 55$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 700$ | $1 / 1 / 1$ | $\$ 100$ | $\$ 0$ |
| Cross Country - Girls | $\$ 493$ | $\$ 55$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 700$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 10,460$ | $\$ 6,792$ | $\$ 274$ | $\$ 0$ | $\$ 446$ | $\$ 0$ | $\$ 4,900$ | $2 / 2 / 3$ | $\$ 4,200$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 10,965$ | $\$ 4,550$ | $\$ 2,099$ | $\$ 0$ | $\$ 288$ | $\$ 0$ | $\$ 12,400$ | $4 / 4 / 1$ | $\$ 500$ | $\$ 0$ |
| Golf - Boys | $\$ 1,836$ | $\$ 1,220$ | $\$ 0$ | $\$ 0$ | $\$ 318$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,836$ | $\$ 1,220$ | $\$ 0$ | $\$ 0$ | $\$ 318$ | $\$ 0$ | $\$ 750$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 3,041$ | $\$ 900$ | $\$ 1,509$ | $\$ 0$ | $\$ 90$ | $\$ 0$ | $\$ 5,700$ | $3 / 3 / 2$ | $\$ 500$ | $\$ 0$ |
| Soccer - Girls | $\$ 5,695$ | $\$ 3,909$ | $\$ 1,587$ | $\$ 0$ | $\$ 90$ | $\$ 0$ | $\$ 5,700$ | $3 / 3 / 2$ | $\$ 1,000$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paris

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 1,279$ | $\$ 203$ | $\$ 0$ | $\$ 0$ | $\$ 91$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 1,279$ | $\$ 203$ | $\$ 0$ | $\$ 0$ | $\$ 91$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Boys | $\$ 73$ | $\$ 640$ | $\$ 507$ | $\$ 0$ | $\$ 105$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Girls | $\$ 73$ | $\$ 640$ | $\$ 507$ | $\$ 0$ | $\$ 105$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 106,848$ | $50.6 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 104,447$ | $49.4 \%$ |
| Total Expenditures | $\$ 211,295$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Cary Barr (cary.barr@paris.kyschools.us) Date $\qquad$ April 29, 2015 12:23:27 PM

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN Paris

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| 1. We need to get more students out for <br> archery next year. We did archery this year on <br> a club basis. We had some after school <br> activities for this sport to draw some interest | Recruit students in the Middle School grades. Teach an archery lesson in PE class. Hire a full time archery coach. <br> Compete with other High Schools. Start date would be August 17 and end date would be Dec. 15 | Start: Aug 17, 2015 <br> Complete: Dec 15, 2015 |
| 2. We did not have enough students to have a a <br> boys or girls swim team this year. We have <br> had these teams the past several years and <br> want to bring them back as soon as possible | Recruit students in the Middle School grades and use the YMCA as a recruiter. Compete against local schools. Hire a <br> full time swim coach. Offer swim lessons for students at the YMCA. | Start: Aug 17, 2015 <br> Complete: Dec 15, 2015 |
| 3. We need more female golf players. This is <br> a difficult area at our school. Very few girls <br> want to play golf. Very few male students <br> play. | Offer lessons at the local golf course during the summer. Teach a golf unit in gym. Take students to local course to <br> participate. Recruit in the Middle School. We need more individual golfers to form a team. Help with the expense of <br> the game. | Start: Jun 1, 2015 <br> Complete: Oct 12, 2015 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 180188 | Alamilla, Aylin | F | 12 | 2011 | X |  |  |  |
| 93719 | Allen, Landon | M | 11 | 2012 | X |  |  |  |
| 219056 | Armstrong, Shawn | M | 9 | 2014 | X |  |  |  |
| 223095 | Ashford, Marcus | M | 9 | 2014 | X |  |  |  |
| 175359 | Baker, Stphanie | F | 12 | 2010 | X |  |  |  |
| 234739 | Baldwin , Tyler | M | 10 | 2013 | X |  |  |  |
| 149466 | Benson , Isiaih | M | 10 | 2013 | X |  |  |  |
| 189766 | Blake , Korey | M | 6 | - |  |  | X |  |
| 180189 | Blanco , Cecilia | F | 12 | 2011 | X |  |  |  |
| 178980 | Booth , Michael | M | 10 | 2013 | X |  |  |  |
| 115070 | Bradford, Shelby | F | 10 | 2011 | X |  |  |  |
| 94284 | Brooks, Allyah | F | 11 | 2012 | X/C |  |  |  |
| 137631 | Brown, Alyssa | F | 11 | 2012 | X |  |  |  |
| 205847 | Cain , Abby | F | 10 | 2013 | X |  |  |  |
| 211641 | Camacho, Sierra | F | 12 | 2011 | X |  |  |  |
| 218860 | Carpenter, Austin | M | 9 | 2014 | X |  |  |  |
| 205712 | Clark, Amiyah | F | 8 | - |  |  | C |  |
| 114952 | Clark, James | M | 11 | 2012 | X |  |  |  |
| 149463 | Clark, Trenton | M | 11 | 2012 | X |  |  |  |
| 219765 | Coots, Andrew | M | 9 | 2014 | X |  |  |  |
| 94250 | Crain, Brianna | F | 11 | 2012 | X |  |  |  |
| 175043 | Craycraft, Luke | M | 8 | - |  |  | X |  |
| 184405 | Craycraft, Samuel Parker | M | 12 | 2012 | X |  |  |  |
| 115071 | Crumbie, Symone | F | 10 | 2011 | X |  |  |  |
| 178989 | Cruz , Brian | M | 10 | 2013 | X |  |  |  |
| 149467 | Cruz , Victor | M | 10 | 2010 | X |  |  |  |
| 161010 | Cunningham, Doryae | M | 12 | 2011 | X |  |  |  |
| 190482 | Cunningham , Tayjin | M | 10 | 2013 | X |  |  |  |
| 115074 | Cunninghman , Jayden | F | 9 | 2014 | X |  |  |  |
| 137383 | Davis, Ryan | M | 10 | 2013 | X |  |  |  |
| 180197 | DeBord, Elizabeth | F | 10 | 2013 | X |  |  |  |
| 97389 | DeBord, Julietta | F | 12 | 2011 | X |  |  |  |
| 174915 | Dennis , Christy | F | 9 | 2014 | X |  |  |  |
| 149461 | Dorsey, Demond | M | 11 | 2012 | X |  |  |  |
| 115065 | Dray, Marenza | F | 11 | 2012 | X |  |  |  |
| 196355 | Dumphord, Aundrea | F | 12 | 2013 | X/C |  |  |  |
| 174918 | Dumphord, Jacques | M | 10 | 2013 | X |  |  |  |
| 117544 | Dumphord, Jawan | M | 11 | 2012 | X |  |  |  |
| 118103 | Dumphord, Jawane | M | 11 | 2012 | X |  |  |  |
| 175040 | Evans, Will | M | 11 | 2012 | X |  |  |  |
| 228277 | Ewalt, Andrea | F | 9 | 2014 | C |  |  |  |
| 182479 | Fields, Louella | F | 10 | 2013 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 115072 | Finch, Kailee | F | 9 | 2014 | X |  |  |  |
| 86132 | Frye, Michael | M | 12 | 2011 | X |  |  |  |
| 228287 | Frye, Zach | M | 10 | 2013 | X |  |  |  |
| 137645 | Fryman, Chad | M | 11 | 2012 | X |  |  |  |
| 180194 | Gaines, TeJiah | F | 10 | 2013 | X |  |  |  |
| 161003 | Garrard , Kiara | F | 9 | 2014 | X |  |  |  |
| 155083 | Garrard, Koebe | M | 11 | 2012 | X |  |  |  |
| 205698 | Gibson, Laurel | F | 9 | 2014 | X |  |  |  |
| 234898 | Greenfield , Melissa | F | 11 | 2012 | X |  |  |  |
| 96218 | Halen, Stamper | M | 12 | 2011 | X |  |  |  |
| 180190 | Harrison, Hunter | F | 12 | 2011 | X |  |  |  |
| 178979 | Harrison, Rayce | M | 10 | 2013 | X |  |  |  |
| 234919 | Hernandez, Avaye | F | 7 | - |  |  | X |  |
| 155094 | Hokins, Kenneth | M | 12 | 2010 | X |  |  |  |
| 234905 | Hope, Haley | F | 9 | 2014 | X |  |  |  |
| 234902 | Hutsell , Techarlmiska | F | 7 | - |  |  | X |  |
| 137479 | Jackson, Mariaiyah | F | 7 | - |  |  | X |  |
| 234734 | Jackson, Michael | M | 8 | - |  |  | X |  |
| 234903 | Johnson, Brejaya | F | 7 | - |  |  | X |  |
| 229284 | Johnson, Eric | M | 9 | 2014 | X |  |  |  |
| 218856 | Johnson, Eric | M | 9 | 2014 | X |  |  |  |
| 175054 | Jones, Zack | M | 10 | 2013 | X |  |  |  |
| 149471 | Kemper , Daijn | M | 9 | 2014 | X |  |  |  |
| 219048 | King, Jacob | M | 12 | 2011 | X |  |  |  |
| 174919 | Leer , Nick | M | 11 | 2012 | X |  |  |  |
| 234741 | Levart, Kylan | M | 10 | 2013 | X |  |  |  |
| 178987 | Livingood, Alex | M | 10 | 2013 | X |  |  |  |
| 176076 | Maggard, Aaron | M | 9 | 2014 | X |  |  |  |
| 180195 | Maggard, Jere | F | 10 | 2013 | X |  |  |  |
| 137632 | Malik, Khatirah | F | 10 | 2011 | X |  |  |  |
| 137472 | Marks, Jazmyn | F | 11 | 2012 | X/C |  |  |  |
| 164886 | Marks, Jordan | M | 11 | 2012 | X |  |  |  |
| 155091 | Mathes, Peyton | M | 11 | 2012 | X |  |  |  |
| 234907 | McIntyre, Victoria | F | 11 | 2012 | X |  |  |  |
| 205684 | McNair , Jayda | F | 7 | - |  |  | X |  |
| 219046 | Mcdonald, Noah | M | 9 | 2014 | X |  |  |  |
| 137647 | Mendoza, Gerardo | M | 11 | 2012 | X |  |  |  |
| 137570 | Moore , Justin | M | 10 | 2013 | X |  |  |  |
| 94285 | Morgan, Amanda | F | 9 | 2014 | X |  |  |  |
| 190481 | Myers, Dontez | M | 10 | 2013 | X |  |  |  |
| 97390 | Myers, Tiarra | F | 12 | 2011 | X |  |  |  |
| 115064 | Myers, Tyra | F | 11 | 2012 | X |  |  |  |
| 223096 | OBryan, Ben | M | 9 | 2014 | X |  |  |  |
| 223097 | OBryan, Jarod | M | 9 | 2014 | X |  |  |  |
| 94289 | OBryan , William | M | 12 | 2011 | X |  |  |  |
| 211646 | Park, Anne Frances | F | 9 | 2014 | X |  |  |  |
| 211668 | Park , Jack | M | 9 | 2014 | X |  |  |  |
| 47374 | Parrish, Chelsea | F | 12 | 2011 | X |  |  |  |
| 115067 | Perez , Jazmin | F | 11 | 2012 | X |  |  |  |
| 174913 | Plummer, Derek | M | 9 | 2014 | X |  |  |  |
| 116246 | Ponce , Gloria | F | 11 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 115069 | Preston, Lizzie | F | 10 | 2011 | X |  |  |  |
| 234906 | Profitt , Jamice | F | 9 | 2014 | X |  |  |  |
| 205732 | Puryear , Lindsay | F | 7 | - |  |  | X/C |  |
| 155087 | Puryear, Mathew | M | 11 | 2012 | X |  |  |  |
| 137459 | Ramsay, Heather | F | 12 | 2011 | X |  |  |  |
| 137564 | Ramsay, Scott | M | 10 | 2012 | X |  |  |  |
| 234911 | Ransom, Mariah | F | 8 | - |  |  | C |  |
| 218858 | Ransom, Titus | M | 9 | 2014 | X |  |  |  |
| 86135 | Regerd, Michael | M | 12 | 2011 | X |  |  |  |
| 234738 | Richardson, Justin | M | 8 | - |  |  | X |  |
| 149468 | Rios , Jimmy | M | 10 | 2013 | X |  |  |  |
| 223098 | Roberts, Gabriel | M | 9 | 2014 | X |  |  |  |
| 211669 | Roger, Sargeant | M | 9 | 2014 | X |  |  |  |
| 205735 | Salinas, Ariel | F | 8 | - |  |  | C |  |
| 149469 | Salinas, Dag | M | 10 | 2013 | X |  |  |  |
| 218867 | Sargent, Rodger | M | 9 | 2014 | X |  |  |  |
| 175117 | Sarmiento , Nohemy | F | 10 | 2013 | X |  |  |  |
| 182480 | Shoemaker, Brooklyn | F | 10 | 2013 | C |  |  |  |
| 197855 | Shoemaker, Sara | F | 7 | - |  |  | X |  |
| 86134 | Smith , Andy | M | 12 | 2011 | X |  |  |  |
| 149459 | Stamper, Halen | M | 12 | 2011 | X |  |  |  |
| 180192 | Stamper, Shelbie | F | 10 | 2013 | X |  |  |  |
| 180199 | Thomas, Makenna | F | 10 | 2013 | X/C |  |  |  |
| 115073 | Tye, Ciera | F | 9 | 2014 | X |  |  |  |
| 175061 | Umar, Akhira | F | 10 | 2013 | X |  |  |  |
| 234904 | Underwood, Xena | F | 9 | 2014 | X |  |  |  |
| 94287 | Washington, Jamaal | M | 12 | 2011 | X |  |  |  |
| 161002 | Washington, Keyana | F | 12 | 2011 | X |  |  |  |
| 137648 | Wells, Jekobi | M | 10 | 2013 | X |  |  |  |
| 86133 | West, Garret | M | 12 | 2011 | X |  |  |  |
| 155084 | Williams, Aaron | M | 12 | 2011 | X |  |  |  |
| 234914 | Williams, Madison | F | 7 | - |  |  | X |  |
| 175042 | Yazell , Jackson | M | 8 | - |  |  | X |  |

