| School: | Shelby Valley |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 01, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

Special Note from Audit Staff (ignore if blank):
IT SHOULD BE NOTED THAT THE SCHOOL HAS LISTED NO ITEMS FOR IMPROVEMENT ON THE T-60 FORM.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY
SHELBY VALLEY

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 70 | 115 | 185 |
|  | Percentage of Participation | 37.84\% | 62.16\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$110,344 | \$117,193 | \$227,537 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 48.50\% | 51.51\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 10.66\% | -10.66\% |  |
| Row 6 | Per Participant Expenditure | \$1,576.34 | \$1,019.07 |  |
| Row 7 | Per Participants Difference in Expenditures | \$557.27 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 292 | 264 | 556 |
| Row 9 | Percentage of Enrollment | 52.52\% | 47.48\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -14.68\% | 14.68\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 5 | 9 | 14 |
| Row 12 | Underrepresented Gender | GIRLS | Underrepresented G lowest va | the one having the ow 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 14.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 42.2\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 26 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  | Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{0 . 0 \%}$ |
| :--- | :--- | :---: | :---: |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX School currently appears to be accommodating student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Pikeville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

\left.| Name | Address | Phone |  |
| :--- | :--- | :--- | :--- |
|  |  | Title |  |
| (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |  |$\right)$

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 1, 2014
Jan 30, 2015
Jun 5, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Connie Compton | Athletic Director/ DR | ${ }^{125}$ Douglas PK Pikeville | 6066390033 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Ancie Casey | District A.D. | Pikeville, Ky 41501 | 6064327700 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 22, 2015 09:08:37 AM

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

Shelby Valley (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Shelby Valley (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

Varsity
Baseball

Adkins, Brent
Belcher, Jordan
Bentley, Zack
Beverly, Jacob
Billiter, Logan
Blackburn, Drew
Cheek, Cameron
Coleman, Justin
Elswick, Austin
Fields, McKenzie
Gunter, Chris
Hampton, Jordan
Little, Daniel
Lockhart, Jackson
McCarty, Jacob
Mullins, Cody
Mullins, Nathan
Osborne, Jordan
Riddle, Ty
Wallace, Nick

## Varsity <br> Basketball - Boys

Adkinson, Luke
Allen, Austin
Bentley, Tanner
Beverly, Jacob
Blackburn, Isaiah
Brown, Kobe
Burke, Blake
Casey, Dylan
Fields, Michael
Hamilton, Cory
Harmon, Cameron
Honaker, Zach
Jarrell, Cameron C
Mullins, Cody
Newsome, Andrew
Osborne, Jordan
Richardson, Dalton
Riddle, Ty
Silvers, Steve
Stalker, Michael
Swindall, Hunter
Tackett, Zack
Williams, Quenton
X Williams, Quinton
Wright, Lamont

Varsity
Basketball - Girls
Anderson, Destiny
Belcher, Savannah
Compton, Sadie
Elswick, Alyssa
Hampton, Tori
Honaker, Savannah
Johnson, Laci
Jones, Shelby

McKay, Chris
Mullins, Dustin
Newsome, Andrew
Purvis, Elijah
Ramsey, Brandon
Riddle, Ty
Robinson, Austin
Rowe, Chandler
Smallwood, Todd
Stalker, Michael
Tackett, Kasey
Wallace, Nick
Williams, Quinton
Wright, Austin
Wright, Trevor

## Varsity <br> Cheerleading

Adkins, Ashley
Adkins, Cameron
Akers, Rushea
Begley, Cassidy
Bentley, Grace
Bowling, Hollie
Case, Brittany
X Chaney, Valerie
Coleman, Brittany
Hicks, Kristen
Hopkins, Ariel
Justice, Mackenlyn
LITTLe, ASHAYLa
Lucas, Chelsea
Mccoy, Abby
McCoy, Megan
Mosely, Kaitlin
Ray, Breonna
Rippy, Madison
Roberts, Cydney
Roberts, Rachel
Staley, Érin
Tackett, Kaylin
Williams, Haley
Workman, Megan
Wright, Kenna

Varsity Football
Adkinson, Luke
Belcher, Jordan
Bowling, Justin
Elswick, Austin
Fritz, Austin
Gillespie, Addison
Gunter, Chris
Hall, Jimmy
Hampton, Jordan
Hylton, Andrew
Johnson, Noah
Layne, Donavon
Little, Thomas
Little, Zac

## Varsity <br> Fast Pitch Softball

Adkins, Cameron
Begley, Cassidy
Blackburn, Allison
Causey, Ashley
Hall, McKenzie
Hampton, Krista
Hampton, Tori
Hopkins, Makenzie
Johnson, McKenzie
Jones, Sydney
McPeek, Rachel
Mitchell, Samantha
Moore, Sydney
Newsome, Tayler
Salyer, Savannah
Smallwood, Abigail
Smith, Bethany
Standifur, Courtney

## Varsity <br> Golf - Boys

Beverly, Jacob
Joyce, Grant
Spears, Logan
Tackett, Aaron

Varsity
Golf-Girls
Beverly, Sophia
Jones, Shelby
Jones, Sydney
Little, Caitlyn
Smallwood, Abigail

## Varsity Soccer-Boys

Adkins, Brent
Bentley, Kenton
Cable, Morgan
Hayes, Austin
Jarrell, Cameron C
McKay, Chris
Mullins, Austin
X Mullins, Austin
Mullins, Cody
Osborne, Jordan
Pickett, Michael
Ratliff, Aaron
Ratliff, Logan
Spears, Logan
Stanley, Jared
Stanley, Jonah
Swindall, Hunter
Tackett, Aaron
Tackett, Zack
Weir, Andrew B
Whitaker, Hank

## Varsity Soccer-Girls

X Bentley, Kalee
Blackburn, Allison
Griffith, Caitlyn
X Hall, Fantasia
Hall, McKenzie
Hopkins, Ariel
Johnson, Emily
Lewis, Ayana
X Mitchell, Samantha
Newsome, Rebekah
Smallwood, Abigail
X Stanley, Chantill
Tackett, Bailey
Tackett, Brittany
Tackett, Leah
Tackett, Madison
Tackett, Melynn
Taylor, Marissa

## Varsity Track - Boys

Damron, Bradley
Little, Zac
McKay, Chris
Williams, Quinton

## Varsity <br> Volleyball

Adams, Sami
Begley, Cassidy
Burke, Mackenzie
Coleman, Brittany
Corbiere, Keesha

## PLAYER LIST USED FOR CALCULATIONS Shelby Valley (2014-2015 continued)

X Gravely, Autunm
Hampton, Destiny
Hampton, Krista
Little, Ashayla
Newsome, Katie
Osborne, Jessica
Roberts, Cydney
Tackett, Kyleigh
Tackett, Madison
Wright, Elizabeth

Varsity<br>Cross Country - Boys

Burke, Joeseph
Stanley, Jonah

## Junior Varsity

Basketball-Boys
Allen, Austin
Bentley, Tanner
Blackburn, Isaiah
Brown, Kobe
Burke, Blake
Casey, Dylan
Harmon, Cameron

## Freshman

Basketball - Boys
Bentley, Tanner
Blackburn, Isaiah
Brown, Kobe
Burke, Blake
Casey, Dylan ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 292 | $52.5 \%$ | 70 | $37.8 \%$ |
| Row 2 | BOYS | 264 | $47.5 \%$ | 115 | $62.2 \%$ |
| Row 3 | Totals | 556 | $100 \%$ | 185 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls | X |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year | Current Number <br> of Participants <br> for the <br> 2014-2015 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2009-2010$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 5 | 70 | 0 | 0 |  |
| GIRLS | JV | 0 | 0 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 5 | 70 | 1 | 0 | $0.0 \%$ |
| BOYS | VARSITY | 7 | 103 | 1 | 0 |  |
| BOYS | JV | 1 | 7 | 0 | 0 |  |
| BOYS | FROSH | 1 | 5 | 0 | 0 |  |
| BOYS | TOTAL | 9 | 115 | 1 | 0 | $0.0 \%$ |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 5 | 70 | $100.0 \%$ |
| Row 2 | j.v.: | 0 | 0 | $0.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 7 | 70 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 1 | 103 | $89.6 \%$ |
| Row 5 | varsity: | 1 | 7 | $6.1 \%$ |
| Row 6 | j.V.: |  |  | 115 |
| Row 7 | frosh: |  |  | $\mathbf{5}$ |
| Row 8 | total: |  |  | $\mathbf{1 0 0 \%}$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Dact

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Shelby Valley

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 436$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 6,181$ | $\$ 2,000$ | $\$ 6,482$ | $\$ 5,000$ | $\$ 0$ | $\$ 1,500$ | $\$ 17,476$ | $6 / 4 / 3$ | $\$ 33,300$ | $\$ 0$ |
| Basketball - Girls | $\$ 3,982$ | $\$ 1,225$ | $\$ 558$ | $\$ 5,905$ | $\$ 0$ | $\$ 550$ | $\$ 17,476$ | $6 / 4 / 3$ | $\$ 33,300$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 320$ | $\$ 0$ | $\$ 215$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 600$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 320$ | $\$ 0$ | $\$ 215$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 600$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 2,668$ | $\$ 935$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | $5 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,044$ | $\$ 1,200$ | $\$ 470$ | $\$ 1,500$ | $\$ 0$ | $\$ 1,000$ | $\$ 22,088$ | $10 / 8 / 3$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 120$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 120$ | $\$ 0$ | $\$ 560$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 486$ | $\$ 0$ | $\$ 239$ | $\$ 0$ | $\$ 26$ | $\$ 0$ | $\$ 1,500$ | $4 / 4 / 1$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 443$ | $\$ 0$ | $\$ 176$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Shelby Valley

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School |  |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |
| Track - Boys | $\$ 150$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Track - Girls | $\$ 150$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $1 / 1 / 1$ | $\$ 0$ |  |
| Volleyball | $\$ 1,291$ | $\$ 0$ | $\$ 470$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $2 / 1 / 3$ | $\$ 33,000$ |  |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ |  |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 117,193$ | $51.5 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 110,344$ | $48.5 \%$ |
| Total Expenditures | $\$ 227,537$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 22, 2015 09:08:37 AM

SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN

Shelby Valley

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## ANNUAL INTERSCHOLASTIC ATHLETICS

## PARTICIPATION LIST

Shelby Valley
2014-2015
A. School
B. School Year
C. Total Varsity Athletes
$\square 144$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | ```School Year of 1st Promotion from 8th Grade``` | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 216823 | Adams, Sami | F | 8 | - |  |  | X |  |
| 110119 | Adkins, Ashley | F | 12 | 2011 | C |  |  |  |
| 94797 | Adkins, Brent | M | 11 | 2012 | X |  |  |  |
| 185809 | Adkins, Cameron | F | 10 | 2013 | X/C |  |  |  |
| 186809 | Adkinson, Luke | M | 10 | 2013 | X |  |  |  |
| 110128 | Akers, Rushea | F | 12 | 2011 | C |  |  |  |
| 224897 | Allen, Austin | M | 10 | 2013 | X |  |  |  |
| 114632 | Anderson, Destiny | F | 11 | 2012 | X |  |  |  |
| 78305 | Begley, Cassidy | F | 12 | 2011 | X/C |  |  |  |
| 94799 | Belcher, Jordan | M | 11 | 2011 | X |  |  |  |
| 114633 | Belcher, Savannah | F | 10 | 2013 | X |  |  |  |
| 185814 | Bentley, Grace | F | 10 | 2013 | C |  |  |  |
| 188580 | Bentley, Kenton | M | 11 | 2012 | X |  |  |  |
| 214351 | Bentley, Tanner | M | 9 | 2014 | X |  |  |  |
| 200997 | Bentley, Zack | M | 10 | 2013 | X |  |  |  |
| 155398 | Beverly , Jacob | M | 10 | 2013 | X |  |  |  |
| 189698 | Beverly, Sophia | F | 6 | - |  |  | X |  |
| 230118 | Billiter , Logan | M | 8 | - |  |  | X |  |
| 206632 | Blackburn , Allison | F | 10 | 2013 | X |  |  |  |
| 176092 | Blackburn, Allison | F | 9 | 2014 | X |  |  |  |
| 94792 | Blackburn, Drew | M | 12 | 2011 | X |  |  |  |
| 221294 | Blackburn, Isaiah | M | 9 | 2014 | X |  |  |  |
| 158246 | Bowling , Hollie | F | 10 | 2013 | C |  |  |  |
| 94796 | Bowling , Justin | M | 11 | 2012 | X |  |  |  |
| 219221 | Brown , Kobe | M | 8 | - |  |  | X |  |
| 214349 | Burke, Blake | M | 9 | 2014 | X |  |  |  |
| 155393 | Burke , Joeseph | M | 12 | 2011 | X |  |  |  |
| 183884 | Burke, Mackenzie | F | 12 | 2010 | X |  |  |  |
| 179185 | Cable, Morgan | M | 12 | 2011 | X |  |  |  |
| 158225 | Case , Brittany | F | 10 | 2013 | C |  |  |  |
| 222986 | Casey, Dylan | M | 10 | 2013 | X |  |  |  |
| 176093 | Causey, Ashley | F | 10 | 2013 | X |  |  |  |
| 230115 | Cheek, Cameron | M | 11 | 2011 | X |  |  |  |
| 63951 | Coleman, Brittany | F | 12 | 2011 | X/C |  |  |  |
| 94793 | Coleman , Justin | M | 12 | 2011 | X |  |  |  |
| 162946 | Compton, Sadie | F | 9 | 2014 | X |  |  |  |
| 155566 | Corbiere, Keesha | F | 11 | 2012 | X |  |  |  |
| 175576 | Damron, Bradley | M | 12 | 2011 | X |  |  |  |
| 198025 | Elswick, Alyssa | F | 6 | - |  |  | X |  |
| 94794 | Elswick, Austin | M | 11 | 2012 | X |  |  |  |
| 94798 | Fields, McKenzie | M | 11 | 2012 | X |  |  |  |
| 214346 | Fields , Michael | M | 12 | 2011 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 156112 | Fritz, Austin | M | 11 | 2012 | X |  |  |  |
| 186810 | Gillespie, Addison | M | 10 | 2013 | X |  |  |  |
| 179494 | Griffith, Caitlyn | F | 10 | 2013 | X |  |  |  |
| 186803 | Gunter, Chris | M | 10 | 2013 | X |  |  |  |
| 185332 | Hall , Jimmy | M | 11 | 2012 | X |  |  |  |
| 206773 | Hall , McKenzie | F | 11 | 2012 | X |  |  |  |
| 90755 | Hamilton, Cory | M | 12 | 2011 | X |  |  |  |
| 155559 | Hampton, Destiny | F | 11 | 2012 | X |  |  |  |
| 186791 | Hampton, Jordan | M | 10 | 2013 | X |  |  |  |
| 155562 | Hampton, Krista | F | 9 | 2014 | X |  |  |  |
| 194231 | Hampton, Tori | F | 8 | - |  |  | X |  |
| 214347 | Harmon, Cameron | M | 10 | 2013 | X |  |  |  |
| 190654 | Hayes, Austin | M | 10 | 2013 | X |  |  |  |
| 158230 | Hicks, Kristen | F | 10 | 2013 | C |  |  |  |
| 114636 | Honaker, Savannah | F | 12 | 2011 | X |  |  |  |
| 192850 | Honaker, Zach | M | 9 | 2014 | X |  |  |  |
| 158219 | Hopkins, Ariel | F | 10 | 2013 | X/C |  |  |  |
| 176095 | Hopkins, Makenzie | F | 9 | 2014 | X |  |  |  |
| 218707 | Hylton, Andrew | M | 12 | 2011 | X |  |  |  |
| 179180 | Jarrell, Cameron C | M | 10 | 2013 | X |  |  |  |
| 157833 | Johnson, Emily | F | 11 | 2012 | X |  |  |  |
| 198024 | Johnson, Laci | F | 6 | - |  |  | X |  |
| 206631 | Johnson, McKenzie | F | 10 | 2013 | X |  |  |  |
| 186808 | Johnson, Noah | M | 10 | 2013 | X |  |  |  |
| 114637 | Jones, Shelby | F | 10 | 2013 | X |  |  |  |
| 114638 | Jones, Sydney | F | 12 | 2011 | X |  |  |  |
| 189479 | Joyce, Grant | M | 8 | - |  |  | X |  |
| 216609 | Justice, Mackenlyn | F | 9 | 2014 | C |  |  |  |
| 216599 | LITTLe, ASHAYLa | F | 9 | 2014 | C |  |  |  |
| 120838 | Layne, Donavon | M | 11 | 2012 | X |  |  |  |
| 213939 | Lewis, Ayana | F | 11 | 2012 | X |  |  |  |
| 216596 | Little, Ashayla | F | 9 | 2014 | X |  |  |  |
| 189697 | Little, Caitlyn | F | 11 | 2011 | X |  |  |  |
| 230116 | Little, Daniel | M | 9 | 2014 | X |  |  |  |
| 186815 | Little, Thomas | M | 12 | 2011 | X |  |  |  |
| 107612 | Little, Zac | M | 12 | 2011 | X |  |  |  |
| 230117 | Lockhart, Jackson | M | 8 | - |  |  | X |  |
| 110123 | Lucas, Chelsea | F | 12 | 2011 | C |  |  |  |
| 201014 | McCarty, Jacob | M | 10 | 2013 | X |  |  |  |
| 78303 | McCoy , Megan | F | 12 | 2011 | C |  |  |  |
| 129603 | McKay, Chris | M | 11 | 2012 | X |  |  |  |
| 206771 | McPeek, Rachel | F | 12 | 2011 | X |  |  |  |
| 152824 | Mccoy, Abby | F | 11 | 2012 | C |  |  |  |
| 93600 | Mitchell , Samantha | F | 12 | 2011 | X |  |  |  |
| 206633 | Moore , Sydney | F | 9 | 2014 | X |  |  |  |
| 93599 | Mosely , Kaitlin | F | 11 | 2011 | C |  |  |  |
| 190365 | Mullins, Austin | M | 10 | 2013 | X |  |  |  |
| 161996 | Mullins, Cody | M | 11 | 2012 | X |  |  |  |
| 186805 | Mullins, Dustin | M | 10 | 2013 | X |  |  |  |
| 114054 | Mullins, Lakyn | F | 11 | 2012 | X |  |  |  |
| 121192 | Mullins, Nathan | M | 12 | 2010 | X |  |  |  |

CHBA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 227033 | Newsom, Alyssa | F | 7 | - |  |  | X |  |
| 194224 | Newsom, Kayla | F | 9 | 2014 | X |  |  |  |
| 90753 | Newsome, Andrew | M | 12 | 2011 | X |  |  |  |
| 183888 | Newsome, Katie | F | 11 | 2012 | X |  |  |  |
| 213941 | Newsome, Rebekah | F | 9 | 2014 | X |  |  |  |
| 206772 | Newsome, Tayler | F | 8 | - |  |  | X |  |
| 183883 | Osborne, Jessica | F | 10 | 2013 | X |  |  |  |
| 166760 | Osborne, Jordan | M | 11 | 2010 | X |  |  |  |
| 94791 | Osborne, Jordan | M | 12 | 2011 | X |  |  |  |
| 101493 | Pickett , Michael | M | 12 | 2011 | X |  |  |  |
| 194226 | Proffitt , Lindsay | F | 9 | 2014 | X |  |  |  |
| 186816 | Purvis, Elijah | M | 10 | 2013 | X |  |  |  |
| 186811 | Ramsey, Brandon | M | 12 | 2011 | X |  |  |  |
| 213930 | Ratliff, Aaron | M | 11 | 2012 | X |  |  |  |
| 188926 | Ratliff , Logan | M | 10 | 2013 | X |  |  |  |
| 110121 | Ray, Breonna | F | 12 | 2011 | C |  |  |  |
| 90752 | Richardson, Dalton | M | 12 | 2011 | X |  |  |  |
| 186814 | Riddle , Ty | M | 10 | 2013 | X |  |  |  |
| 152820 | Rippy , Madison | F | 11 | 2012 | C |  |  |  |
| 152823 | Roberts, Cydney | F | 11 | 2012 | X/C |  |  |  |
| 152825 | Roberts, Rachel | F | 11 | 2012 | C |  |  |  |
| 156110 | Robinson, Austin | M | 11 | 2012 | X |  |  |  |
| 162947 | Rose, Summer | F | 9 | 2014 | X |  |  |  |
| 90749 | Rowe, Chandler | M | 11 | 2012 | X |  |  |  |
| 114642 | Rowe, Taylor | F | 12 | 2011 | X |  |  |  |
| 206630 | Salyer, Savannah | F | 10 | 2013 | X |  |  |  |
| 184811 | Silvers, Steve | M | 11 | 2012 | X |  |  |  |
| 114643 | Smallwood, Abigail | F | 12 | 2011 | X |  |  |  |
| 186817 | Smallwood , Todd | M | 10 | 2013 | X |  |  |  |
| 176091 | Smith, Bethany | F | 10 | 2013 | X |  |  |  |
| 166761 | Spears, Logan | M | 11 | 2009 | X |  |  |  |
| 110130 | Staley , Erin | F | 12 | 2011 | C |  |  |  |
| 187264 | Stalker, Michael | M | 10 | 2013 | X |  |  |  |
| 206774 | Standifur , Courtney | F | 8 | - |  |  | X |  |
| 213931 | Stanley, Jared | M | 11 | 2012 | X |  |  |  |
| 155394 | Stanley, Jonah | M | 11 | 2012 | X |  |  |  |
| 194229 | Stewart, Leslie | F | 9 | 2014 | X |  |  |  |
| 112501 | Swindall , Hunter | M | 11 | 2012 | X |  |  |  |
| 155960 | Tackett, Aaron | M | 11 | 2011 | X |  |  |  |
| 152788 | Tackett, Bailey | F | 11 | 2012 | X |  |  |  |
| 213942 | Tackett, Brittany | F | 11 | 2012 | X |  |  |  |
| 187708 | Tackett, Kasey | M | 11 | 2012 | X |  |  |  |
| 110603 | Tackett, Kaylin | F | 12 | 2011 | C |  |  |  |
| 176090 | Tackett , Kyleigh | F | 9 | 2014 | X |  |  |  |
| 103368 | Tackett, Leah | F | 12 | 2011 | X |  |  |  |
| 183885 | Tackett, Madison | F | 9 | 2014 | X |  |  |  |
| 54703 | Tackett, Madison | F | 11 | 2012 | X |  |  |  |
| 157835 | Tackett, Melynn | F | 11 | 2012 | X |  |  |  |
| 156111 | Tackett, Zack | M | 11 | 2012 | X |  |  |  |
| 179487 | Taylor, Marissa | F | 11 | 2012 | X |  |  |  |
| 99208 | Wallace , Nick | M | 12 | 2011 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 179486 | Weir , Andrew B | M | 11 | 2012 | X |  |  |  |
| 213932 | Whitaker, Hank | M | 11 | 2012 | X |  |  |  |
| 158217 | Williams, Haley | F | 10 | 2013 | C |  |  |  |
| 218708 | Williams, Quenton | M | 12 | 2011 | X |  |  |  |
| 107611 | Williams, Quinton | M | 12 | 2011 | X |  |  |  |
| 185811 | Workman , Megan | F | 11 | 2012 | C |  |  |  |
| 186796 | Wright, Austin | M | 10 | 2013 | X |  |  |  |
| 162948 | Wright, Cassidi | F | 9 | 2014 | X |  |  |  |
| 155563 | Wright, Elizabeth | F | 11 | 2012 | X |  |  |  |
| 158214 | Wright , Kenna | F | 10 | 2013 | C |  |  |  |
| 162658 | Wright, Lamont | M | 10 | 2013 | X |  |  |  |
| 186804 | Wright , Trevor | M | 11 | 2012 | X |  |  |  |

