| School: | Trinity (Whitesville) |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 05, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

The data submitted for the 2014-2015 annual report indicates that males are currently the underrepresented gender in your school. It should be strongly emphasized that any program evaluation under Title IX is an ongoing process that assesses the provision of opportunities and benefits for all student athletes, and that all efforts must continue to be made to accommodate the interests and abilities of the female students at the school.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2014-2015 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> TRINITY (WHITESVILLE) 

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 111 | 98 | 209 |
| Row 2 | Percentage of Participation | 53.11\% | 46.89\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$39,653 | \$32,260 | \$71,913 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 55.14\% | 44.86\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.03\% | -2.03\% |  |
| Row 6 | Per Participant Expenditure | \$357.23 | \$329.18 |  |
| Row 7 | Per Participants Difference in Expenditures | \$28.05 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 50 | 49 | 99 |
| Row 9 | Percentage of Enrollment | 50.51\% | 49.49\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 2.61\% | -2.61\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 9 | 9 | 18 |
| Row 12 | Underrepresented Gender | BOYS | Underrepresented Gend lowest va | the one having the ow 10 |

## TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 10.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 2 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  | Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $50.0 \%$ |
| :--- | :--- | :---: | :---: |
|  |  |  |  |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
|  |  |  |  |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| $\|c\|$ | -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :---: |
| Documentation on the T-3 form of the steps taken to pursue <br> the indicated interests shown on the most recent survey <br> makes it likely that the standard established by test \#3 is <br> being met. |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

High School, Whitesville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone Title $\quad$ (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Brock Rydecki | 10852 Hwy 764. Whitesville, KY 42378 | 2702335533 | Athletic Director/Dean of Students/Baseball |
| Ron Williams | 2421 Allen St. Owensboro, KY 42303 | 270-313-2005 | Principal |
| Debbie Aud | 8310 Joe Haynes Road. Whitesville, KY 42378 | 270-993-7662 | Booster Club Rep/Parent |
| Richard Armes | P.O Box 115. Whitesville, KY 42378 | 270-302-7583 | Volleyball Assistant Coach/Parent |
| Ben Morris | 403 New Cut Road. Whitesville, KY 42378 | 270-315-5248 | Teacher |
| Sue Mills | 8460 Hwy 764. Whitesville, KY 42378 | 2702335533 | THS Business Manager/Parent |
| Deanna Wathen | 8239 Crisp Rd. Whitesville, KY 42378 | 2702335533 | Teacher/Parent |
| Allen Howe |  |  | Male Student-Athlete |
| Hannah Armes |  |  | Female Student-Athlete |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Dec 10, 2014
Mar 10, 2015
May 13, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Brock Rydecki | Athletic Director | ${ }_{423710}$ |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jim Mattingly | Superintendent | 600 Locust st. Owensboro, KY 42303 | 270-683-1545 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2015 09:56:23 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |
|  | freshman |  |  |  | X | X | X |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X |  | X |  |
|  | freshman |  |  |  |  | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Golf - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

Trinity (Whitesville) (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X |
| Wrestling | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  |  | X | X | X |
|  | jv |  |  |  | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |


| Varsity |
| :--- |
| Baseball |
| Booker, Blake |
| X Cecil, Nate |
| Crisp, Dalton |
| Dickens, Skyler |
| X Foster, Kevin |
| X Goetz, Caleb |
| Goetz, Jack |
| Hamilton, Corey |
| Hardesty, Zach |
| Howard, Devon |
| Howard, Eric |
| X Howard, Isaac |
| Howe, Allen |
| Lambert, Riley |
| Mattingly, Cody |
| McDowell, Zach |
| Midkiff, Blake |
| X Mills, Caleb |
| Mils, Drew |
| Mills, Matt |
| Morris, Daniel |
| X Moris, Trenton |
| X Pace, Jacob |
| X Roberts, Briar |
| Roberts, Jonah |
| Wright, Dylan |
|  |
| Varsity |
| Basketball - Boys |
| Booker, Blake |
| Crisp, Dalton |
| X Dickens, Skyler |
| Graham, Brent |
| Hardesty, Daniel |
| Hook, Jacob |
| Howard, Eric |
| Howard, Nolan |
| Howe, Allen |
| Lanham, Colton |
| Midkiff, Blake |
| X Mills, Drew |
| Morris, Daniel |
| X Roberts, Jonah |
| Roberts, Zach |
| X Roberts, Zeke |
| Wathen, Dakota |
| Wright, Cameron |
| Wright, Dylan |

Varsity
Basketball - Girls

Armes, Hannah
Aull, Savannah
X Beyke, Lauren
X Booker, Abby
Edge, Madi
Hamilton, Alex
Keener, Harley
Kinsey, Erin

Mills, Emma
Morris, Cecilia
Morris, Charlotte
Murphy, Breana
X Payne, Jessica
Roberts, Samantha
Tomblinson, Dallas
Wathen, Nina
Wilkerson, Valerie

Varsity<br>Fast Pitch Softball

Aull, Savannah
Barnette, Avery
Beyke, Lauren
Booker, Abby
Booker, Brittney
Buck, Molli
X Coomes, Katelyn
Hamilton, Alex
Henson, Jessica
Howard, Kate
Keener, Harley
Kinsey, Erin
Knight, Lexia
Landolt, Tai
Mattingly, Allison
Murphy, Breana
Onstott, Bailey
Pike, Abby
Russelburg, Erica
Stauffer, Colsi
X Stauffer, Silva
Wathen, Nina
Wilkerson, Valerie
Varsity
Golf - Boys

Varsity
Volleyball
Armes, Hannah
Aud, Shawna
Aud, Shelby
Beatty, Molli
Beyke, Lauren
Booker, Abby
Buck, Maddy
Buck, Molli
Coomes, Katelyn
Landolt, Tai
Mattingly, Allison
Murphy, Breana

Payne, Haley
Wathen, Alanna

## Varsity <br> Wrestling

Boarman, Zach
Mattingly, Cody
X Mills, Caleb
X Morris, Blaise
Morris, Reuben
Roberts, Michael

## Varsity <br> Cross Country - Boys

Boarman, Zach
Cox, Noah
Hardesty, Daniel
Howard, Eric
Howard, Lucas
Howe, Allen
Johnson, Korey
McDowell, Zach
Moore, Gavin
Morris, Trenton
Rhinerson, Devin
Roberts, Jonah
Roberts, Zach
Roberts, Zeke
Wright, Cameron
Wright, Dylan
Varsity
Cross Country - Girls
Barnett, Savannah
Valdez, Sierra

Junior Varsity
Baseball
X Mattingly, Cody

Junior Varsity
Basketball - Boys
Basketball - Boys
Booker, Blake
Brown, Joe
Crabtree, Austin
Crisp, Dalton
Graham, Brent
Hardesty, Daniel
Hardesty, Zach
Howard, Nolan
Lanham, Colton
McDowell, Zach
Midkiff, Blake
Morris, Trenton
Roberts, Zach
Roberts, Zeke

Wright, Cameron
Wright, Dylan

Junior Varsity Basketball-Girls
X Keener, Harley
X Kinsey, Erin
X Morris, Cecilia
X Murphy, Breana
X Tomblinson, Dallas
X Wathen, Nina
X Wilkerson, Valerie

## Junior Varsity <br> Fast Pitch Softball

Aull, Savannah
Barnette, Avery
Beyke, Lauren
Booker, Brittney
Buck, Molli
Howard, Kate
Keener, Harley
Kinsey, Erin
Knight, Lexia
Mattingly, Allison
Onstott, Bailey
Pike, Abby
Stauffer, Colsi
Wathen, Nina
Wilkerson, Valerie

Junior Varsity
Golf - Boys
X Cox, Noah
X Graham, Brent
X Howard, Nolan
X Morris, Daniel
OBryan, Hunter
X Payne, Luke
Russelburg, Sam

Junior Varsity
Volleyball
Aud, Mikaelyn
Aud, Shawna
Aud, Shelby
Beatty, Molli
Beyke, Lauren
Booker, Abby
Buck, Maddy
Buck, Molli
Coomes, Katelyn
Kinsey, Erin
Mattingly, Allison
Murphy, Breana
Payne, Haley
Russelburg, Erica

Freshman
Fast Pitch Softball
Aull, Savannah
Barnette, Avery
Booker, Brittney
Buck, Molli
Keener, Harley
Kinsey, Erin
Knight, Lexia
Onstott, Bailey
Pike, Abby
Stauffer, Colsi
Wathen, Nina
Wilkerson, Valerie

Freshman
Volleyball
Buck, Molli
Hamilton, Breanna
Kinsey, Erin
Knight, Lexia
Millay, Olivia
Onstott, Bailey
Smith, Sarah
Wilkerson, Valerie
Brown, Joe
Cecil, Nate
Crisp, Dalton
Foster, Kevin
Goetz, Caleb
Hardesty, Zach
X Howard, Eric
Howard, Isaac
McDowell, Zach
Mills, Caleb
Mills, Matt
Morris, Trenton
Pace, Jacob
Roberts, Briar

Freshman<br>Basketball - Boys

Brown, Joe
Crabtree, Austin
Crisp, Dalton
Hardesty, Zach
McDowell, Zach
X Mills, Matt
Morris, Trenton
Roberts, Zach
Roberts, Zeke
Wright, Cameron

## Freshman

Basketball - Girls
Aull, Savannah
Edge, Madi
Keener, Harley
Kinsey, Erin
Mills, Emma
Roberts, Samantha
Wathen, Nina
Wilkerson, Valerie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 50 | $50.5 \%$ | 111 | $53.1 \%$ |
| Row 2 | BOYS | 49 | $49.5 \%$ | 98 | $46.9 \%$ |
| Row 3 | Totals | 99 | $100 \%$ | 209 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 55$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brock Rydecki (brock.rydecki@trinityhs.com) _Date: April 28, 2015 09:56:23 AM

TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  | X |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys | X | X |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | ---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  | X |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | $\mathbf{X}$ |


| Program | Number of <br> Teams Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year | Current Number <br> of Participants <br> for the <br> 2014-2015 <br> School Year <br> Who are Playing <br> on Teams <br> Added Since the <br> $2009-2010$ <br> School Year | Percentage of <br> Total <br> Participation by <br> Sex Added <br> Since the <br> Beginning of the <br> 2009-2010 <br> School Year |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 4 | 51 | 2 |  |  |
| GIRLS | JV | 2 | 32 | 0 | 2 |  |
| GIRLS | FROSH | 3 | 28 | 3 | 0 |  |
| GIRLS | TOTAL | 9 | 111 | 4 | 28 | $27.0 \%$ |
| BOYS | VARSITY | 5 | 58 | 3 | 25 |  |
| BOYS | JV | 2 | 18 | 1 | 2 |  |
| BOYS | FROSH | 2 | 22 | 2 | 22 |  |
| BOYS | TOTAL | 9 | 98 | 6 | 49 | $50.0 \%$ |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Golf/Archery | Yes <br> 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport?Yes Golf | Yes |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Yes | Yes |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

This past year we started a Boy's Golf Team at the Varsity/JV level. We only had 1 girl sign up for Golf and did not want to compete alone.

We are seeking to add Archery for the 2015-2016 school year. In the next few weeks we will be holding a student-interest meeting, then a parent/student-interest meeting to follow to assure the interest prior to spending money on starting a program.

Football is an ongoing discussion but because of enrollment and facilities, this is not a viable option for us at this point in time. We would like to start it in the middle school first, then transition to the high school. We will continue to look at options for football.

Principal Signature: Digitally signed by Brock Aydecki (brock.rydecki@i@tinityhs.com)_Date: $\qquad$
April 28, 2015 09:56:23 AM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 4 | 51 | $45.9 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Trinity (Whitesville)

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,102$ | $\$ 0$ | $\$ 1,797$ | $\$ 0$ | $\$ 579$ | $\$ 0$ | $\$ 3,000$ | $5 / 3 / 2$ | $\$ 324$ | $\$ 0$ |
| Basketball - Boys | $\$ 2,688$ | $\$ 0$ | $\$ 1,837$ | $\$ 0$ | $\$ 593$ | $\$ 0$ | $\$ 7,000$ | $6 / 3 / 3$ | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 7,432$ | $\$ 0$ | $\$ 2,185$ | $\$ 0$ | $\$ 255$ | $\$ 0$ | $\$ 7,000$ | $5 / 3 / 2$ | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 148$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 148$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 6,923$ | $\$ 0$ | $\$ 1,870$ | $\$ 0$ | $\$ 43$ | $\$ 0$ | $\$ 3,000$ | $11 / 4 / 3$ | $\$ 536$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $2 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Trinity (Whitesville)

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,491$ | $\$ 0$ | $\$ 3,220$ | $\$ 0$ | $\$ 350$ | $\$ 0$ | $\$ 4,200$ | $3 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 5,813$ | $\$ 0$ | $\$ 2,314$ | $\$ 0$ | $\$ 65$ | $\$ 0$ | $\$ 2,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 32,260$ | $44.9 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 39,653$ | $55.1 \%$ |
| Total Expenditures | $\$ 71,913$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Date: $\qquad$ April 28, 2015 09:56:23 AM

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> Trinity (Whitesville)

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| T41 Form Advantage----Equipment and <br> Supplies: Advantage Girls | In 2013-2014 both Girl's Basketball and Softball purchased new uniforms. In 2014-2015, Volleyball will receive new <br> uniforms, and both Boy's Basketball and Boy's Baseball will receive new uniforms. | Start: Aug 1, 2014 <br> Complete: Aug 1, 2015 |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Girls | Travel was slightly skewed due to Volleyball playing in Class A State Tournament in 2013. Hotels will be reviewed <br> prior to reservations so that both genders are getting close to similar hospitality. | Start: Aug 1, 2014 <br> Complete: Aug 1, 2015 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTTrinity (Whitesville)
2014-2015
A. School
B. School Year
C. Total Varsity Athletes
$\square 58$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66122 | Armes, Hannah | F | 12 | 2011 | X |  |  |  |
| 149765 | Aud , Mikaelyn | F | 11 | 2012 |  | X |  |  |
| 101886 | Aud, Shawna | F | 12 | 2011 | X |  |  |  |
| 149737 | Aud , Shelby | F | 10 | 2013 | X |  |  |  |
| 173392 | Aull , Savannah | F | 8 | - |  |  | X |  |
| 218842 | Barnett, Savannah | F | 11 | 2012 | X |  |  |  |
| 228500 | Barnette, Avery | F | 7 | - |  |  | X |  |
| 149767 | Beatty , Molli | F | 11 | 2012 | X |  |  |  |
| 149761 | Beyke, Lauren | F | 11 | 2012 | X |  |  |  |
| 194634 | Boarman, Zach | M | 10 | 2013 | X |  |  |  |
| 139216 | Booker, Abby | F | 10 | 2013 | X |  |  |  |
| 137434 | Booker, Blake | M | 11 | 2011 | X |  |  |  |
| 228499 | Booker, Brittney | F | 8 | - |  |  | X |  |
| 197911 | Brown, Joe | M | 8 | - |  |  |  | X |
| 149764 | Buck, Maddy | F | 11 | 2012 | X |  |  |  |
| 216337 | Buck, Molli | F | 9 | 2014 | X |  |  |  |
| 227801 | Cecil , Nate | M | 9 | 2014 |  | X |  |  |
| 93990 | Coomes, Kately | F | 10 | 2012 | X |  |  |  |
| 173427 | Cox, Noah | M | 11 | 2012 | X |  |  |  |
| 222803 | Crabtree, Austin | M | 9 | 2014 |  | X |  |  |
| 197912 | Crisp, Dalton | M | 9 | 2014 | X |  |  |  |
| 178428 | Dickens, Skyler | M | 12 | 2011 | X |  |  |  |
| 226220 | Edge , Madi | F | 7 | - |  |  | X |  |
| 227804 | Foster, Kevin | M | 7 | - |  |  |  | X |
| 227802 | Goetz , Caleb | M | 9 | 2014 |  | X |  |  |
| 137437 | Goetz , Jack | M | 10 | 2013 | X |  |  |  |
| 137439 | Graham, Brent | M | 11 | 2012 | X |  |  |  |
| 94303 | Hamilton, Alex | F | 12 | 2011 | X |  |  |  |
| 216334 | Hamilton, Breanna | F | 9 | 2014 |  | X |  |  |
| 167808 | Hamilton, Corey | M | 10 | 2013 | X |  |  |  |
| 173402 | Hardesty, Daniel | M | 11 | 2012 | X |  |  |  |
| 167809 | Hardesty, Zach | M | 9 | 2014 | X |  |  |  |
| 173389 | Henson, Jessica | F | 12 | 2012 | X |  |  |  |
| 193946 | Hook, Jacob | M | 12 | 2011 | X |  |  |  |
| 74254 | Howard, Devon | M | 12 | 2011 | X |  |  |  |
| 137442 | Howard, Eric | M | 10 | 2011 | X |  |  |  |
| 227914 | Howard, Isaac | M | 7 | - |  |  |  | X |
| 141840 | Howard, Kate | F | 10 | 2013 | X |  |  |  |
| 218846 | Howard, Lucas | M | 8 | - |  |  | X |  |
| 173431 | Howard, Nolan | M | 11 | 2012 | X |  |  |  |
| 93525 | Howe, Allen | M | 11 | 2011 | X |  |  |  |
| 139194 | Johnson , Korey | M | 12 | 2011 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 193941 | Keener, Harley | F | 7 | - |  |  | X |  |
| 141838 | Kinsey, Erin | F | 9 | 2014 | X |  |  |  |
| 173391 | Knight, Lexia | F | 9 | 2014 | X |  |  |  |
| 137445 | Lambert, Riley | M | 10 | 2011 | X |  |  |  |
| 213229 | Landolt, Tai | F | 12 | 2011 | X |  |  |  |
| 193945 | Lanham, Colton | M | 10 | 2013 | X |  |  |  |
| 93566 | Mattingly, Allison | F | 10 | 2013 | X |  |  |  |
| 137440 | Mattingly, Cody | M | 11 | 2012 | X |  |  |  |
| 167811 | McDowell , Zach | M | 9 | 2014 | X |  |  |  |
| 137444 | Midkiff, Blake | M | 11 | 2012 | X |  |  |  |
| 216333 | Millay, Olivia | F | 9 | 2014 |  | X |  |  |
| 194633 | Mills, Caleb | M | 8 | - |  |  |  | X |
| 93526 | Mills, Drew | M | 11 | 2011 | X |  |  |  |
| 225911 | Mills, Emma | F | 7 | - |  |  | X |  |
| 197913 | Mills, Matt | M | 8 | - |  |  | X |  |
| 218849 | Moore, Gavin | M | 8 | - |  |  | X |  |
| 222805 | Morris, Cecilia | F | 11 | 2012 | X |  |  |  |
| 222806 | Morris, Charlotte | F | 12 | 2011 | X |  |  |  |
| 137429 | Morris, Daniel | M | 11 | 2012 | X |  |  |  |
| 222807 | Morris, Reuben | M | 11 | 2012 | X |  |  |  |
| 218848 | Morris , Trenton | M | 8 | - |  |  | X |  |
| 149735 | Murphy , Breana | F | 10 | 2013 | X |  |  |  |
| 208659 | OBryan , Hunter | M | 7 | - |  |  |  | X |
| 216331 | Onstott, Bailey | F | 9 | 2014 | X |  |  |  |
| 227803 | Pace, Jacob | M | 9 | 2014 |  | X |  |  |
| 149756 | Payne, Haley | F | 11 | 2012 | X |  |  |  |
| 208658 | Payne, Luke | M | 8 | - |  |  | X |  |
| 203998 | Pike, Abby | F | 8 | - |  |  | X |  |
| 218847 | Rhinerson, Devin | M | 8 | - |  |  | X |  |
| 197914 | Roberts, Briar | M | 8 | - |  |  |  | X |
| 167810 | Roberts, Jonah | M | 12 | 2012 | X |  |  |  |
| 173428 | Roberts, Michael | M | 11 | 2012 | X |  |  |  |
| 226985 | Roberts, Samantha | F | 9 | 2014 | X |  |  |  |
| 218843 | Roberts, Zach | M | 9 | 2014 | X |  |  |  |
| 218844 | Roberts, Zeke | M | 9 | 2014 | X |  |  |  |
| 93565 | Russelburg , Erica | F | 10 | 2013 | X |  |  |  |
| 149759 | Russelburg, Kaylee | F | 11 | 2012 |  | X |  |  |
| 197915 | Russelburg, Sam | M | 8 | - |  |  | X |  |
| 216330 | Smith, Sarah | F | 9 | 2014 |  | X |  |  |
| 206712 | Stauffer, Colsi | F | 8 | - |  |  | X |  |
| 139208 | Tomblinson, Dallas | F | 12 | 2011 | X |  |  |  |
| 190509 | Valdez , Sierra | F | 10 | 2013 | X |  |  |  |
| 149732 | Wathen, Alanna | F | 10 | 2013 | X |  |  |  |
| 173424 | Wathen, Dakota | M | 11 | 2012 | X |  |  |  |
| 193942 | Wathen, Nina | F | 8 | - |  |  | X |  |
| 193939 | Wilkerson, Valerie | F | 9 | 2014 | X |  |  |  |
| 218845 | Wright, Cameron | M | 8 | - |  |  | X |  |
| 137446 | Wright, Dylan | M | 10 | 2012 | X |  |  |  |

