| School: | University Heights |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary W. Lawson |
| Date: | June 01, 2015 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze all parts of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. For 2014-15, significant revisions have been made in this form, including many notes made to help you determine how calculations were derived and the exclusion of certain elements related to Archery and Bass Fishing which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 12, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section is revised completely for 2014-15 as outside consultants have advised of multiple manners in which this test can be administered. In addition, there is guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA, or the audit team staff member listed at the top of the Title IX Internal Audit Summary and at the top of this form.

## Special Note from Audit Staff (ignore if blank):

This report indicates that total athletic spending favors the male athletes.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
TITLE IX INTERNAL AUDIT SUMMARY
UNIVERSITY HEIGHTS

| Assigned Auditor: Gary W. Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 139 | 116 | 255 |
|  | Percentage of Participation | 54.51\% | 45.49\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery and Bass Fishing) | \$69,422 | \$75,779 | \$145,201 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery and Bass Fishing) | 47.81\% | 52.19\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -6.70\% | 6.70\% |  |
| Row 6 | Per Participant Expenditure | \$499.44 | \$653.27 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$153.83 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 75 | 58 | 133 |
| Row 9 | Percentage of Enrollment | 56.39\% | 43.61\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -1.88\% | 1.88\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery and Bass Fishing) | 12 | 11 | 23 |
| Row 12 | Underrepresented Gender | GIRLS | Underrepresented $G$ lowest v | the one having the ow 10 |

TEST 1

| Row 13 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 14 | Test 1, Subpart 2, Based on participation ratio to enrollment, Is Row 10 plus/minus the percentage in Row 14 for underrepresented gender? | 4.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if $101-299$ then $4 \%$, if $300-499$ then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |
| Row 15 | Test 1, Subpart 2 | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery and Bass Fishing) | 11.6 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 56.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -32 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 27.3\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX School currently appears to be accommodating student athletic interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE, AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
$\qquad$ High School, Hopkinsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Pam Nunn | 316 Jonaquin Cir. 42240 | $270-885-3565$ | Head of School |
| :--- | :--- | :--- | :--- |
| Grant Shouse | 40 Line St. 42211 | $270-350-5120$ | AD, Boys Basketball Coach |
| Marvin Denison | 401 Blane Dr. | $270-886-9355$ | Upper School Head |
| Taylor Sparks | 633 Old Hopkinsville Rd. 42211 | $270-350-1802$ | Girls Basketball Coach |
| Faye Hendricks | 508 Sheffield Rd. 42240 | $270-890-6026$ | Volleyball Coach,Parent |
| Becky Bradley | 402 S. Sheridan Dr. | $270-886-5419$ | Wrestling Parent |
| Tracie Atwood | 6415 Cadiz Rd. | $270-889-9370$ | Teacher |
| Teresa Duncan | 881 Edwards Mill Rd. 42240 | $270-305-2230$ | B/G Track Coach, Parent |
| Mike Smith | 1010 Quisenberry Ln. | $270-293-7835$ | Boys Soccer Coach, Parent |
| Shannon Brown | 308 Northwind Dr. | $270-498-1107$ | Cheer Coach,Parent |
| C Bryant/H Traughber |  |  | Students |
| Tammy Staley | 224 Edgemont Dr. 42240 |  | Title IX Coordinator |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jan 20, 2015
Mar 17, 2015
Apr 14, 2015
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tammy Staley | Title IX Coordinator | 224 Edgemont Dr. 42240 | $270-886-0254 \times 105$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tammy Staley | Title IX Coordinator | 224 Edgemont Dr. 42240 | $270-886-0254 \times 105$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

University Heights (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X |
|  | jv |  |  | X | X |  |  |
|  | freshman |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |
|  | jv |  | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

University Heights (2014-2015)

| Sport | Level | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X |
|  | jv | X |  | X | X | X | X |
|  | freshman |  |  | X |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X |
|  | jv |  |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X |
|  | jv |  |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Track - Boys | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Track - Girls | varsity |  |  |  |  |  | X |
|  | jv |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |
| Volleyball | varsity |  | X | X | X | X | X |
|  | jv |  | X | X | X | X | X |
|  | freshman |  |  | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X |
|  | jv | X |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

University Heights (2014-2015)
$\quad \begin{gathered}\text { Varsity } \\ \text { Baseball }\end{gathered}$
Bradley, Phillip
Cansler, Grant
Daniel, Taylor
Fields, Austin
Johnson, Daniel
McGowan, Drew
Milburn, Preston
Miles, Trey
Moore, Davis
Polley, Jason
Price, Taylor
Stevens, Jacob
Stone, Adam
Summers, Jacorie
Thomas, Noah
Utley, Drew
Wisdom, Kyrian
Womack, Justin
Womack, Lucas

|  | Varsity Basketball - Boys |
| :---: | :---: |
|  | Acree, Jonta |
|  | Bussell, Cameron |
|  | Farrow, JaQuan |
|  | Hollowell, Taquan |
|  | Hollowell, Travion |
|  | McGowan, Drew |
|  | Milburn, Preston |
|  | Moore, Davis |
|  | Nicholas, James |
|  | Sebree, Jaylen |
|  | Summers, Jacorie |
|  | Tandy, Dekeyvan |
|  | Thomas, Noah |
|  | Utley, Drew |
|  | Wisdom, Kyrian |
|  | Womack, Justin |
|  | Varsity <br> Basketball-Girls |

Allen, Evie
Alm, Faith
Bryant, Carson
Cansler, Kate
Cundiff, Alli
Davis, Jania
Davis, Janiya
Ethridge, Shayna
Fiscella, Giana
Grubbs, Le'Onzerrea
Hall, Naliscya
Hamby, Makenzi
Hebert, Mykalia
Hendricks, Lily
Holmes, Denayia
Hornbuckle, Jordon
Humphries, Lydia Juckett, Alex

Varsity<br>Soccer-Boys

Armstrong, Matthew
Choate, Colton
Collins, Chance
Daniel, Taylor
Dyess, Daniel
Frerichs, Taten
Hancock, Jack
Johnson, Bill
Khan, Sherafghan
Martin, Brock
McKinney, Jackson
Pape, Chris
PPoole, Reese
Ramos, John
Smith, Marcus
Summers, Jacorie
Thomas, Noah
Tillman, Jeremy
Traughber, Hendley
Wells, Jason

Varsity<br>Soccer-Girls

Allen, Evie
Brown, Cora Beth
Bryant, Carson
Burman, Cailey
Calvert, Erin
Cannon, Chloe
Cincotti, Eleonora
Covington, Sheldon
Cundiff, Alli
East, Connor
Hamby, Makenzi
Keller, Kara
Powell, Amber
Reynolds, Shelby
Roberts, Emily
Rogers, Taylor
Shouse, Jenna
Tilley, Emma

## Varsity <br> Tennis - Boys

Bilyeu, Brady
Edmondson, Blake
Edmonson, Dylan
Humphries, Steven
Khan, Sherafghan
Major, Mack
Martin, Brock
McKinney, Jackson
Traughber, Hendley
Traughber, Hunter

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS University Heights (2014-2015 continued)

## Junior Varsity

Soccer - Boys
Calvert, Ian
Cheatham, Zachary
East, Simon
Goode, Adam
Hancock, Jack
Summers, Jacorie
Thomas, Landry

Junior Varsity Baseball

Bradley, Phillip
Cansler, Grant
Daniel, Taylor
East, Simon
Fields, Austin
Johnson, Daniel
Moore, Davis
Polley, Jason
Price, Taylor
Summers, Jacorie
Thomas, Landry
Thomas, Tanner
Welch, Luke
Wyatt, Jiles

Junior Varsity
Basketball - Boys
Brown, Jaylen
Bussell, Cameron
Davis, Isiah
Fields, Austin
Hollowell, Taquan
McGowan, Drew
Moore, Davis
Naylor, Zachary
Nicholas, James
Polley, Jason
Summers, Jacorie
Tandy, Dekeyvan
Utley, Drew
Wisdom, Kyrian

## Junior Varsity <br> Basketball - Girls

Cansler, Kate
Cundiff, Alli
Hall, Naliscya
Hendricks, Lily
Humphries, Lydia
Leavell, Anshanique
Moore, Anna
Richardson, Deja
Shouse, Summer
Stevens, Katie Beth

## Junior Varsity

Soccer - Girls
Barlow, Emerson
Brown, Cora Beth
Burman, Cailey
Burman, Lainey
Cannon, Chloe
Covington, Sheldon
Cundiff, Alli
Gallup, Kayla
Hamby, Makenzi
Lainey, Burman
Lynn, Gabriella
Powell, Amber
Rager, Mallory
Roberts, Emily
Rogers, Taylor
Sisk, Victoria
Strader, Lilly
Tilley, Emma

## Junior Varsity

Volleyball
Crump, Cheydan
Greene, Brynn
Hendricks, Lily
Patel, Deeya
Patel, Humanji
Richardson, Deja
Rives, Mali
Stevens, Katie Beth
Tucker, RaAnna

Freshman
Basketball - Girls
Newton, Skyler

## Freshman <br> Volleyball

Hall, Sabrina
Hollowell, Teleisha
Moore, Anna
Pantiere, Aisha
Rives, Mali
Stevens, Katie Beth ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 75 | $56.4 \%$ | 139 | $54.5 \%$ |
| Row 2 | BOYS | 58 | $43.6 \%$ | 116 | $45.5 \%$ |
| Row 3 | Totals | 133 | $100 \%$ | 255 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 74$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Grant Shouse (gshouse@uha-ky.org) $\quad$ Date: April 27, 2015 09:51:14 AM

## TEAMS ADDED SINCE THE START OF 2009-2010 SCHOOL YEAR

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys | X | X |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | $\mathbf{X}$ |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls | X | X |  |
| Volleyball | X | X | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the Beginning of the 2009-2010 School Year | Current Number of Participants for the 2014-2015 School Year Who are Playing on Teams <br> Added Since the 2009-2010 School Year | Percentage of Total <br> Participation by Sex Added Since the <br> Beginning of the 2009-2010 School Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 95 | 3 | 22 |  |
| GIRLS | JV | 3 | 37 | 2 | 9 |  |
| GIRLS | FROSH | 2 | 7 | 2 | 7 |  |
| GIRLS | TOTAL | 12 | 139 | 7 | 38 | 27.3\% |
| BOYS | VARSITY | 8 | 81 | 2 | 4 |  |
| BOYS | JV | 3 | 35 | 2 | 7 |  |
| BOYS | FROSH | 0 | 0 | 1 | 0 |  |
| BOYS | TOTAL | 11 | 116 | 5 | 11 | 9.5\% |

SCHOOL YEAR 2014-2015

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Track | Yes |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |  |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Yes | Yes |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

A track coach has been hired and schedule set for a varsity track team which includes girls and boys. They are competing in the 2015 Spring season.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 95 | $68.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART University Heights

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 161$ | $\$ 0$ | $\$ 438$ | $\$ 0$ | $\$ 1,625$ | $\$ 0$ | $\$ 5,800$ | $5 / 3 / 2$ | $\$ 12,176$ | $\$ 0$ |
| Basketball - Boys | $\$ 6,071$ | $\$ 0$ | $\$ 12,048$ | $\$ 0$ | $\$ 593$ | $\$ 0$ | $\$ 10,000$ | $4 / 3 / 3$ | $\$ 21$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,917$ | $\$ 0$ | $\$ 6,437$ | $\$ 0$ | $\$ 661$ | $\$ 0$ | $\$ 10,000$ | $5 / 5 / 3$ | $\$ 21$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,000$ | $1 / 1 / 1$ | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,490$ | $\$ 0$ | $\$ 1,050$ | $\$ 0$ | $\$ 3,118$ | $\$ 0$ | $\$ 5,800$ | $2 / 2 / 2$ | $\$ 908$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 38$ | $\$ 0$ | $\$ 801$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $1 / 1 / 1$ | $\$ 300$ | $\$ 0$ |
| Golf - Girls | $\$ 38$ | $\$ 0$ | $\$ 801$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $0 / 0 / 1$ | $\$ 300$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Soccer - Boys | $\$ 2,006$ | $\$ 0$ | $\$ 2,062$ | $\$ 0$ | $\$ 5,504$ | $\$ 0$ | $\$ 5,800$ | $2 / 2 / 2$ | $\$ 1,795$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,657$ | $\$ 0$ | $\$ 2,590$ | $\$ 0$ | $\$ 2,178$ | $\$ 0$ | $\$ 5,800$ | $1 / 1 / 2$ | $\$ 1,816$ | $\$ 0$ |
|  |  |  |  |  |  |  |  |  |  | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2014-2015
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART University Heights

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $0 / 0 / 0$ | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 1,047$ | $\$ 0$ | $\$ 605$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $2 / 2 / 1$ | $\$ 113$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,047$ | $\$ 0$ | $\$ 605$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,500$ | $2 / 2 / 1$ | $\$ 113$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $1 / 1 / 2$ | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,168$ | $\$ 0$ | $\$ 4,930$ | $\$ 0$ | $\$ 1,027$ | $\$ 0$ | $\$ 4,800$ | $2 / 2 / 3$ | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 425$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,000$ | $2 / 2 / 1$ | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 75,779$ | $52.2 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 69,422$ | $47.8 \%$ |  |
| Total Expenditures | $\$ 145,201$ |  |  |
|  |  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:
Digitally signed by Grant Shouse (gshouse@uha-ky.org) Date: $\qquad$ April 27, 2015 09:51:14 AM

## SCHOOL YEAR 2014-2015

## TITLE IX IMPROVEMENT PLAN <br> University Heights

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| T41 Form Advantage---Locker Rooms, Practice and Competitive Facilities: Advantage Boys | Significant maintenance to baseball infield (primarily pitcherâ $€^{T M}{ }^{T M}$ mound and backstop) were necessary to restore it to acceptable KHSAA specifications. This, along with tarp replacement, skewed the average Per Participant Expenditure from a $\$ 61.89$ difference to a $\$ 157.54$ difference and Expenditure/Participation Percentage from $2.91 \%$ to $6.85 \%$. Softball scoreboard will be replaced to digital style comparable to Baseball and Soccer. Comparable upgrades to softball field/facility will be considered to maintain KHSAA specifications. | Start: Jun 1, 2015 Complete: Aug 1, 2015 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## University Heights

2014-2015
A. School
B. School Year
C. Total Varsity Athletes
$\longrightarrow 102$
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 192248 | Acree, Jonta | M | 11 | 2012 | X |  |  |  |
| 46322 | Allen, Evie | F | 12 | 2011 | X |  |  |  |
| 192025 | Alm, Faith | F | 10 | 2013 | X |  |  |  |
| 48126 | Armstrong, Matthew | M | 12 | 2011 | X |  |  |  |
| 113217 | Barlow, Emerson | F | 8 | - |  |  |  | X |
| 79042 | Batts, Stephanie | F | 11 | 2012 | X |  |  |  |
| 230309 | Bilyeu, Brady | M | 7 | - |  |  | X |  |
| 113054 | Bradley, Phillip | M | 11 | 2012 | X |  |  |  |
| 77919 | Brown, Cora Beth | F | 10 | 2011 | X/C |  |  |  |
| 224511 | Brown, Jaylen | M | 8 | - |  |  |  | X |
| 46325 | Bryant, Carson | F | 12 | 2011 | X |  |  |  |
| 77914 | Burman, Cailey | F | 10 | 2012 | X |  |  |  |
| 212853 | Burman, Lainey | F | 7 | - |  |  |  | X |
| 221678 | Bussell , Cameron | M | 9 | 2014 | X |  |  |  |
| 146476 | Calvert, Erin | F | 11 | 2012 | X |  |  |  |
| 188815 | Calvert, Ian | M | 8 | - |  |  |  | X |
| 77920 | Cannon, Chloe | F | 10 | 2012 | X |  |  |  |
| 121964 | Cansler, Chelsea | F | 12 | 2011 | X |  |  |  |
| 195032 | Cansler, Grant | M | 9 | 2014 | X |  |  |  |
| 222473 | Cansler, Kate | F | 7 | - |  |  | X |  |
| 121971 | Cansler, Lisa | F | 10 | 2011 | X |  |  |  |
| 198280 | Cheatham, Zachary | M | 7 | - |  |  |  | X |
| 208090 | Choate, Colton | M | 9 | 2014 | X |  |  |  |
| 212664 | Cincotti, Eleonora | F | 12 | 2011 | X |  |  |  |
| 146478 | Clark, Madison | F | 9 | 2014 | X |  |  |  |
| 113052 | Collins, Chance | M | 11 | 2012 | X |  |  |  |
| 79234 | Cook, Freedom | F | 11 | 2012 | C |  |  |  |
| 113201 | Covington, Sheldon | F | 9 | 2014 | X |  |  |  |
| 100390 | Crabtree, Will | M | 12 | 2011 | X |  |  |  |
| 198074 | Craft, Carly | F | 6 | - |  |  | X |  |
| 79045 | Crump, Cheydan | F | 9 | 2014 |  | X |  |  |
| 77915 | Cundiff , Alli | F | 9 | 2014 | X |  |  |  |
| 198215 | Daniel , Taylor | M | 9 | 2014 | X |  |  |  |
| 224510 | Davis , Isiah | M | 10 | 2013 |  | X |  |  |
| 222401 | Davis, Jania | F | 10 | 2013 | X |  |  |  |
| 222403 | Davis, Janiya | F | 10 | 2013 | X |  |  |  |
| 221682 | Duncan, Taelor | F | 9 | 2014 | X/C |  |  |  |
| 160040 | Dyess, Daniel | M | 12 | 2011 | X |  |  |  |
| 46327 | East, Connor | F | 12 | 2011 | X |  |  |  |
| 188813 | East, Simon | M | 8 | - |  |  |  | X |
| 70013 | Eaton, Anna | F | 10 | 2012 | X/C |  |  |  |
| 70014 | Eaton, Samantha | F | 10 | 2012 | X/C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 121161 | Edmondson, Blake | M | 11 | 2012 | X |  |  |  |
| 198281 | Edmonson, Dylan | M | 7 | - |  |  | X |  |
| 197985 | Eller, Tatum | F | 11 | 2012 | X/C |  |  |  |
| 192024 | Ethridge, Shayna | F | 10 | 2013 | X |  |  |  |
| 221679 | Farrow, JaQuan | M | 12 | 2011 | X |  |  |  |
| 221680 | Fields, Austin | M | 8 | - |  |  | X |  |
| 160038 | Fiscella, Charles | M | 11 | 2012 | X |  |  |  |
| 192023 | Fiscella, Giana | F | 10 | 2013 | X |  |  |  |
| 178424 | Fitzpatrick, Anna Marie | F | 8 | - |  |  | X |  |
| 112888 | Fowler, Graceson | F | 11 | 2012 | C |  |  |  |
| 198283 | Freeman, Kelsee | F | 9 | 2014 | X |  |  |  |
| 104993 | Frerichs, Taten | M | 12 | 2011 | X |  |  |  |
| 177010 | Gallup , Kayla | F | 8 | - |  |  |  | X |
| 221681 | Goode, Adam | M | 7 | - |  |  |  | X |
| 95575 | Greene, Brynn | F | 9 | 2014 | X |  |  |  |
| 189726 | Greenwade, Aniyah | F | 10 | 2013 | C |  |  |  |
| 159763 | Grubbs , Le'Onzerrea | F | 12 | 2011 | X |  |  |  |
| 148715 | Hall , Naliscya | F | 9 | 2014 | X |  |  |  |
| 216894 | Hall, Sabrina | F | 8 | - |  |  |  | X |
| 70001 | Hamby, Makenzi | F | 11 | 2011 | X |  |  |  |
| 86471 | Hancock, Jack | M | 10 | 2011 | X |  |  |  |
| 192022 | Hebert, Mykalia | F | 11 | 2012 | X |  |  |  |
| 96084 | Hendricks, Lily | F | 7 | - |  |  | X |  |
| 195036 | Hollowell , Taquan | M | 8 | - |  |  | X |  |
| 216898 | Hollowell , Teleisha | F | 8 | - |  |  |  | X |
| 189603 | Hollowell , Travion | M | 10 | 2013 | X |  |  |  |
| 90368 | Holmes, Denayia | F | 12 | 2011 | X |  |  |  |
| 222402 | Hornbuckle, Jordon | F | 10 | 2013 | X |  |  |  |
| 222474 | Humphries, Lydia | F | 9 | 2014 | X |  |  |  |
| 156309 | Humphries, Steven | M | 11 | 2012 | X |  |  |  |
| 208086 | Johnson , Bill | M | 10 | 2013 | X |  |  |  |
| 198217 | Johnson, Daniel | M | 8 | - |  |  | X |  |
| 117096 | Juckett, Alex | F | 8 | - |  |  | X |  |
| 230318 | Kabithe , Kui | F | 10 | 2013 | X |  |  |  |
| 70009 | Keller , Kara | F | 12 | 2011 | X |  |  |  |
| 106395 | Khan, Sherafghan | M | 10 | 2013 | X |  |  |  |
| 79050 | Khan , Sofia | F | 11 | 2012 | X |  |  |  |
| 177810 | Kinnard, Jonathon | M | 10 | 2013 | X |  |  |  |
| 212851 | Lainey, Burman | F | 7 | - |  |  |  | X |
| 192026 | Leavell , Anshanique | F | 9 | 2014 | X |  |  |  |
| 212867 | Lynn, Gabriella | F | 7 | - |  |  |  | X |
| 234047 | Major, Mack | M | 8 | - |  |  | X |  |
| 48128 | Martin , Brock | M | 11 | 2012 | X |  |  |  |
| 195034 | McGowan, Drew | M | 8 | - |  |  | X |  |
| 86468 | McKinney, Jackson | M | 10 | 2012 | X |  |  |  |
| 70007 | Meredith , Leandra | F | 10 | 2013 | X |  |  |  |
| 119292 | Milburn , Preston | M | 11 | 2012 | X |  |  |  |
| 92624 | Miles, Makenzie | F | 10 | 2011 | X |  |  |  |
| 122048 | Miles , Trey | M | 11 | 2012 | X |  |  |  |
| 216895 | Moore, Anna | F | 8 | - |  |  | X |  |
| 221677 | Moore, Davis | M | 11 | 2012 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 79052 | Morales, Bailey | F | 12 | 2011 | X |  |  |  |
| 221683 | Naylor, Zachary | M | 8 | - |  |  |  | X |
| 223471 | Newton, Skyler | F | 7 | - |  |  | X |  |
| 195035 | Nicholas, James | M | 8 | - |  |  | X |  |
| 79053 | Norrid , Isabella | F | 11 | 2012 | X |  |  |  |
| 169239 | ODaniel , Kelsey | F | 7 | - |  |  | X |  |
| 121975 | ODaniel , Lexie | F | 9 | 2014 | X |  |  |  |
| 208084 | PPoole, Reese | M | 11 | 2012 | X |  |  |  |
| 198284 | Pantiere, Aisha | F | 8 | - |  |  | X |  |
| 146881 | Pape , Chris | M | 11 | 2012 | X |  |  |  |
| 96677 | Patel, Deeya | F | 9 | 2014 |  | X |  |  |
| 178422 | Patel , Humanji | F | 9 | 2014 | X |  |  |  |
| 199252 | Pollard, Regan | F | 5 | - |  |  | X |  |
| 198218 | Polley, Jason | M | 8 | - |  |  | X |  |
| 77922 | Powell , Amber | F | 10 | 2011 | X/C |  |  |  |
| 192250 | Price, Taylor | M | 10 | 2013 | X |  |  |  |
| 113010 | Putty, Dalton | M | 12 | 2011 | X |  |  |  |
| 212900 | Rager, Mallory | F | 7 | - |  |  |  | X |
| 192253 | Ramos, John | M | 10 | 2013 | X |  |  |  |
| 70008 | Reynolds, Shelby | F | 11 | 2012 | X |  |  |  |
| 96088 | Richardson, Deja | F | 9 | 2014 | X |  |  |  |
| 178425 | Rives, Mali | F | 8 | - |  |  |  | X |
| 77918 | Roberts, Emily | F | 9 | 2014 | X/C |  |  |  |
| 146480 | Rogers, Taylor | F | 9 | 2014 | X |  |  |  |
| 177769 | Schrum, Darren | M | 10 | 2013 | X |  |  |  |
| 189604 | Sebree, Jaylen | M | 10 | 2013 | X |  |  |  |
| 92625 | Shemwell , Hannah | F | 11 | 2012 | X |  |  |  |
| 121976 | Shemwell , Taylor | F | 8 | - |  |  | X |  |
| 121978 | Shemwell , Tyler | F | 8 | - |  |  | X |  |
| 84758 | Shouse , Jenna | F | 11 | 2012 | X |  |  |  |
| 207555 | Shouse, Summer | F | 9 | 2014 |  | X |  |  |
| 177009 | Sisk, Victoria | F | 8 | - |  |  |  | X |
| 146876 | Smith , Marcus | M | 11 | 2012 | X |  |  |  |
| 48071 | Stevens, Jacob | M | 12 | 2010 | X |  |  |  |
| 177819 | Stevens, Katie Beth | F | 7 | - |  |  | X |  |
| 106392 | Stone, Adam | M | 11 | 2012 | X |  |  |  |
| 177011 | Strader , Lilly | F | 8 | - |  |  |  | X |
| 195037 | Summers, Jacorie | M | 9 | 2014 | X |  |  |  |
| 198075 | Synder, Rachael | F | 8 | - |  |  | X |  |
| 195033 | Tandy, Dekeyvan | M | 8 | - |  |  | X |  |
| 106393 | Taylor, Cole | M | 9 | 2014 | X |  |  |  |
| 188817 | Thomas, Landry | M | 8 | - |  |  |  | X |
| 86469 | Thomas, Noah | M | 10 | 2011 | X |  |  |  |
| 198219 | Thomas , Tanner | M | 7 | - |  |  |  | X |
| 177815 | Tilley, Emma | F | 10 | 2013 | X |  |  |  |
| 192254 | Tillman, Jeremy | M | 10 | 2013 | X |  |  |  |
| 106386 | Traughber, Hendley | M | 12 | 2011 | X |  |  |  |
| 188814 | Traughber, Hunter | M | 8 | - |  |  | X |  |
| 148734 | Tucker, RaAnna | F | 10 | 2013 |  | X |  |  |
| 112887 | Unfried, Chandler | F | 12 | 2011 | C |  |  |  |
| 122045 | Utley, Drew | M | 11 | 2010 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 230322 | Vance, Tristin | M | 12 | 2011 | X |  |  |  |
| 199811 | Wallace, Lauren | F | 11 | 2012 | X |  |  |  |
| 198221 | Welch , Luke | M | 6 | - |  |  |  | X |
| 156357 | Wells, Jason | M | 11 | 2012 | X |  |  |  |
| 92626 | Wilson, Allyson | F | 12 | 2011 | X |  |  |  |
| 169240 | Wilson , Malori | F | 8 | - |  |  | X |  |
| 192252 | Wisdom, Kyrian | M | 10 | 2013 | X |  |  |  |
| 119293 | Womack , Justin | M | 11 | 2012 | X |  |  |  |
| 192251 | Womack, Lucas | M | 10 | 2013 | X |  |  |  |
| 177808 | Wood, Weston | M | 7 | - |  |  | X |  |
| 198222 | Wyatt , Jiles | M | 6 | - |  |  |  | X |

