

POLICY- ALIGNMENTS AND REALIGNMENTS

Sec. 1) ONGOING ALIGNMENT OF TEAMS

- a) On a perpetual basis, the Commissioner shall ensure that staff maintains a current alignment of teams in each sport with the following review points considered:
- (1) If a single school adds a team (or individuals) or deletes a team (or all individuals), the alignment may be revised on an ongoing basis by the Commissioner;
 - (2) The Board of Control may, at its own discretion, choose to realign all teams participation in a sport or sport activity based on input from the Commissioner;
 - (3) A realignment may also be caused by a previously adopted alignment having an expiration of its valid period. This is especially important in the enrollment based sports (classified sports). Cross Country/Track and Field and Football are aligned on a four-year alignment period;
 - (4) Cross Country and Track and Field shall have the same alignment;
 - (5) Football shall be aligned based on the average four-year enrollment of boys in the school, including the year in which the realignment project is completed, and the final alignment shall attempt to result in a final product being adopted at least twelve (12) months notice to the member schools for scheduling;
 - (6) Cross Country/Track and Field shall be aligned on a not less than every four year basis, using the average four-year enrollment of total students in the school, including the year in which the realignment project is completed; and
 - (7) Specific parameters about each sport alignment shall be contained in the Competition rules for the Sport or Sport Activity.

Sec. 2) REALIGNMENT EFFECTING MULTIPLE TEAMS

- a) Whenever a sport or sport activity is to be realigned, the Board shall direct the Commissioner to produce the necessary information as to seed discussion by the Board of Control. The criteria and factors to be used in developing a draft alignment shall adhere to the following steps:
- (1) Identification as to whether or not enrollment classifications will be used;
 - (2) Plot/Diagram the location of all competing schools;
 - (3) Begin by looking at geographic clusters of schools. Geography (including specific travel route information) is an important criteria for placement in groups (regions, districts, etc.), but is not the sole determinant for placement;
 - (4) Travel routes must be reviewed as a potential factor, as well as the identification of the existence of multiple travel routes;
 - (5) In the non-classified team sports (baseball, basketball, field hockey, soccer, softball, volleyball), the basketball alignment should be an initial framework, specifically the region boundaries;
 - (6) If possible in the non-classified team sports, the district boundaries should be important element, but the level of participation of the schools in the district must be factor;
 - (7) The unique factors of each sport, particularly the individual sports, must be reviewed including facilities; and
 - (8) The participation and alignment history, both individual and teams, is a factor in consideration, but not the final determinant;
- b) When reviewing alternative suggestions for alignments, the Board shall prioritize the requests from the membership that effect the requesting school over those suggestions that result from suggestions about other schools without effecting the suggesting school.
- c) The following factors are NOT to be considered:
- (1) Past success or failure;
 - (2) Enrollment (in a non-classified sport);
 - (3) Socio-economic status and student body composition;
 - (4) Type of school (A1, D1, F1, J1, M1, R1); and
 - (5) Specific desires of coaches (input must be from administrative level).