

MAR 20 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Breckinridge County High School, Harned, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Melanie Board	R.1, Box 276, Irvington, KY	270-536-3718	Elementary Coach/Teacher
Tom Brite	Fifth St., Hardinsburg, KY	270-756-6150	Attorney
Richard Butler	350 Owen Rd., Irvington, KY	270-547-4808	Special Services Director
Robert D. Cox	R.4, Box 423, Hardinsburg, KY	270-756-6460	H.S. Principal/Ath. Dir.
Wayne Fentress	R.3, Box 133 Hardinsburg, KY	270-257-2121	School Board Member
Homer Gray	111 W. 6th St. Hardinsburg, KY	270-756-2215	Elementary Coach/Teacher
Paul Jarboe	P.O. Box 186 Hardinsburg, KY	270-257-8194	Parent

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
January 31, 2001 May 1, 2001
March 7, 2001
March 13, 2001

- Designated the following person as the Title IX coordinator for the school:

<u>Wanda Tate</u>	<u>Guidance Counselor</u>	<u>3015 Homeplace Ln. Hardinsburg, KY</u>	<u>270-756-6073</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Robert D. Cox PRINCIPAL ~ DES REP 3/1/, 2001
(School Authorized Signature) Position (Principal, Designated Rep) (Date)

Wayne Fentress Allen Cole
(Superintendent Signature) (School Board Chairperson)

GENDER EQUITY COMMITTEE (cont.)

Betty Poole	1205 Valley Rd.	Hardinsburg, KY 40143	270-756-6139	H.S. Coach/Parent
Wayne Puckett	HC 88, Box 175	Hudson, KY 40145	270-257-9970	Superintendent
Bradley Tate	3015 Homeplace Ln.	Hardinsburg, KY 40143	270-756-6073	Male H.S. Athlete
Wanda Tate	3015 Homeplace Ln.	Hardinsburg, KY 40143	270-756-6073	Counselor/Coordinator
Jennifer Whitfill	P.O. Box 168	Hardinsburg, KY 40143	270-756-6351	Female H.S. Athlete

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART I

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	420	49.2	102	38.1
BOYS	434	50.8	166	61.9
Totals (2)	854	100%	268	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 3

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Kanda B. Tate Date: 3/1/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5	2	24	23.5
	j.v.: 4	2	15	14.7
	frosh: 1	0	0	0
	other: -	0	-	0
	total: 10	4	39	38.2
BOYS	varsity: 5	0	0	
	j.v.: 2	0	0	
	frosh: 2	0	0	
	other: -	0	0	
	total: 9	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Wanda B. Tate Date: 3/1/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NO		

Signature: Wanda B. Tate Date: 3/1/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	5	5
2. Number of Participants on all Varsity Teams	51	86
3. Percentage of Total Varsity Participants By Sex	50%	51.8%
4. Total Number of Male Participants At All Levels	—	166
5. Number of Junior Varsity Teams Offered	4	2
6. Number of Participants on all Junior Varsity Teams	40	31
7. Percentage of Total Junior Varsity Participants By Sex	39.2%	18.7%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	11	49
10. Percentage of Total Freshman Participants By Sex	10.7%	29.5%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Wanda B. Tate Date: 3/1/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships** <i>NA</i>			
Tutoring** <i>NA</i>			
Housing and Dining Facilities and Services** <i>NA</i>			
Recruitment of Student Athletes** <i>NA</i>			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Wanda B. Tate Date: 3/1/01

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 1/5/01
Completed By: GRADES 9-12

Fall Sports (List Total Number of Participation Responses)

131 Football
128 Girls' Volleyball
_____ Boys' Volleyball
22 Boys' Cross-Country
17 Girls' Cross-Country
NA Girls' Field Hockey
31 Boys' Golf
9 Girls' Golf
33 Boys' Soccer
55 Girls' Soccer

Winter Sport (List Total Number of Responses)

98 Boys' Basketball
71 Girls' Basketball
_____ Boys' Swimming & Diving
_____ Girls' Swimming & Diving
_____ Boys' Wrestling
_____ Girls' Gymnastics
_____ Boys' Indoor Track
_____ Girls' Indoor Track

Spring Sport (List Total Number of Responses)

_____ Boys' Track
_____ Girls' Track
60 Girls' Tennis
29 Boys' Tennis
NA Girls' Slow Pitch Softball
88 Girls' Fast Pitch Softball
96 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Tennis	25
Soccer	30
Football	10
Swimming	18
Wrestling	22
Badminton	10
Dance team	14
Snowboarding	21

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	No intramurals offered
	Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Volleyball	55
Basketball	50
Ping-pong	25
Soccer	20
Flag football	5
Softball	5

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number approx.
Hunting	200
Four-wheeling	100
Fishing	200
Baseball	30
Softball	20
Shooting	15
Swimming	100

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>78</u> I prefer other activities such as band, chorus, etc.	
<u>125</u> I don't have time	
<u>54</u> The practice schedules and game times are inconvenient	
<u>77</u> The sport I like isn't offered	
<u>13</u> It's too expensive	
<u>10</u> I prefer to participate in club or intramural sports	
<u>149</u> Working	
<u>81</u> Other	
<u>Cheerleading, Didn't make team, don't like athletics, distance is too far, too short, parents won't allow</u>	

Student Suggestions to encourage participation

More phys. ed. time, intramurals, time during school, more dances, offer
scholarships and awards, better publicity, class competitions, have a deer
hunting league, provide transportation for spectators to all sporting events,
boxing as a school event, reduce racial prejudice

Wanda B. Tate
 Signature

1/30/01
 Date

School Year: 2000-2001
 Signature: Markel B. State
 Date: 2/1/01

**TITLE IX
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>"Preferred time" scheduling for boys' basketball games, while girls' games occur more often during the week.</p>	<p>Continued effort to locate area opponents who will schedule girls' games on weekends and, then, to schedule dances after the games</p>	<p>Ongoing efforts for 2001-2002 season by coaches and AD</p>
<p>The need which was expressed by the JV volleyball coach for more freshman matches</p>	<p>Continued effort to schedule these contests which should occur with schools' increased participation</p>	<p>Efforts are in place for 2001-2002 season by coaches and AD</p>
<p>No complete, written policy exists regarding the selection/display of plaques and jerseys, etc., in the gym</p>	<p>The principal will submit this proposal to the committee; the policy will become part of Title IX folder.</p>	<p>This should be completed in the fall of 2001.</p>
<p>No complete, written policy is displayed regarding use of weightroom</p>	<p>The principal will submit this proposal to the committee; the policy will be posted in the weightroom.</p>	<p>This should be completed in the fall of 2001.</p>
<p>The apparent interest in girls' tennis needs to be assessed.</p>	<p>Plans are in place to meet with female students who have expressed interest in playing tennis.</p>	<p>This should be completed by the fall of 2001.</p>