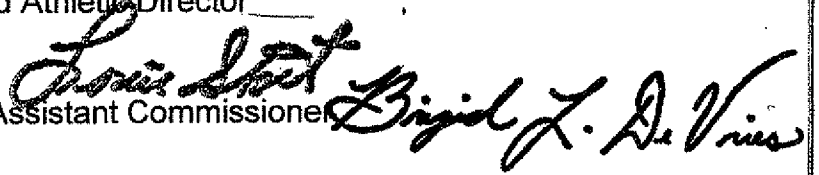


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

CALDWELL COUNTY

APR 06 2001

KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS

Submitted to KHSAA
By April 15, 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Caldwell County High School, Princeton, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
William Fralick	669 Hwy. 1272, Princeton	(270)-365-9739	Athletic Director
Carrell Boyd	402 Dogwood Lane, Princeton	(270)-365-7612	Principal
John Hina	704 Dowell Drive, Princeton	(270)-365-6427	Federal Programs Cord.
Sherry Curling	115 Skyline Drive, Princeton	(270)-365-0218	Assistant Principal
Martha Presler	115 Hillcrest Drive, Princeton	(270)-365-9881	Girls Golf Coach
Kim Farmer	420 E. White Sulfur Road	(270)-365-9623	Coed Tennis Coach
Pat Gates	119 Canterbury Ct., Princeton	(270)-365-9712	Councelor / Football Coach

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
Thursday, January 18, 2001
Tuesday, February 6, 2001
Tuesday, April 3, 2001

- Designated the following person as the Title IX coordinator for the school:

William Fralick	Athletic Director	669 Hwy. 1272, Princeton, Ky. 42445	(270)-365-9739
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

William Carrell Boyd
(School Authorized Signature)

PRINCIPAL
Position (Principal, Designated Rep)

4-2-01, 20 01
(Date)

Robert L. Lopez
(Superintendent Signature)

Ford W. Branch
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	311	50%	143	39%
BOYS	310	50%	224	61%
Totals (2)	621	100%	100%	100%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Will - Fradich Date: 04/02/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	0	0	0
	J.V.: 3	0	0	0
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 11	0	0	0
BOYS	varsity: 9	0	0	0
	J.V.: 5	0	0	0
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 15	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls'varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart I on form T-1 -

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Willie Fralich Date: 04/02/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	YES		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		

Signature: Wileen Fuchs Date: 04/02/01

Based upon our annual athletic interest survey we have an obvious interest in girls volleyball. We plan to offer girls volleyball at the varsity and junior varsity levels starting with the 2001 season.

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	9
2. Number of Participants on all Varsity Teams	91	160
3. Percentage of Total Varsity Participants By Sex	64%	71%
4. Total Number of Male Participants At All Levels	143	224
5. Number of Junior Varsity Teams Offered	3	5
6. Number of Participants on all Junior Varsity Teams	46	52
7. Percentage of Total Junior Varsity Participants By Sex	32%	23%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	6	12
10. Percentage of Total Freshman Participants By Sex	4%	5%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (# 1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the **Summary Program Chart I** (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Willie F. Decker Date: 04/02/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDITChecklist - Overall Interscholastic Athletics Prowarn

Areas of Compliance	ADVANTAGETO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		*	
Equipment and Supplies			*
Scheduling of Games and Practice Time		*	
Travel and Per Diem Allowances			*
Coaching			*
Locker Rooms, Practice and Competitive Facilities			*
Medical and Training Facilities and Services			*
Publicity			*
Support Services			*
.....			
Athletic Scholarships"			NA
Tutoring"			NA
Housing and Dining Facilities and Services"			NA
Recruitment of Student Athletes"			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Wileen Frohlich Date: 04/02/01

School Year: 2000-01
Signature: Willie In-Fach
Date: 04/02/01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Scheduling of boys and girls basketball games.</p>	<p>We are aware of a disparity which exist in our scheduling of boys and girls basketball games. Our girls play more Monday and Thursday games, while our boys play more Tuesday and Friday games. Monday games are difficult because in most cases there is no practicing allowed on Sundays. Fridays are preferred because there is no school on the following day. We are attempting to make adjustments in our schedules to allow for greater parity; however, two year contracts and the willingness of other schools to make such changes slows the progress. We are also making adjustments in starting times for some of our double-headers to allow our girls program to share in the night cap contest.</p>	<p>We started working on these problems with our 2000-01 schedules and made significant improvements. We were able to adjust our starting times for double-header games to allow the girls to play several of the 8:00 games following the 6:00 boys game. We also were able to adjust the starting times of the 5TH District Basketball Tournament to allow the girls to play the second game on two of the three double-header nights. We are also making an effort to schedule more boys games on Monday while scheduling fewer girls games on Monday. Thus the same scenario applies for Thursday games. In an attempt to allow the girls to play more Friday and Tuesday nights we are scheduling additional double-headers.</p>

School Year: 2000-01
 Signature: Walter Prohich
 Date: 04/02/01

TITLE IX
CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>It is evident when referring to our assessment of substantial proportionality that our percentage of female versus male athletes is far from being acceptable. This is due mainly to our football and wrestling programs that have no off-setting female sports.</p>	<p>We will be providing girls volleyball at both the varsity and junior varsity levels. These additions to our athletic offerings should make us compliant under prong three of the KHSAA compliance document.</p>	<p>We plan to provide this sport activity for our female athletics beginning with the approaching 2001 season. Our school board has already approved this addition to our high school athletic offerings. A playing schedule is already in place for the 2001 season. Playing facilities, equipment and coaching staff are progressing rapidly.</p>



INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form onl to the KHSAA by April 15, 2001. Do not mail the original.

Date: March 29, 2001
 Completed By: William Fralich

Fall Sports (List Total Number of Participation Responses)

61	Football
75	Girls' Volleyball
24	Boys' Volleyball
6	Boys' Cross-Country
6	Girls' Cross-Country
12	Girls' Field Hockey
7	Boys' Golf
9	Girls' Golf
26	Boys' Soccer
44	Girls' Soccer

Winter Sport (List Total Number of Responses)

40	Boys' Basketball
26	Girls' Basketball
19	Boys' Swimming & Diving
59	Girls' Swimming & Diving
31	Boys' Wrestling
37	Girls' Gymnastics
6	Boys' Indoor Track
6	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

19	Boys' Track
19	Girls' Track
25	Girls' Tennis
12	Boys' Tennis
27	Girls' Slow Pitch Softball
31	Girls' Fast Pitch Softball
37	Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Lacross	10
Rugby	8
Dance Team	14
Ping-pong	6
Boxing	8
Rodeo	4
Shooting Sports	6
Hockey	20

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Dance Team	7
Volleyball	18
Hockey	11
Boxing	7
Swimming	8
Rugby	6

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Soccer	30
Basketball	14
Karate	10
Swimming	8
Motocross	8
Softball	17

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
52	I prefer other activities such as band, chorus, etc.
61	I don't have time
24	The practice schedules and game times are inconvenient
36	The sport I like isn't offered
11	It's too expensive
2	I prefer to participate in club or intramural sports
44	Working
38	Other
	<u>Church, Band, Grades, Family time, Physical Condition, Favoritism</u>

Student Suggestions to encourage participation

Walter Fredrick
Signature

04/02/01
Date