#### Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissione

Date:

June 5, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	
	То:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner
	Date:	May 3, 2001
	RE:	2001 Title IX Forms Submission
	School_	DANGILLE H.S. Reviewed By DANNY C. REEVES
	due in t and the	The following is a status report regarding the required 2000 - 2001 Title IX submission of forms o the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
I.	Checkli	st of Forms properly submitted in a satisfactory manner:
À	←□ T-1 ( ←□ T-2 (	9 (Annual Verification)  Summary Program Chart 1)  Summary Program Chart 2)  Summary Program Chart 2)  T-60 (Corrective Action Plan)  Summary Program Chart 3)
١.	Status	
	A. 🛘 20	000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
	B. À Ei	you for placement in your Title IX file to ensure proper submission in the future.
	Jon	us in you fernament Title IX file. It further action
	hase	estity.
	C. 🏻 TI	ne following forms were omitted and must be submitted by school representatives.
	D. 🗆 Ot	her Recommendation and Comments:

#### ACCOMMODATION OF INTERESTS AND ABILITIES

#### **SUMMARY PROGRAM CHART 1**

#### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	210	45	181 197	40-41.6
BOYS	240	55'	276 276	15 58.42
Totals (2)	470	100%	457 100%	100%

Instructions:

Total 473

- Determine the total number of girls enrolled.
   Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Oan Hay

Date: 3-30-01

#### **Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	2.	43 -197 =	24 248
	j.v.: 3	2	43 ÷197 = 36 ÷197 =	20 18.3
	frosh: o	0	0	0
	other: 0	0	0	0
	total: /6	4	79 -147=	4440.0
BOYS	varsity: /o	0	0	0
	j.v.: 4	0	0	0
	frosh: 2	0	0	0
	other: 0	0	O	0
	total: 14	.0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Date: 3-30-01

#### **Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	10
2. Number of Participants on all Varsity Teams	119	156 8h
3. Percentage of Total Varsity Participants By Sex	156 40.4%	57-56.5
4. Total Number of Male Participants At All Levels	D82 197	276
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	78	91
7. Percentage of Total Junior Varsity Participants By Sex	+3 39.4%	35 ok
8. Number of Freshman Teams Offered	٥	-2
9. Numbers of Participants on all Freshman Teams	0	29
10. Percentage of Total Freshman Participants By Sex	0	111 ok

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400). 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Date: 3-30-01



#### KENTUCKY HIGH SCHOOL A ANNUAL VERIFICATION OF

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	NTUCKY HIGH SCH NUAL VERIFICATI	ON OF	Eigenal E-19	
	be submitted by April 1	5, 2001 al	E-19	
The Dane		High Scho	+	2
	of High School) cy High School Athletic As	sociation $A \downarrow A$	strong moteria	S intation
of the facts surrounding	g compliance with Title 20	, U.S.C. T	tional material	, ()
rtify the following p	rovisions in accordance	with rec	, ) [	nent
le IX file, and to the l	oest of my knowledge h	ave com Mailing	, Thanks-	be
cked)			PRDan	
■ Established a gend if necessary)	ler equity committee at the	ne high school. (list com	nmittee personnel provide	attachment
Name	Address	Phone	Title	
(	See Attached Committ	ee List)		
August 14, 2000,	December 7, 2000, M	arch 14, 2001, and	May 16, 2001	
(Sec	e Attached Meeting B	ackets, Press kelea	ses, and Sign-in Shee	<u> </u>
■ Designated the	following person as the	Title IX coordinator for	the school:	
David R. Davis	Dir. of Admin. Ser	vices 359 Pro	ctor St., Danville, K	<u>Y 859.</u> 238/1
David R. Davis Name	Dir. of Admin. Ser Title	vices 359 Pro Addre	ess Phone	<u>xy 859.</u> 238/1
Name	Title nel is continuing to make	Addre	ess Phone boys and girls athletics p	:
Name  School person reflected in the Corre	Title  nel is continuing to make ective Action Plan.  the above information, the transport of the copy including copy	Addre e periodic reviews of the ne above referenced sch	ess Phone	rogram
Name  School person reflected in the Correlation to file relative to Title	Title  nel is continuing to make ective Action Plan.  the above information, the transport of the copy including copy	Addre e periodic reviews of the ne above referenced sch	Phone boys and girls athletics p ool maintains a complete	rogram
Name  School person reflected in the Correlative to Title to their related material.	Title  nel is continuing to make ective Action Plan.  the above information, the including copuls.  A.2	Addresses Addres	Phone boys and girls athletics p ool maintains a complete p nt audit, all corrective acti	rogram
Name  School person reflected in the Correlative to Title to the related material School Authorized Sc	Title  nel is continuing to make ective Action Plan.  the above information, the transport of the copy including copy	Addresses Addres	Phone boys and girls athletics p ool maintains a complete p nt audit, all corrective acti	rogram permanent on plans, and

"Tradition, Innovation and Excellence"

April 15, 2001

#### **Uniform/Equipment Replacement Cycle Danville Schools Athletics Department**

#### **Approval for Funding**

On October 16, 2000, then Danville Board of Education approved additional funding for replacement of uniforms and equipment for athletic teams at Danville High School and Bate Middle School. A total of \$ 12,000.00 was allocated, \$ 9000.00 to DHS Athletics and \$ 3000 to BMS Athletics.

#### Cycle for Replacement of Uniforms and Equipment

The uniform and equipment replacement cycles for Danville High School and Bate Middle School are on the attached sheets. Changes to these cycles will be reported annually on the GE-19 Report from the Danville Schools. If there are questions, please contact David R. Davis, Title IX Coordinator for the Danville Schools, at 859-936-8503 or ddavis@danville.k12.ky.us.

#### Bate Middle School Uniform/Equipment Replacement Cycle

Activity	2000-01	2001-02	2002-03	2003-04	2004-05
			10000		
Baseball		Х			
G Softball		Х			
B Basketball				х	
G Basketball			Х		
Cheerleading	Х				
B Soccer	Х				Х
G Soccer		Х			

April 15, 2001

2011-12 ⋖ × 2007-08 | 2008-09 | 2009-10 | 2010-11 I × × × ⋖ ⋖ ⋖ ⋖  $\times \times$  $\times |I|I$ エ ⋖ 2006-07 土  $\times \times \times$ 2001-02 2002-03 2003-04 2004-05 2005-06 4 A ⋖ ⋖ × ェ I ェ I × ⋖ I  $\times | \times | \times$ 44 ⋖ ⋖  $\times \times$ 2000-01  $\times |\mathbf{I}|\mathbf{I}$ エ ェ B Swimming\* G Swimming\* B Tennis\* Cheerleading G Basketball Activity B Basketball G X-Country B X-Country G Tennis\* G Soccer G Softball Wrestling B Soccer Baseball G Track Football B Track Golf\*

Danville High School

Uniform/Equipment Replacement Cycle

\* Uniforms for these sports are replaced annually since only shorts and T-Shirts are necessary.

"Tradition, Innovation and Excellence"

April 15, 2001

### Danville High School Girls' Softball Locker Room Facilities

Effective with the 2001 season, the Danville High School Girls' Softball Team has access to the girls' basketball locker/dressing rooms for both away and home games. There are no on-site locker/dressing room facilities at the Danville Boyle-County Receation field at which the Danville Girls' Softball Team plays home games. However, in the plans for the Millennium Park, the softball complex, scheduled for completion before the 2002 season, will have on-site locker/dressing room facilities.

If there are questions regarding locker/dressing room facilities for the Danville Girls' Softball Team, please contact athletic director Sam Harp or Coach Amy Tracy at Danville High School (859-238-1308).



#### APR 1 6 2001

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

(See Attached Commi	nmittee List)		
***************************************			
ninimum of three meetin	etings during the 2000-20	-2001 school yea	ear on the following dates:
	30 March 1/ 2001 (	and May 16.	2001
), December 7, 2000,	00, March 14, 2001, a	, and May 16, Releases, and	, 2001 nd Sign-in Sheets)
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ninimum of t	hree mee	hree meetings during the 2000	hree meetings during the 2000-2001 school y

#### "Tradition, Innovation and Excellence"

#### DANVILLE HIGH SCHOOL

#### GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

#### **NAME**

Christel Belcher, Co-chair Deb Stevens, Co-chair Sam Harp

Jay Reynolds
Sadie Gambrel
Marty Sullivan
Jim Masters
Ed McKinney

Amy Tracy Mitch and Janice Johnson

Marti Pollom
David R. Davis

Angela Johnson, Ex-Officio Member Win Smith, Ex-Officio Member

#### ROLE

Cheerleader Sponsor, DHS

Assistant Coach, DHS Girls Basketball Athletic Director, Danville High School

Coach, DHS Girls Tennis

Coach, DHS Girls Track/Parent

Coach, DHS Girls Soccer Coach, DHS Girls Basketball

Coach, DHS Boys Basketball

Coach, Girls Softball

Parents, DHS Parent, DHS

District Title IX Coordinator Principal, Danville High School

Assistant Principal, DHS

#### Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

#### Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be ex-officio members of the committee.

#### **ACCOMMODATION OF INTERESTS AND ABILITIES**

#### **SUMMARY PROGRAM CHART 1**

#### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	210	45	/81	.40
BOYS	260	55	276	,60
Totals (2)	470	100%	457 100%	

#### Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is in column 5 is within 3% of column 3 the	not a formal compliance standard; if the percent listed in it provides a good target within which compliance is
likely.	
Signature: M. JAM	Date: <b>3-36-01</b>

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved,

#### Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	2.,	43	,24
	j.v.: 3	2	36	,20
	frosh: O	0	0	0
	other: 0	0	0	0
	total: /6	4	79	, 44
BOYS	varsity: /\psi	٥	0	0
	j.v.: 4	0	0	0
	frosh: 2,	٥	0	0
	other: Ø	0	٥	0
	total: 16	,0	and compatitive level (	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:\_

Date: 3-30-0/

#### Participation Opportunities Test Three

progr under	is are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer ollowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)		

Ciamatuwa	Sam Ho	<b>.</b> A	Date: «	3-30-01	
Signature:	Que di	4			

#### **Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	10
2. Number of Participants on all Varsity Teams	119	156
3. Percentage of Total Varsity Participants By Sex	.66	.57
4. Total Number of Male Participants At All Levels	181	276
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	78	91
7. Percentage of Total Junior Varsity Participants By Sex	.43	.33
8. Number of Freshman Teams Offered	٥	2
9. Numbers of Participants on all Freshman Teams	0	29
10. Percentage of Total Freshman Participants By Sex	0	

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

  Example: Take the total number of female participants from the Summary Program

  Chart 1 (form T-1) and divide it into the number of total participants for each level,
  varsity, junior varsity and freshman levels. Perform the same calculation for male
  participants. For example, if there are a total of 300 female participants, and 180 girls
  are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
  then 60% of girls' participation opportunities are at the varsity level (180 divided by
  300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
  freshman level (40 divided by 300). If there are a total of 400 male participants, and
  250 participate at the varsity level, 100 boys participate on junior varsity teams, and
  50 boys participate on freshman teams, then 63% of boys participate at the varsity
  level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
  400), and 13% compete at the freshman level (50 divided by 400).

Signature: Date: 3-30-0/

#### 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)	
Opportunities			1	
Equipment and Supplies			V	
Scheduling of Games and Practice Time			1	
Travel and Per Diem Allowances				
Coaching				
Locker Rooms, Practice and Competitive Facilities		Baseball/G.S	icftball	
Medical and Training Facilities and Services			/	
Publicity				
Support Services				
Athletic Scholarships**			Ma	
Tutoring**			N/A	
Housing and Dining Facilities and Services**			Na	
Recruitment of Student Athletes**			NA	

				·y n	
			1 1	William and sorvice	200
**	Athletic scholarships, tutoring specific and recruitment of student athletes are	cally for athletes, housing ar e usually not relevant at the l	nd dining fac high school l	evel.	æs,
	Signature Va. 1600	Date:03-			

## Dark R Davis Title IX Condinator

### DANVILLE SCHOOLS TITLE IX/KHSAA CORRECTIVE ACTION PLAN – 2000-2001

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

STATUS REPORT 3N 4/13/2001	A	DHS girls softball team.  Letter to local government agencies, including Recreation Dept.?	01	► HS Athletic Complex Site Survey approved by DBOE–11/13/2000  ► Site Survey Bids being solicited  ► Details of plan for cost, funding, & construction of field not completed.		<ul> <li>Funds for cyclical replacement of uniforms/equipment for BMS and DHS approved by DBOE – 10/2000</li> <li>Report being prepared for 4/15/01</li> </ul>
TIME TABLE FOR CORRECTIVE ACTION	• By December 31, 2000	• By June 30, 2001	• By December 31, 2001	• By March 31, 2001	• By June 30, 2001	• Ongoing
SUGGESTED CHANGE	A. Conduct study for improvements of girls' softball field at the city park.	B. Determine list of possible improvements through school district/ local government cooperation.	C. Implement improvements resulting from study and school/local government cooperation.	<ul> <li>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, &amp; Athletic Director), using these factors:</li> <li>1) Availability of property</li> <li>2) Projected cost</li> <li>3) Funding</li> <li>4) Logistics of construction</li> </ul>	E. Present results of feasibility study.	<ul> <li>Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis.</li> </ul>
ITEM FOR CORRECTION	1. GIRLS' SOFTBALL FACILITIES					2. UNIFORMS AND EQUIPMENT

"Tradition, Innovation and Excellence"

#### **Uniform/Equipment Replacement Cycle Danville Schools Athletics Department**

#### **Approval for Funding**

On October 16, 2000, then Danville Board of Education approved additional funding for replacement of uniforms and equipment for athletic teams at Danville High School and Bate Middle School. A total of \$ 12,000.00 was allocated, \$ 9000.00 to DHS Athletics and \$ 3000 to BMS Athletics.

#### Cycle for Replacement of Uniforms and Equipment

A final report from Danville High School and Bate Middle School on the uniform and equipment replacement cycles will be included in the GE-19 Report to KHSAA/Title IX/Gender Equity by June 30, 2001. If this information becomes finalized before that date or if it is imperative to have it sooner, please contact David R. Davis, Title IX Coordinator for the Danville Schools, at 859-936-8503 or <a href="mailto:ddanville.k12.ky.us">ddanville.k12.ky.us</a>.

"Tradition, Innovation and Excellence"

### Feasibility Study Student Managers and Trainers Danville High School Athletics

At the December 7, 2000 meeting of the Gender Equity Committee, the issue of student managers and trainers for all sports was brought to the attention of the committee. At the meeting, it was decided to look at the feasibility of starting a student training program for trainers and managers at Danville High School. Council Co-Chairs Christel Belcher and Deb Stevens agreed to investigate the possibility of starting the program. The following report details the results of the investigation.

#### I. Concerns

- A. Lack of managers and/or trainers at all sporting events and practices
- B. Possibility of losing the DHS trainer if the local hospital drops the service as they have with a neighboring district
- C. Other local schools offer a student training program so the district could lose interested students to those districts

#### II. Programs Visited

- A. Boyle County High School
  - This program has been in existence for about ten years and is run by Joan Mann.
- B. Boyd County High School

This program has been in existence for about 22 years and is run by David Bayes. It is one of the first student training programs to be set up in KY.

#### III. Benefits of Programs

- A. Certified Trainer on staff at the school
- B. Training Program that would build a pool of student managers and trainers
- C. Trainers (student or certified) for all sports teams and practices
- D. Introductions to medical fields for interested students
- E. Insurance/Record of injuries maintained by the trainer (and staff member)
- F. The trainer get to know the students more personally
- G. College opportunities for student managers and trainers could include scholarships

#### IV. Obstacles to Full Implementation of a Student Training Program

- A. Difficulty of recruiting student managers/trainers due to lack of interest by students
- B. The possibility of losing the current trainer who could work with students
- C. Lack of a teacher at DHS who could offer a training program for credit during the school day
- D. Funding issues for the program

#### V. Recommendations

- A. Continue to gather information about offering training at some level for 2001-2002
- B. Continue the effort to recruit student managers for every athletic team
- C. Include this issue on the Action Plan for 2001-2002 for further study

"Tradition, Innovation and Excellence"

#### DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX
Danville High School Library
August 14, 2000 Meeting

#### **AGENDA**

- I. Review of minutes from last meeting
- II. Reset committee membership Take suggestions for membership
- III. Share issues regarding KHSAA Report
  - A. Approval by Danville Board of Education in June 2000
  - B. Omitted T-11 Forms
- IV. Review Corrective Action Plan
  - A. Letter to Danville City Commission and Boyle County Fiscal Court regarding improvements in girls' softball field
  - B. Begin feasibility study of an on-campus girls' softball facility
  - C. Report progress on equipment upgrade and uniform replacement cycle
- V. Report on fall sports
- VI. Next Meetings December 13, 2000 & March 15, 2001 DHS Library Tentative Agenda Items for 12/13/2000 Confirm 2000-2001 Gender Equity Committee Membership, review winter sports, and report on status of KHSAA/Title IX report for June 30, 2001.
- VII. Adjourn

#### PRESS RELEASE TO The Advocate-Messenger – August 4, 2000

The Gender Equity Committee for Danville High School will meet at 5:00 p.m. on August 14, 2000, in the school library.

Sign-in Sheet

1. Chustel Belcher

2. Out Stevers

3. Marti Pollom

4. David R David

5. Angela H Johnson

#### DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX

Danville High School Library May 31, 2000 Meeting

#### **Meeting Summary**

The Danville High School Gender Equity Committee met in the DHS Library at 5:00 p.m. on Wednesday, May 31, 2000. Committee members in attendance were: Cheerleader Sponsor Christel Belcher & Coach Deb Stevens, Co-Chairpersons; parents Julie Dexter and Marti Pollom; Athletic Director Sam Harp; Coaches Amy Elloitt-Tracy & Marty Sullivan; and District Title IX Coordinator David R. Davis. Superintendent Bob Rowland and ex-officio committee members Angela Johnson and Win Smith were also present.

The May 31, 2000 meeting of the Danville High School Gender Equity Committee was called to order at 5:00 p.m. Summaries of the March 30, 2000 meeting and minutes from the 3/30/2000 public comment session were shared with the members.

Sam Harp gave a report on the spring sports programs and provided information about those programs that would be added to the audit report forms for 1999-2000. He also reviewed the complete DHS self-study and audit process and the report was discussed.

The full preliminary report from KHSAA was distributed and discussed among the membership. Issues discussed included facilities improvements for girls' softball and practice/games related to the same team.

A draft Corrective Action Plan was presented to the committee for consideration. The facilities issue for girls softball was included along with a replacement cycle for uniforms/equipment for all sports. The Corrective Action Plan was recommended for inclusion in the Title IX report to be sent to KHSAA by June 30, 2000.

The complete report of the Title IX audit, including the interest survey for middle school and the assurance cover page, will be recommended to the Board of Education for approval on June 19, 2000.

Julie Dexter submitted her resignation to the Committee since she no longer has a child enrolled in the Danville Schools. All other members of the DHS Gender Equity Committee who were in attendance were willing to continue serving in 2000-2001.

The next meetings of the Gender Equity Committee are scheduled for 5:00 p.m. on August 7, 2000 and December 13, 2000, in the Danville High School Library.

The May 31, 2000 meeting of the DHS Gender Equity Committee was adjourned at 5:45 p.m.

Respectfully submitted by David R. Davis, District Title IX Coordinator

#### "Tradition, Innovation and Excellence"

#### DANVILLE HIGH SCHOOL

#### GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

#### NAME

David R. Davis
Sam Harp
Jay Reynolds
Christel Belcher
Sadie Gambrel
Jim Masters
Ed McKinney
Debbie Stevens

Amy Tracy Vacancy Marti Pollom Vacancy

Angela Johnson, Ex-Officio Member Win Smith, Ex-Officio Member

#### **ROLE**

District Title IX Contact Person

Athletic Director, Danville High School

Coach, DHS Girls Tennis Cheerleader Sponsor, DHS Coach, DHS Girls Track/Parent Coach, DHS Girls Basketball Coach, DHS Boys Basketball

Assistant Coach, DHS Girls Basketball

Coach, Girls Softball

Parent, DHS Parent, DHS Parent, DHS

Principal, Danville High School Supervisor of Students, DHS

#### **Purpose of the Gender Equity Committee**

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

#### Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and Supervisor of Students shall be ex-officio members of the committee.

# DANVILLE SCHOOLS TITLE IX CORRECTIVE ACTION PLAN

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

INGE TIME TABLE FOR CORRECTIVE ACTION	nents of girls' • By December 31, 2000	nprovements • By June 30, 2001	esulting from • By December 31, 2001 rnment	campus girls'  or of Facilities, these factors:	• By June 30, 2001	and replace • Ongoing rall sports on a
SUGGESTED CHANGE	A. Conduct study for improvements of girls' softball field at the city park.	B. Determine list of possible improvements through school district/local government cooperation.	C. Implement improvements resulting from study and school/local government cooperation.	<ul> <li>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, &amp; Athletic Director), using these factors:</li> <li>1) Availability of property</li> <li>2) Projected cost</li> <li>3) Funding</li> <li>4) Logistics of construction</li> </ul>	E. Present results of feasibility study.	<ul> <li>Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis.</li> </ul>
ITEM FOR CORRECTION	1. GIRLS' SOFTBALL FACILITIES					2. UNIFORMS AND EQUIPMENT

Approved by Danville Board of Education June 26, 2000

"Tradition, Innovation and Excellence"

#### DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX
Danville High School Library
December 7, 2000 Meeting

#### **AGENDA**

- I. Review of minutes from 8/14/2000 meeting
- II. Finalize committee membership
- III. Report on fall/winter sports
- IV. Share issues regarding Final KHSAA/Title IX Audit Report
  - A. Reports requested by KHSAA by December 15, 2000
  - B. Other issues
    - 1) Interest survey
    - 2) Student managers
    - 3) Girls softball dressing room facilities
- V. Review Corrective Action Plan
  - A. Letter to Danville City Commission and Boyle County Fiscal Court regarding improvements in girls' softball field
  - B. Report on site survey for DHS Athletic Complex
  - C. Report details on equipment upgrade and uniform replacement cycle
- VI. Report on status of KHSAA/Title IX report for June 30, 2001
- VII. OCR Report in Spring 2001
- VIII. Next Meetings March 15, 2001 and May 16, 2001 DHS Library Tentative Agenda Items for 3/15/2001 Review spring sports and report on status 2000-2001 Corrective Action Plan
- IX. Adjourn

Press Release: December 4, 2000

A meeting of the Title IX/Gender Equity Committee for Danville Schools is scheduled for 5:00 p.m. on Thursday, December 7, 2000, in the Danville High School Library.

"Tradition, Innovation and Excellence"

Danville Schools
Title IX/Gender Equity Committee
MEETING
December 7, 2000 – 5:00 p.m.
Danville High School Library

Record of Attendance - Please sign in.

David R Dans	
Christil Belcher	
MARTY SULLIVAN	
Marti Follom	
A.R. HAIOH	
Jennifer Borrego	
Amy Tracy	Value de la constantina della
Jam Hank	
- your Detur	
John Carl	
Paige Stevens	
Angela HAThmoon	

"Tradition, Innovation and Excellence"

#### DANVILLE HIGH SCHOOL

#### GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

#### NAME

Christel Belcher, Co-chair
Deb Stevens, Co-chair
Sam Harp
Jay Reynolds
Sadie Gambrel
Jim Masters
Ed McKinney
Amy Tracy
Mitch and Janice Johnson
Marti Pollom
David R. Davis
Angela Johnson, Ex-Officio Member
Win Smith, Ex-Officio Member

#### ROLE

Cheerleader Sponsor, DHS
Assistant Coach, DHS Girls Basketball
Athletic Director, Danville High School
Coach, DHS Girls Tennis
Coach, DHS Girls Track/Parent
Coach, DHS Girls Basketball
Coach, DHS Boys Basketball
Coach, Girls Softball
Parents, DHS
Parent, DHS
District Title IX Coordinator
Principal, Danville High School
Assistant Principal, DHS

#### **Purpose of the Gender Equity Committee**

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

#### Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and Supervisor of Students shall be ex-officio members of the committee.

#### DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX
Danville High School Library
August 14, 2000 Meeting

#### **Meeting Summary**

The Danville High School Gender Equity Committee met in the DHS Library at 5:00 p.m. on Monday, August 14, 2000. Committee members in attendance were: Cheerleader Sponsor Christel Belcher & Coach Deb Stevens, Co-Chairpersons; Parent Marti Pollom; District Title IX Coordinator David R. Davis; and Angela Johnson, Principal, DHS.

The August 14, 2000 meeting of the Danville High School Gender Equity Committee was called to order at 5:00 p.m. The meeting summary for May 31, 2000 was shared with the members.

The 2000-2001 Gender Equity Committee membership was reviewed. Since a parent vacancy exists on the committee, Marti Pollom volunteered to recruit DHS parents to fill the vacancy and report back to Mr. Davis as soon as possible.

A review of the history of the preliminary 1999-2000 Title IX Audit Report was given. Additional information requested by KHSAA was gathered by Mr. Davis and submitted to ensure full compliance of the GE-19 Report.

The progress of the 2000-2001 Corrective Action Plan for KHSAA/Title IX was reviewed with a report that the Danville Board of Education had agreed to assist with funding for equipment and uniform replacement on a cyclical basis. A report to the Danville Board of Education was to given at the September 2000 meeting.

Since Sam Harp could not attend the 8/14/2000 meeting of the Gender Equity Committee, no report was given for fall sports at DHS. The report will be combined with that for winter sports and will be given at the December 2000 meeting.

The next meetings of the Gender Equity Committee are scheduled for 5:00 p.m. on December 13, 2000 and March 15, 2001, in the Danville High School Library.

The August 14, 2000 meeting of the DHS Gender Equity Committee was adjourned at 5:20 p.m.

Respectfully submitted by David R. Davis, District Title IX Coordinator

#### DANVILLE HIGH SCHOOL SPRING 2001

Grade Level Age Male/Female
INTERSCHOLASTIC ATHLETICS STUDENT SURVEY
Is the school district offering the interscholastic sport(s) you want to play?  YesNo, I want to playI am not interested in athle
During the fall season, which interscholastic sport would you like to play?  Football Girls' Cross-Country Boys' Soccer Girls' Volleyball Boys' Golf Girls' Soccer Boys' Cross-Country Girls' Golf Other (please list any sport you are interested in playing) I would not participate
During the winter season, which interscholastic sport would you like to play?  Boys' Basketball Boys' Swimming Girls' Basketball Girls' Swimming Other (please list any sport you are interested in playing) I would not participate
During the spring season, which interscholastic sport would you like to play?  Boys' Track Boys' Tennis Girls' Softball Girls' Track Girls' Tennis Boys' Baseball Other (please list any sport you are interested in playing) I would not participate
Do you participate in non-school sports activities? If you do, which sport(s)? YesNo
Are you currently participating in interscholastic athletics during any season?  Yes  No Why do you not participate in interscholastic athletics?  I prefer other activities such as band, chorus, etc.  I do not have time.  The practice schedules and game times are inconvenient.  The sport I like is not offered.  It is too expensive.  Working  Other
Do you have any suggestions to encourage participation?

## Page 1 of 1 Approved by Danville Board of Education - June 26, 2000

## DANVILLE SCHOOLS TITLE IX/KHSAA CORRECTIVE ACTION PLAN – 2000-2001

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

STATUS REPORT 12/7/2000	<ul> <li>Contacted Danville-Boyle Co.</li> <li>Recreation Dept. – Exciting News!</li> </ul>			➤ DHS Athletic Complex Site Survey approved by DBOE–11/13/2000		Funds for cyclical replacement of uniforms/equipment for BMS and DHS approved by DBOE – 10/2000
TIME TABLE FOR CORRECTIVE ACTION	• By December 31, 2000	• By June 30, 2001	• By December 31, 2001	• By March 31, 2001	• By June 30, 2001	• Ongoing
SUGGESTED CHANGE	A. Conduct study for improvements of girls' softball field at the city park.	B. Determine list of possible improvements through school district/ local government cooperation.	C. Implement improvements resulting from study and school/local government cooperation.	<ul> <li>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, &amp; Athletic Director), using these factors:</li> <li>1) Availability of property</li> <li>2) Projected cost</li> <li>3) Funding</li> <li>4) Logistics of construction</li> </ul>	E. Present results of feasibility study.	<ul> <li>Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis.</li> </ul>
ITEM FOR CORRECTION	1. GIRLS' SOFTBALL FACILITIES					2. UNIFORMS AND EQUIPMENT

"Tradition, Innovation and Excellence"

#### DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX
Danville High School Library
March 14, 2001 Meeting

#### **AGENDA**

- I. Review of minutes from 12/7/2000 meeting
- II. Report on winter/spring sports
- III. KHSAA/Title IX Reports due by April 15, 2001/Corrective Action Plan Report
  - A. Feasibility study for student managers
  - B. Uniform Replacement
  - C. Improvements to Girls Softball Facility
- IV. Review Corrective Action Plan
  - A. Letter to Danville City Commission and Boyle County Fiscal Court regarding improvements in girls' softball field
  - B. Report on site survey for DHS Athletic Complex
- V. Report on status of KHSAA/Title IX report for June 30, 2001
- VI. Next Meetings May 16, 2001 and August 8, 2001– DHS Library Tentative Agenda Items for 3/15/2001 Review spring sports, report on status 2000-2001 Corrective Action Plan, and final Title IX/KHSAA Report due by June 30, 2001.
- VII. Adjourn

Press Release: March 9, 2001

A meeting of the Title IX/Gender Equity Committee for Danville Schools is scheduled for 5:00 p.m. on Wednesday, March 14, 2001, in the Danville High School Library.

## Danville Schools Title IX/Gender Equity Committee MEETING March 14, 2001 – 5:00 p.m. Danville High School Library

Record of Attendance - Please sign	<u>in.</u>
Later Jacher	
Cindy Frye	
Bill Holtzclow	
Marti Pollom	***************************************
Janice Johnson	
Christel Belcher	
Deb Stevens	
Jin Wasters	
Sam las D	
amy Tracy	
Vade K. Nambul	
Gugela A Johnson	

#### DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX

Danville High School Library December 7, 2000 Meeting

## **Meeting Summary**

The Danville High School Gender Equity Committee met in the DHS Library at 5:00 p.m. on Wednesday, December 7, 2000. Committee members in attendance were: Cheerleader Sponsor Christel Belcher Co-Chairperson; Parent Marti Pollom; Athletic Director Sam Harp; Coach Amy Tracy; Coach Marty Sullivan; District Title IX Coordinator David R. Davis; and Angela Johnson, Principal, DHS. Others present included: Bate MS Principal Paige Stevens; Practicum student Jennifer Borrego, and DHS students Chris Combs, Rowen Haigh, & Zachary Dexter.

The December 7, 2000 meeting of the Danville High School Gender Equity Committee was called to order at 5:00 p.m. The meeting summary for August 14, 2000 was shared with the members.

The 2000-2001 Gender Equity Committee membership was reviewed and updated. Parents Mitch & Janice Johnson and Coach Marty Sullivan were added to the membership.

Coach Sam Harp presented a report on fall/winter sports. Attention was called to these achievements: DHS Admirals were the 2000 Class A State Football Champions; and both girls and boys soccer teams advanced to the Regional Tournament. Coach Harp mentioned that there was interest in a DHS Girls Golf Team in fall 2001.

The Final KHSAA/Title IX Audit Report was presented by Mr. Davis. Several response items and timelines for the Final Report were included in the discussion of the report. The response items called for by mid-December were reviewed and Mr. Davis was to submit them to KHSAA.

The progress of the 2000-2001 Corrective Action Plan for KHSAA/Title IX was reviewed with information on the girls' softball field, a site survey for the DHS Athletic Complex, and the uniform replacement cycle for DHS and Bate (funded by the Danville Board of Education).

Mr. Davis stated that only a few forms would be necessary for the Title IX/KHSAA Report due on June 30, 2001. Coach Harp will be provided the necessary forms for the annual report. Mr. Davis also informed the committee that the Office of Civil Rights had requested a Compliance Report again this year, the third in four years. However, in 2001, all districts in the United States must file a Compliance Report.

The next meetings of the Gender Equity Committee are scheduled for 5:00 p.m. on March 14, 2001, and May 16, 2001, in the Danville High School Library.

The December 7, 2000 meeting of the DHS Gender Equity Committee was adjourned at 6:00 p.m.

Respectfully submitted by David R. Davis, District Title IX Coordinator

## DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

## DANVILLE HIGH SCHOOL

#### GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

#### NAME

Christel Belcher, Co-chair Deb Stevens, Co-chair

Sam Harp Jay Reynolds Sadie Gambrel Marty Sullivan Jim Masters

Ed McKinney Amy Tracy

Mitch and Janice Johnson

Marti Pollom David R. Davis

Angela Johnson, Ex-Officio Member

Win Smith, Ex-Officio Member

#### ROLE

Cheerleader Sponsor, DHS

Assistant Coach, DHS Girls Basketball Athletic Director, Danville High School

Coach, DHS Girls Tennis

Coach, DHS Girls Track/Parent

Coach, DHS Girls Soccer

Coach, DHS Girls Basketball

Coach, Dris Onis Dasketoan

Coach, DHS Boys Basketball

Coach, Girls Softball

Parents, DHS

Parent, DHS

District Title IX Coordinator

Principal, Danville High School

Assistant Principal, DHS

## Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

## Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be ex-officio members of the committee.



# DANVILLE HIGH SCHOOL NATIONAL SCHOOL OF EXCELLENCE



ANGELA H. JOHNSON Principal 203 East Lexington Avenue - Danville, Kentucky 40422-1599 - (859) 238-1308

December 15, 2000

Attn: Danny Reeves, General Counsel Kentucky High School Athletic Association 2280 Executive Drive Lexington, KY 40505

Dear Mr. Reeves:

This is in response to the requests from the 1999-2000 KHSAA Final Title IX Audit Report for Danville High School and the Danville Schools. Two specific requests were made in the report which carried a December 15, 2000 deadline. The responses for these items are outlined below.

FIRST REQUEST: 1.) Information was requested regarding the percentage of girls basketball games played in prime time (Friday and Saturday) vs the percentage of boys basketball games played in prime time. Two years of records (1999-2000 and 2000-2001) were requested. 2) KHSAA also requested the school's intended action to immediately correct any differences.

#### Information

1999-2000 - 5% (1-20) of regularly scheduled DHS girls games, home or away, were played in prime

1999-2000 - 41% (7-17) of regularly scheduled DHS boys games, home or away, were played in prime time

\*Note: Two doubleheader away games (boys and girls) were played, one in prime time. In both games, the girls game was played first.

2000-2001 - 4.8% (1-21) of regularly scheduled DHS girls games were or are to be played in prime time 2000-2001 - 39% (7-18) of regularly scheduled DHS boys games were or are to be played in prime time

\* Note: One doubleheader away game (girls and boys) was played on December 12, 2000 (Tuesday night) and the girls game was played second.

#### Action

Previous Actions: The Danville High School Athletic Director, the Girls Basketball Coach, and the Boys Basketball Coach have all verbally expressed to coaches/officials of schools of regularly scheduled opponents their willingness/openness to schedule girls and boys games in such a way to create a more equitable schedule, even suggesting deference to girls games in prime time through switching dates in the boys schedule. They also have suggested more Home and Away doubleheader games, including prime time games, with an alternating year rotation of girls and boys games played first in the doubleheaders. These suggestions have resulted in only a few games being played in this fashion, as outlined above.

## KHSAA Response Letter 12/15/2000 Page 2

Further Actions: A letter describing the scenarios described above will be sent to Principals, Athletic Directors, and Girls/Boys Basketball Coaches at schools that Danville High School teams play on a Home and Away contractual basis. The responses will be cataloged, follow up action will be initiated, and a report given to KHSAA with the other required materials by June 30, 2001.

SECOND REQUEST: Information was requested related to the selection of cheerleading squads at Danville High School and the scheduling of cheerleader squads to support girls and boys teams.

**Response:** The attached guidelines and cheering assignments will serve to resolve any questions contained in the Title IX Final Audit Report for Danville Schools – 1999-2000.

If you have additional questions or requests at this time, please contact Sam Harp, Director of Athletics at DHS, David R. Davis, District Title IX Coordinator, Gender Equity Committee Co-Chairs Christel Belcher and Deb Stevens, or me.

Sincerely,

Angela H. Johnson

Principal, Danville High School

Attachments: 2

pc: Sam Harp, Director of Athletics, DHS

Ed McKinney, Head Boys Basketball Coach, DHS Jim Masters, Head Girls Basketball Coach, DHS Christel Belcher, Cheerleading Coach, DHS

Deb Stevens, Assistant Girls Basketball Coach, DHS

David R. Davis, District Title IX Coordinator

Robert E. Rowland, Superintendent of Danville Schools

# DANVILLE SCHOOLS TITLE IX/KHSAA CORRECTIVE ACTION PLAN – 2000-2001

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION	STATUS REPORT 3/14/2001
1. GIRLS' SOFTBALL FACILITIES	A. Conduct study for improvements of girls' softball field at the city park.	• By December 31, 2000	Contacted Danville-Boyle Co. Recreation Dept. – New Facilities in Millennium Park may be used by
	B. Determine list of possible improvements through school district/ local government cooperation.	• By June 30, 2001	DHS girls softball team.  Letter to local government agencies, including Recreation Dept.?
۸	C. Implement improvements resulting from study and school/local government cooperation.	• By December 31, 2001	
	<ul> <li>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, &amp; Athletic Director), using these factors:</li> <li>1) Availability of property</li> <li>2) Projected cost</li> </ul>	• By March 31, 2001	➤ HS Athletic Complex Site Survey approved by DBOE-11/13/2000 ➤ Site Survey Bids being solicited ➤ Details of plan for cost, funding, & construction of field not completed.
	<ul><li>3) Funding</li><li>4) Logistics of construction</li></ul>		
	E. Present results of feasibility study.	• By June 30, 2001	
2. UNIFORMS AND EQUIPMENT	<ul> <li>Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis.</li> </ul>	Oct. 2000, Board approved: 3,000 BMS	Funds for cyclical replacement of uniforms/equipment for BMS and DHS approved by DBOE – 10/2000  Report being prepared for 4/15/01

# Interscholastic Athletics Student Survey Danville Schools

Survey Questions	Yes/	No
	galan mananan mananan ma	
Do you participate in school sport activities?	No	
If not, what sports would you like to play?		
Fall School Sports	and the second s	eggegggggggdadededejgladdide, is iddelddadon
During the fall season, I would like to play FOOTBALL.	No.	<b>T</b>
During the fall season, I would like to play GIRLS' VOLLEYBALL.	No	T
During the fall season, I would like to play BOYS' CROSS-COUNTRY.	No	[v]
During the fall season, I would like to play GIRLS' CROSS-COUNTRY.	No	T T
During the fall season, I would like to play BOYS' GOLF.	No	SCHOOL STATE
During the fall season, I would like to play GIRLS' GOLF.	No	T
During the fall season, I would like to play BOYS' SOCCER.	No	
During the fall season, I would like to play GIRLS' SOCCER.	No	<b>V</b>
During the fall season, I would not participate in a fall school sport.	No	V
	***************************************	incernation and the second
Winter School Sports  During the winter season, I would like to play BOYS' BASKETBALL.	No	description (
During the winter season, I would like to play GIRLS' BASKETBALL.	No	<b>V</b>
During the winter season, I would like to play BOYS' SWIMMING.	No	
During the winter season, I would like to play GIRLS' SWIMMING.	No	A
During the winter season, I would like to play BOYS' WRESTLING	No	
During the winter season, I would like to play BOYS' & GIRLS' INDOOR TRACK.	No	ANTON CON 1779
During the winter season, I would not participate in a winter school sport.	No	Consecution and Consecution
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Spring School Sports	enter o semente estración de la constante	on all property representations are necessarily associated by

During the spring season, I would like to play BOYS' TRACK.	No	
During the spring season, I would like to play GIRLS' TRACK.	No	Y
During the spring season, I would like to play BOYS' TENNIS.	No	T
During the spring season, I would like to play GIRLS' TENNIS	No	<b>V</b>
During the spring season, I would like to play BOYS' BASEBALL.	No	V
During the spring season, I would like to play GIRLS' FAST PITCH SOFTBALL.	No	T
During the spring season, I would not participate in a spring school sport.	No	Ţ
Do you participate in non-school sport activities?	No	∀
Are you currently participating in interscholastic athletics during any season?  If not, select one of the following that most closely identifies your reasons for not participating.	No.	•
The second control of		
Please enter name LAST, FIRST  Name: Grade: Grade		anai anta da mada da mata da m

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## DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

Press Release: March 9, 2001

A meeting of the Title IX/Gender Equity Committee for Danville Schools is scheduled for 5:00 p.m. on Wednesday, March 14, 2001, in the Danville High School Library.

# Kentucky High School Athletic Association

TO:

Member School Superintendents/Principals

FROM:

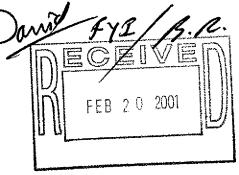
Louis Stout, Commissioner

DATE:

February 13, 2001

SUBJECT:

Title IX Update



We are making great strides in our efforts relating to the monitoring and assistance given our KHSAA member schools regarding Title IX compliance. We visited 57 of our member schools during the 1999-2000 year and we have accomplished on site visits with 28 of our member schools so far this year. A random selection process, coupled with specific school requests for visits, will allow us to again complete the site visit goal of 57 schools before this year is out.

I want to take this opportunity to thank you for your cooperation in this effort. We certainly realize that these visits are time consuming and difficult to prepare for given all that is going on in your school systems. We appreciate the hospitality and professionalism exhibited by school personnel which has helped produce a teamwork that will once again allow the KHSAA and its member schools to rise to an enviable standard of accomplishment.

As most of you know, Executive Assistant Commissioner Brigid DeVries heads up our Title IX efforts and has been assisted by Assistant Commissioner Larry Boucher, Mr. Danny Reeves, KHSAA General Counsel and Ms. Phyllis Catlett, retired Kentucky School Administrator. This year we have added Assistant Commissioner Julian Tackett to the project as well as four other individuals we feel will only enhance our efforts. Also assisting are Dr. Martha Mullins (retired Associate Athletics Director from Eastern Kentucky University), Mr. Gary Lawson (retired Kentucky School Administrator), Dr. Fran Edwards (retired Kentucky School Administrator) and Mr. Allen Jackson (retired Kentucky School Administrator). Dr. Mullins, Mr. Lawson, Dr. Edwards and Mr. Jackson have extensive and lengthy careers as professional educators and they have a genuine understanding of your needs and responsibilities, as well as the demands placed on you. Over the course of the next three to four years any of these above individuals, including myself, will be representing the KHSAA while visiting with your school to assist you in your Title IX/Gender Equity efforts. We feel these individuals form the basis of an excellent "Title IX Team" with excellent professional standards and I urge you to offer them the same kind of cooperation and assistance that you have always offered this Association.

I hope you will free to call on me, or my staff, as we work together to accomplish the very best for our student athletes.

# Kentucky High School Athletic Association

Memorandum

TO:

Superintendent, Principal, & Athletic Director

FROM:

Louis Stout, Commissioner

Brigid L. De Vries, Executive Assistant Commissioner Bigid L. Wies

DATE:

February 19, 2001

RE:

Danville High School Title IX Materials

We have requested the supplemental information and materials submitted in response to the KHSAA's November 17, 2000 Final Title IX audit report be reviewed by the appropriate audit personnel. Regarding the scheduling of prime time contests for girls' teams, the school has provided the information requested. The school has also stated that additional action is being taken regarding this issue. The school will provide additional information on or before June 30, 2001. The school has also provided the information requested regarding selection of cheerleaders.

Other information requested is not due until April 15, 2001 (feasibility study/student managers; improvements to softball facility; and uniform replacement policy). The KHSAA will review the school's file and correspond with the school regarding the completeness of the information submitted after June 30, 2001.

Danny Reeves XC:



# DANville Schools - Interest Survey 2001

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