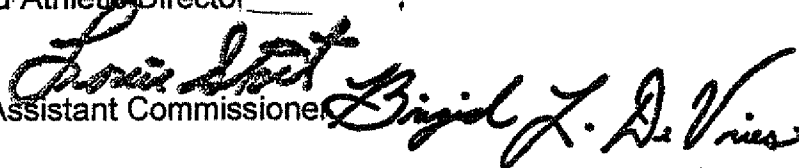


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School Danville H.S. Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist – Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Forms T-1; T-2; T-4. Please place these corrected forms in your permanent Title IX file. No further action necessary.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	210	45	181 197	40 41.6%
BOYS	260	55	276 276	160 58.4%
Totals (2)	470	100%	457 100%	100%

Total 473

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: _____

Jam Harp

Date: 3-30-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	2	43 ÷ 197 =	22 21.8 %
	j.v.: 3	2	36 ÷ 197 =	20 18.3 %
	frosh: 0	0	0	0
	other: 0	0	0	0
	total: 10	4	79 ÷ 197 =	44 40.6 %
BOYS	varsity: 10	0	0	0
	j.v.: 4	0	0	0
	frosh: 2	0	0	0
	other: 0	0	0	0
	total: 16	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jan Harp Date: 3-30-01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	10
2. Number of Participants on all Varsity Teams	119	156 <i>ok</i>
3. Percentage of Total Varsity Participants By Sex	66 60.4%	57 56.5% <i>ok</i>
4. Total Number of Male Participants At All Levels	187 197	276
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	78	91
7. Percentage of Total Junior Varsity Participants By Sex	43 39.6%	33 <i>ok</i>
8. Number of Freshman Teams Offered	0	2
9. Numbers of Participants on all Freshman Teams	0	29
10. Percentage of Total Freshman Participants By Sex	0	111 <i>ok</i>

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Jan Harp*

Date: *3-30-01*

APR 12 2001



**KENTUCKY HIGH SCHOOL A
ANNUAL VERIFICATION OF
(To be submitted by April 15, 2001 at**

The Danville High School
(Name of High School)

certifies to the Kentucky High School Athletic Association
of the facts surrounding compliance with Title 20, U.S.C. T

**I certify the following provisions in accordance with rec
Title IX file, and to the best of my knowledge have com
checked)**

*Original
GE-19
+
Additional materials
not included in 4/13
mailing. Thanks -
DR Davis*

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
(See Attached Committee List)			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
August 14, 2000, December 7, 2000, March 14, 2001, and May 16, 2001
(See Attached Meeting Packets, Press Releases, and Sign-in Sheets)

Designated the following person as the Title IX coordinator for the school:
David R. Davis Dir. of Admin. Services 359 Proctor St., Danville, KY 859.238/1300

Name	Title	Address	Phone
David R. Davis	Dir. of Admin. Services	359 Proctor St., Danville, KY	859.238/1300

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u><i>Sam Hays</i></u> (School Authorized Signature)	<u><i>A.D. - Designated Rep</i></u> Position (Principal, Designated Rep)	<u>April 6</u> , 2000 (Date)
<u><i>Robert E. Rowland</i></u> (Superintendent Signature)	<u><i>Marvin L. Lovam</i></u> (School Board Chairperson)	

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

April 15, 2001

Uniform/Equipment Replacement Cycle Danville Schools Athletics Department

Approval for Funding

On October 16, 2000, then Danville Board of Education approved additional funding for replacement of uniforms and equipment for athletic teams at Danville High School and Bate Middle School. A total of \$ 12,000.00 was allocated, \$ 9000.00 to DHS Athletics and \$ 3000 to BMS Athletics.

Cycle for Replacement of Uniforms and Equipment

The uniform and equipment replacement cycles for Danville High School and Bate Middle School are on the attached sheets. Changes to these cycles will be reported annually on the GE-19 Report from the Danville Schools. If there are questions, please contact David R. Davis, Title IX Coordinator for the Danville Schools, at 859-936-8503 or ddavis@danville.k12.ky.us.

Bate Middle School
Uniform/Equipment
Replacement Cycle

Activity	2000-01	2001-02	2002-03	2003-04	2004-05
Baseball		X			
G Softball		X			
B Basketball				X	
G Basketball			X		
Cheerleading	X				
B Soccer	X				X
G Soccer		X			

April 15, 2001

Danville High School
Uniform/Equipment
Replacement Cycle

Activity	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Baseball				X								
G Softball	X				X				X			
B Basketball	H	A			H	A			H	A		
G Basketball	H	A			H	A			H	A		
Cheerleading				X				X				X
B X-Country		X				X				X		
G X-Country		X				X				X		
Football							H	A			H	A
Golf*												
B Soccer	H	A			H	A			H	A		
G Soccer	H	A			H	A			H	A		
B Swimming*												
G Swimming*												
B Tennis*												
G Tennis*												
B Track			X				X				X	
G Track			X				X				X	
Wrestling			X				X				X	

* Uniforms for these sports are replaced annually since only shorts and T-Shirts are necessary.

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

April 15, 2001

Danville High School Girls' Softball Locker Room Facilities

Effective with the 2001 season, the Danville High School Girls' Softball Team has access to the girls' basketball locker/dressing rooms for both away and home games. There are no on-site locker/dressing room facilities at the Danville Boyle-County Recreation field at which the Danville Girls' Softball Team plays home games. However, in the plans for the Millennium Park, the softball complex, scheduled for completion before the 2002 season, will have on-site locker/dressing room facilities.

If there are questions regarding locker/dressing room facilities for the Danville Girls' Softball Team, please contact athletic director Sam Harp or Coach Amy Tracy at Danville High School (859-238-1308).



APR 16 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Danville High School, Danville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
(See Attached Committee List)			

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

August 14, 2000, December 7, 2000, March 14, 2001, and May 16, 2001
(See Attached Meeting Packets, Press Releases, and Sign-in Sheets)

- Designated the following person as the Title IX coordinator for the school:

<u>David R. Davis</u>	<u>Dir. of Admin. Services</u>	<u>359 Proctor St., Danville, KY</u>	<u>859.238/130</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jam Harp
(School Authorized Signature)

A.D. - Designated Rep
Position (Principal, Designated Rep)

April 6, 2000
(Date)

Robert E. Rowland
(Superintendent Signature)

(School Board Chairperson)

DANVILLE SCHOOLS

“Tradition, Innovation and Excellence”

DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

NAME

Christel Belcher, Co-chair
Deb Stevens, Co-chair
Sam Harp
Jay Reynolds
Sadie Gambrel
Marty Sullivan
Jim Masters
Ed McKinney
Amy Tracy
Mitch and Janice Johnson
Marti Pollom
David R. Davis
Angela Johnson, Ex-Officio Member
Win Smith, Ex-Officio Member

ROLE

Cheerleader Sponsor, DHS
Assistant Coach, DHS Girls Basketball
Athletic Director, Danville High School
Coach, DHS Girls Tennis
Coach, DHS Girls Track/Parent
Coach, DHS Girls Soccer
Coach, DHS Girls Basketball
Coach, DHS Boys Basketball
Coach, Girls Softball
Parents, DHS
Parent, DHS
District Title IX Coordinator
Principal, Danville High School
Assistant Principal, DHS

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be ex-officio members of the committee.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	210	45	181	.40
BOYS	260	55	276	.60
Totals (2)	470	100%	457 100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: _____

Jam Harp

Date: 3-30-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

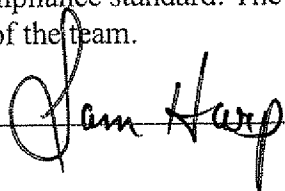
Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	2	43	.24
	j.v.: 3	2	36	.20
	frosh: 0	0	0	0
	other: 0	0	0	0
	total: 10	4	79	.44
BOYS	varsity: 10	0	0	0
	j.v.: 4	0	0	0
	frosh: 2	0	0	0
	other: 0	0	0	0
	total: 16	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _____


Date: 3-30-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Jan Harp Date: 3-30-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	10
2. Number of Participants on all Varsity Teams	119	156
3. Percentage of Total Varsity Participants By Sex	.66	.57
4. Total Number of Male Participants At All Levels	181	276
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	78	91
7. Percentage of Total Junior Varsity Participants By Sex	.43	.33
8. Number of Freshman Teams Offered	0	2
9. Numbers of Participants on all Freshman Teams	0	29
10. Percentage of Total Freshman Participants By Sex	0	.11

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _____

Sam Harp

Date: 3-30-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓ <i>Baseball/G. Softball</i>	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			N/A
Tutoring**			N/A
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Jan Harp*

Date: 3-30-01

*Daryl R Davis
Title IX Coordinator*

**DANVILLE SCHOOLS
TITLE IX/KHSAA
CORRECTIVE ACTION PLAN - 2000-2001**

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION	STATUS REPORT 4/13/2001
1. GIRLS' SOFTBALL FACILITIES	<p>A. Conduct study for improvements of girls' softball field at the city park.</p> <p>B. Determine list of possible improvements through school district/local government cooperation.</p> <p>C. Implement improvements resulting from study and school/local government cooperation.</p> <p>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director), using these factors: 1) Availability of property 2) Projected cost 3) Funding 4) Logistics of construction</p> <p>E. Present results of feasibility study.</p>	<ul style="list-style-type: none"> • By December 31, 2000 • By June 30, 2001 • By December 31, 2001 • By March 31, 2001 	<ul style="list-style-type: none"> ➤ Contacted Danville-Boyle Co. Recreation Dept. - New Facilities in Millennium Park may be used by DHS girls softball team. ➤ Letter to local government agencies, including Recreation Dept.? ➤ HS Athletic Complex Site Survey approved by DBOE- 11/13/2000 ➤ Site Survey Bids being solicited ➤ Details of plan for cost, funding, & construction of field not completed.
2. UNIFORMS AND EQUIPMENT	<ul style="list-style-type: none"> ◆ Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis. 	<ul style="list-style-type: none"> • By June 30, 2001 • Ongoing 	<ul style="list-style-type: none"> ➤ Funds for cyclical replacement of uniforms/equipment for BMS and DHS approved by DBOE - 10/2000 ➤ Report being prepared for 4/15/01

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

Uniform/Equipment Replacement Cycle Danville Schools Athletics Department

Approval for Funding

On October 16, 2000, then Danville Board of Education approved additional funding for replacement of uniforms and equipment for athletic teams at Danville High School and Bate Middle School. A total of \$ 12,000.00 was allocated, \$ 9000.00 to DHS Athletics and \$ 3000 to BMS Athletics.

Cycle for Replacement of Uniforms and Equipment

A final report from Danville High School and Bate Middle School on the uniform and equipment replacement cycles will be included in the GE-19 Report to KHSAA/Title IX/Gender Equity by June 30, 2001. If this information becomes finalized before that date or if it is imperative to have it sooner, please contact David R. Davis, Title IX Coordinator for the Danville Schools, at 859-936-8503 or ddavis@danville.k12.ky.us.

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

Feasibility Study Student Managers and Trainers Danville High School Athletics

At the December 7, 2000 meeting of the Gender Equity Committee, the issue of student managers and trainers for all sports was brought to the attention of the committee. At the meeting, it was decided to look at the feasibility of starting a student training program for trainers and managers at Danville High School. Council Co-Chairs Christel Belcher and Deb Stevens agreed to investigate the possibility of starting the program. The following report details the results of the investigation.

- I. Concerns
 - A. Lack of managers and/or trainers at all sporting events and practices
 - B. Possibility of losing the DHS trainer if the local hospital drops the service as they have with a neighboring district
 - C. Other local schools offer a student training program so the district could lose interested students to those districts

- II. Programs Visited
 - A. Boyle County High School
This program has been in existence for about ten years and is run by Joan Mann.
 - B. Boyd County High School
This program has been in existence for about 22 years and is run by David Bayes. It is one of the first student training programs to be set up in KY.

- III. Benefits of Programs
 - A. Certified Trainer on staff at the school
 - B. Training Program that would build a pool of student managers and trainers
 - C. Trainers (student or certified) for all sports teams and practices
 - D. Introductions to medical fields for interested students
 - E. Insurance/Record of injuries maintained by the trainer (and staff member)
 - F. The trainer get to know the students more personally
 - G. College opportunities for student managers and trainers could include scholarships

- IV. Obstacles to Full Implementation of a Student Training Program
 - A. Difficulty of recruiting student managers/trainers due to lack of interest by students
 - B. The possibility of losing the current trainer who could work with students
 - C. Lack of a teacher at DHS who could offer a training program for credit during the school day
 - D. Funding issues for the program

- V. Recommendations
 - A. Continue to gather information about offering training at some level for 2001-2002
 - B. Continue the effort to recruit student managers for every athletic team
 - C. Include this issue on the Action Plan for 2001-2002 for further study

DANVILLE SCHOOLS

“Tradition, Innovation and Excellence”

DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX
Danville High School Library
August 14, 2000 Meeting

AGENDA

- I. Review of minutes from last meeting
- II. Reset committee membership – Take suggestions for membership
- III. Share issues regarding KHSAA Report
 - A. Approval by Danville Board of Education in June 2000
 - B. Omitted T-11 Forms
- IV. Review Corrective Action Plan
 - A. Letter to Danville City Commission and Boyle County Fiscal Court regarding improvements in girls’ softball field
 - B. Begin feasibility study of an on-campus girls’ softball facility
 - C. Report progress on equipment upgrade and uniform replacement cycle
- V. Report on fall sports
- VI. Next Meetings – December 13, 2000 & March 15, 2001 – DHS Library
Tentative Agenda Items for 12/13/2000 – Confirm 2000-2001 Gender Equity Committee Membership, review winter sports, and report on status of KHSAA/Title IX report for June 30, 2001.
- VII. Adjourn

PRESS RELEASE TO *The Advocate-Messenger* – August 4, 2000

The Gender Equity Committee for Danville High School will meet at 5:00 p.m. on August 14, 2000, in the school library.

Gender Equity Committee Mts. - 8/14/2000

Sign-in Sheet

1. Chestel Belcher
2. Deb Stevens
3. Marti Pollom
4. David R Davis
5. Angela H Johnson

DANVILLE HIGH SCHOOL
Gender Equity Committee - Title IX
Danville High School Library
May 31, 2000 Meeting

Meeting Summary

The Danville High School Gender Equity Committee met in the DHS Library at 5:00 p.m. on Wednesday, May 31, 2000. Committee members in attendance were: Cheerleader Sponsor Christel Belcher & Coach Deb Stevens, Co-Chairpersons; parents Julie Dexter and Marti Pollom; Athletic Director Sam Harp; Coaches Amy Elloitt-Tracy & Marty Sullivan; and District Title IX Coordinator David R. Davis. Superintendent Bob Rowland and ex-officio committee members Angela Johnson and Win Smith were also present.

The May 31, 2000 meeting of the Danville High School Gender Equity Committee was called to order at 5:00 p.m. Summaries of the March 30, 2000 meeting and minutes from the 3/30/2000 public comment session were shared with the members.

Sam Harp gave a report on the spring sports programs and provided information about those programs that would be added to the audit report forms for 1999-2000. He also reviewed the complete DHS self-study and audit process and the report was discussed.

The full preliminary report from KHSAA was distributed and discussed among the membership. Issues discussed included facilities improvements for girls' softball and practice/games related to the same team.

A draft Corrective Action Plan was presented to the committee for consideration. The facilities issue for girls softball was included along with a replacement cycle for uniforms/equipment for all sports. The Corrective Action Plan was recommended for inclusion in the Title IX report to be sent to KHSAA by June 30, 2000.

The complete report of the Title IX audit, including the interest survey for middle school and the assurance cover page, will be recommended to the Board of Education for approval on June 19, 2000.

Julie Dexter submitted her resignation to the Committee since she no longer has a child enrolled in the Danville Schools. All other members of the DHS Gender Equity Committee who were in attendance were willing to continue serving in 2000-2001.

The next meetings of the Gender Equity Committee are scheduled for 5:00 p.m. on August 7, 2000 and December 13, 2000, in the Danville High School Library.

The May 31, 2000 meeting of the DHS Gender Equity Committee was adjourned at 5:45 p.m.

Respectfully submitted by David R. Davis, District Title IX Coordinator

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

NAME

David R. Davis
Sam Harp
Jay Reynolds
Christel Belcher
Sadie Gambrel
Jim Masters
Ed McKinney
Debbie Stevens
Amy Tracy
Vacancy
Marti Pollom
Vacancy
Angela Johnson, Ex-Officio Member
Win Smith, Ex-Officio Member

ROLE

District Title IX Contact Person
Athletic Director, Danville High School
Coach, DHS Girls Tennis
Cheerleader Sponsor, DHS
Coach, DHS Girls Track/Parent
Coach, DHS Girls Basketball
Coach, DHS Boys Basketball
Assistant Coach, DHS Girls Basketball
Coach, Girls Softball
Parent, DHS
Parent, DHS
Parent, DHS
Principal, Danville High School
Supervisor of Students, DHS

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and Supervisor of Students shall be ex-officio members of the committee.

**DANVILLE SCHOOLS
TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>1. GIRLS' SOFTBALL FACILITIES</p>	<p>A. Conduct study for improvements of girls' softball field at the city park.</p> <p>B. Determine list of possible improvements through school district/local government cooperation.</p> <p>C. Implement improvements resulting from study and school/local government cooperation.</p> <p>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director), using these factors: 1) Availability of property 2) Projected cost 3) Funding 4) Logistics of construction</p> <p>E. Present results of feasibility study.</p>	<ul style="list-style-type: none"> • By December 31, 2000 • By June 30, 2001 • By December 31, 2001 • By March 31, 2001 • By June 30, 2001 • Ongoing
<p>2. UNIFORMS AND EQUIPMENT</p>	<ul style="list-style-type: none"> ◆ Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis. 	<ul style="list-style-type: none"> • Ongoing

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

DANVILLE HIGH SCHOOL

Gender Equity Committee - Title IX
Danville High School Library
December 7, 2000 Meeting

AGENDA

- I. Review of minutes from 8/14/2000 meeting
- II. Finalize committee membership
- III. Report on fall/winter sports
- IV. Share issues regarding Final KHSAA/Title IX Audit Report
 - A. Reports requested by KHSAA by December 15, 2000
 - B. Other issues
 - 1) Interest survey
 - 2) Student managers
 - 3) Girls softball dressing room facilities
- V. Review Corrective Action Plan
 - A. Letter to Danville City Commission and Boyle County Fiscal Court regarding improvements in girls' softball field
 - B. Report on site survey for DHS Athletic Complex
 - C. Report details on equipment upgrade and uniform replacement cycle
- VI. Report on status of KHSAA/Title IX report for June 30, 2001
- VII. OCR Report in Spring 2001
- VIII. Next Meetings – March 15, 2001 and May 16, 2001 – DHS Library
Tentative Agenda Items for 3/15/2001 – Review spring sports and report on status 2000-2001 Corrective Action Plan
- IX. Adjourn

Press Release: December 4, 2000

A meeting of the Title IX/Gender Equity Committee for Danville Schools is scheduled for 5:00 p.m. on Thursday, December 7, 2000, in the Danville High School Library.

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

Danville Schools
Title IX/Gender Equity Committee
MEETING

December 7, 2000 – 5:00 p.m.

Danville High School Library

Record of Attendance - Please sign in.

David R. Davis

Christel Belcher

MARTY SULLIVAN

Marti Pollock

A.R. HAIGHT

Jennifer Borrego

Amy Tracy

Jan Hargis

Yusef Dutton

Chad Cook

Paige Stevens

Angela Johnson

Equal Opportunity School System

DANVILLE SCHOOLS

“Tradition, Innovation and Excellence”

DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

NAME

Christel Belcher, Co-chair
Deb Stevens, Co-chair
Sam Harp
Jay Reynolds
Sadie Gambrel
Jim Masters
Ed McKinney
Amy Tracy
Mitch and Janice Johnson
Marti Pollom
David R. Davis
Angela Johnson, Ex-Officio Member
Win Smith, Ex-Officio Member

ROLE

Cheerleader Sponsor, DHS
Assistant Coach, DHS Girls Basketball
Athletic Director, Danville High School
Coach, DHS Girls Tennis
Coach, DHS Girls Track/Parent
Coach, DHS Girls Basketball
Coach, DHS Boys Basketball
Coach, Girls Softball
Parents, DHS
Parent, DHS
District Title IX Coordinator
Principal, Danville High School
Assistant Principal, DHS

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and Supervisor of Students shall be ex-officio members of the committee.

DANVILLE HIGH SCHOOL
Gender Equity Committee - Title IX
Danville High School Library
August 14, 2000 Meeting

Meeting Summary

The Danville High School Gender Equity Committee met in the DHS Library at 5:00 p.m. on Monday, August 14, 2000. Committee members in attendance were: Cheerleader Sponsor Christel Belcher & Coach Deb Stevens, Co-Chairpersons; Parent Marti Pollom; District Title IX Coordinator David R. Davis; and Angela Johnson, Principal, DHS.

The August 14, 2000 meeting of the Danville High School Gender Equity Committee was called to order at 5:00 p.m. The meeting summary for May 31, 2000 was shared with the members.

The 2000-2001 Gender Equity Committee membership was reviewed. Since a parent vacancy exists on the committee, Marti Pollom volunteered to recruit DHS parents to fill the vacancy and report back to Mr. Davis as soon as possible.

A review of the history of the preliminary 1999-2000 Title IX Audit Report was given. Additional information requested by KHSAA was gathered by Mr. Davis and submitted to ensure full compliance of the GE-19 Report.

The progress of the 2000-2001 Corrective Action Plan for KHSAA/Title IX was reviewed with a report that the Danville Board of Education had agreed to assist with funding for equipment and uniform replacement on a cyclical basis. A report to the Danville Board of Education was to given at the September 2000 meeting.

Since Sam Harp could not attend the 8/14/2000 meeting of the Gender Equity Committee, no report was given for fall sports at DHS. The report will be combined with that for winter sports and will be given at the December 2000 meeting.

The next meetings of the Gender Equity Committee are scheduled for 5:00 p.m. on December 13, 2000 and March 15, 2001, in the Danville High School Library.

The August 14, 2000 meeting of the DHS Gender Equity Committee was adjourned at 5:20 p.m.

Respectfully submitted by David R. Davis, District Title IX Coordinator

**DANVILLE HIGH SCHOOL
SPRING 2001**

Name _____ Grade Level _____ Age _____ Male/Female _____

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the school district offering the interscholastic sport(s) you want to play?
_____ Yes _____ No, I want to play _____ I am not interested in athletics

2. During the fall season, which interscholastic sport would you like to play?
_____ Football _____ Girls' Cross-Country _____ Boys' Soccer
_____ Girls' Volleyball _____ Boys' Golf _____ Girls' Soccer
_____ Boys' Cross-Country _____ Girls' Golf
_____ Other (please list any sport you are interested in playing)
_____ I would not participate

3. During the winter season, which interscholastic sport would you like to play?
_____ Boys' Basketball _____ Boys' Swimming _____ Boys' Wrestling
_____ Girls' Basketball _____ Girls' Swimming
_____ Other (please list any sport you are interested in playing) _____
_____ I would not participate

4. During the spring season, which interscholastic sport would you like to play?
_____ Boys' Track _____ Boys' Tennis _____ Girls' Softball
_____ Girls' Track _____ Girls' Tennis _____ Boys' Baseball
_____ Other (please list any sport you are interested in playing) _____
_____ I would not participate

5. Do you participate in non-school sports activities? If you do, which sport(s)?
_____ Yes _____
_____ No _____

6. Are you currently participating in interscholastic athletics during any season?
_____ Yes
_____ No Why do you not participate in interscholastic athletics?
_____ I prefer other activities such as band, chorus, etc.
_____ I do not have time.
_____ The practice schedules and game times are inconvenient.
_____ The sport I like is not offered.
_____ It is too expensive.
_____ Working
_____ Other _____

7. Do you have any suggestions to encourage participation?

DANVILLE SCHOOLS
TITLE IX/KHSAA
CORRECTIVE ACTION PLAN – 2000-2001

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION	STATUS REPORT 12/7/2000
1. GIRLS' SOFTBALL FACILITIES	<p>A. Conduct study for improvements of girls' softball field at the city park.</p> <p>B. Determine list of possible improvements through school district/local government cooperation.</p> <p>C. Implement improvements resulting from study and school/local government cooperation.</p> <p>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director), using these factors: 1) Availability of property 2) Projected cost 3) Funding 4) Logistics of construction</p> <p>E. Present results of feasibility study.</p>	<ul style="list-style-type: none"> • By December 31, 2000 • By June 30, 2001 • By December 31, 2001 • By March 31, 2001 	<ul style="list-style-type: none"> ➤ Contacted Danville-Boyle Co. Recreation Dept. – Exciting News! ➤ DHS Athletic Complex Site Survey approved by DBOE– 11/13/2000
2. UNIFORMS AND EQUIPMENT	<p>◆ Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis.</p>	<ul style="list-style-type: none"> • By June 30, 2001 • Ongoing 	<ul style="list-style-type: none"> ➤ Funds for cyclical replacement of uniforms/equipment for BMS and DHS approved by DBOE – 10/2000

DANVILLE SCHOOLS
"Tradition, Innovation and Excellence"

DANVILLE HIGH SCHOOL
Gender Equity Committee - Title IX
Danville High School Library
March 14, 2001 Meeting

AGENDA

- I. Review of minutes from 12/7/2000 meeting
- II. Report on winter/spring sports
- III. KHSAA/Title IX Reports due by April 15, 2001/Corrective Action Plan Report
 - A. Feasibility study for student managers
 - B. Uniform Replacement
 - C. Improvements to Girls Softball Facility
- IV. Review Corrective Action Plan
 - A. Letter to Danville City Commission and Boyle County Fiscal Court regarding improvements in girls' softball field
 - B. Report on site survey for DHS Athletic Complex
- V. Report on status of KHSAA/Title IX report for June 30, 2001
- VI. Next Meetings – May 16, 2001 and August 8, 2001– DHS Library Tentative Agenda Items for 3/15/2001 – Review spring sports, report on status 2000-2001 Corrective Action Plan, and final Title IX/KHSAA Report due by June 30, 2001.
- VII. Adjourn

Press Release: March 9, 2001

A meeting of the Title IX/Gender Equity Committee for Danville Schools is scheduled for 5:00 p.m. on Wednesday, March 14, 2001, in the Danville High School Library.

Danville Schools
Title IX/Gender Equity Committee
MEETING
March 14, 2001 – 5:00 p.m.
Danville High School Library

Record of Attendance - Please sign in.

Marty Sullivan

Cindy Frye

Bill Holtzclaw

Marti Pollock

Janice Johnson

Christal Beecher

Deb Stevens

Jim Masters

Jan Harp

Immy Tracy

Wade K. Plumb

Angela Johnson

DANVILLE HIGH SCHOOL
Gender Equity Committee - Title IX
Danville High School Library
December 7, 2000 Meeting

Meeting Summary

The Danville High School Gender Equity Committee met in the DHS Library at 5:00 p.m. on Wednesday, December 7, 2000. Committee members in attendance were: Cheerleader Sponsor Christel Belcher Co-Chairperson; Parent Marti Pollom; Athletic Director Sam Harp; Coach Amy Tracy; Coach Marty Sullivan; District Title IX Coordinator David R. Davis; and Angela Johnson, Principal, DHS. Others present included: Bate MS Principal Paige Stevens; Practicum student Jennifer Borrego, and DHS students Chris Combs, Rowen Haigh, & Zachary Dexter.

The December 7, 2000 meeting of the Danville High School Gender Equity Committee was called to order at 5:00 p.m. The meeting summary for August 14, 2000 was shared with the members.

The 2000-2001 Gender Equity Committee membership was reviewed and updated. Parents Mitch & Janice Johnson and Coach Marty Sullivan were added to the membership.

Coach Sam Harp presented a report on fall/winter sports. Attention was called to these achievements: DHS Admirals were the 2000 Class A State Football Champions; and both girls and boys soccer teams advanced to the Regional Tournament. Coach Harp mentioned that there was interest in a DHS Girls Golf Team in fall 2001.

The Final KHSAA/Title IX Audit Report was presented by Mr. Davis. Several response items and timelines for the Final Report were included in the discussion of the report. The response items called for by mid-December were reviewed and Mr. Davis was to submit them to KHSAA.

The progress of the 2000-2001 Corrective Action Plan for KHSAA/Title IX was reviewed with information on the girls' softball field, a site survey for the DHS Athletic Complex, and the uniform replacement cycle for DHS and Bate (funded by the Danville Board of Education).

Mr. Davis stated that only a few forms would be necessary for the Title IX/KHSAA Report due on June 30, 2001. Coach Harp will be provided the necessary forms for the annual report. Mr. Davis also informed the committee that the Office of Civil Rights had requested a Compliance Report again this year, the third in four years. However, in 2001, all districts in the United States must file a Compliance Report.

The next meetings of the Gender Equity Committee are scheduled for 5:00 p.m. on March 14, 2001, and May 16, 2001, in the Danville High School Library.

The December 7, 2000 meeting of the DHS Gender Equity Committee was adjourned at 6:00 p.m.

Respectfully submitted by David R. Davis, District Title IX Coordinator

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

DANVILLE HIGH SCHOOL

GENDER EQUITY COMMITTEE 2000-2001 SCHOOL YEAR

NAME

Christel Belcher, Co-chair
Deb Stevens, Co-chair
Sam Harp
Jay Reynolds
Sadie Gambrel
Marty Sullivan
Jim Masters
Ed McKinney
Amy Tracy
Mitch and Janice Johnson
Marti Pollom
David R. Davis
Angela Johnson, Ex-Officio Member
Win Smith, Ex-Officio Member

ROLE

Cheerleader Sponsor, DHS
Assistant Coach, DHS Girls Basketball
Athletic Director, Danville High School
Coach, DHS Girls Tennis
Coach, DHS Girls Track/Parent
Coach, DHS Girls Soccer
Coach, DHS Girls Basketball
Coach, DHS Boys Basketball
Coach, Girls Softball
Parents, DHS
Parent, DHS
District Title IX Coordinator
Principal, Danville High School
Assistant Principal, DHS

Purpose of the Gender Equity Committee

The purpose of the Gender Equity Committee is to review athletic and recreational programs on an annual basis and make recommendations to the superintendent and the Danville Board of Education that ensure equity in these programs in compliance with Title IX.

Membership of the Gender Equity Committee

The membership of the Gender Equity Committee shall include at least the following: the District Title IX Coordinator; the high school athletic director; coaches from high school athletic teams or cheerleader squads; and high school parents. The high school principal and the assistant principal shall be ex-officio members of the committee.



DANVILLE HIGH SCHOOL
NATIONAL SCHOOL OF EXCELLENCE



ANGELA H. JOHNSON
Principal

203 East Lexington Avenue - Danville, Kentucky 40422-1599 - (859) 238-1308

December 15, 2000

Attn: Danny Reeves, General Counsel
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, KY 40505

Dear Mr. Reeves:

This is in response to the requests from the 1999-2000 KHSAA Final Title IX Audit Report for Danville High School and the Danville Schools. Two specific requests were made in the report which carried a December 15, 2000 deadline. The responses for these items are outlined below.

FIRST REQUEST: 1.) Information was requested regarding the percentage of girls basketball games played in prime time (Friday and Saturday) vs the percentage of boys basketball games played in prime time. Two years of records (1999-2000 and 2000-2001) were requested. 2) KHSAA also requested the school's intended action to immediately correct any differences.

Information

1999-2000 – 5% (1-20) of regularly scheduled DHS girls games, home or away, were played in prime time

1999-2000 – 41% (7-17) of regularly scheduled DHS boys games, home or away, were played in prime time

*Note: Two doubleheader away games (boys and girls) were played, one in prime time. In both games, the girls game was played first.

2000-2001 – 4.8% (1-21) of regularly scheduled DHS girls games were or are to be played in prime time
2000-2001 – 39% (7-18) of regularly scheduled DHS boys games were or are to be played in prime time

* Note: One doubleheader away game (girls and boys) was played on December 12, 2000 (Tuesday night) and the girls game was played second.

Action

Previous Actions: The Danville High School Athletic Director, the Girls Basketball Coach, and the Boys Basketball Coach have all verbally expressed to coaches/officials of schools of regularly scheduled opponents their willingness/openness to schedule girls and boys games in such a way to create a more equitable schedule, even suggesting deference to girls games in prime time through switching dates in the boys schedule. They also have suggested more Home and Away doubleheader games, including prime time games, with an alternating year rotation of girls and boys games played first in the doubleheaders. These suggestions have resulted in only a few games being played in this fashion, as outlined above.

“An Equal Opportunity School”

KHSAA Response Letter

12/15/2000

Page 2

Further Actions: A letter describing the scenarios described above will be sent to Principals, Athletic Directors, and Girls/Boys Basketball Coaches at schools that Danville High School teams play on a Home and Away contractual basis. The responses will be cataloged, follow up action will be initiated, and a report given to KHSAA with the other required materials by June 30, 2001.

SECOND REQUEST: Information was requested related to the selection of cheerleading squads at Danville High School and the scheduling of cheerleader squads to support girls and boys teams.

Response: The attached guidelines and cheering assignments will serve to resolve any questions contained in the Title IX Final Audit Report for Danville Schools – 1999-2000.

If you have additional questions or requests at this time, please contact Sam Harp, Director of Athletics at DHS, David R. Davis, District Title IX Coordinator, Gender Equity Committee Co-Chairs Christel Belcher and Deb Stevens, or me.

Sincerely,



Angela H. Johnson
Principal, Danville High School

Attachments: 2

pc: Sam Harp, Director of Athletics, DHS
Ed McKinney, Head Boys Basketball Coach, DHS
Jim Masters, Head Girls Basketball Coach, DHS
Christel Belcher, Cheerleading Coach, DHS
Deb Stevens, Assistant Girls Basketball Coach, DHS
David R. Davis, District Title IX Coordinator
Robert E. Rowland, Superintendent of Danville Schools

DANVILLE SCHOOLS
TITLE IX/KHSAA
CORRECTIVE ACTION PLAN – 2000-2001

To utilize this form, indicated the intended area that needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attached corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION	STATUS REPORT 3/14/2001
<p>1. GIRLS' SOFTBALL FACILITIES</p> <p>A. Conduct study for improvements of girls' softball field at the city park.</p> <p>B. Determine list of possible improvements through school district/local government cooperation.</p> <p>C. Implement improvements resulting from study and school/local government cooperation.</p> <p>D. Conduct feasibility study of campus girls' softball field (Superintendent, Danville Board of Education, Director of Facilities, & Athletic Director), using these factors: 1) Availability of property 2) Projected cost 3) Funding 4) Logistics of construction</p> <p>E. Present results of feasibility study.</p>	<ul style="list-style-type: none"> • By December 31, 2000 • By June 30, 2001 • By December 31, 2001 • By March 31, 2001 	<ul style="list-style-type: none"> ➤ Contacted Danville-Boyle Co. Recreation Dept. – New Facilities in Millennium Park may be used by DHS girls softball team. ➤ Letter to local government agencies, including Recreation Dept.? ➤ HS Athletic Complex Site Survey approved by DBOE– 11/13/2000 ➤ Site Survey Bids being solicited ➤ Details of plan for cost, funding, & construction of field not completed. 	<ul style="list-style-type: none"> ➤ Funds for cyclical replacement of uniforms/equipment for BMS and DHS approved by DBOE – 10/2000 ➤ Report being prepared for 4/15/01
<p>2. UNIFORMS AND EQUIPMENT</p> <p>◆ Continue efforts to upgrade and replace uniforms and equipment for all sports on a cyclical basis.</p>	<ul style="list-style-type: none"> • Ongoing • <i>Oct. 2000, Board approved 3,000 DHS 3,000 BMS</i> 		

Interscholastic Athletics Student Survey

Danville Schools

Survey Questions	Yes / No
Do you participate in school sport activities?	No <input type="checkbox"/>
If not, what sports would you like to play?	
<div style="border: 1px solid black; width: 300px; height: 100px; margin: 0 auto;"></div>	
Fall School Sports	
During the fall season, I would like to play FOOTBALL.	No <input type="checkbox"/>
During the fall season, I would like to play GIRLS' VOLLEYBALL.	No <input type="checkbox"/>
During the fall season, I would like to play BOYS' CROSS-COUNTRY.	No <input type="checkbox"/>
During the fall season, I would like to play GIRLS' CROSS-COUNTRY.	No <input type="checkbox"/>
During the fall season, I would like to play BOYS' GOLF.	No <input type="checkbox"/>
During the fall season, I would like to play GIRLS' GOLF.	No <input type="checkbox"/>
During the fall season, I would like to play BOYS' SOCCER.	No <input type="checkbox"/>
During the fall season, I would like to play GIRLS' SOCCER.	No <input type="checkbox"/>
During the fall season, I would not participate in a fall school sport.	No <input type="checkbox"/>
Winter School Sports	
During the winter season, I would like to play BOYS' BASKETBALL.	No <input type="checkbox"/>
During the winter season, I would like to play GIRLS' BASKETBALL.	No <input type="checkbox"/>
During the winter season, I would like to play BOYS' SWIMMING.	No <input type="checkbox"/>
During the winter season, I would like to play GIRLS' SWIMMING.	No <input type="checkbox"/>
During the winter season, I would like to play BOYS' WRESTLING..	No <input type="checkbox"/>
During the winter season, I would like to play BOYS' & GIRLS' INDOOR TRACK.	No <input type="checkbox"/>
During the winter season, I would not participate in a winter school sport.	No <input type="checkbox"/>
Spring School Sports	

During the spring season, I would like to play BOYS' TRACK.	No ▾
During the spring season, I would like to play GIRLS' TRACK.	No ▾
During the spring season, I would like to play BOYS' TENNIS.	No ▾
During the spring season, I would like to play GIRLS' TENNIS..	No ▾
During the spring season, I would like to play BOYS' BASEBALL.	No ▾
During the spring season, I would like to play GIRLS' FAST PITCH SOFTBALL.	No ▾
During the spring season, I would not participate in a spring school sport.	No ▾
Do you participate in non-school sport activities?	No ▾
If so, in what non-school sport activities to you participate?	
<div style="border: 1px solid black; width: 300px; height: 100px; margin: 0 auto;"></div>	
Are you currently participating in interscholastic athletics during any season?	No ▾
If not, select one of the following that most closely identifies your reasons for not participating.	
<div style="border: 1px solid black; width: 300px; height: 100px; margin: 0 auto;"></div>	

Please enter name LAST, FIRST

Name:

Grade: ▾

DANVILLE SCHOOLS

"Tradition, Innovation and Excellence"

Press Release: March 9, 2001

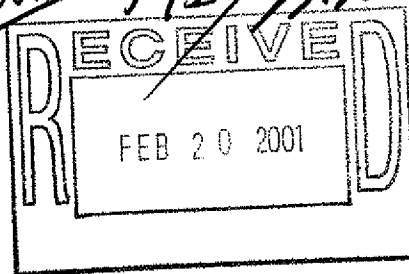
A meeting of the Title IX/Gender Equity Committee for Danville Schools is scheduled for 5:00 p.m. on Wednesday, March 14, 2001, in the Danville High School Library.

Equal Opportunity School System

Robert E. Rowland, *Superintendent* • 359 Proctor Street, Danville, KY 40422 • (606) 238-1300 • Fax (606) 238-1330
website: www.danville.k12.ky.us

Kentucky High School Athletic Association

David FYB/B.R.



TO: Member School Superintendents/Principals

FROM: Louis Stout, Commissioner *(LS)*

DATE: February 13, 2001

SUBJECT: Title IX Update

We are making great strides in our efforts relating to the monitoring and assistance given our KHSAA member schools regarding Title IX compliance. We visited 57 of our member schools during the 1999-2000 year and we have accomplished on site visits with 28 of our member schools so far this year. A random selection process, coupled with specific school requests for visits, will allow us to again complete the site visit goal of 57 schools before this year is out.

I want to take this opportunity to thank you for your cooperation in this effort. We certainly realize that these visits are time consuming and difficult to prepare for given all that is going on in your school systems. We appreciate the hospitality and professionalism exhibited by school personnel which has helped produce a teamwork that will once again allow the KHSAA and its member schools to rise to an enviable standard of accomplishment.

As most of you know, Executive Assistant Commissioner Brigid DeVries heads up our Title IX efforts and has been assisted by Assistant Commissioner Larry Boucher, Mr. Danny Reeves, KHSAA General Counsel and Ms. Phyllis Catlett, retired Kentucky School Administrator. This year we have added Assistant Commissioner Julian Tackett to the project as well as four other individuals we feel will only enhance our efforts. Also assisting are Dr. Martha Mullins (retired Associate Athletics Director from Eastern Kentucky University), Mr. Gary Lawson (retired Kentucky School Administrator), Dr. Fran Edwards (retired Kentucky School Administrator) and Mr. Allen Jackson (retired Kentucky School Administrator). Dr. Mullins, Mr. Lawson, Dr. Edwards and Mr. Jackson have extensive and lengthy careers as professional educators and they have a genuine understanding of your needs and responsibilities, as well as the demands placed on you. Over the course of the next three to four years any of these above individuals, including myself, will be representing the KHSAA while visiting with your school to assist you in your Title IX/Gender Equity efforts. We feel these individuals form the basis of an excellent "Title IX Team" with excellent professional standards and I urge you to offer them the same kind of cooperation and assistance that you have always offered this Association.

I hope you will free to call on me, or my staff, as we work together to accomplish the very best for our student athletes.

Kentucky High School Athletic Association

Memorandum

TO: Superintendent, Principal, & Athletic Director

FROM: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

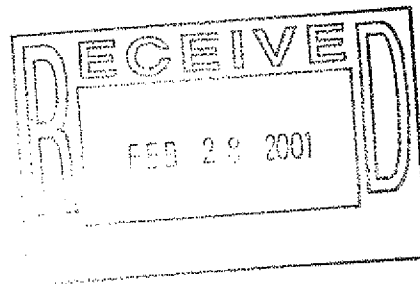
DATE: February 19, 2001

RE: Danville High School Title IX Materials

We have requested the supplemental information and materials submitted in response to the KHSAA's November 17, 2000 Final Title IX audit report be reviewed by the appropriate audit personnel. Regarding the scheduling of prime time contests for girls' teams, the school has provided the information requested. The school has also stated that additional action is being taken regarding this issue. The school will provide additional information on or before June 30, 2001. The school has also provided the information requested regarding selection of cheerleaders.

Other information requested is not due until April 15, 2001 (feasibility study/student managers; improvements to softball facility; and uniform replacement policy). The KHSAA will review the school's file and correspond with the school regarding the completeness of the information submitted after June 30, 2001.

XC: Danny Reeves



Gina Daugherty	10th	0	I would like to play football	1	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0			
goode kenny	10th	0		1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1 for fun		
grant, bethany	10th	0	I would like to play volleyball	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	I don't have time because i work.		
Hastie, Jennifer	10th	1		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1			
Hogue Brittany	10th	0	volleyball	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0		
Holmes, Camille	10th	0		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	0			
hoskins, jeff	10th	1		1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
hoskins, jeff	10th	1		1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Houston, Sheena	10th	1		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1		
hunt felicia	10th	0	swimming	0	1	0	0	0	0	0	1	1	0	1	0	1	0	0	1	0	1	0	1	0	1	1	0	0	0		
janssenlindsay	10th	0		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0		
Jenkins, Jesse	10th	0	Rodeo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	Rodeo	0	
joeylofton	10th	1		1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
Johnston, Justin	10th	1		0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1		
Jonathon	10th	1	GoCart racing	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GoCart Racing	0	
Kirkpatrick, Amanda	10th	1		0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1		
Leake, Samantha	10th	1		0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	1			
Lipscomb, Ryan	10th	1		0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1		
Lisa preston	10th	0	volleyball	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	bowling	0	
magana lidia	10th	1		0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
mathis, caleb	10th	1	ultimate frisbee	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		
mcafee michael	10th	0	football basketball	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
McCormack, Antonio	10th	0	Soccer Basketball	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	FBLA Diversity Club	0	
Mcelroy, RuthAnn	10th	0		0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0		

Melissa	10th	0	basketball	1	1	1	0	0	0	0	0	1	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	anything at all	0	Because my grades are more important than sports.	
Moore, Jessica	10th	1		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0		1		
Morris, Mary Jane	10th	1		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0		1		
nyerges, eva	10th	1		0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0		
Orlando Simpson	10th	1		1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0		0		
pace erin	10th	1		0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0		1		
Palmer, Cate	10th	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	Racing	0		
Patterson, Michael	10th	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	Computer training.	0		
Pelayo, Ray	10th	1		0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0		0	
Pelayo, Raymundo	10th	1		0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0		0		
Pelkey, Ashley	10th	1		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		1		
Peterson, Katy	10th	1		0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	USS Swimming	1	
Pollard, Andrea	10th	1		0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0		1		
Polston, Michael	10th	1		0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1	summer league baseball	1		
Porsche Dunn	10th	0	Softball or track	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0		0	
Price Tiffeny	10th	0	No, none	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
reuben brown	10th	1		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		1		
ring, chris	10th	1		0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0		1		
Rulon, Doug	10th	1		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	Paintball, Fishing	0	Boring
Shane	10th	0	basketball	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	basketball	1	
Short, James	10th	1		0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	pick up basketball games	1	
Stallworth, Phylcia	10th	1		0	1	0	0	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0		1		
stevens, kyle	10th	1		1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0		1		
STJOHN COE	10th	1		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		1		
Stocker, Katie	10th	0	none	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0		0	
Tagarook, Brandon	10th	1		0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0		1		
Trantham Marcus	10th	1		0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0		1		
Trueblood, Cassie	10th	1		0	1	0	1	0	0	0	1	0	0	0	0	1	0	1	0	0	1	0	0	0	0	1	0		1		

Bayless Daniel	5th	1	football,soccer,baseball	1	0	1	0	0	0	1	0	1	0	0	1	0	1	0	0	1	0	0	0	0	0	1	0	baseball,soccer	0		
Beckman,Rachel	5th	0	None	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	1. Girls' Soccer	0	1. Too busy with academic and other activities.	
bennett,tj	5th	1	baseball basketball	1	0	0	0	1	0	1	0	1	0	1	0	0	0	1	1	0	1	0	1	0	1	0	0	0	0	I just don't	
Brittany Burger	5th	0		0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Brown,Taylor	5th	0	Volleyball	0	1	0	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	1	1	
burdette,tabitha	5th	1		0	0	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	1	
Calhoun,Narisha	5th	0		0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	
Chiu, Jonathan	5th	0	basketball football	1	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	I always forget when to sign up
Christison,Jacob	5th	1		1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	1	1	
Clifton Kirkpatrick	5th	0	football	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
cline Courtney	5th	1		0	1	0	1	0	1	1	1	0	0	1	0	1	0	1	0	0	1	0	1	0	1	0	0	0	0	1	
Cloud,Sequoya	5th	1		0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cloyd Sabrina	5th	1		0	0	0	0	0	0	1	0	0	1	0	1	0	1	0	0	1	0	0	0	0	1	0	1	1	1	0	
coleman, bryant	5th	0		1	0	1	0	0	0	1	0	1	1	0	1	0	1	0	1	1	0	0	0	1	0	1	0	0	0	0	
contini, Clay	5th	0		1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	1	0	
Cozart,Tyler	5th	1		1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
crowe,bradley	5th	1		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Dawson, Erik	5th	0		1	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1

Dunn, Joanna	5th	1		0	1	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0		
Fons, Joseph	5th	1	Soccer, Baseball	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	Soccer	0	
ford, joshua	5th	0		1	0	1	0	1	0	0	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	1		
Graves, Antonio	5th	1		1	0	1	0	1	0	1	0	1	1	0	1	0	1	1	1	1	0	1	0	1	0	1	1	1		
Hempel, Ross	5th	0	Basket Ball, and Soccer	0	0	1	0	0	0	1	0	1	1	0	0	0	0	0	1	0	0	0	0	1	0	1	1	Basket Ball, Baseball, and Soccer	1	
Hinton, Sydney	5th	0	I'd like to play soccer.	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	I play soccer and I ride horses.	1	
Howard Kara	5th	0		0	1	0	0	0	0	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	yes i cherrfead in summer- spring	1	
Howe, Ashley	5th	1		1	0	0	1	0	0	0	1	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	1	Soccer	1	
Hundley, Lauren	5th	1		0	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	1	0	0	0	0	1		
Jones, Casey	5th	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
jordan raines	5th	1	I like to play kick ball, swim, cheer.	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	swim, trak, soccer	0
kinnard zachary	5th	0		1	0	0	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0		
Knudsen Chelsea	5th	1		0	1	0	1	0	0	0	1	0	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	1		
Laurel drew	5th	0		0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
lemons christopher	5th	0		1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0		
Long Hunter	5th	0		0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0		
Marple, Michelle	5th	0		0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	Cheerleading	
Mattingly Zach	5th	0	boys soccer	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	I have to much homework	
Mays, Anthony	5th	1	Football, basketball	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	basketball	0	

Miller, Chelsea	5th	0	0	1	0	0	0	0	0	0	1	1	0	1	0	1	0	0	1	0	1	0	1	0	1	1	1	1	1	I would like to be on a swim team.	0
Miller, Chelsea	5th	0	0	1	0	0	0	0	0	0	1	1	0	1	0	1	0	0	1	0	1	0	1	0	1	0	1	1	1	I would like to be on a swim team.	0
Monson, Josh	5th	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	0	1	0	0	1	1	1	
Monson, Josh	5th	1	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	0	1	0	0	1	1	1	
Nelson, Clay	5th	1	0	0	0	0	0	1	0	1	0	0	1	0	1	0	0	1	0	1	0	1	0	1	0	0	0	1	0	0	
Nevius, Jeremy	5th	0	1	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	I don't like to play any sport.	0
Pope, Chris	5th	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1	1	
Pope, Kathieen	5th	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	1	
Price, Krista	5th	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	
Ray, Matthew	5th	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	1	1	
Reynolds, Elizabeth	5th	0	I would play soccer and swime.	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	1	I play on a soccer team and two swime teames	0
Roth, Blythe	5th	1	1	1	0	1	0	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	0	0	0	0	1	Soccer	0
Salinas, Anderson	5th	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	1	swimming (boys), ten nis(boys)	0
Satterfield, Steven	5th	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	0	
Shea, Brandon	5th	1	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	I don't play cause I don't have time	0	
Todd, Kyle	5th	1	0	0	0	0	1	0	1	0	0	0	1	0	0	0	1	0	0	0	0	1	0	1	0	1	0	0	1	1	

Frye, Courtney	9th	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1		
Gambrel, Kenneth	9th	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0		
gerlach josh	9th	0	none	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1 bmx Select soccer	0 no time	
Gideon, Max	9th	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	
ginsj	9th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grey, Dexter	9th	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grubbs, Chasity	9th	0	soccer	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
hinton,jacob	9th	0	none	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0
Hoover, Adam	9th	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	
Penman, Dominic	9th	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	
Phillip Dunn	9th	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Phillip Gooch	9th	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0
Shaun Boyd	9th	1	i would like to play basketball	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Vonderbrink, Monica	9th	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
warren,deshاون	9th	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	1	0
Williams, Deming	9th	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
wilson, jenna	9th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Wood, Amber	9th	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1

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