

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School Dawson Springs HS Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Form T-2, Please place their corrected copy in your permanent Title IX file. No further action necessary.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5	2	22 ÷ 106 =	23% 21%
	j.v.: 3	1	16 ÷ 106 =	17% 15%
	frosh: 0	0	0	
	other:			
	total: 8	3	38 ÷ 106 =	40% 36%
BOYS	varsity: 5	1	11	12% JR
	j.v.: 2	0	0	
	frosh: 0	0	0	
	other:			
	total: 7		11	12% JR

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jessie Ashley Date: 4-10-01



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Dawson Springs High School, Dawson Springs, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Teresa Ashby-Box	172-Dawson Springs	797-3318	Principal
Chris Smiley	510 Lake St.	797-3938	BOE Chairman
Jim Brantley	103 W. Railroad	797-8465	BOE Attorney
Thomas Ennis	317 Eli Street	797-2991	AD
Leslie Mills	114 Lakeview	797-5162	AD
Rhonda Simpson	791 Lucas Circle	797-4904	Coach/Teacher
Jose Labrado	358 Island Cove	797-4529	Coach/Teacher

See attachment for additional members:

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
September 20, 2000
February 21, 2001
April 10, 2001

Designated the following person as the Title IX coordinator for the school:

Teresa Ashby	Principal	P.O. Box 172	797-3318
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Teresa Ashby
(School Authorized Signature)

Principal
Position (Principal, Designated Rep)

4-10-2001
(Date)

D. O. T. [Signature]
(Superintendent Signature)

Chris R. Smiley
(School Board Chairperson)

Title IX-Gender Equity Committee Members Continued:

Scott Dillingham	Hospital Road	797-3192	Parent
Lori Purdy	320 River St.	797-3464	Parent
Brenda Gamblin	109 E. Ramsey	797-8042	Guidance Counselor
Kristen Butler	411 E. Hall	797-2815	Student
Matthew Seymore	160 Elaine Drive	797-3616	Student

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	78	45%	106	53%
BOYS	94	55%	94	47%
Totals (2)	172	100%	200	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 43

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Jessica Ashley Date: 4-10-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5	2	22	23%
	j.v.: 3	1	16	17%
	frosh: 0	0	0	
	other:			
	total: 8	3	38	40%
BOYS	varsity: 5	1	11	12%
	j.v.: 2	0	0	
	frosh: 0	0	0	
	other:			
	total: 7		11	12%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jessie Ashby Date: 4-10-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	no		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	no		no
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	no		no
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Jessica Ashley Date: 4-10-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	106	94
1. Number of Varsity Teams Offered	5	5
2. Number of Participants on all Varsity Teams	62	64
3. Percentage of Total Varsity Participants By Sex	58%	68%
4. Number of Junior Varsity Teams Offered	3	2
5. Number of Participants on all Junior Varsity Teams	44	30
6. Percentage of Total Junior Varsity Participants By Sex	42%	32%
7. Number of Freshman Teams Offered	0	0
8. Numbers of Participants on all Freshman Teams	0	0
9. Percentage of Total Freshman Participants By Sex	0	0

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Jessica Ashby* Date: 4-10-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Jessica Ashby Date: 4-10-01

School Year: 2001-2002

Signature: _____

Date: March 13, 2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Riverside Park/Baseball	Restrooms/Concession Stand	2001-2002
Basketball	Scorer's Table	2001-2002
Soccer	Seed Soccer Field	2001-2002
Swimming	Construction of Swimming Pool	2001-2002
Golf	Construction of additional nine hole course	2002-2003
Softball	Seeding/Dirt	2001-2002
Track	Practice Contract with Central Regulation Track	2001-2002
All Sports	Access to Fitness Formula	2001-2002
Basketball	Camera Cam	2001-2002
Basketball	Change Lockers in Girls Locker-ROOM.	2001-2002

INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: March 13, 2001

Completed By: Teresa Ashby

Fall Sports (List Total Number of Participation Responses)

75 Football
36 Girls' Volleyball
11 Boys' Volleyball
20 Boys' Cross-Country
20 Girls' Cross-Country
5 Girls' Field Hockey
23 Boys' Golf
19 Girls' Golf
22 Boys' Soccer
40 Girls' Soccer
38 Would Not Participate

Winter Sport (List Total Number of Responses)

57 Boys' Basketball
27 Girls' Basketball
16 Boys' Swimming & Diving
42 Girls' Swimming & Diving
27 Boys' Wrestling
21 Girls' Gymnastics
9 Boys' Indoor Track
9 Girls' Indoor Track
55 Would Not Participate

Spring Sport (List Total Number of Responses)

25 Boys' Track
14 Girls' Track
27 Girls' Tennis
18 Boys' Tennis
26 Girls' Slow Pitch Softball
27 Girls' Fast Pitch Softball
47 Boys' Baseball
53 Would Not Participate

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Dance Team	4
Field Hockey	4
Rugby	2
Water Polo	3
Bowling	2
Boxing	2
Scuba Diving	1
Ping Pong	1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
Basketball	14
Softball	8
Soccer	7
Baseball	7
Track-Volleyball-CC	6
Cheerleading	5
Football	4

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Football	25
Volleyball	13
Tennis	11
Swimming	11
Soccer	11
Basketball	8
Wrestling	5

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Basketball	16
Softball	14
Baseball	14
Football	9
Swimming	5
Volleyball	4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
18	I prefer other activities such as band, chorus, etc.
25	I don't have time
10	The practice schedules and game times are inconvenient
27	The sport I like isn't offered
10	It's too expensive
4	I prefer to participate in club or intramural sports
12	Working
13	Other
	Parents ; Grades

Student Suggestions to encourage participation

Better Coaches

Don't Emphasize Winning As Much

Better Facilities

Let More People Play

Give Less Homework

Provide Transportation To Practice

Teresa Ashby
Signature

3-13-01
Date

Responses to Question #1.

Football	25	Tennis	4
Swimming	5	Volleyball	7
Girls Golf	6	Golf	3
Frisbee	1	Wrestling	3
Soccer	3	Roller Hockey	2
Chess	3	Boxing	1
Hockey	1	Mud Wrestling	2

Responses to Question #5.

Football	4	Tennis	2
Swimming	2	Volleyball	6
Softball	8	Golf	3
Basketball	14	Wrestling	1
Soccer	7	Cheerleading	5
Track	6	Cross Country	6
Baseball	7	Rugby	1

Responses to Question #6.

Football	25	Tennis	11
Swimming	11	Volleyball	13
Softball	3	Golf	1
Basketball	8	Wrestling	5
Soccer	11	Cheerleading	5
Gymnastics	1	Boys Gymnastics	1
Baseball	2	Track	1
Dance	3	Water Polo	2
Bad mitten	1	Bowling	1
Ultimate Frisbee	1	Field Hockey	2
Girls Golf	4	Boxing	2
Roller Hockey	1	Chess	2
Cricket	1	Dodge ball	1
Paintball	1		

Responses to Question #7.

Football	9	Tennis	2
Swimming	5	Volleyball	4
Softball	14	Golf	3
Basketball	16	Wrestling	1
Soccer	1	Skateboard	1
Biking	2	Hunting	2
Baseball	14	Racing	1
Dance	2	Roller Hockey	1
Boxing	1	Band	2
Hockey	1	Track	1

Responses to Question #9.

Need better coaches	Make more appealing
Need better dance team	Make more fun
Make more exciting	Have a tennis team
Let more people play	Have fund raisers
Don't emphasize winning as much	Have better cheerleading coaches
Have swim team	Furnish cheerleader uniforms
Have better facilities	Have more sports
Have girls golf	Have girls tennis
Provide transportation for practice	Need more people
Need better booster program	Give less homework
Have more choices	Start chess
Offer football	
Provide more financial support to sports other than basketball	

Responses to Question #10.

Football - Fall	33	Tennis-Spring	18
Swimming-Fall	20	Volleyball-Fall	16
Slow Pitch Softball-Spring	1	Girls Golf-Fall	10
Basketball-Fall	4	Wrestling-Fall	11
Soccer	7	Scuba Diving-Fall	1
Gymnastics	1	Skiing-Summer	1
Cross Country-Fall	1	Track	1
Dance Team-All	4	Water Polo	3
Bad mitten-Spring	2	Bowling-Fall	2
Ultimate Frisbee-Fall	1	Field Hockey-Fall	4
Ping Pong	1	Boxing-Fall	2
Roller Hockey-	1	Racing-Spring	1
Cricket-Spring	1	Rugby	2
Paintball	1	Lacrosse	1
Bike Riding	1	Roller Blade	1