
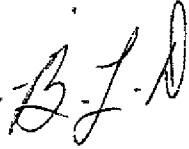


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: May 23, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Kentucky High School Athletic Association

KHSAA Form No. T65
4/23/01

Memo

To: KHSAA Member School Principals, Superintendents, And Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 05, 2001

RE: 2001 Title IX Forms Submission

School GREENWOOD High Reviewed By GARY W. LAWSON - (502) 875-3817

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms Submitted:

- GE 19 (Annual Verification)
- Form T-1 (Summary Program Chart 1)
- Form T-2 (Summary Program Chart 2)
- Form T-3 (Summary Program Chart 3)
- Form T-4 (Summary Program Chart 4)
- Form T-41 (Checklist - Overall Interscholastic Program)
- Form T-60 (Corrective Action Plan)
- Form T-63 (Interscholastic Survey Results)

II. Status

- A. Forms are satisfactory and no further information or action is necessary at this time.
- B. All forms have been submitted. However, errors have been noted with respect to the following.

Add calculations for boys sports on T-2 form (please resubmit by June 15, 2001).

- C. Other

All data requested from the 1-24-2001 audit visit has been submitted in satisfactory format meets the stipulations of the request.

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	3	51	18.3 %
	j.v.: 6	2	29	10.4 %
	frosh: 3	0	0	—
	other:			
	total: 18	5	80	28.7 %
BOYS	varsity:			
	j.v.:			
	frosh:			
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Greg Sum Date: 4-2-01

* See Note.

Greenwood H.S.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

JUN 18 2001

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	1	15	5.4%
	j.v.: 6	1	9	3.2%
	frosh: 3			
	other:			
	total: 18		24	8.6%
BOYS	varsity: 9	0	0	—
	j.v.: 6	0	0	—
	frosh: 3	0	0	—
	other:			
	total: 18			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
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Signature: Meg Dunn Date: 6-11-01

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: May 23, 2001

Subject: Review of 2000-2001 Title IX Forms

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Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Kentucky High School Athletic Association

KHSAA Form No. T65
4/23/01

Memo

To: KHSAA Member School Principals, Superintendents, And Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 05, 2001

RE: 2001 Title IX Forms Submission

School GREENWOOD High Reviewed By GARY W. LAWSON - (502) 875-3817

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms Submitted:

- GE 19 (Annual Verification)
- Form T-1 (Summary Program Chart 1)
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- Form T-4 (Summary Program Chart 4)
- Form T-41 (Checklist - Overall Interscholastic Program)
- Form T-60 (Corrective Action Plan)
- Form T-63 (Interscholastic Survey Results)

II. Status

A. Forms are satisfactory and no further information or action is necessary at this time.

B. All forms have been submitted. However, errors have been noted with respect to the following.

Add calculations for boys sports on T-2 form (please resubmit by JUNE 15, 2001)

C. Other

All data requested from the 1-24-2001 audit visit has been submitted in satisfactory format meets the stipulations of the request

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	3	51	18.3 %
	j.v.: 6	2	29	10.4 %
	frosh: 3	0	0	—
	other:			
	total: 18	5	80	28.7 %
BOYS	varsity: 9	0	0	—
	j.v.: 6	0	0	—
	frosh: 3	0	0	—
	other:			
	total: 18			—

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Greg SumDate: 4-2-01

APR 16 2001

GREENWOOD HIGH
SCHOOL



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Greenwood High School, Bowling Green, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Greg Dunn	5065 Scottsville Rd B6 Ky.	(270) 842-3627	Athletic Director
Penny Reece	Same		Teacher / Coach (softball)
Art Sciukba	Same		Teacher / Coach (crosscountry)
Bill Waltrip	218 Roy Thomas Rd. B6 Ky	(270) 781-8238	Sight Based Parent
Casey Taylor	3440 Orion Court B6 Ky.	(270) 781-9351	Student
Jeremy McWhorter	3523 Cemetary Road B6 Ky.	(270) 781-9117	Student

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
April 5, 2001 ; April 16, 2001 ; May 1, 2001

Designated the following person as the Title IX coordinator for the school:

Greg Dunn Athletic Director 5065 Scottsville Rd (270) 842-3627
Name Title Address B6 Ky. Phone
42104

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Greg Dunn
(School Authorized Signature)
Earl Manes
(Superintendent Signature)

Designated Rep.
Position (Principal, Designated Rep)
Earl Manes
(School Board Chairperson)

April 2, 2001
(Date)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	580	47.5%	278	44.4%
BOYS	642	52.5%	348	55.6%
Totals (2)	1222	100%	626 100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Greg Dunn Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	3	51	18.3 %
	j.v.: 6	2	29	10.4 %
	frosh: 3	0	0	—
	other:			
	total: 18	5	80	28.7 %
BOYS	varsity:			
	j.v.:			
	frosh:			
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Greg Sum Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	—		

Signature:

Greg Dunn

Date:

4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	9	9
2. Number of Participants on all Varsity Teams	135	177
3. Percentage of Total Varsity Participants By Sex	48.6%	50.8%
4. Total Number of Male Participants At All Levels	—	348
5. Number of Junior Varsity Teams Offered	5	6
6. Number of Participants on all Junior Varsity Teams	78	103
7. Percentage of Total Junior Varsity Participants By Sex	28.0	29.6
8. Number of Freshman Teams Offered	3	3
9. Numbers of Participants on all Freshman Teams	65	68
10. Percentage of Total Freshman Participants By Sex	23.3	19.5

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Greg Dunn* Date: 4-2-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Meg Dunn Date: 4-2-01

School Year: 2000-2001
 Signature: [Signature]
 Date: 4-2-01

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Coaching - move coaches in baseball than softball and in Boys Soccer than girls Soccer</p>	<p>We will post the same number of positions for both baseball and softball and 6/13 soccer and attempt to fill positions.</p>	<p>Immediate.</p>



Response to KHSAA Recommendations and Requests

(Selection of Cheerleaders) Each year, cheerleading tryouts are conducted around the first of May. This is a process that selects a squad of all girls that cheer every football game and an equal number of both Girl's and Boy's Varsity basketball games. This same squad also competes in various cheerleading competitions throughout the year. The squad size usually ranges from 12 – 18 girls annually. A two-day clinic is held in which the participants learn all material that is used during the actual tryouts. A panel of three judges is brought in from outside to judge the tryouts. The squad is then selected based on cheer and dance ability, jumps, gymnastics, GPA, and teacher recommendations. The top scores received at tryouts will be the cheerleading squad for the following school year.

(Prime Time Contest/Girls' Basketball) The Greenwood High School Lady Gator varsity basketball team played a total of 8 (33.3%) games during "prime time" (7 Friday and 1 Saturday) compared to 9 (37.5%) "prime time" boys' games (7 Friday and 2 Saturday). The girls and boys have scheduled more girl/boy double headers over the last few years which has given girls more "prime time" opportunities. The difference of one "prime time" games during the 2000-2001 season does not appear to be significant.

(Support Services/Budget) See attached T-35 and T-36 forms.

(Accommodations of Student Interests and Abilities/Student Survey)
See attached T-63 form.

Signature

Alex Dunn

Date

4-2-01

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: March 23, 2001
Completed By: Greg Dunn

Fall Sports (List Total Number of Participation Responses)

172 Football
138 Girls' Volleyball
53 Boys' Volleyball
28 Boys' Cross-Country
24 Girls' Cross-Country
27 Girls' Field Hockey
36 Boys' Golf
29 Girls' Golf
63 Boys' Soccer
80 Girls' Soccer

Winter Sport (List Total Number of Responses)

145 Boys' Basketball
75 Girls' Basketball
42 Boys' Swimming & Diving
55 Girls' Swimming & Diving
96 Boys' Wrestling
92 Girls' Gymnastics
45 Boys' Indoor Track
45 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

75 Boys' Track
70 Girls' Track
60 Girls' Tennis
34 Boys' Tennis
174 Girls' Slow Pitch Softball
52 Girls' Fast Pitch Softball
101 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Girls Football	5
Hockey	29
Wrestling	32
Rugby	21
Lacrosse	34
Cricket	3
Raguitball	4
Skating	6
Indoor Soccer	7
Powder Puff Football	5
Fencing	8
Gymnastics	8

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
NA	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Rock Climbing	2
Softball	66
Golf	16
Baseball	23
Football	89
Basketball	120
Hockey	17
Dance	14
Soccer	61
Boxing	2
Skateboarding	2
Tennis	11
Karate	5
Swimming	12
Billiards	1
Parashooting	3
Track	5
Gymnastics	14
Volleyball	5
Rodeo	2
Raguitball	2
Weightlifting	3
Snowboarding	5
Ping Pong	1
Bowling	5
Skiing	2
Badminton	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>101</u> I prefer other activities such as band, chorus, etc.	
<u>136</u> I don't have time	
<u>54</u> The practice schedules and game times are inconvenient	
<u>64</u> The sport I like isn't offered	
<u>44</u> It's too expensive	
<u>33</u> I prefer to participate in club or intramural sports	
<u>95</u> Working	
<u>88</u> Other	

Student Suggestions to encourage participation

-Get a pool, credit for play, more contact sports, lower prices and
Standards, advertise tryouts better, Scholarships, more selection of sports,
Have more pep rallies, More opportunities for college bound athletes,
New Coaches, Make more fun, Better facilities, Change requirements.

Meg Dunn
 Signature

March 23, 2001
 Date

Corrected Budget figures for 1999-2000

R

BUDGETS - PROGRAM COMPARISON CHART 1

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball	4,000	3,230	2,500	2,870.27	0	759	6,100 + 40 day EXT pay	6,100 + 40 day EXT pay				
B basketball	4,000	4,937	2,500	1,828.26	0	425	6,100 + 40 day EXT pay	6,100 + 40 day EXT pay				
G softball	3,000	6,717	2,000	1,171.53	0	241	4,300	4,300	30,000	30,000		
B baseball	3,000	6,095	2,500	2,916.19	0	131.40	5,600	5,600	Restroom concessions Facility to be shared with Tennis.			
G cross country	750	2,697	2,000	2,948.73	0	535	1,300	1,300				
B cross country	750	2,697	Travel Together	Together	0	535	1,300	1,300				
G golf	750	1,578.75	1,200	1,107.83	0	41.66	1,300	1,300				
B golf	750	1,578.75	Travel Together	Together	0	41.66	1,300	1,300				
G soccer	4,000	4,628	2,000	2,313.49	0	690	4,300	4,300	7,500	7,500		
B soccer	4,000	1,922	2,000	1,652.36	0	787	4,300	4,300	Practice Field for Girls + Boys.			
G swimming	500	1,729	1,000	1,997.38	0	30	750	750				
B swimming	500	1,729	Travel Together	Together	0	30	750	750				

* Local Merchant pay for schedule cards and programs.

7

Date: 4-2-01

Signature: *Mary Ann*

Corrected Budget figures for 1999-2000

BUDGETS - PROGRAM COMPARISON CHART 2

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	750	1649.26	2,500	3,308.33	0	162.50	1,300	1,300				
B track	750	1649.26	Together	Together	0	162.50	1,300	1,300				
G tennis	500	740	1,000	583.30	0	51	1,300	1,300	3,700	3,700		
B tennis	500	293	Together	Together	0	51	1,300	1,300				
G volleyball												
B wrestling												
G (list sport)												
B (football)	10,000	27,972	1,800	1,682.36	0	795	8,400	8,400	5,000	5,000		
G (list sport)							50 days	50 days	Imp. Provements	to Field		
B (list sport)												

* "B" is for budgets and "E" is for expenditures

Signature: Amy Dumm Date: 4-2-01