Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director-

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

May 29, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	·
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner
	Date:	May2 <u>5</u> , 2001
	RE:	2001 Title IX Forms Submission
	School	HANCOCK CO. H.S. Reviewed By DANNY REGUES
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
I.	Checkli	st of Forms properly submitted in a satisfactory manner:
*	□ T-1 (□ T-2 (9 (Annual Verification) ☐ T-4 (Summary Program Chart 4) Summary Program Chart 1) ☐ T-41 (Checklist – Overall Interscholastic Program) Summary Program Chart 2) ☐ T-60 (Corrective Action Plan) Summary Program Chart 3) ☐ T-63 (Interscholastic Survey Results)
11. 9	Status	
Á	A. 🗆 20	000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
	3. A Ei	rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.
C	 С. 🗆 Ті	ne following forms were omitted and must be submitted by school representatives.
[D. 🗆 Oti	her Recommendation and Comments:
		while minon mith samues i An incornect
		sumption was node (T-2); the whool
		125 demonstarte d Compliance under
		prong 19 2 g the 5 pring test
		;

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percent of Total Participation
GIRLS	193	48.61	120 V	62,1761
BOYS	204	51.38	127 V	182.2549
Totals	397	99.99	247	110%

48.6 51.4

Signature: H-Muhaul F

Date: 3/3/0/

School meets rembers Jest Jen Compliance Jen Compliance ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA Form No. 72

* Same participants each level

Participation Opportunities Test Two

					1111
Program	Number of Teams Offered (1)	Currently	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	7	1	22	18
	j.v.:	4	1	* 22	1-15%
	frosh:	7		_	1 _
	other:	-		-	
	total:	12	2	22 44	18 36/6
BOYS	varsity:	7	O	6	0
	j.v.:	4_	0	0	6
•	frosh:	2	٥	6	0
	other:	-	0	0	0
	total:	13	O	6	0

1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, iunior varsity, and freshman levels).

- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

members of the team.

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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

7 /

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	(120)	(127/
1. Number of Varsity Teams Offered	7	7
2. Number of Participants on all Varsity Teams	71	79
3. Percentage of Total Varsity Participants By Sex	159.16	V62.20
4. Number of Junior Varsity Teams Offered	4	4
5. Number of Participants on all Junior Varsity Teams	38	31
6. Percentage of Total Junior Varsity Participants By Sex	31.66	V24.40
7. Number of Freshman Teams Offered		2
8. Numbers of Participants on all Freshman Teams	11	© 17
9. Percentage of Total Freshman Participants By Sex	109,16	13.38

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program
 Chart I (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants.

 For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: A. Makul Fall Date: 3/2//0/



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

if necessary) Name	Address	Phone	ttee personnel provide attachmen Title A.D. GGF-BGF
H. D. Cowden 8 Michelle Lewis	30 SE. RE. 2/1 S., L	ewisport 270-927-6953	Coach Tennis
Walter Estes	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	U	Coach GBK
Brian Miller	11	TI.	Coach BBK
Scott Neal	11	IP	BXC-GXC-BTR-GTR
Chris Pate	IT	if	Baseball
Jake Schwindel (See attached she Scheduled a min August 1st, 2000 November 6th	nimum of three meeting Fall Meeti Winter Mee	ng ting	FPSB ool year on the following dates:
Jake Schwindel (See attached she Scheduled a min August 1st, 2000 November 6th February 7th	eet) nimum of three meeting Fall Meeti Winter Mee Spring Mee	s during the 2000-2001 scho ng ting ting	ool year on the following dates:
Jake Schwindel (See attached she Scheduled a min August 1st, 2000 November 6th February 7th Designated the	eet) nimum of three meeting Fall Meeti Winter Mee Spring Mee following person as the	s during the 2000-2001 scho ng ting ting Title IX coordinator for the	school:
Jake Schwindel (See attached she Scheduled a min August 1st, 2000 November 6th February 7th	eet) nimum of three meeting Fall Meeti Winter Mee Spring Mee following person as the	s during the 2000-2001 scho ng ting ting	school:

Gender Equity Committee Personnel (Cont.)

Name	Address	Phone	Title
Mark Peach	80 St. Rt. 271 S., Lewisport	270-927-6953	FB
Kim Lanham	n	Ħ	VB
Nancy French	P. O. Box 514, Hawesville	270-927-8543	Parent
Laura Duncan	2486 US Hwy. 60 West, Hawesville	270-927-8470	Parent
Alan Murphy	485 Mid. Patesville Rd., Hawesvil		Parent
LaDonna Arnold	1923 N. Indian Hill, Hawesville		Parent
G. Michael Fallin		270-927-6914	Asst. Supt.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percent of Total Participation
GIRLS	193	48.61	120	62,1761
BOYS	204	51.38	127	62.2549
Totals	397	99.99	247	

Signature:	A.W	I what	full:	Date:	3,	121	101
J			,		- /	J	

ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

Program	Number of Teams Offered (1)	Currently	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	7	1	22	18
	j.v.:	4		* 22	~
	frosh:	7		-	
	other:			-	
	total:	12	2	22	18
BOYS	varsity:	7	O	6	0
	j.v.:	4	0	0	6
	frosh:	2	O	6	0
	other:			0	0
	total:	13	U	6	0

- Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, 1) junior varsity, and freshman levels).
- Calculate the number of interscholastic teams that have been added in the last five years at each competitive level. 2)
- Determine the total number of participants that are currently on the teams that were added in the last five years. 3)
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity 4) soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

_____Date: 3/21/01 * Same participants each level

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

progra unden	s are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer llowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	No
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	No
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	No	NO

Signature: 2 Milas Fall Date: 3/21/01

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	7	7
2. Number of Participants on all Varsity Teams	71	79
3. Percentage of Total Varsity Participants By Sex	59.16	62.20
4. Number of Junior Varsity Teams Offered	4	4
5. Number of Participants on all Junior Varsity Teams	38	31
6. Percentage of Total Junior Varsity Participants By Sex	31.66	24,40
7. Number of Freshman Teams Offered		2
8. Numbers of Participants on all Freshman Teams	11	17
9. Percentage of Total Freshman Participants By Sex	. 09,16	13.38

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program

 Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants.

 For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Signature: Date: 3/2/10/

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO)
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			/
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			V
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			NA
Publicity		/	
Support Services		/	
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

**	Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services,
	and recruitment of student athletes are usually not relevant at the high school level. Signature: Date: 3/2/0/

KHSAA Form No. T-60 Rev. 12/00

School Year: 2000-0 h
Signature: 777 6

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

Sapport services:	Publicity: Football Program-
Form Boosters organization for each sport that has none for the purpose of raising monies for extras.	SUGGESTED CHANGE Make a general program fall fall Season the includes volleyball, Fuotball and Roys & Carls Golf.
201-02 each Season.	TIME TABLE FOR CORRECTIVE ACTION 2001-02 Fall



* SEE ATTACHEMENT

INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

to the KHSAA by April 15, 2001. Do not mail the ori
Date:
Completed
Fall Sports (List Total Number of Participation Responses)
ີ່ %5 Football
<u>52</u> Girls' Volleyball
<u>i</u>
Boys' Cross-Country
14 Girls' Cross-Country
Girls' Field Hockey
Boys' Golf
7_ Girls' Golf
9_ Boys' Soccer
32_ Girls' Soccer
Winter Sport (List Total Number of Responses)
4் Boys' Basketball
35 Girls' Basketball
Girls' Swimming & Diving
39 Boys' Wrestling
<u>49</u> Girls' Gymnastics
Boys' Indoor Track
/5_ Girls' Indoor Track
Spring Sport (List Total Number of Responses)
_35 Boys' Track
35 Girls' Track
46 Girls' Tennis
14 Boys' Tennis
18 Girls' Slow Pitch Softball
33 Girls' Fast Pitch Softball

30 Boys' Baseball

Name of Sport Itockey Whestling Paintball Swimming Archery Howling Gymnastics Number of Students who participate in Intran	Number of Students Interested In Participating
Sport No INTRAMURALS	<u>Number</u>
Sport Swamming Girls Football basketball wreatly Tennis Socier Boxing/Markal arts Participation in Non-School Sports Activities	Number 14 15 7 10 4
Sport Jance hunt/Fish Pandball Volleyball Swunning baseball Softball (church) See actachement	Number 2 1/ 2 7 2 4 18

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

	Response	Number	
	53 don't 22 The pr 40 The sp 10 It's too 2 I prefe 53 Workin - Other	er other activities such as band, chorus, etc. have time ractice schedules and game times are inconvenient port I like isn't offered expensive er to participate in club or intramural sports ing	
Student S	uggestions to en	courage participation	
See	Attachement		· · · · · · · · · · · · · · · · · · ·
N			
Signature	I hart tall	$\frac{3/21/0}{\text{Date}}$	

RESULTS OF INTERSCHOLASTIC STUDENT SURVEY 2001

Is the school District offering the interscholastic sport(s) you want to play?
 YES 200

No 80, I want to play: Dance Team 15, Soccer 15, swimming & diving 12,

wrestling 2, boys volleyball 14

I am not interested in athletics 77

2. During the fall season, which interscholastic sport would you like to play?

Football 85

Girls volleyball 52

Boys volleyball 14

Boys x-country 18

Girls x-country 14

Girls field hockey 8

Boys golf 10

Girls golf 7

Boys soccer 9

Girls soccer 32

I would not participate 121

3. During the winter season, which interscholastic sport would you like to play?

Boys basketball 40

Girls basketball 35

Boys swimming & Diving 15

Girls swimming & Diving 41

Boys wrestling 39

Girls gymnastics 49

Boys and girls indoor track 29

I would not participate 113

4. During the spring season, which interscholastic sport would you like to play?

Boys track 35

Girls track 25

Girls tennis 46

Boys tennis 14

Girls slow pitch softball 18

Girls fast pitch softball 33

Boys baseball 30

I would not participate 158

5. Do you participate in intramural sports?

HCHS has no intramural sports.

6. Which intramural sports would you like to see added?

Swimming 14, girls football 15, basketball 7, wrestling 10, tennis 4, soccer 10,

ь

boxing/martial arts 4, badmitton 6,

7. Do you participate in non-school sport activities? If you do, which sports?
Yes 117- dance 2, hunt & fish 11, paintball 2, volleyball 7, swimming 2, baseball 4, church softball 18, (other examples- running, moto-cross, basketball, boxing, golf, car racing, archery, tennis, martial arts, soccer, & body building)
NO 213

8. Are you currently participating in interscholastic athletics during any season?

YES 128 NO 199

Why don't you participate in interscholastic athletics?

I prefer other activities such as band 23

I don't have time 53

The practice schedules and game times are inconvenient 22

The sport I like isn't offered 40

It's too expensive 10

I prefer to participate in club or intramural sports 2

Working 53

Other, ie. No ride, don't like coaches, don't feel like I'm good enough, job, don't like to commit, grades, don't like sports, back ache.

9. Do you have any suggestions to encourage participation? More support for those who don't play and they will join, no hazing, don't treat one sport or gender better, better coaches, more support from teachers, offer soccer, new rubber track, more school spirit days, more pep rallies, more funding, treat all participants equally, co-ed soccer, gymnastics, dance team,

10. List other sports you are interested in participating in and the sports season.

Hockey- winter, wrestling- winter, paintball – all seasons, swimming – winter, archery – fall, bowling – winter, gymnastics – winter,

Males who answered survey 71 Females who answered survey 92 No gender 164