# Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioned

Date:

June 5, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	·	
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors	
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner	
	Date:	May <u>₹</u> 2, 2001	
	RE:	2001 Title IX Forms Submission	
	School	HARLAN Reviewed By MAHALE W. CATLETT	
	due in t and the	The following is a status report regarding the required 2000 - 2001 Title iX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms to following is a summary of this review.	
I.	Checkli	ist of Forms properly submitted in a satisfactory manner:	
	四丁-1 ( 回丁-2 (	19 (Annual Verification)  (Summary Program Chart 4)  (Summary Program Chart 1)  (Summary Program Chart 2)  (Summary Program Chart 3)  「 T-60 (Corrective Action Plan)  (Summary Program Chart 3)	
ેંII, s	tatus		
А		000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.	
В	. 🗆 Er to	rrors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.	
C	:. <b>a</b> Th	he following forms were omitted and must be submitted by school representatives.	
D	 ). ⊌ Ót	Ther Recommendation and Comments:	
		That were redomental Der 15, 2000 - propriet in Jane 150	°00
	/		
		to a following in The fibruary 17 2000 and t report please	
		minutt 1-16 for 2000-2001.	
		How se en som prospen and you	
		2000-2001 Pagort 1	
		$\mathcal{O}$	

	☐ Prohibition From Post Season Play
	☐ Suspension From the Association
	☐ Notify Equity Division and KBE of Potential Title IX Violations
х <sub>- р</sub>	□ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
9.	KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:
	The school shall outline the immediate steps taking place at the school for the scheduling of girls basketball games during prime time for the 2002 season due to the KHSAA on or before December 15, 2000.  Submit an update on adding volleyball for girls as well as a progress report on the purchase of uniforms due to the KHSAA on or before December 15, 2000.  (Selection of Cheerleaders) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).  (Prime Time Contest/Girls' Basketball) On or before December 15, 2000, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

BEN	EFIT	GIRLS	BOYS
Number of trips to away	school bus:		
games using -	charter bus:		
	van:		
	rental car:		
	personal car:		
	total trips:		
Arrival time before	less than 1 hour:		
games -	one to two hours:		
	two to three hours:		
	three to four hours:		
Leave immediately after gar	mes?		
Number of teams provided meals at -	fast food;		
meals at -	buffet restaurant:	·	
•	good quality restaurant:		
	total no. of teams		· ·
Amount of money for meal	S		
Advantage - Number of girl with more athletes on travel sports and competitive level			
Number of overnight stays			
Number of overnight stays	for post-season games		
Type of housing during	medium quality hotels:		
travel -	good quality hotels:		
	low budget hotels:		

Signature:	, · .	•	Date:	
DIEMONTO.			J-000.	

APR 19 2001

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

### TITLE IX

## MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

		1.1	1
The	Harlan	High School, (C	Kentucky, Kentucky
(Na	me of High School)	(C	ity)
ertifies to the Kent	ucky High School Athleti	c Association that the following	ng is an accurate and true representation
of the facts surround	ding compliance with Titl	e 20, U.S.C. Titles 1681-1688,	, et. Seq. (also known as Title IX)
	_	4 15¥	I contained in the normanent
tify the following	ş provisions in accorda	ince with records at the scr	100l contained in the permanent
IX file, and to th	ae best of my knowleds	ge have completed the folio	owing tasks. (All boxes must be
keđ)			
•			'u
Established a g	ender equity committee	at the high school. (list com	mittee personnel provide attachme
if necessary)			mark s
Name .	Address	Phone	Title
Stacy Noah	1,144	<u>573-875D</u>	Asst. Principal
J.B. Donahu	<u>e</u>	<u> 573-875D</u>	Athletic Director
Joe Meadors	5		School Board Member
Tim Noe			Parent
Kim Allison			Teacher
			<u>Studeree</u>
		M144 Pp	Student
4		the Title IX coordinator for	
TER DESIDERATED	the following person as		
	T K	المراجع المراجع	573-87DD
David R. I	Tohnson Supe	rintendent Addre	<u>573 – 87DD</u> ess Phone
	Johnson Supe Title	rintendent Addre	
David R. T Name			ess Phone
David R. T Name  School per	sonnel is continuing to		
David R. T Name School per			ess Phone
David R. I Name  School per reflected in the C	sonnel is continuing to r Corrective Action Plan.	make periodic reviews of the	ess Phone e boys and girls athletics program
David R. In Name  School per reflected in the C	sonnel is continuing to a Corrective Action Plan.	make periodic reviews of the	ess Phone e boys and girls athletics program ool maintains a complete permane
David R. To Name  School per reflected in the Company of the Compa	sonnel is continuing to a corrective Action Plan.  I to the above information the IX records including	make periodic reviews of the	ess Phone e boys and girls athletics program ool maintains a complete permane
David R. In Name  School per reflected in the C	sonnel is continuing to a corrective Action Plan.  I to the above information the IX records including	make periodic reviews of the	ess Phone
David R. To Name  School per reflected in the Company of the Compa	sonnel is continuing to a corrective Action Plan.  I to the above information the IX records including	make periodic reviews of the	ess Phone e boys and girls athletics program ool maintains a complete permane
David R. To Name  School per reflected in the Company of the Compa	sonnel is continuing to a corrective Action Plan.  I to the above information the IX records including	make periodic reviews of the	ess Phone e boys and girls athletics program ool maintains a complete permane
David R. To Name  School per reflected in the Company of the Compa	connel is continuing to a corrective Action Plan.  I to the above information the IX records including terials.	make periodic reviews of the on, the above referenced school copies of the self-assessment	Phone e boys and girls athletics program ool maintains a complete permane nt audit, all corrective action plans  April 13, , 20 D
David R. Towns Reserved R. Towns Reserved R. Towns Reserved R. Towns Reserved Reserv	sonnel is continuing to a corrective Action Plan.  I to the above information the IX records including	make periodic reviews of the	Phone e boys and girls athletics program ool maintains a complete permane nt audit, all corrective action plans  April 13, , 20 D
David R. The Name  School per reflected in the Company of the relative to Ti other related mat	connel is continuing to a corrective Action Plan.  I to the above information the IX records including terials.	make periodic reviews of the on, the above referenced school copies of the self-assessment	Phone e boys and girls athletics program ool maintains a complete permane nt audit, all corrective action plans  April 13, , 20 D
David R. To Name  School per reflected in the Company of the Compa	connel is continuing to a corrective Action Plan.  It to the above information the IX records including terials.  Constant the Continue of Signature of Signature	make periodic reviews of the on, the above referenced school copies of the self-assessment	Phone e boys and girls athletics program ool maintains a complete permane nt audit, all corrective action plans  April 13, , 20 D

#### **ACCOMMODATION OF INTERESTS AND ABILITIES**

#### **SUMMARY PROGRAM CHART 1**

#### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	137	50.6	65	36.9
BOYS	134	49.4	П	63.1
Totals (2)	271	100%	176	100.0%

#### Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While	being within	three perce	nt is <u>not</u> a formal	compliance	standard; if the	percent listed
in column 5	is within 3%	of column.	3 then it provides	a good targe	E MIHIH WINCH	Comphance
likely.		$\cap$				

Signature: James B. Wonahue Date: 4/9/01

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

Program	Number of Teams Offered (1)	Currently	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	5	0	0	0
	j.v.:		0	0	0
	frosh:	0	0	0	0
	other:	Õ	0	0	0
	total:	7	0	0	0
BOYS	varsity:	6	0	0	0
	j.v.:	3	0	0	0
	frosh:	0	0	0	0
	other:	0	0	0	0
	total:	9		O	10

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: James B. Wonahue Date: 4/9/01

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

progr	Is are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer ollowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes	
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes	

Signature:	James	B.	Donahue	Date:	4/9/01	
	7					

#### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	4
2. Number of Participants on all Varsity Teams	48	81
3. Percentage of Total Varsity Participants By Sex	73.8	72.9
4. Total Number of Male Participants At All Levels		111
5. Number of Junior Varsity Teams Offered	a	3
6. Number of Participants on all Junior Varsity Teams	17	30
7. Percentage of Total Junior Varsity Participants By Sex	26.2	27.1
8. Number of Freshman Teams Offered	٥	0
9. Numbers of Participants on all Freshman Teams	0	0
10. Percentage of Total Freshman Participants By Sex	0	

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

  Example: Take the total number of female participants from the Summary Program
  Chart 1 (form T-1) and divide it into the number of total participants for each level,
  varsity, junior varsity and freshman levels. Perform the same calculation for male
  participants. For example, if there are a total of 300 female participants, and 180 girls
  are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
  then 60% of girls' participation opportunities are at the varsity level (180 divided by
  300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
  freshman level (40 divided by 300). If there are a total of 400 male participants, and
  250 participate at the varsity level, 100 boys participate on junior varsity teams, and
  50 boys participate on freshman teams, then 63% of boys participate at the varsity
  level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
  400), and 13% compete at the freshman level (50 divided by 400).

Signature: James B. Wonahue Date: 4/9/01

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO				
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)		
Opportunities		<b>/</b>			
Equipment and Supplies			/		
Scheduling of Games and Practice Time			/		
Travel and Per Diem Allowances		V			
Coaching			V		
Locker Rooms, Practice and Competitive Facilities			/		
Medical and Training Facilities and Services					
Publicity					
Support Services			/		
Athletic Scholarships**					
Tutoring**					
Housing and Dining Facilities and Services**					
Recruitment of Student Athletes**					

and Services**				
Rec	cruitment of Student Athletes**			
**	Athletic scholarships, tutoring specifical and recruitment of student athletes are used Signature: James 13. Wonah	sually not relevant at	ng and dining fa the high school	acilities and services level.

KHSAA Form No. T-60 Rev. 12/00

School Year: appo-appl
Signature: (Style)
Date: 4/4/01

# TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

NOTECT ACCUMENT	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1) Travel/Per Diem Albwances	eduled s or more s team. me time" Boy/Girl	illadol-acoa school Year
a) Participation Oppurtunities	a) Crivis Yolleyball will be added next fall.	a) addi-adda School Year
3) Locker Rooms	3) Girls Basketball locker room will be re-modeled including carpet and lockers.	3) adol-adda School Year



# INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

al Boys' Baseball

Other Sports (From Survey Question 10)	
Name of Sport  Lacrosse Wrestling Soccer Hockey Swimming Volleyball	Number of Students Interested In Participating  13  12  10  4  7
Number of Students who participate in Intram	nural Sports. (From Survey Question 5
Sport We do not offer intramural sports.	Number 24
List Intramural Sports students are interested	I in adding: (From Survey Question 6)
Sport Volleyball Flag Football Wrestling Basketbatl	Number AD 17 12 10
Participation in Non-School Sports Activities	(From Survey Question 7)
Sport Baske-tball Football Softball	Number 17 11 6

## Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
I don't ha  The pract  The sport  I treat to the sport  The sport  I prefer to the sport  The sport	ctice schedules and game times are inconvenient rt I like isn't offered	
Student Suggestions to encou	urage participation	
Make it fun.		
Offer more sport	<u>-5,                                    </u>	arm.
	thletes.	· .
Reduce practice	times	
99-0-19-		
		properties.
James B. Wonahu Signature	<u>4/4/0/</u> Date	

Substitute By 30,200/ Ja 2000-200.

TRAVEL AND PER DIEM BENEFITS - SUMMARY PROGRAM COMPARISON

AUG 15 man

AUG 10 AAAA	क्षा का देखा	CITAL C	T
BEN	EFIT	GIRLS	BOYS
Number of trips to away games using -	school bus:	23	35
	charter bus:		
	van:	PERSONAL PROPERTY AND ANY CONTRACTOR CONTRACTOR STATE OF THE SERVICE OF THE SERVI	
	rental car:		
	personal car:	**************************************	
enters. And the content of the Conte	total trips:	<b>a</b> 3	35
Arrival time before games -	less than 1 hour:	8	12
Berry	one to two hours:	15	23
	two to three hours:		
	three to four hours:	,	
Leave immediately after games?		23	34
Number of teams provided meals at -	fast food:	12	34
AAN TOALY SOV	buffet restaurant:	<u> </u>	4
	good quality restaurant:		
	total no. of teams	12	alo
Amount of money for meals		396.64	1,416.83
Advantage - Number of gir with more athletes on trave sports and competitive leve	l squad (comparing same		
Number of overnight stays for regular season games		4	6
Number of overnight stays for post-season games		***************************************	
Type of housing during travel -	medium quality hotels:		
uavei -	good quality hotels:	4	6
low-budget hotels:			

Signature: 4

X

James B. Worahun

Date: <u>7/9/0/</u>



- Mark Samo Time Lan	The state of the s	
DATE		OPPONENT
11/18	$\wedge$	Madison Southern (Fanorama)
11/20	$\wedge$	Conference Panoraria
11/28	\	Shelby Valley (7:30)
12/1-2	À	Gemmodere 4 Tournament (TBA)
12/5		Cumberland (7:30)
12/8-	$A = \{a, b, c\}$	Knox Central (7:30)
12/12	i v	Middlesboro (7:30)
12/15	and the second s	Cawood (7:30)
12/27-30	$\wedge$	Hoop It Up Tournament (TBA: (Laurel Cc.)
1/2	ř	Evarts (7:30)
1/9	;	Cawood (7:30)
1/12	1	Pineville (7:30) DH
1/15-20		ALL "A" CLASSIC (TBA)
1/24-28		ALL "A" STATE (TBA)
2/5	<del> - </del>	Middlesboro (7:30)
2/6	Α	Cumberland (7:30)
2/9	Н	Evarts (7:30)
2/10	Α	RT Record Classic (TBA) PL Dunbar HS
2/13	A·	Bell County (7:30)
2/17	A	Jacksch Co. (7:30)
2/22	Н	Corbin (7:30)
_		

Denotes Tournament

DH - Double Header

TBA - To be announced

OK of 201

AUG 1 6 2001

# HARLAN LADY DRAGONS

2001 - 2002

Prima Tima

prince improved

DEC. 8 SAT DEC. 11 TUES	VS. ROCKCASTLE COUNTY	11:00/1:00/3:00	3
DEC. 11 TUES	vs. Middlesboro	6:00	M
DEC. 13-15,	CUMBERLAND TOURNAMENT	TBA	MODERY
DEC. 17 TUEL	vs. Bell County	6:00/7:30	,
DEC. 27-29	Rockcastle Holiday Tournament	TBA	
JAN. 3	at Cawood	6:00/7:30	Toes.
VIAN. 7 TUES.	vs. Evarts	6:00/7:30	
JAN. 11 50.	vs. Pinevals	7:30	3,
≥ JAN. 19 9AT.	VS. CLAY COUNTY	TBA	
JAH. 21	AT CUMBERLAND	6:00/7:30	Thun.
Jan. 28	AT EVARTS	6:00/7:30	1
FEB. A MON	VS. CUMBERLAND	6:00/7:30	
FEB. 7	AT MIDDLESBORO	6:00/7:30	
FEB. 11	at Knox Central	6:00/7:30	
FEB. 14 Thus.	vs. Cawood	6:00/7:30	
FEB. 22	AT CORBIN	6:00	

HEAD COACH:

E.R. "Doc" GRAY

ASST. COACH:

ANDY ADKINS

ATHLETIC DIRECTOR:

J.B. DONAHUE

PRINCIPAL:

SHEILA SMITH

**GUIDANCE COUNSELOR:** 

JEFF LUNSFORD

# Girls Basketball Schedule 2000-2001

### AUG 16 2001

November			
13 Pan-O-Rama (Harlan vs Evarts , Cawoo			Cumber.)
27-1	Tip off tournament		
December			
December			
4 Mar	Harlan vs Cumberland 🗸	(JV & VAR.)	7:30
7	Harlan vs Pineville		
8 FRI.	Harlan vs Rockcastle Co. 🖊		
12	Harlan @ Middlesboro	(VAR.)	
18 <i>Mow</i>	Harlan vs Bell Co.	(JV & VAR)	
28-29	Rockcastle Tournament		
January			•
1 L	Harlan @ Evarts	(JV & VAR)	7:30
4 Thon,	Harlan vs Cawood	(JV & VAR)	7:30
9-14	Girls Class "A" Regional To	· ·	
12	Harlan @ Pineville	(VAR)	
15 M M	Harlan vs Knox Central	(JV & VAR)	7:30
20	Harlan @ Clay Co	(	
29 Mak	Harlan vs Evarts	(JV & VAR)	
Febuary			
1	Harlan @ Cawood	(JV & VAR)	7:30
5	Harlan @ Cumberland	(JV & VAR)	7:30
8 thoir	Harlan vs Middlesboro	(JV & VAR)	7:30
15 than	Harlan vs Pineville 🛩	(JV & VAR)	7:30
19	Harlan @ Bell Co	(JV & VAR)	7:30
23 FH	Harlan vs Corbin	(VAR)	6:00
40 /M	Hallall VS Colbill	( • 🗥 ( )	0.00

AUG 16 2001

#### 1999-2000 HARLAN LADY DRAGO-SCHEDULI

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DATE DEC.	OPPONENT	SITE	TIME
(M) 6	CUMBERLAND*	AWAY	6:00
(TH) 9	PINEVILLE*	HOME	6:00
(T) 14	MIDDLESBORO (DH)	HOME	6:00
(F-T) 18 21	BEREA HOLIDAY	,	
(1) 10 11	CLASSIC		
	(LEX. CATHOLIC)	AWAY	6:15
(M-W)27-29	ROCKCASTLE		
(PI VV)CI CO	INVITATIONAL	AWAY	TBA
JAN.	1144117 (110) (10)		
(M) 3	EVARTS*	HOME	6:00
(TH) 6	CAWOOD*	AWAY	6:00
(M-F)10-14	CLASS "A"	, , , , , ,	
(1117101)	REGIONAL	•	
	MIDDLESBORO	HOME	7:00
	(SEMIFINALS AND	• • •	
(M) 17	KNOX CENTRAL*	AWAY	6:00
(/-//	FINALS @ CUMBERLA	AND)	
√(S) 22	CLAY CO. *	HOME	2:00
(W-S)26-29	CLASS "A" STATE	EKU	TBA
(M) 31	EVARTS*	AWAY	6:00
FEB.	<u> </u>		
(TH) 3	CAWOOD*	HOME	6:00
(M) 7	CUMBERLAND*	HOME	6:00
(TH) 10	MIDDLESBORO*	AWAY	6:00
(M) 14	KNOX CENTRAL*	HOME	5:00
(TH) 17	PINEVILLE*	AWAY	6:00
∠(S) 19	+JACKSON CO. (DH)	HOME	7:30
(F) 25	CORBIN (DH)	AWAY	6:00
(*)- deno	tes junior varsity gar	mes (+)-de	enotes senior night
FEB.28-MAR.3	3 52 DISTRICT TOU	JRNAMENT- EV	ARTS
MAR.6-10	13 REGION TOUR	NAMENT -BELL	CO.
MAR. 22-24	GIRLS STATE TO	URNAMENT- EK	U

#### AUG 1 6 2001

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# WARLAN GREEN DRAGONS

## 2001 - 2002

Nov. 30	vs. Shelby Valley	6:00/7:30
DEC. 4	AT CUMBERLAND	6:00/7:30
Dec. 7	vs. Knox Central	6:00/7:30
DEC. 11	vs. Middlesboro	7:30
DEC. 14	AT CAWOOD	6:00/7:30
DEC. 26-29	Berea Invitational Tournament	TBA
Jan. 4	vs. Red Bird	6:00/7:30
Jan. 8	AT EVARTS	6:00/7:30
Jan. 11	vs. Pineville	6:00
Jan. 15	AT RED BIRD	6:00/7:30
JAN. 22	VS. CUMBERLAND (ALL "A" TOURNAMENT)	7:00
JAN. 29	vs. Cawood	6:00/7:30
FEB. 1	vs. Cumberland	6:00/7:30
Feb. 5	AT MIDDLESBORO	6:00/7:30
FEB. 8	vs. Evarts	6:00/7:30
FEB. 12	VS. BELL COUNTY	6:00/7:30
FEB. 15	AT KNOX CENTRAL	6:00/7:30
Feb. 19	VS. PERRY CENTRAL	6:00/7:30
Fes. 22	AT CORBIN	7:30

HEAD COACH: DENNIS CUSTARD ASST. COACH: TERRY SUNDY

ATHLETIC DIRECTOR: J.B.DONAHUE
PRINCIPAL: SHEILA SMITH
GUIDANCE COUNSELOR: IEFF LUNSTORD

AUG 16 2001

#### Harlan Middle/High Council Minutes May 14, 2001

This is action taken by 5BDM concerning cheerleading.

Members Present: Kevin Ball, Sheila Smith, Jayne Hendrickson, Charles Gu Davies, ER Gray, Debbie Williams

- Delegation 9th grade student leadership class spoke to the council regarding open lunch. The group made up of, Will Sears, Will Johnson, Bethany Johnson, Elizabeth Goss, and Sarah Ayers presented three options.
- II. After discussing the issue of closed lunch the council discussed beginning to close lunch one grade level each year. Beginning with the 9<sup>th</sup> grade class for the 2001-02 school year. All 9<sup>th</sup> graders will be required to eat lunch in the cafeteria. Students in grades 10-12 will have open lunch privileges but could lose them if they don't follow the guidelines listed below. The council wanted a report from Mrs. Noah on the number of students that have more than three excused absences per semester. A final decision will be made at the next council meeting.
  - No Office Discipline
  - No Unexcused Absences
  - Failing Grades At the End of the First and Third 9 Weeks
  - More Than Three Absences (parent and or doctor) Per Semester
- III. The ouncil reviewed the textbook plan for adoption of Social Studies books. The textbook allowance for high school books is not enough to cover the cost of the books. A request to the board for an additional \$4354.42 will be made to cover the cost of the books. A motion to approve the plan was made by Kevin Ball with a second by ER Gray, approved by consensus.
- IV. Council discussed an option for combing the girls' varsity cheerleaders and the Boys' varsity cheerleaders into one squad. (see attached guidelines)
   A motion was made by Jayne Hendrickson and a second by Kevin Ball to approve this option. Approved by consensus.
- IV. Approved district character education plan with a motion by David Davies and a Second by ER Gray, approved by consensus.
- V. Council discussed amendments to the consolidated plan. Areas with changes include activities on writing, math, and equity. Money was allocated for the media specialist to receive training in his field.
- VI. Council went into executive session with a motion from Kevin Ball.

  After consultation the council came out of executive session and approved the following people in the positions listed.

Accepted resignation of Creed Turner as middle school basketball and football coach.

Accepted resignation of Andy Adkins as middle school girls' basketball coach.

VII. Motion to adjourn was made by Jayne Hendrickson.

#### Guidelines for Single Squad Cheerleading

- Coach will not have a limit on the number of cheerleaders on the squad.
- Squad will cheer at a equal number of regular season away games for boys' and girls' basketball.
- Squad will cheer at district and regional tournament games (based on games played, distance traveled, etc). Schedule for cheering tournament games must be approved by the principal or athletic director.
- Double Headers Squad will cheer a full game for both teams.