

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

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### **ACCOMMODATION OF INTERESTS AND ABILITIES**

### **SUMMARY PROGRAM CHART 1**

### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	268	46	148	40
BOYS	311	54	220	60
Totals (2)	579	100%	100% 368	160

### Instructions:

- 1) Determine the total number of girls enrolled.

  Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Kull Julford Date: Feb 15, 2001

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

Program	Number of Team Offered (1)	s Currently	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	7	0	10	6.75
	j.v.:	3	٥	10	6.75
	frosh:	l	0		
	other:				
A CALLADAR CONTRACTOR	total:		0	20	13,5
BOYS	varsity:	8	0	10	4.2
	j.v.:	4	Ò	15	6.8
	frosh:	2	0		
And Waller	other:				
	total:	14	0	25	11.%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:	Kuss	Jil		Date:	Feb	15,	2001
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## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		A CALLED TO THE
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		<b>/</b>	
Equipment and Supplies			V
Scheduling of Games and Practice Time			<b>✓</b>
Travel and Per Diem Allowances			<b>/</b>
Coaching			/
Locker Rooms, Practice and Competitive Facilities		<b>√</b>	
Medical and Training Facilities and Services			/
Publicity			<b>/</b>
Support Services			· · · ✓
Athletic Scholarships**	·		<b>/</b>
Tutoring**			<b>/</b>
Housing and Dining Facilities and Services**			<b>V</b>
Recruitment of Student Athletes**			<b>√</b>

Tutoring**	✓
Housing and Dining Facilities and Services**	<b>✓</b>
Recruitment of Student Athletes**	
** Athletic scholarships, tutoring specifically for and recruitment of student athletes are usually Signature:	r athletes, housing and dining facilities and services, y not relevant at the high school level.  Date: March 27,2001

School Year: 2001-02
Signature: Russ Alfad
Date:

# TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

AH11	4	W	2	
	4. Opportunities for girl athletes	3. Separate accounting for girls/ boys teams.	2. Restroom accessibility for girls testrooms during basket-ball games	ITEM FOR CORRECTION  1. Weight Room Accessibility
	<b>.</b>	'n	Ы	
	4. Offer girls cross-country	3. Change school activity hads to reflect girls teams and	Relocate lacker rooms to allow accessibility. Mimor renovations will be regulared	J. Move weight room to New lacation to improve accessibility to be female athletes.
	A.	į.	.2	TIM
	4. Fall 2001	School year 2001-2002	Summer/Fall 2001	TIME TABLE FOR CORRECTIVE ACTION 1. Spmmer 2001



# INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

	Date: Complete
50 72 12 6 11 9	Girls' Volleyball Boys' Volleyball Boys' Cross-Country Girls' Cross-Country Girls' Field Hockey Boys' Golf Girls' Golf Boys' Soccer
Winter Sport (Li	st Total Number of Responses)  Boys' Basketball Girls' Basketball Boys' Swimming & Diving Girls' Swimming & Diving Girls' Swimming & Diving Girls' Gymnastics Boys' Indoor Track Girls' Indoor Track
3 2 1	st Total Number of Responses)  Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fact Pitch Softball

31 Boys' Baseball

Other Sports (From Survey Question 10)	
Name of Sport  Volleyball Cross Country	Number of Students Interested In Participating  13  6
Number of Students who participate in Intra	mural Sports. (From Survey Question 5)
<u>Sport</u>	Number
List Intramural Sports students are intereste	ed in adding: (From Survey Question 6)
<u>Sport</u>	<u>Number</u>
Participation in Non-School Sports Activities	(From Survey Question 7)
Sport  Basketball  Soccer	Number  86  76

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
4_3_ I don't ha 12_ The pract 1t's too ex	ice schedules and game times are inconvenient I like isn't offered
Student Suggestions to encou	ırage participation
None	
***************************************	
**************************************	
Russ Filford Signature	