

Henderson Co.

APR 20 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

The HENDERSON COUNTY High School, HENDERSON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
BRUCE SWANSON	HCS 2424 ZION RD. HENDERSON, KY 42420	270-831-5020	PRINCIPAL
DARREN DAUNE	" " " " " " " " " " " "	" " "	VICE-PRINCIPAL
BRUCE FORDS	" " " " " " " " " " " "	" " "	" "
KIM WHITE	" " " " " " " " " " " "	" " "	" "
JEROM MENDO	" " " " " " " " " " " "	" " "	ATHLETIC DIRECTOR
DANNY PARENS	" " " " " " " " " " " "	" " "	ASSISTANT ATHLETIC DIRECTOR
VIVIAN TOMBLOW	" " " " " " " " " " " "	" " "	COUNSELOR

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

SEPTEMBER 12, 2000
JANUARY 9, 2001
APRIL 2, 2001

Designated the following person as the Title IX coordinator for the school:

<u>BRUCE SWANSON</u>	<u>PRINCIPAL</u>	<u>2424 ZION RD. HENDERSON, KY. 42420</u>	<u>270-831-5020</u>
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>Bruce A. Swanson</u> (School Authorized Signature)	<u>PRINCIPAL</u> Position (Principal, Designated Rep)	<u>4-2-01</u> , 2001 (Date)
<u>John W. Vaughn</u> (Superintendent Signature)	<u>David M. Keshnie</u> (School Board Chairperson)	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1) <i>Gr. 10-12</i>	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	797	50.7%	202	25.3%
BOYS	774	49.3%	206	37.2%
Totals (2)	1,571	100%	100%	32%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.

- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Jay Mezner, Athletic Director Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
HS	varsity: 10	0	0	
	j.v.: 6	0	0	
	frosh: 2	0	0	
	other: -	-	-	
	total: 18	0	0	
MS	varsity: 9	0	0	
	j.v.: 7	0	0	
	frosh: 2	0	0	
	other: -	-	-	
	total: 18	0	0	

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

If the percentage of current female participants added in the last five years is 25% or greater, compliance with test may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jerry Meyer, Athletic Director Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	x x		x x
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	x x		x x
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	x x		x x
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	x x		x x

Signature: Jeff Meyer, Athletic Director Date: 4-2-01

x x
NEITHER GIRLS OR BOYS ATHLETIC PROGRAMS ARE UNDERREPRESENTED IN THE INTERSCHOLASTIC ATHLETICS PROGRAM.
GIRLS ARE REPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS AND ACTUALLY 10 IF YOU INCLUDE THE DRILL/DANCE TEAM.
BOYS ARE REPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS ALSO.

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	9
2. Number of Participants on all Varsity Teams		
3. Percentage of Total Varsity Participants By Sex		
4. Total Number of Male Participants At All Levels		
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams		
7. Percentage of Total Junior Varsity Participants By Sex		
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams		
10. Percentage of Total Freshman Participants By Sex		

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Jerry Meyer, Athletic Director Date: 4-2-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			x
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships**			x
Tutoring**			x
Housing and Dining Facilities and Services**			x
Recruitment of Student Athletes**			x

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Jay Meyer, Athletic Director* Date: 4-2-01

School Year: 2000-2001

Signature: Jean H. Hays, AD

Date: 4-2-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>IN SUFFICIENT PRACTICE FACILITIES FOR BOYS/GIRLS BASKETBALL PROGRAMS</p> <p>GIRLS SOFTBALL PRACTICE/GAME FIELD LOCATION</p> <p>NO TENNIS COURTS DUE TO SCHOOL CONSTRUCTION - MUST USE THE CITY COURTS</p> <p>INSUFFICIENT STORAGE</p>	<p>CONSTRUCT MORE GYMNASIUM PRACTICE FACILITIES</p> <p>CONSTRUCT GIRLS SOFTBALL PRACTICE/GAME FIELD ON HICKS ATHLETIC COMPLEX</p> <p>CONSTRUCT NEW TENNIS COURTS ON HICKS ATHLETIC COMPLEX</p> <p>CONSTRUCT MORE STORAGE AREAS</p>	<p>CONSTRUCTION OF NEW GYMNASIUM PRACTICE FACILITIES SHOULD BEGIN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF NEW SOFTBALL PRACTICE/GAME FIELD IS IN THE PLANNING PHASE.</p> <p>CONSTRUCTION OF NEW TENNIS COURTS WILL BEGIN IN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF MORE STORAGE AREAS IS IN THE PLANNING PHASE.</p>



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-2-01

Completed By: Jerry Meyer, Athletic Director

Fall Sports (List Total Number of Participation Responses)

<u>114</u>	Football
<u>100</u>	Girls' Volleyball
<u>30</u>	Boys' Volleyball
<u>17</u>	Boys' Cross-Country
<u>16</u>	Girls' Cross-Country
<u>12</u>	Girls' Field Hockey
<u>43</u>	Boys' Golf
<u>19</u>	Girls' Golf
<u>40</u>	Boys' Soccer
<u>45</u>	Girls' Soccer
<u>200</u>	I would not participate

Winter Sport (List Total Number of Responses)

<u>97</u>	Boys' Basketball
<u>94</u>	Girls' Basketball
<u>15</u>	Boys' Swimming & Diving
<u>45</u>	Girls' Swimming & Diving
<u>70</u>	Boys' Wrestling
<u>61</u>	Girls' Gymnastics
<u>37</u>	Boys' Indoor Track
<u>20</u>	Girls' Indoor Track
<u>273</u>	I would not participate

Spring Sport (List Total Number of Responses)

<u>56</u>	Boys' Track
<u>35</u>	Girls' Track
<u>33</u>	Girls' Tennis
<u>17</u>	Boys' Tennis
<u>84</u>	Girls' Slow Pitch Softball
<u>32</u>	Girls' Fast Pitch Softball
<u>81</u>	Boys' Baseball
<u>157</u>	I would not participate

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

Track	1
Cheerleading	3
Girls Football	11
Hockey	15
Lacrosse	16
Rugby	13
Wrestling	25
Fencing	1
ping pong	2

Volleyball	13	field hockey	3
boxing	5	bowling	3
Cricket	1	checkers	2
skateboarding	2	badminton	1
Soccer	16	gymnastics	6
Shooting Sport	1	football	4
Girl Wrestling	2	basketball	2
Flag Football	1	baseball	1
baseball	1	golf	2

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

Football	10
Swimming	4
Track	5
Softball (fast)	5
Softball (slow)	4
Basketball (girls)	5
dance team	5

baseball	3	golf	1
basketball (boys)	20	Boxing	1
Soccer	10	hockey	1
Tennis	6		
Cheerleading	2		
JROTC Rifle Team	1		
Volleyball	5		

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Number

Soccer	6
Flag Football	8
Rugby	8
dancing	1
ping pong	4
Softball	6
boxing	8

bowling	4	wrestling	16
basketball	7	gymnastics	4
Karate	3	cheerleading	7
girls football	13	foot ball	3
Lacrosse	7	swimming	2
hockey	6		
Volleyball	21		

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Number

Volleyball	4
basketball	47
Softball	34
gymnastics	1
Tennis	3
bowling	3

Track	1	boxing	2
baseball	24	weight lifting	3
Swimming	4	bullet	4
golf	5	Kick boxing	2
Soccer	15	Cheerleading	2
JROTC	1	gymnastics	7

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
68	I prefer other activities such as band, chorus, etc.
141	I don't have time
31	The practice schedules and game times are inconvenient
48	The sport I like isn't offered
21	It's too expensive
18	I prefer to participate in club or intramural sports
100	Working
88	Other
	drill team 17, not picked, asthma, don't get announcements.

Student Suggestions to encourage participation

add more sports, give everyone a chance to play, encourage sign ups more and in different places, need skateboard team w/ skate park, more sports for girls, new coaches, make sports a bigger deal, more convenient practices, advertisement, and the more sports you have the more participation. Maybe have prizes or some kind of essentials.

Jan Thegan AD
Signature

4-2-01
Date

JUN 14 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

The Henderson County High School, Henderson, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Bruce Swanson	HCHS 2424 Zion Rd., Henderson, KY 42420	270-831-5020	PRINCIPAL
Doreen Davis	" " " " " " " "	" " "	VICE-PRINCIPAL
Bruce Evans	" " " " " " " "	" " "	" "
Kim White	" " " " " " " "	" " "	" "
Jerry Meador	" " " " " " " "	" " "	ATHLETIC DIRECTOR
Danny Perkins	" " " " " " " "	" " "	ASSISTANT ATHLETIC DIRECTOR
Marian Tomblin	" " " " " " " "	" " "	COUNSELOR

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

- SEPTEMBER 17, 2000
- JANUARY 9, 2001
- APRIL 2, 2001

Designated the following person as the Title IX coordinator for the school:

Name	Title	Address	Phone
<u>Bruce Swanson</u>	<u>PRINCIPAL</u>	<u>2424 ZION RD., HENDERSON, KY 42420</u>	<u>270-831-5020</u>

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bruce A. Swanson (School Authorized Signature) PRINCIPAL Position (Principal, Designated Rep) 4-2-01, 2001 (Date)

John W. Vaughn (Superintendent Signature) David M. Keshnie (School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1) <i>Gr. 10-12</i>	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	797	50.7%	202	25.3%
BOYS	774	49.3%	286	37.2%
Totals (2)	1,571	100%	100%	32%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Jay Meyers, Athletic Director Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
LS	varsity: 10	0	0	
	j.v.: 6	0	0	
	frosh: 2	0	0	
	other: -	-	-	
	total: 18	0	0	
MS	varsity: 9	0	0	
	j.v.: 7	0	0	
	frosh: 2	0	0	
	other: -	-	-	
	total: 18	0	0	

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

If the percentage of current female participants added in the last five years is 25% or greater, compliance with test may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a full compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Judy Meyer, Athlete Director Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	x x		x x
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	x x		x x
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	x x		x x
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	x x		x x

Signature: Jeff Meyer, Athletic Director Date: 4-2-01

x x
NEITHER GIRLS OR BOYS ATHLETIC PROGRAMS ARE UNDERREPRESENTED IN THE INTERSCHOLASTIC ATHLETICS PROGRAM.
GIRLS ARE REPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS AND ACTUALLY 10 IF YOU INCLUDE THE DRILL/DANCE TEAM.
BOYS ARE REPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS ALSO.

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	10	9
2. Number of Participants on all Varsity Teams		
3. Percentage of Total Varsity Participants By Sex		
4. Total Number of Male Participants At All Levels		
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams		
7. Percentage of Total Junior Varsity Participants By Sex		
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams		
10. Percentage of Total Freshman Participants By Sex		

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Greg Meyer, Athletic Director* Date: 4-2-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			x
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships**			x
Tutoring**			x
Housing and Dining Facilities and Services**			x
Recruitment of Student Athletes**			x

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Jim Meyer, Athletic Director* Date: 4-2-01

School Year: 2000-2001

Signature: Jerry Meyer, AD

Date: 4-2-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>IN SUFFICIENT PRACTICE FACILITIES FOR BOYS/GIRLS BASKETBALL PROGRAMS</p> <p>GIRLS SOFTBALL PRACTICE/GAME FIELD LOCATION</p> <p>NO TENNIS COURTS DUE TO SCHOOL CONSTRUCTION - MUST USE THE CITY COURTS</p> <p>INSUFFICIENT STORAGE</p>	<p>CONSTRUCT MORE GYMNASIUM PRACTICE FACILITIES</p> <p>CONSTRUCT GIRLS SOFTBALL PRACTICE/GAME FIELD ON HILLS ATHLETIC COMPLEX</p> <p>CONSTRUCT NEW TENNIS COURTS ON HILLS ATHLETIC COMPLEX</p> <p>CONSTRUCT MORE STORAGE AREAS</p>	<p>CONSTRUCTION OF NEW GYMNASIUM PRACTICE FACILITIES SHOULD BEGIN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF NEW SOFTBALL PRACTICE/GAME FIELD IS IN THE PLANNING PHASE.</p> <p>CONSTRUCTION OF NEW TENNIS COURTS WILL BEGIN IN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF MORE STORAGE AREAS IS IN THE PLANNING PHASE.</p>



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-2-01

Completed By: Jerry Meyer, Athletic Director

Fall Sports (List Total Number of Participation Responses)

114 Football
100 Girls' Volleyball
30 Boys' Volleyball
17 Boys' Cross-Country
16 Girls' Cross-Country
12 Girls' Field Hockey
43 Boys' Golf
19 Girls' Golf
40 Boys' Soccer
45 Girls' Soccer
260 I would not participate

Winter Sport (List Total Number of Responses)

97 Boys' Basketball
94 Girls' Basketball
15 Boys' Swimming & Diving
45 Girls' Swimming & Diving
70 Boys' Wrestling
61 Girls' Gymnastics
37 Boys' Indoor Track
20 Girls' Indoor Track
273 I would not participate

Spring Sport (List Total Number of Responses)

56 Boys' Track
35 Girls' Track
33 Girls' Tennis
17 Boys' Tennis
84 Girls' Slow Pitch Softball
32 Girls' Fast Pitch Softball
81 Boys' Baseball
157 I would not participate

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating	
Track	1	
Cheerleading	3	
Girls Football	11	
Hockey	15	
Lacrosse	16	
Rugby	13	
Wrestling	25	
Fencing	1	
ping pong	2	
		Volleyball 13
		Boxing 5
		Proquet 1
		Skateboarding 2
		Soccer 6
		Shooting Sport 1
		Girl Wrestling 2
		Flag Football 1
		Ballet 1
		Field Hockey 3
		Bowling 3
		Checkers 2
		Badminton 1
		Gymnastics 6
		Football 4
		Basketball 2
		Baseball 1
		Golf 2

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number	
Football	10	
Swimming	4	
Track	5	
Softball (fast)	5	
Softball (slow)	4	
Basketball (girls)	5	
Dance Team	5	
		Boxball 3
		Basketball (boys) 20
		Soccer 10
		Tennis 6
		Cheerleading 2
		JROTC Rifle Team 1
		Volleyball 5
		Golf 1
		Boxing 1
		Hockey 1

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number	
Judo	6	
Flag Football	8	
Rugby	8	
Dancing	1	
Ping Pong	4	
Softball	6	
Boxing	8	
		Wrestling 4
		Gymnastics 7
		Cheerleading 3
		Football 3
		Swimming 2
		Air Soft Football 13
		Lacrosse 7
		Hockey 6
		Volleyball 21

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number	
Volleyball	4	
Basketball	47	
Softball	34	
Fencing	1	
Tennis	3	
Bowling	3	
		Track 1
		Baseball 14
		Swimming 4
		Golf 5
		Soccer 15
		JROTC 1
		Boxing 1
		Weight Lifting 3
		Bullfight 4
		Kickboxing 2
		Cheerleading 2
		Gymnastics 7

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
68	I prefer other activities such as band, chorus, etc.
141	I don't have time
31	The practice schedules and game times are inconvenient
48	The sport I like isn't offered
21	It's too expensive
18	I prefer to participate in club or intramural sports
100	Working
88	Other drill team 17, not picked, asthma, don't get announcements

Student Suggestions to encourage participation

add more sports, give everyone a chance to play, encourage
 sign ups more and in different places, need skateboard team w/
 skate park, more sports for girls, new coaches, make sports a bigger deal,
 more convenient practices, advertisement, and the more sports you
 have the more participation. Maybe have prizes or some kind of
 essentives.

Signature _____

Date _____

JUN 18 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The HENDERSON COUNTY High School, HENDERSON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Bruce Swanson	HCHS 2424 Zion Rd, Henderson, KY 42420	270-831-5020	PRINCIPAL
Doreen Davis	" " " " " " " "	" " "	VICE-PRINCIPAL
Bruce Evans	" " " " " " " "	" " "	" "
Kim White	" " " " " " " "	" " "	" "
Jason Mezun	" " " " " " " "	" " "	ATHLETIC DIRECTOR
Danny Perkins	" " " " " " " "	" " "	ASSISTANT ATHLETIC DIRECTOR
William Tomblin	" " " " " " " "	" " "	COUNSELOR

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

- SEPTEMBER 12, 2000
- JANUARY 9, 2001
- APRIL 2, 2001

Designated the following person as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bruce Swanson	PRINCIPAL	2424 Zion Rd, Henderson, KY 42420	270-831-5020

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bruce A. Swanson (School Authorized Signature) PRINCIPAL Position (Principal, Designated Rep) 4-2-01, 2001 (Date)

John W. Vaughn (Superintendent Signature) David M. Keshnie (School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1) <i>6-A. 10-12</i>	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	797	50.7%	158	20.0%
BOYS	774	49.3%	286	37.2%
Totals (2)	1,571	100%	100%	32%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Jay Meyers, Athletic Director Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	0	0	
	j.v.: 4	0	0	
	frosh: 1	0	0	
	other: -	-	-	
	total: 13	0	0	
BOYS	varsity: 9	0	0	
	j.v.: 4	0	0	
	frosh: 2	0	0	
	other: -	-	-	
	total: 15	0	0	

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

NOTE: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test three may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jeff Meyer, Athletic Director Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or <u>NO</u>)	x x		x x
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or <u>NO</u>)	x x		x x
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or <u>NO</u>)	x x		x x
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	x x		x x

Signature: Jon Meyer, Athletic Director Date: 4-2-01

x x
NEITHER GIRL OR BOYS ATHLETIC PROGRAMS ARE UNDERREPRESENTED IN THE INTERSCHOLASTIC ATHLETICS PROGRAM.

GIRLS ARE REPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS AND ACTUALLY 10 IF YOU INCLUDE THE DRILL/DANCE TEAM.

BOYS ARE REPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS ALSO.

CHEERLEADING PARTICIPANTS WERE TAKEN OUT } TOTAL NUMBER OF PARTICIPANTS = 44
DRILL TEAM " " " " } CHEERLEADERS = 22 DRILL TEAM = 22

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	8	9
2. Number of Participants on all Varsity Teams	98	133
3. Percentage of Total Varsity Participants By Sex	62%	61%
4. Total Number of Male Participants At All Levels	158	208
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	46	83
7. Percentage of Total Junior Varsity Participants By Sex	29%	29%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	14	28
10. Percentage of Total Freshman Participants By Sex	9%	10%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Jimmy Meyer, Athletic Director* Date: 4-2-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			x
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships**			x
Tutoring**			x
Housing and Dining Facilities and Services**			x
Recruitment of Student Athletes**			x

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *John Meyer, Athletic Director* Date: 4-2-01

School Year: 2000-2001

Signature: Jerry H. Meyer, AD

Date: 4-2-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>IN SUFFICIENT PRACTICE FACILITIES FOR BOYS/GIRLS BASKETBALL PROGRAMS</p> <p>GIRLS SOFTBALL PRACTICE/GAME FIELD LOCATION</p> <p>NO TENNIS COURTS DUE TO SCHOOL CONSTRUCTION - MUST USE THE CITY COURTS</p> <p>INSUFFICIENT STORAGE</p>	<p>CONSTRUCT MORE GYMNASIUM PRACTICE FACILITIES</p> <p>CONSTRUCT GIRLS SOFTBALL PRACTICE/GAME FIELD ON HEATHS ATHLETIC COMPLEX</p> <p>CONSTRUCT NEW TENNIS COURTS ON HEATHS ATHLETIC COMPLEX</p> <p>CONSTRUCT MORE STORAGE AREAS</p>	<p>CONSTRUCTION OF NEW GYMNASIUM PRACTICE FACILITIES SHOULD BEGIN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF NEW SOFTBALL PRACTICE/GAME FIELD IS IN THE PLANNING PHASE.</p> <p>CONSTRUCTION OF NEW TENNIS COURTS WILL BEGIN IN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF MORE STORAGE AREAS IS IN THE PLANNING PHASE.</p>



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-2-01

Completed By: Jerry Meyer, Athletic Director

Fall Sports (List Total Number of Participation Responses)

<u>114</u>	Football
<u>100</u>	Girls' Volleyball
<u>38</u>	Boys' Volleyball
<u>17</u>	Boys' Cross-Country
<u>16</u>	Girls' Cross-Country
<u>12</u>	Girls' Field Hockey
<u>43</u>	Boys' Golf
<u>19</u>	Girls' Golf
<u>40</u>	Boys' Soccer
<u>45</u>	Girls' Soccer
<u>260</u>	I would not participate

Winter Sport (List Total Number of Responses)

<u>97</u>	Boys' Basketball
<u>94</u>	Girls' Basketball
<u>15</u>	Boys' Swimming & Diving
<u>45</u>	Girls' Swimming & Diving
<u>70</u>	Boys' Wrestling
<u>61</u>	Girls' Gymnastics
<u>37</u>	Boys' Indoor Track
<u>20</u>	Girls' Indoor Track
<u>273</u>	I would not participate

Spring Sport (List Total Number of Responses)

<u>56</u>	Boys' Track
<u>35</u>	Girls' Track
<u>33</u>	Girls' Tennis
<u>17</u>	Boys' Tennis
<u>84</u>	Girls' Slow Pitch Softball
<u>32</u>	Girls' Fast Pitch Softball
<u>81</u>	Boys' Baseball
<u>157</u>	I would not participate

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

Track	1	Volleyball	13	Field Hockey	3
Cheerleading	3	Boxing	5	Bowling	3
Air Is Football	11	(Rugby)	1	Checkers	2
Hockey	15	Skateboarding	2	Badminton	1
Lacrosse	16	Soccer	6	Gymnastics	6
Rugby	13	Shooting Sport	1	Football	4
Wrestling	25	Air Wrestling	2	Basketball	2
Fencing	1	Flag Football	1	Baseball	1
Ping Pong	2	Ballet	1	Golf	2

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number	Sport	Number
Football	10	Baseball	3
Swimming	4	Basketball (boys)	20
Track	5	Soccer	10
Softball (fast)	5	Tennis	6
Softball (slow)	4	Cheerleading	2
Basketball (girls)	5	JROTC Rifle Team	1
Dance Team	5	Volleyball	5

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number	Sport	Number
Wrestling	6	Bowling	4
Flag Football	8	Basketball	7
Rugby	8	Karate	3
Dancing	1	Air Is Football	13
Ping Pong	4	Lacrosse	7
Softball	6	Hockey	6
Boxing	8	Volleyball	21

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number	Sport	Number
Volleyball	4	Track	1
Basketball	47	Baseball	24
Softball	34	Swimming	4
Tumbling	1	Golf	5
Tennis	3	Soccer	15
Bowling	3	JROTC	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
68 I prefer other activities such as band, chorus, etc.	
141 I don't have time	
31 The practice schedules and game times are inconvenient	
48 The sport I like isn't offered	
21 It's too expensive	
18 I prefer to participate in club or intramural sports	
100 Working	
88 Other	
drill team 17, not picked, asthma, don't get announcements	

Student Suggestions to encourage participation

add more sports, give everyone a chance to play, encourage
 sign ups more and in different places, need skateboard team w/
 skate park, more sports for girls, new coaches, make sports a bigger deal,
 more convenient practices, advertisement, and the more sports you
 have the more participation. Maybe have prizes or some kind of
 essentives.

Signature _____

Date _____

JUN 14 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The HENDERSON COUNTY High School, HENDERSON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

certify the following provisions in accordance with records at the school contained in the permanent title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
BRUCE SWANSON	HCRS 2424 ZION RD, HENDERSON, KY 42420	270-831-5020	PRINCIPAL
DORRIS DAUGLE	" " " " " " " " " " " "	" " "	VICE-PRINCIPAL
BRUCE FORD	" " " " " " " " " " " "	" " "	" "
KIM WHITE	" " " " " " " " " " " "	" " "	" "
JERRY MERRIN	" " " " " " " " " " " "	" " "	ATHLETIC DIRECTOR
DANNY PERKINS	" " " " " " " " " " " "	" " "	ASSISTANT ATHLETIC DIRECTOR
VICTOR TOMLIN	" " " " " " " " " " " "	" " "	COUNSELOR

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
SEPTEMBER 12, 2000
JANUARY 9, 2001
APRIL 2, 2001

- Designated the following person as the Title IX coordinator for the school:

Name	Title	Address	Phone
BRUCE SWANSON	PRINCIPAL	2424 ZION RD., HENDERSON, KY 42420	270-831-5020

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bruce A. Swanson (School Authorized Signature) PRINCIPAL Position (Principal, Designated Rep) 4-2-01, 2001 (Date)

John W. Vaughn (Superintendent Signature) David McKeehan (School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1) <i>Gr. 10-12</i>	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	797	50.7%	202	25.3%
BOYS	774	49.3%	206	37.2%
Totals (2)	1,571	100%	100%	32%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Jerry Meigs, Athletic Director Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	9
2. Number of Participants on all Varsity Teams		
3. Percentage of Total Varsity Participants By Sex		
4. Total Number of Male Participants At All Levels		
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams		
7. Percentage of Total Junior Varsity Participants By Sex		
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams		
10. Percentage of Total Freshman Participants By Sex		

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Jimmy Meyer, Athletic Director Date: 4-2-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			x
Equipment and Supplies			y
Scheduling of Games and Practice Time			y
Travel and Per Diem Allowances			x
Coaching			y
Locker Rooms, Practice and Competitive Facilities			y
Medical and Training Facilities and Services			y
Publicity			y
Support Services			y
Athletic Scholarships**			y
Tutoring**			x
Housing and Dining Facilities and Services**			y
Recruitment of Student Athletes**			x

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Jim Meyer, Athletic Director* Date: 4-2-01

School Year: 2000-2001
 Signature: Jerry Meyer, AD
 Date: 4-2-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>INSUFFICIENT PRACTICE FACILITIES FOR BOYS/GIRLS BASKETBALL PROGRAM</p> <p>GIRLS SOFTBALL PRACTICE/GAME FIELD LOCATION</p> <p>NO TENNIS COURTS DUE TO SCHOOL CONSTRUCTION - MUST USE THE CITY COURTS</p> <p>INSUFFICIENT STORAGE</p>	<p>CONSTRUCT MORE GYMNASIUM PRACTICE FACILITIES</p> <p>CONSTRUCT GIRLS SOFTBALL PRACTICE/GAME FIELD ON HETS ATHLETIC COMPLEX</p> <p>CONSTRUCT NEW TENNIS COURTS ON HETS ATHLETIC COMPLEX</p> <p>CONSTRUCT MORE STORAGE AREAS</p>	<p>CONSTRUCTION OF NEW GYMNASIUM PRACTICE FACILITIES SHOULD BEGIN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF NEW SOFTBALL PRACTICE/GAME FIELD IS IN THE PLANNING PHASE.</p> <p>CONSTRUCTION OF NEW TENNIS COURTS WILL BEGIN IN 2001-2002 SCHOOL YEAR.</p> <p>CONSTRUCTION OF MORE STORAGE AREAS IS IN THE PLANNING PHASE.</p>

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-2-01

Completed By: Jerry Meyer, Athletic Director

Fall Sports (List Total Number of Participation Responses)

114 Football
100 Girls' Volleyball
30 Boys' Volleyball
17 Boys' Cross-Country
16 Girls' Cross-Country
12 Girls' Field Hockey
43 Boys' Golf
19 Girls' Golf
40 Boys' Soccer
45 Girls' Soccer
240 I would not participate

Winter Sport (List Total Number of Responses)

97 Boys' Basketball
54 Girls' Basketball
15 Boys' Swimming & Diving
45 Girls' Swimming & Diving
70 Boys' Wrestling
11 Girls' Gymnastics
37 Boys' Indoor Track
20 Girls' Indoor Track
273 I would not participate

Spring Sport (List Total Number of Responses)

56 Boys' Track
35 Girls' Track
33 Girls' Tennis
17 Boys' Tennis
84 Girls' Slow Pitch Softball
32 Girls' Fast Pitch Softball
81 Boys' Baseball
157 I would not participate

Other Sports (From Survey Question 10)

Name of Sport

Track	1
Cheerleading	3
Airsoft Football	11
Hockey	15
Lacrosse	10
Rugby	13
Wrestling	25
Judo	1
Ping Pong	2

Number of Students Interested In Participating

Volleyball	13	Field Hockey	3
Boxing	5	Bowling	3
Cricket	1	Checkers	2
Skateboarding	2	Badminton	1
Soccer	10	Gymnastics	6
Shooting Sport	1	Football	4
Air Wrestling	2	Basketball	2
Flag Football	1	Baseball	1
Ballet	1	Golf	2

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Football	10
Swimming	4
Track	5
Softball (fast)	5
Softball (slow)	4
Basketball (girls)	5
Dance Team	5

Number

Baseball	3	Golf	1
Basketball (boys)	10	Boxing	1
Soccer	10	Hockey	1
Tennis	6		
Cheerleading	2		
JROTC Rifle Team	1		
Volleyball	5		

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Boxing	6
Flag Football	8
Rugby	8
Dancing	1
Ping Pong	4
Softball	6
Boxing	8

Number

Bowling	4	Wrestling	16
Basketball	7	Gymnastics	4
Karate	3	Cheerleading	7
Airsoft Football	13	Football	3
Lacrosse	7	Swimming	2
Hockey	6		
Volleyball	21		

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Volleyball	4
Basketball	47
Softball	34
Tumbling	1
Tennis	3
Bowling	3

Number

Track	1	Boxing	2
Baseball	24	Weightlifting	3
Swimming	4	Ballet	4
Golf	5	Kickboxing	2
Soccer	25	Cheerleading	2
JROTC	1	Gymnastics	7

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
68	I prefer other activities such as band, chorus, etc.
141	I don't have time
31	The practice schedules and game times are inconvenient
48	The sport I like isn't offered
21	It's too expensive
18	I prefer to participate in club or intramural sports
100	Working
88	Other
	Drill team 17, not picked, asthma, don't get announcements.

Student Suggestions to encourage participation

add more sports, give everyone a chance to play, encourage
 sign ups more and in different places. Need skateboard team w/
 skate park, more sports for girls, new coaches, make sports a bigger deal,
 more convenient practices, advertisement, and the more sports you
 have the more participation. Maybe have prizes or some kind of
 essentives.

Signature _____

Date _____