Henderson Co.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

The Handson Course High School, Handson , Kentucky

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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	797	50.7 %	2.02	25.3%
BOYS	774	49.3%	286	37.2%
Totals (2)	1,571	100%	100%	32 70

Instructions:

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:		Men	athlete Dieta	_Date:	4-2-01	
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

pation Opportunities Test Two

 gram	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
LS	varsity: 10	0	0	
	j.v.: 6	0	0	
	frosh: 2	0	0	
	other:	-		
	total: 18	0	0	
'S	varsity: 9	0	0	
	j.v.: 7	0	0	
	frosh: 2.	0	<u> o </u>	
	other: -			
	total: 18	0	0	

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test nay be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a all compliance standard. The count shall be taken on the first day of competition for students that are officially bers of the team.

ature: ________ Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

progr	ls are underrepresented in the interscholastic athletics ram, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer ollowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	ж ж	* *
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	y #	к к
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	yz V.	y X
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	y. X	¥ X

Signature: Jufthezur athlete Printer Da	te: <u>4-2-01</u>
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NEITHER GIRLS OR BOUS ATHLETIC PROBRAMS ARE UNDERREPRESENTED IN THE INTERSCHOUSTIC ATHLETICS PROBRAM.

GIRLS AND REPRESENTED IN 9 INTERSCHOUSTIC ATHLETIC PROBLEMS AND ACTUSING TO IF YOU INCLUDE THE DRILL DANGE TERM.

Boys AMEREPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS ALSO.

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	٩
2. Number of Participants on all Varsity Teams		
3. Percentage of Total Varsity Participants By Sex		
4. Total Number of Male Participants At All Levels		
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams		
7. Percentage of Total Junior Varsity Participants By Sex		
8. Number of Freshman Teams Offered	2.	2.
9. Numbers of Participants on all Freshman Teams		
10. Percentage of Total Freshman Participants By Sex		

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature:	There	.athle	tu Durte	Date:_	4-2-01	
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2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO				
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)		
Opportunities			¥		
Equipment and Supplies			¥ .		
Scheduling of Games and Practice Time			¥		
Travel and Per Diem Allowances			×		
Coaching			Y		
Locker Rooms, Practice and Competitive Facilities			×		
Medical and Training Facilities and Services			~		
Publicity			š		
Support Services			ν		
Athletic Scholarships**			· · · · · · · · · · · · · · · · · · ·		
Tutoring**			*		
Housing and Dining Facilities and Services**			y		
Recruitment of Student Athletes**			>-		

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

School Year: 2000. 2001 Signature: Can The ford

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	CONSTRUCTION OF NAW Gymasium flactic Executives Strong Bettin 2001-2002.	CONSTRUCTION OF NEW SOFTAM PROCTICE/ COME FLECO 15 IN THE PLANNING PROFES	CONSTRUCTION OF NEW TENALS COUNTY UNILL BEEN IN 2001-2007 SCHOOL 4849	Constauction of mone stoppens hashs is in the Planning Plase.		
SUGGESTED CHANGE	Constauct mond bymnssum paperce (Gaeserries	CONSTRUCT GIRLS SOFTBULL PROFILES	Constanct Naw Terms Counts on Hest Athletic Complex	Constituet mone storne more		
ITEM FOR CORRECTION	IN SURFICIENT PROCTICE FACILITIES FOR BOURDS	tribus softem processes franctions franction	No Tennis Counts due to School Constauction - must use the City Counts	insurfaceur storace		



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Completed By Fall Sports (List Total Number of Participation Responses) Football Girls' Volleyball Boys' Volleyball Boys' Cross-Country Girls' Cross-Country Girls' Field Hockey Boys' Golf Girls' Golf Boys' Soccer Girls' Soccer I would not participate Winter Sport (List Total Number of Responses) Boys' Basketball Girls' Basketball Boys' Swimming & Diving Girls' Swimming & Diving Boys' Wrestling Girls' Gymnastics Boys' Indoor Track Girls' Indoor Track I WOUND NOT PARTILIPATE Spring Sport (List Total Number of Responses) Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball Boys' Baseball Would NA Party Datary Page No. 1

Other Sports (From Survey Question 10)

Hora 2	Name of Sport TRICK INCRESCATION 3 AIVIS FORMALIT II HOCKLY IS INCRESCE ID YVINITY IS WRISTING 25 FORMAL I ping poncy per of Students who participate in Intrami	Number of Students Interested In Participating Noting 13 field Noting Noving 5 bowling (Rogret 1 theckers Skutring and 1 had mitten Succe 10 symnastics Thooting sport 1 thomass Thooting sport 1 thomass Thus Washing 2 vasutivals Flag footnals 1 hashall baltet 1 golf ural Sports. (From Survey Question 5)	332-042-2
List Ir	Sport finthall 10 SWIMMING 4 TRACK 5 SAFTWALL (FAST) 5 SIFFMALL (SLOW) 4 MINISTRACT 5 dankt tam 5 atramural Sports students are interested in	Number Dax vali 3 golf Dax vali 3 golf Dax vali (bys) 10 boxing Soller 10 housey Athnis 6 Mere reading 1 Trott right cam 1 Volky vali 5 In adding: (From Survey Question 6)	
Partic	Sport NUTR Hag funthall Ryany Aunung Ina pong Siftmall boxing ipation in Non-School Sports Activities (F	bossethali 7 gymnustus Kuratc 3 cheepleading air is football 13 football lacrosse 7 swimining Notkey 6 Villeyball 21	164732
Spirits 1	Sport Villyball 4 Daixtyall 47 Suftball 34 tympling 1 tennis 3 bowling 3	Number track Daskball Daskball A wilgon lifting Swimming 4 built Kick boxing Sucte 15 Cheepleading Trote Tro	134227

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
1 don't have 3 The practic 48 The sport 2 It's too exp 18 I prefer to p 100 Working 98 Other	e schedules and game times are inconvenient like isn't offered
Student Suggestions to encoura	age participation
add more sports, give eve	eyone a chance to play, enloveage
Sign ups more and in diffe	rent fusies, need skatchoard trum w
SKULL PURK, MURE SPORTS FUL	girls, new loacnes, make sports a bigger deal,
_	ERISEMENT, and the MURE Sports UNU
have the more participation	. May be have pritts on some Ying of
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Jan Thezar AD	4-2-01 Date
Signature /	Date

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)	
GIRLS	797	50.7 %	202	25.3%	
BOYS	774	49.3%	288	37.2%	
Totals (2)	1,571	100%	100%	32 %	

Instructions:

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

ipation Opportunities Test Two

gram	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
LS	varsity: 10	0	0	
	j.v.: 6	0	0	
	frosh: 2	0	0	
	other: _	-		
	total: 18	0	0	
7S	varsity: 9	0	0	
	j.v.: 7	0	0	
	frosh: 2.	0	0	
	other: -			
	total: 18	0	o each competitive level (f	

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

If the percentage of current female participants added in the last five years is 25% or greater, compliance with test nay be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a compliance standard. The count shall be taken on the first day of competition for students that are officially pers of the team.

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ture: __\	Milleten Dunion	Duc
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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

progra	s are underrepresented in the interscholastic athletics im, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer flowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	××	* ×
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	*	××
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	x ĸ	y X
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	. y x	¥ X

Signature:	Juij	Thezen	athlete Dinte	Date:	4-2-01	
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NEITHER GIRLS OR BOUS ATHLETIC PROBRAME AND UNDERREPRESENTED IN THE INTERSCHOLASTIC ATHLETICS PROBLEM.

the same Represented in 9 interschourstic Athletic Programs and Actually to 16 You include the Drill Dance Term.

Boys AME REPRESENTED IN 9 INTERSCHOLASTIC ATHLETIC PROGRAMS ALSO.

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	9
2. Number of Participants on all Varsity Teams		
3. Percentage of Total Varsity Participants By Sex		
4. Total Number of Male Participants At All Levels		
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams		
7. Percentage of Total Junior Varsity Participants By Sex		
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams		
10. Percentage of Total Freshman Participants By Sex		

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program
 Chart 1 (form T-1) and divide it into the number of total participants for each level,
 varsity, junior varsity and freshman levels. Perform the same calculation for male
 participants. For example, if there are a total of 300 female participants, and 180 girls
 are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
 then 60% of girls' participation opportunities are at the varsity level (180 divided by
 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
 freshman level (40 divided by 300). If there are a total of 400 male participants, and
 250 participate at the varsity level, 100 boys participate on junior varsity teams, and
 50 boys participate on freshman teams, then 63% of boys participate at the varsity
 level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
 400), and 13% compete at the freshman level (50 divided by 400).

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2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO					
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)				
Opportunities			×				
Equipment and Supplies			¥				
Scheduling of Games and Practice Time			Y				
Travel and Per Diem Allowances			*				
Coaching			*				
Locker Rooms, Practice and Competitive Facilities			*				
Medical and Training Facilities and Services			Y				
Publicity			پ پ				
Support Services			ν				
Athletic Scholarships**			<u> </u>				
Tutoring**			×				
Housing and Dining Facilities and Services**			y				
Recruitment of Student Athletes**		·	*				

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature Jun They	Athlete Dents	Date:_	4.2.01	
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School Year: 2000-2001 Signature: Jam Magor, Al

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	CONSTRUCTION OF NEW LYMANIUM PROFILE KACALITIES SHOULD BEEN 2001-2002.	rued Construction of New Soften Albertice/	on Constantion of New Tenas County unite (Sein) in 2001-2002, School 4844	Ms Constaurtion of mone stopant Auens is in the Planning Ause.	
SUGGESTED CHANGE	CONSTRUCT MORE GYMNASIUM faktick Gaery Ties	CONSTITUET GIVES SOFTSSIL PROFILES	CONSTRUCT NOW TOWNS COUNTS ON HCHS ATHLETIC COMPLOX	Constituet mone storage mans	
ITEM FOR CORRECTION	IN SURFICIONT PROCTICE FACILITIES FOR BOURT PROCESS	Location	No Tennis Counts due to School Construction - Must use the City Counts	insukficient storact	



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-2-0 Completed By Fall Sports (List Total Number of Participation Responses) Football Girls' Volleyball Boys' Volleyball Boys' Cross-Country Girls' Cross-Country Girls' Field Hockey Boys' Golf Girls' Golf Boys' Soccer Girls' Soccer I wild nut participate Winter Sport (List Total Number of Responses) Boys' Basketball Girls' Basketball Boys' Swimming & Diving Girls' Swimming & Diving Boys' Wrestling Girls' Gymnastics Boys' Indoor Track Girls' Indoor Track 173 | WIVI NOT METALLE ATC Spring Sport (List Total Number of Responses) Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball Bovs' Baseball | World NA Party Dathary Page No. 1

Other Sports (From Survey Question 10)

	•	
	Name of Sport	Number of Students Interested In
. 1	Anoma 1	Participating Control Market 3
4 1	TRACK	Volkyball 13 field hockey 3 boxing 5 bowling 3 Requet 1 theckers 2
iday 2	inecritating 3	boxing 5 bowling 3
ali 🤻	airis footing it	
	Hincked 12	Skutrbeauding 1 hadmitten
	lacrosse lo	South 10 gymnastics V
	Yvany 13 Watahna 25	shooting sport 1 foomall 4
		girl wretting 2 vasuetrall 2
	Finance 1	tlag toothall bashall
	ping pones 2	
Numb	er of Students who participate in Intram	ural Sports. (From Survey Question 5)
	Charl	Nt. construction
	Sport Finall 10	Number 3 golf 1
		The state of the s
	Swimming 4 Track 5	pasyerbull (bays) 10 boxing
	Siftbuil (fast) 5	Soller 10 howay
	SIFF hall (Slow) 4	Athnis 6 Weckleading 2
	MUSKING I (GIRIS) 5	
	dance team 5	JROTE RIFLETCAM 1 Volkypall 5
l iet Int	tramural Sports students are interested	
List III	iramurai oports students are interested	m adding. (From Survey Question 6)
	Sport	Number
	DUISE	A water
	Haa fuotball 8	hoskethali : 7 gymnustics 7 Kurate 3 cheepleading 3 Air Is football 13 football 1
	Rughy 8	Kurate 3 cheepleading 2
	dancina)	air is fouthall 13 foot ball
	PINA PONAL 4	Tackoffe 7 Swimming 2
	Saffvail	nockey to
	boxing 8	Villey ball 21
Particii	pation in Non-School Sports Activities (F	
	(,	Tom Survey addoctor, 7)
	Sport ,	Number
2	Value ball 4	No. ment
3	baikethail 47	baseball 24 Weight litting 3
Sparets 1	soft ball 34	Daseball Daseball Swimming 4 built Apolt Shute TROTC Doxing Wright litting Swith poxing Cherpleading Trotc Tymnastics
	tumbling 1	golf 5 Kick boxing 2
5	tennis 3	SMILE 15 Cherpleading 2
•	Dowling 3	TRITC I gymnastics
	- MINING	Alba In

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
41 I don't have 31 The practice 48 The sport I li 11's too expered 100 Working 99 Other	schedules and game times are inconvenient ke isn't offered
Student Suggestions to encourag	e participation
add more sports, give ever	yone a chance to play, enloveage
Sign ups more and in differe	ent blaces, need skatchoard trum vol
SKATE PARK, MORE SPORTS FOR a	IRIS, NEW COOCHES, Make sports a bigger deal
	RILSEMENT, and the MURE Sports you
,	May be have prize or some kind of
essentives.	
Signature	Date

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enroliment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	797	50.7 %	158	20.0%
BOYS	774	49.3 %	286	37.2%
Totals (2)	1,571	100%	100%	32 %

Instructions:

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:_	Jan	Mey	athlets	Ductor	Date:	4-2-01	
							-

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

cipation Opportunities Test Two

ogram	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
us	varsity: 8	0	0	
	j.v.: 4	0	0	
	frosh:	0	0	
	other:	•••		
	total: 13	0	0	
YS	varsity: 9	0	0	
	j.v.: 4	0	0	
	frosh: 2.	0	0	
	other: -	_		
	total: 15	0	o each competitive level (f	

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a all compliance standard. The count shall be taken on the first day of competition for students that are officially abers of the team.

ature: Date: 4-2-01	ature: Jufkgun,	athlete Dinton	Date: 4-2-0	<u> </u>
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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

progra	s are underrepresented in the interscholastic athletics im, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer flowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	××	* *
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	*	××
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or (NO)	x K	y X
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	¥ X	и X

Signature: 🤇	Jung Megen, athlete Pinter Date: 4-2-01
	OR BOUS ATHLETIC PROBRAMS AND UNDERREPRESENTED IN THE
e is you includ	ETHE DRILL DANG TERM.
BOUS AME REPRIED LAND CHEENLEAD INV. DIRILL TEAM	RANTICIANTS WERE TAKEN OUT TOTAL NUMBER OF PARTICIPANTS = 44 "" CHEERLEAPONS = 22 DRILL TEAM = 22

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	<u> </u>	9
2. Number of Participants on all Varsity Teams	98	(33
3. Percentage of Total Varsity Participants By Sex	6290	6190
4. Total Number of Male Participants At All Levels	15%	2.828
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	46	83
7. Percentage of Total Junior Varsity Participants By Sex	2990	29%
8. Number of Freshman Teams Offered	.	2
9. Numbers of Participants on all Freshman Teams	14	2.8
10. Percentage of Total Freshman Participants By Sex	970	10%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: ______ Theza; athlete Dueto Date: 4-2-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)	
Opportunities			ż	
Equipment and Supplies			٧	
Scheduling of Games and Practice Time			¥	
Travel and Per Diem Allowances			*	
Coaching			γ	
Locker Rooms, Practice and Competitive Facilities			У	
Medical and Training Facilities and Services			¥	
Publicity			ÿ	
Support Services			ν	
Athletic Scholarships**			¥	
Tutoring**			×	
Housing and Dining Facilities and Services**			у	
Recruitment of Student Athletes**			*	

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

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School Year: 2000-2001 Signature: Ann Magar

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	CONSTRUCTION OF NEW CYMANIUM PRICTICS FLACILITIES SHOULD BEINN 2001-2002 SCHOOL YEAR.	CONSTITUCTION OF NEW SOFTBON MOUTICE/	CONSTRUCTION OF NEW TENAS COUNTS	Constauction of mone stoppers fileds is in tite flamming films.	-	
SUGGESTED CHANGE	CONSTAUCT MORA GYMNASIUM PROGRES GACALITIES	CONSTITUET GIVES SOFTSOLL PROCTICE!	CONSTRUCT NOW TOWNS COUNTS ON HCAKS ATHLETIC COMPLOX	Constituet mond stonard Andrs		
ITEM FOR CORRECTION	IN SUFFICIENT PRACTICE FACILITIES FOR BOWNERMY	Location	No Tennis Courts Due to School Constauction - Must use the City Counts	instructionar Storace		



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-2-0

Completed By Fall Sports (List Total Number of Participation Responses) Football Girls' Volleyball Boys' Volleyball Boys' Cross-Country Girls' Cross-Country Girls' Field Hockey Boys' Golf Girls' Golf Boys' Soccer Girls' Soccer I would not participate Winter Sport (List Total Number of Responses) Boys' Basketball Girls' Basketball Boys' Swimming & Diving Girls' Swimming & Diving Boys' Wrestling Girls' Gymnastics Boys' Indoor Track Girls' Indoor Track 173 | WIND WITH PARTICIPATE
Spring Sport (List Total Number of Responses) Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball Boys' Baseball Would WAT PORTUGATE Page No. 1

Other Sports (From Survey Question 10)

S 1 History 2 Mum	Name of Sport TRACK INFORMATION 3 QIVIS TONE IN II HINCKEY 15 TACEDSCC 100 YUGHN 13 WIRSTING 25 FORUMA 1 ping pond 2 ber of Students who participate in Intram	Number of Students Interested In Participating Volking 13 field hower Doving 5 bowling (Rogret 1 theckers SKAtemanding 1 had mitten South 10 gymnastics Shooting Sport 1 towns II QIVI WREHING 1 hashall baltet 1 golf ural Sports. (From Survey Question 5)	332-1042-2
List Ir	Sport Football 10 SWIMMing 4 TRACK 5 SIFFMAIL (FAST) 5 SIFFMAIL (Slow) 4 WASKITHAIL (Slow) 4 WASKITHAIL (GIRLS) 5 CAPICE FOR M 5 Intramural Sports students are interested	Number Dak vall 3 Golf Misk-bull (bays) 10 Doking Solice 10 nockay trans 0 trans 1 Trott kin fram 1 Volkapall 5 in adding: (From Survey Question 6)	
Partic	Sport NUTR Hag Furthall Rughy B Ancing I han pong SHTMII howing ipation in Non-School Sports Activities (F	hoskethali 7 gymnustics Kurate 3 enerpleading air 15 football lacrosse 7 swimming hockey to villeyball 2)	14732
1 3 Spiris 1 in 5	Sport Vilmball Dalktmil Softball Softball Tennis Tennis Diwling 3	Number Track Daseball Swimming 4 ballet Gult Shark Trott Trott Auman Amman Amman	234227

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
141 I don't ha 31 The prace 48 The spore 101 It's too example of the spore to th	tice schedules and game times are inconvenient t I like isn't offered
Student Suggestions to encou	rage participation
aga more sports, give e	reeyone a chance to play, encoverage
Sign ups more and in af	ferent hours, need skateboard teum w
SKUTE PURK, MORE SPORTS FO	e girls, new Macnes, make sports a bigger deal,
MORE CONSTITUTED PRACTICES, AT	DIERTISEMENT, and the MURE Sports you
•	m. May be have protes one Some King of
essentines.	
Signature	Date

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001

· немостом _____, Kentucky

(City)



The Handson Court

(Name of High School)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

____ High School, __

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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	797	50.7 %	202	25.3%
BOYS	774	49.370	286	37.2%
Totals (2) 1,571		100%	100%	32 %

Instructions:

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:	
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	•

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	9
2. Number of Participants on all Varsity Teams		
3. Percentage of Total Varsity Participants By Sex		
4. Total Number of Male Participants At All Levels		
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams		
7. Percentage of Total Junior Varsity Participants By Sex		
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams		
10. Percentage of Total Freshman Participants By Sex		

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program

 Chart 1 (form T-1) and divide it into the number of total participants for each level,
 varsity, junior varsity and freshman levels. Perform the same calculation for male
 participants. For example, if there are a total of 300 female participants, and 180 girls
 are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
 then 60% of girls' participation opportunities are at the varsity level (180 divided by
 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
 freshman level (40 divided by 300). If there are a total of 400 male participants, and
 250 participate at the varsity level, 100 boys participate on junior varsity teams, and
 50 boys participate on freshman teams, then 63% of boys participate at the varsity
 level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
 400), and 13% compete at the freshman level (50 divided by 400).

Signature.	Signature: They thelete Dute Date: 4-2-01
<i>A D D</i> :	Signature.

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO	
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			*
Equipment and Supplies			¥ .
Scheduling of Games and Practice Time			¥
Travel and Per Diem Allowances			*
Coaching			~
Locker Rooms, Practice and Competitive Facilities			У
Medical and Training Facilities and Services			γ
Publicity			ż
Support Services			y
Athletic Scholarships**			v
Tutoring**			*
Housing and Dining Facilities and Services**			У
Recruitment of Student Athletes**			×

**	A a	thletic so	holars	ships, tuto of student	ring specifical athletes are us	ly for sually	athletes not rele	, housing	g and o	lining h scho	facilities ol level.	and services,
				S	0	Λ.	1	Data.	// 5			

School Year: 2000. 2001 Signature: Jam Magar, Date: 4-2-201

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
IN SUFFICIENT PROCTILE FACILITIES FOR BOUR / WALS BASHETAN PROVIEM	Constanct mond bymmstem paoched Goesectors	Construction of New Generation Macrica Exercities Storic Boun 2001-2002 School Years.
Gives softisher processed franctional franction	CONSTRUCT GREAS SOFTSSIL PRACTICE/ LAWA FLEAD ON HELTS ATHLETIC COMPLEY	CONSTRUCTION OF NEW SOFTBAN PROTICES
No Tennis Counts Due to School Constauction - Must use the City Counts	CONSTRUCT NAW TENNIS COUNTS ON HEATS ATHLIETIC COMPLOSE	Constant of New Tenns County Will Being the 2001-2002 School year
workficter Storage	Constituit mone storne mens	Constaution of mone storaing Arens 15 IN THE PLANNING PUNSE.



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Completed By Fall Sports (List Total Number of Participation Responses) Football Girls' Volleyball Boys' Volleyball Boys' Cross-Country Girls' Cross-Country 1/ Girls' Field Hockey Boys' Golf Girls' Golf Boys' Soccer Girls' Soccer Tworld not participate Winter Sport (List Total Number of Responses) Boys' Basketball Girls' Basketball Boys' Swimming & Diving Girls' Swimming & Diving Boys' Wrestling Girls' Gymnastics **Boys' Indoor Track** Girls' Indoor Track 173 | WIVI NH VARTURATE
Spring Sport (List Total Number of Responses) Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball Boys' Baseball Would hit fartishatty Page No. 1

Other Sports (From Survey Question 10)

Als 1 Bridding 2 Hours 4	Name of Sport TRACK IMPORISATION 3 AIVIS FRANCE II VIOLECY IS IACROSSE III YVANY I3 WIRESTING 25 FUNITY III PING PONG II PER of Students who participate in Intrame	Number of Students Interested In Participating Vol(1) 13 field Nockey Noxing 5 bowling (Rogret 1 theckness Skutring under 1 had mitten South 10 gymnastics Shooting sport 1 towns 11 QIVI WRAHING 2 vacuation 1 Flace football 1 has hall vallet 1 golf ural Sports. (From Survey Question 5)	332184212
List In	Sport The Hall 10 SWIMMINING 4 TRUCK 5 SIFTWALL (FAST) 5 SIFTWALL (Slow) 4 WISKINGALL (GLRS) 5 dance team 5 tramural Sports students are interested in	Number Day ball Day ball (bys) Downg I Souce 10 noway I France 1 Trenerating 1 Trenerating 1 Vollapall 5 n adding: (From Survey Question 6)	
Partici	Sport MISTR Flag Floot hail Ryany Annung Ing pong Sift hail busing pation in Non-School Sports Activities (F	Number howling 4 wresting hosketwali 7 gymnustics Kurate 3 cherplading airls football lacroise 7 swimming Nockey 10 Willyball 21 rom Survey Question 7)	144732
ecy 2 Dall 3 Ng Spares 1 Atlante 5	Sport Vally ball 4 DUXY MAIL 47 SUFT ball 34 TUMPLING 1 TENNIS 3 DOWNING 3	Number track Darball Darball Swimming 4 built Golf Sinte Troto I poxing Checkleading Jroto I apministics	134227

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
141 I don't have a second	ice schedules and game times are inconvenient I like isn't offered
Student Suggestions to encou	rage participation
add more sports, give ex	eryone a chance to play, enloyinge
Sign ups more and in diff	creat fraces, need skatchoard trum w
SKAHE PURK, MORE SPORTS FOR	2 girls, new coaches, make sports a bigger deal,
More Convienent practices, AD	WERTISEMENT, and the MURE sports you
have the more participation	11. May be Mayo protes one Some Kind of
essentives.	
·	
Signature	Date