

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 25 2001

RE: 2001 Title IX Forms Submission

School HENRY COUNTY Reviewed By FRAN EDWARDS

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

- * T-1 Accommodation of Interests & Abilities, Summary Chart 1
- T-2 Accommodation of Interests & Abilities, Summary Chart 2
- T-4 Accommodation of Interests & Abilities, Summary Chart 4

C. The following forms were omitted and must be submitted by school representatives.

GE 19 - ANNUAL VERIFICATION

D. Other Recommendation and Comments:

* Please place the corrected copies of T-1, T-2, & T-4 with your Title IX documents - no further action required for these 3 forms

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	289	51%	160	55% 45.3%
BOYS	277	49%	193	70% 54.7%
Totals (2)	566	100%	100%	

Girls:
160
353

TOTAL = 353

Boys:
193
353

Instructions:

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Denise Perry Date: April 4, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	2	25	17% 15.6
	j.v.: 3	1	10	7% 5.3
	frosh: 2	1	15	10% 9.4
	other:			
	total: 11	4	50	34% 31.3
BOYS	varsity: 6	1	9	5% 4.7
	j.v.: 3			
	frosh: 3			
	other:			
	total: 12	1	9	5% 4.7

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls: If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Teresa Perry Date: Apr. 4, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	90	101
3. Percentage of Total Varsity Participants By Sex	50% 56.3	54% 52.3
4. Total Number of Male Participants At All Levels	160	193
5. Number of Junior Varsity Teams Offered	3	3
6. Number of Participants on all Junior Varsity Teams	38	50
7. Percentage of Total Junior Varsity Participants By Sex	24%	26%
8. Number of Freshman Teams Offered	2	3
9. Numbers of Participants on all Freshman Teams	32	42
10. Percentage of Total Freshman Participants By Sex	20%	22%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Terise Perry Date: Apr. 4, 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The _____ High School, _____, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

- Designated the following person as the Title IX coordinator for the school:

Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

_____, 20____
(School Authorized Signature) Position (Principal, Designated Rep) (Date)

(Superintendent Signature) (School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

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GIRLS	289	51%	160	55%
BOYS	277	49%	193	70%
Totals (2)	566	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Denise Perry Date: April 4, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	2	25	17%
	j.v.: 3	1	10	7%
	frosh: 2	1	15	10%
	other:			
	total: 11	4	50	34%
BOYS	varsity: 6	1	9	5%
	j.v.: 3			
	frosh: 3			
	other:			
	total: 12	1	9	5%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Terise Perry Date: Apr. 4, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	no		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	no		no
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	no		no
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	no		no

Signature: Denise J. Perry Date: April 4, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	90	101
3. Percentage of Total Varsity Participants By Sex	50%	54%
4. Total Number of Male Participants At All Levels	160	193
5. Number of Junior Varsity Teams Offered	3	3
6. Number of Participants on all Junior Varsity Teams	38	50
7. Percentage of Total Junior Varsity Participants By Sex	24%	26%
8. Number of Freshman Teams Offered	2	3
9. Numbers of Participants on all Freshman Teams	32	42
10. Percentage of Total Freshman Participants By Sex	20%	22%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart I (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Terise Perry* Date: *Apr. 4, 2001*

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			na
Tutoring**			na
Housing and Dining Facilities and Services**			na
Recruitment of Student Athletes**			na

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Denise Perry* Date: Apr. 4, 2001

School Year: 2000-2001

Signature: _____

Date: April 4, 2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Competitive facilities for girls' softball	Build press box for softball field	2001-2002 season
Female participation rates lower than male	Increase female participation in current and potential sports as identified in annual survey	Annually review student interests for additional sports offered
Competitive facilities for girls' softball	Install lighting	Begin construction during 2001-2002 season with completion by the 2002-2003 season.

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?
 Yes
 No, I want to play _____
 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?
 84 Football
 83 Girls' Volleyball
 39 Boys' Volleyball
 22 Boys' Cross-Country
 19 Girls' Cross-Country
 32 Girls' Field Hockey
 36 Boys' Golf
 19 Girls' Golf
 27 Boys' Soccer
 32 Girls' Soccer
 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?
 57 Boys' Basketball
 52 Girls' Basketball
 53 Boys' Swimming & Diving
 98 Girls' Swimming & Diving
 96 Boys' Wrestling
 55 Girls' Gymnastics
 32 Boys' and Girls' Indoor Track
 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?
 35 Boys' Track
 25 Girls' Track
 68 Girls' Tennis
 48 Boys' Tennis
 47 Girls' Slow Pitch Softball
 47 Girls' Fast Pitch Softball
 61 Boys' Baseball
 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
 Yes _____
 No

6. Which intramural sports, if any, would you like to see added?
 none identified

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
weightlifting	15
hockey	6
flag football	16
lacrosse	4
boxing	7
water polo	5
dancing	3

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
na	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
none identified	

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
none identified	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>43</u> I prefer other activities such as band, chorus, etc.	
<u>78</u> I don't have time	
<u>15</u> The practice schedules and game times are inconvenient	
<u>12</u> The sport I like isn't offered	
<u>7</u> It's too expensive	
<u>0</u> I prefer to participate in club or intramural sports	
<u>88</u> Working	
<u> </u> Other	

Student Suggestions to encourage participation

- Provide transportation
- Fewer practices
- Better teams
- Have other sports

Denise Perry
Signature

April 4, 2001
Date

HENRY COUNTY

~~WILDCATS~~

2000 - 2001 BASKETBALL SCHEDULE

DATE	TEAM	OPPONENT	TIME	SITE
11/28 - TUES	MENS JV - FROSH	HOLY CROSS	6:00	AWAY
11/30 - THUR	WOMENS VAR-JV	GALLATIN CO.	6:00	AWAY
	MENS JV - FROSH	HOLY CROSS	6:00	HOME
12/5 - TUES	MEN/WOMEN VAR	FORT KNOX	6:00	AWAY
12/7 - THUR	MENS FROSH	OLDHAM CO.	6:30	AWAY
12/8 - FRI	MENS VAR - JV	EMINENCE	6:00	HOME
12/9 - SAT	WOMENS VAR	BROWN	12:00	AWAY
12/11 - MON	WOMENS VAR - JV	ERLANGER LLOYD	6:00	HOME
	MENS FROSH	CARROLL CO.	6:30	AWAY
12/12 - TUES	MENS VAR - JV	GALLATIN CO.	6:00	AWAY
12/14 - THUR	MENS JV - FROSH	OWEN CO.	6:00	HOME
	WOMENS VAR - JV	CARROLL CO.	6:00	AWAY
12/15 - FRI	MENS VAR - JV	CARROLL CO.	6:00	AWAY
12/18 - MON	WOMENS VAR - JV	ANDERSON CO.	6:00	HOME
12/21 - THUR	MENS FROSH	GALLATIN CO.	6:30	AWAY
12/22 - FRI	MEN / WOMEN VAR	OWEN CO.	6:00	HOME
12/28 - 12/30	MENS VARSITY	SPENCER CO. TOURN.	T.B.A.	AWAY
	WOMENS VARSITY	CARROLL CO. TOURN.	T.B.A.	AWAY
1 / 2 - TUES	MENS VAR - JV	WILLIAMSTOWN	6:00	HOME
1 / 4 - THUR	WOMENS VARSITY	EMINENCE	6:30	AWAY
	MENS FROSH	SPENCER CO.	6:00	AWAY
1 / 5 - FRI	MEN / WOMEN VAR	TRIMBLE CO.	6:00	AWAY
1 / 6 - SAT	MENS VAR - JV	SPENCER CO.	6:00	HOME
1 / 8 - MON	MENS JV - FROSH	OWEN CO.	6:00	AWAY
	WOMEN VAR - JV	SPENCER CO.	6:30	HOME
1 / 9 - TUES	WOMEN JV-FROSH	OWEN CO.	6:00	AWAY
1 / 11 - THUR	WOMENS FROSH	OLDHAM CO.	7:00	HOME
1 / 12 - FRI	WOMENS VAR - JV	MADISON CO.	6:30	HOME
1 / 13 - SAT	MENS VAR - JV	LLOYD MEMORIAL	6:00	HOME
1 / 15 - MON	WOMENS FROSH	CARROLL CO.	6:30	AWAY
	MENS JV - FROSH	TRIMBLE CO.	6:00	HOME
1 / 16 - TUES	MENS VAR - JV	NORTH BULLITT CO.	6:00	HOME
	WOMEN VAR - JV	DIXIE HEIGHTS	6:00	AWAY
1 / 18 - THUR	MENS FROSH	GALLATIN CO.	6:30	HOME
1 / 19 - FRI	WOMENS FROSH	SHELBY CO.	7:00	HOME
1 / 20 - SAT	WOMENS FROSH	OLDHAM CO. TOURN.	T.B.A.	AWAY
1 / 22 - MON	WOMENS VAR - JV	BULLITT EAST	6:00	AWAY



APR 10 2001

HENRY COUNTY MIDDLE SCHOOL

School
with Pride

1124 Eminence Rd. New Castle, Kentucky 40050
Phone: (502) 845-8660 Fax: (502) 845-8661

Tim Abrams
Principal
Denise Perry
Assistant Principal
Kathryn Board
Counselor
Jean Shirley
Secretary
Ruthie Barnett
Secretary/Registrar

April 9, 2001

Mr. Louis Stout, Commissioner
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, KY 40505

Dear Mr. Stout:

Enclosed please find the required Title IX forms for Henry County High School. Included are all the necessary GE forms and the Corrective Action Plan.

In response to the Title IX KHSAA Audit Report, our district was asked to provide additional information to you in two areas: Selection of Cheerleaders and Prime Time Contests.

- Henry County High School has only one squad of cheerleaders. This squad cheers at all home varsity basketball games for boys and girls. There were ten (10) home varsity games for both the boys' and girls' teams.
- HCHS scheduled prime time basketball games to be equitable for the girls. Enclosed is a schedule detailing the prime time opportunities that favor the girls' team and are summarized on the table below:

TEAM	COLOR CODE	NO. OF GAMES	% OF GAMES
Girls	Yellow	13	52%
Boys	Blue	12	48%
Both Girls & Boys	Green	4	

If you need further information on the Audit Report or the forms being submitted for your review, please let me know. I would be pleased to clarify or provide any other documentation you might need.

Sincerely,

Denise Perry
Gender Equity Committee Chair