

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School Iroquois HS Reviewed By Danny C. REEVES

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

- C. The following forms were omitted and must be submitted by school representatives.

- D. Other Recommendation and Comments:

On or before June 20, 2001, the school should submit an Amended Corrective Action Plan Addressing the deficiency in the Opportunities Area.

TRUOTS

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



Kentucky High School Athletic Association

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Iroquois High School High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Sandy Murray	4615 Taylor Blvd.	485-8269	Principal
Charlie Daniel	10207 Glemmary Farm	239-9272	Athletic Director
Stephanie Leffler	4508 Southcrest Dr.	361-4639	Girls Volleyball/Tennis Coach
LaShonda Durias	3655 Denal Dr.	364-7934	Student Athlete
Jim Just	1035 Mulberry St.	634-3698	Boys Basketball Coach
Al Northington	2216 Amboy Dr.	367-8824	Girls Basketball Coach
Cliff Irons	76 Valley Rd.	454-7909	Girls Track Coach
Stephan Muller	4012 Manaronech Rd.	493-9944	Boys Track Coach

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

August 3, 2000
March 1, 2001
April 27, 2001

Designated the following person as the Title IX coordinator for the school:

Charlie Daniel Athletic Director 10207 Glemmary Farm 239-9272
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sandy Murray
(School Authorized Signature)
Stephen Danner
(Superintendent Signature)

PRINCIPAL
Position (Principal, Designated Rep)
Paul Ann Hedden
(School Board Chairperson)

3/27, 2001
(Date)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	445	46.5%	91	29%
BOYS	513	53.5%	220	71%
Totals (2)	958	100%	100% 311	100%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Charles Samuel Date: 3/26/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5			
	j.v.: 2			
	frosh: 0			
	other:			
	total: 7			
BOYS	varsity: 8			
	j.v.: 3	1		
	frosh: 1			
	other:			
	total: 12			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _____



Date: _____



ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)			
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NO		

Signature: *Charles Smith* Date: 4/1

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	8
2. Number of Participants on all Varsity Teams	69	148
3. Percentage of Total Varsity Participants By Sex	76%	67.2%
4. Total Number of Varsity Participants At All Levels	91	220
5. Number of Junior Varsity Teams Offered	2	3
6. Number of Participants on all Junior Varsity Teams	22	58
7. Percentage of Total Junior Varsity Participants By Sex	24%	26.4%
8. Number of Freshman Teams Offered	0	1
9. Numbers of Participants on all Freshman Teams	0	14
10. Percentage of Total Freshman Participants By Sex	0	6.4%

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _____

Chris Smith

Date: _____

4/2/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		✓	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		No Softball Scoreboard ✓	
Medical and Training Facilities and Services		No whirlpool in girls locker room ✓	
Publicity			✓
Support Services			✓
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Charles [Signature] Date: 4/3/01

School Year: 2000 - 2001
 Signature: [Signature]
 Date: 4/2/01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Weight room location	Move the weight room out of the Football locker room	Spring of 2001
Whirlpool location	Provide a whirlpool in the girls locker room	Fall 2001
No softball scoreboard	Installation of softball scoreboard	Spring 2002

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 12/13/00
Completed By: Charles Daniel

Fall Sports (List Total Number of Participation Responses)

21 Football
59 Girls' Volleyball
Boys' Volleyball
Boys' Cross-Country
24 Girls' Cross-Country
1 Girls' Field Hockey
Boys' Golf
9 Girls' Golf
Boys' Soccer
25 Girls' Soccer

Winter Sport (List Total Number of Responses)

2 Boys' Basketball
56 Girls' Basketball
Boys' Swimming & Diving
1 Girls' Swimming & Diving
Boys' Wrestling
Girls' Gymnastics
Boys' Indoor Track
26 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

1 Boys' Track
43 Girls' Track
50 Girls' Tennis
Boys' Tennis
32 Girls' Slow Pitch Softball
24 Girls' Fast Pitch Softball
Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
powder puff football	5
badminton	1
Ice hockey	1

Number of Students who participate in Intramural Sports. (From Survey Question 8)

Sport	Number
Basketball	5
Softball	1
Karate Judo	1
powder puff	2

List Intramural Sports students are interested in adding: (From Survey Question 9)

Sport	Number
Football	2
Rollerblading	1
Kick ball	1
Hockey	2
Soccer	1
Swimming	3
Basketball	1

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Basketball	20
Hockey	1
Football	4
Volleyball	7
Track	2
Softball	4
Soccer	1
Tennis	1
Rollerblading	1
Staq / Dance	4
Cheerleading	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>22</u> I prefer other activities such as band, chorus, etc.	
<u>68</u> I don't have time	
<u>9</u> The practice schedules and game times are inconvenient	
<u>13</u> The sport I like isn't offered	
<u>6</u> It's too expensive	
<u>6</u> I prefer to participate in club or intramural sports	
<u>35</u> Working	
<u>24</u> Other	

Student Suggestions to encourage participation

See attachment

Charles Smith
Signature

4/4/21
Date

STUDENT SUGGESTIONS TO ENCOURAGE PARTICIPATION

Student quotes

DO IT ONLY IF YOU WANT TO. YOU SHOULDN'T BE FORCED TO DO IT IF YOU DON'T WANT TO.

DO WHAT YOU WANT, IF YOU WANT TO PLAY TRY OUT IF NOT, DON'T.

FORM A GIRLS SOCCER TEAM

PLAY HARD AND HAVE A GOOD TIME

I AM NEVER ELIGIBLE

PEOPLE SHOULD BE ON TIME.

MORE THINGS ASKING ABOUT COMING OUT TO PLAY

GET OUT THERE AND TRY YOUR HARDEST

MORE SCHOOL RESPECT

DON'T BE PICKY, TRY TO WORK WITH OTHERS

YOU ONLY GET ONE TIME TO PLAY SPORTS IN HIGH SCHOOL.

FIND THE SPORT OF YOUR CHOICE ANDDO GOOD

HAVE BETTER TEAMS.

DO SPORTS FOR FUN NOT BECAUSE PEOPLE EXPECTING YOU TOO.

OFFER BETTER ORGANIZED SPORTS. COMPARE WHAT SPORTS OTHER SCHOOLS HAVE AND GET THEM HERE.

GIVE THE PEOPLE SOMETHING THEY WOULD LIKE TO DO SO THEY WOULD PLAY THE SPORTS

THEY SHOULDN'T BE EXPENSIVE WHEN IT COMES TO SPORTS BECAUSE THAT STOPS A LOT OF PEOPLE FROM PLAYING.

OFFER TRIPS AND HELP WITH SCHOOL.

KEEP ON GOING.

GIRLS CAN BE AS GOOD AS BOYS IF WE JUST TRY.

DON'T MAKE PEOPLE PLAY SPORTS IF THEY DON'T WANT TO IN P.E.

IROQUOIS HIGH SCHOOL MAGNET CAREER ACADEMY

4615 TAYLOR BOULEVARD
LOUISVILLE, KENTUCKY 40215
(502) 485-8693
DEPARTMENT OF ATHLETICS

Results of the Interscholastic Athletics Student Survey.

This survey was given to all female students at Iroquois High School. The results indicated that most of the girls were not interested in participating in interscholastic sports. Those sports that indicated the most interest were; Volleyball (50), Basketball (44), Tennis (45), and Track (40). These sports were all offered by Iroquois and had teams. However, the actual number of participants in each was substantially less than the number, which had indicated an interest. Part of the reason can be attributed to the students who indicate an interest but fail to meet the eligibility standards for KHSAA or Jefferson County Schools System. Efforts were made to have teams in softball and soccer through sign ups and announcements; however, numbers were not enough to have teams. We will continue to offer any interscholastic sport for our female students that can be determined to have sufficient interest.

Adrian 6/5/00