Kentucky High School Athletic Association
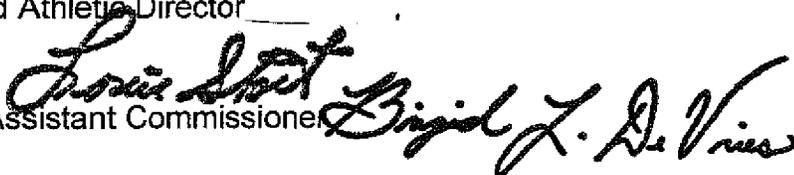
To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
           Brigid L. DeVries, Executive Assistant Commissioner

Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
        Brigid L. Devries, Executive Assistant Commissionner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School _Jackson Co HS_ Reviewed By _Danny C. Reeves_

       The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

☑ GE 19 (Annual Verification)   ✱☐ T-4 (Summary Program Chart 4)
✱☐ T-1 (Summary Program Chart 1)   ☑ T-41 (Checklist – Overall Interscholastic Program)
✱☐ T-2 (Summary Program Chart 2)   ☐ T-60 (Corrective Action Plan)
☑ T-3 (Summary Program Chart 3)   ☑ T-63 (Interscholastic Survey Results)

II. Status

A. ☐ 2000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. ☐ Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
    T-1, T-2, and T-4 are corrected on attachment - Please place corrected
    date in your Title IX file.

C. ☑ The following forms were omitted and must be submitted by school representatives.
    T-60 (Corrective Action Plan) by June 20, 2001

D. ☐ Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1
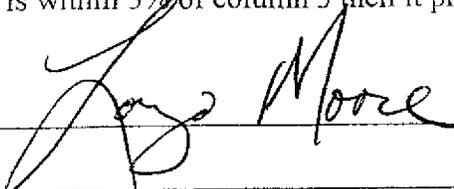
Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	313	50%	458 ÷ 128 = 198%	50%
BOYS	316	50%	64 ÷ 128 = 20%	50%
Totals (2)		100%	100%	

Instructions:

1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.

2) Add the total number of girls and boys enrolled to determine total enrollment.

3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.

5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.
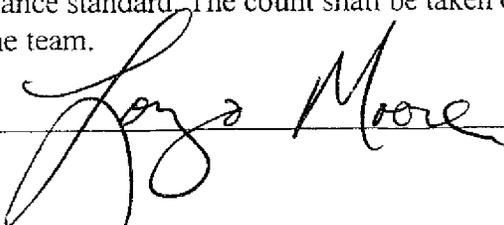
Signature: _____ Date: 4-10-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program		Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
GIRLS	varsity:	3	1	4 ÷ 64 =	7 %	6%
	j.v.:	2	0	0		
	frosh:	1	0	0		
	other:	0	0	0		
	total:	6	1	4 ÷ 64 = 7 %		6%
BOYS	varsity:	3	1	5 ÷ 64 = 8 %		
	j.v.:	2	0	0		
	frosh:	1	0	0		
	other:	0	0	0		
	total:	6	1	5 ÷ 64 = 8 % ✓		

1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

3) Determine the total number of participants that are currently on the teams that were added in the last five years.

4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _Don Moore_ Date: _4-10-01_

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One   *IN STRUCTIONS NOT FOLLOW*

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	3	3
2. Number of Participants on all Varsity Teams	36	34
3. Percentage of Total Varsity Participants By Sex	~~51~~ 56%	~~49~~ 53%
4. Total Number of Male Participants At All Levels	64	~~45~~ 64
5. Number of Junior Varsity Teams Offered	2	2
6. Number of Participants on all Junior Varsity Teams	18	~~23~~ 22
7. Percentage of Total Junior Varsity Participants By Sex	~~45~~ 28%	~~55~~ 34%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	~~10~~	8
10. Percentage of Total Freshman Participants By Sex	55 16%	44 13%

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)

2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)

3) Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _____ Date: 4-10-01

APR 1 2 2001

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA
By April 15, 2001

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)

The __JACKSON COUNTY__ High School, __Mc KEE__, Kentucky
    (Name of High School)   (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

☑ Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
LONZO MOORE	P.O. Box 427 McKee	(606) 287-7155	A.D
ROBERT LAKES	"	"	SOFTBALL COACH
JANET ELLIOTT	"	"	Asst Girls Basketball
CONNIE HAYS	"	"	Asst. SOFTBALL COACH
DEAN RADER	"	"	Asst Boys BASKETBALL
RANDI MOORE	"	"	COUNSELOR

☑ Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
SEPT 7, 2000
JANUARY 18, 2001
APRIL 17, 2001

☑ Designated the following person as the Title IX coordinator for the school:

LONZO MOORE   A.D.   P.O. Box 427 McKee Ky.   (606) 287-7155
Name   Title   Address   Phone

☑ School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

☑ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Lonzo Moore (School Authorized Signature)

Designated Rep. Position (Principal, Designated Rep)

_4-11_, 20_01_ (Date)

(Superintendent Signature)

(School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1
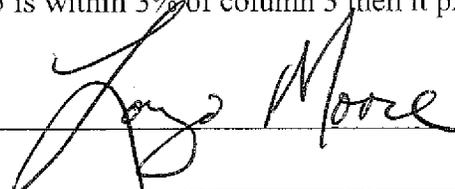
Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	313	50 %	58	19 %
BOYS	316	50 %	64	20 %
Totals (2)		100%	100%	

Instructions:

1) Determine the total number of girls enrolled.
   Determine the total number of boys enrolled.

2) Add the total number of girls and boys enrolled to determine total enrollment.

3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.

5) Calculate the percentage of female participation (column 1) based on information from (column 4).

   Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: _Moore_ Date: 4-10-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	**varsity:** 3	1	4	7 %
	j.v.: 2	0	0	
	frosh: 1	0	0	
	other: 0	0		
	total: 6	1	4	7 %
BOYS	**varsity:** 3	1	5	8 %
	j.v.: 2	0	0	
	frosh: 1	0	0	
	other: 0	0		
	total: 6	1	5	8 %

1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

3) Determine the total number of participants that are currently on the teams that were added in the last five years.

4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _____ Date: 4-10-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport **not** currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		No
4. If you answered yes to question one, two, **or** three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: _Logo Moore_ Date: _4-10-01_

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	3	3
2. Number of Participants on all Varsity Teams	36	34
3. Percentage of Total Varsity Participants By Sex	51	49
4. Total Number of Male Participants At All Levels		45
5. Number of Junior Varsity Teams Offered	2	2
6. Number of Participants on all Junior Varsity Teams	18	22
7. Percentage of Total Junior Varsity Participants By Sex	45	55
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	10	8
10. Percentage of Total Freshman Participants By Sex	55	44

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)

2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)

3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _____ Date: 4-10-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

**   Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: _Lonzo Moore_   Date: _4-10-01_

TITLE IX
CORRECTIVE ACTION PLAN

School Year: _____
Signature: _____
Date: _____

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation.
You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION

KHSAA
Kentucky High School Athletic Association

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:
1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Date: _4-11-01_

Completed By: _(signature)_

Fall Sports (List Total Number of Participation Responses)
- _152_ Football
- _84_ Girls' Volleyball
- _20_ Boys' Volleyball
- _17_ Boys' Cross-Country
- _22_ Girls' Cross-Country
- _10_ Girls' Field Hockey
- _38_ Boys' Golf
- _46_ Girls' Golf
- _28_ Boys' Soccer
- _58_ Girls' Soccer

Winter Sport (List Total Number of Responses)
- _71_ Boys' Basketball
- _44_ Girls' Basketball
- _25_ Boys' Swimming & Diving
- _78_ Girls' Swimming & Diving
- _45_ Boys' Wrestling
- _89_ Girls' Gymnastics
- _34_ { Boys' Indoor Track / Girls' Indoor Track

Spring Sport (List Total Number of Responses)
- _27_ Boys' Track
- _25_ Girls' Track
- _72_ Girls' Tennis
- _24_ Boys' Tennis
- _60_ Girls' Slow Pitch Softball
- _59_ Girls' Fast Pitch Softball
- _74_ Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____
_____   _____

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
FOOTBALL	4
BASKETBALL	13
SOFTBALL	5
VOLLEYBALL	2
Other	20

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
FOOTBALL	63
BASKETBALL	6
SWIMMING of DIVING	12
VOLLEYBALL	16
SOCCER	23
TENNIS	9

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
BASKETBALL	52
FOOTBALL	23
SOFTBALL	21
BASEBALL	13
OTHER	22

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
_18_	I prefer other activities such as band, chorus, etc.
_91_	I don't have time
_31_	The practice schedules and game times are inconvenient
_88_	The sport I like isn't offered
_30_	It's too expensive
_10_	I prefer to participate in club or intramural sports
_43_	Working
_66_	Other

Student Suggestions to encourage participation

Tony Moore _____ 　　　_4-11-01_ _____
Signature 　　　　　　　　　　　　　　　　Date