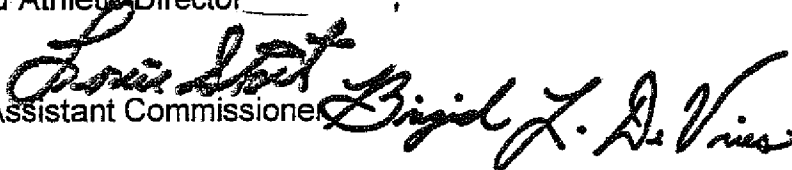


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

APR 09 2001

KHSAA Form GE19
Rev. 12/90



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The KY School for the Blind High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Richmond Marcy	KSB	897-1583	Educational Administrator
Kenneth Jones	KSB	897-1583	Athletic Director
Eric Emberg	KSB	897-1583	Principal
Lisa Dickens	KSB	897-1583	Counselor
Jerry Ennis	KSB	897-1583	PE Teacher/Coach
Lori Johnson	KSB	897-1583	Teacher/Rec. Director
Maury Weedman	906 Evelyn Ave., Louisville, KY 40215 361-8142 Parent		
Jamie Dunham	KSB	897-1583	Student Ann Keating: KDE Attorney

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
 February 22, 2001
 March 15, 2001
 April 4, 2001

- Designated the following person as the Title IX coordinator for the school:

Richmond H. Marcy Educational Administrator KSB 897-1583 Ext. 340

Name	Title	Address	Phone
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- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Eric Emberg
(School Authorized Signature)
Maury Weedman
(Superintendent Signature)

Richmond H. Marcy
Position (Principal, Designated Rep)
N/A
(School Board Chairperson)

April 6, 2001
(Date)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART I**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	22	40.7%	21	46.7%
BOYS	32	59.3%	24	53.3%
Totals (2)	54	100%	45	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 9

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- Calculate the percentage of female participation (Column 3) based on information from (Column 4).

Calculate the percentage of male participation (Column 3) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Ronald H. Wray Date: 4/6/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

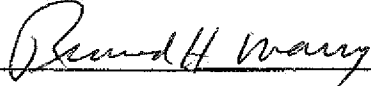
Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 3	0	0	0
	j.v.:			
	frosh:			
	other:			
	total: 3	0	0	
BOYS	varsity: 3	0	0	0
	j.v.:			
	frosh:			
	other:			
	total: 3	0	0	

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _____



Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		NO
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Richard H. Waring Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	3	3
2. Number of Participants on all Varsity Teams	21	24
3. Percentage of Total Varsity Participants By Sex	100%	100%
4. Number of Junior Varsity Teams Offered		
5. Number of Participants on all Junior Varsity Teams		
6. Percentage of Total Junior Varsity Participants By Sex		
7. Number of Freshman Teams Offered		
8. Numbers of Participants on all Freshman Teams		
9. Percentage of Total Freshman Participants By Sex		

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature: _____

Ronald H. Wray

Date: _____

4/6/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			
Tutoring**			✓
Housing and Dining Facilities and Services**			✓
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Ronald H. Wray Date: 4/6/01

KENTUCKY SCHOOL FOR THE BLIND
EXPLANATION OF VERIFICATION OF TITLE IX COMPLIANCE
Kenneth W. Jones
KSB Athletics Director

The committee established to determine the Kentucky School for the Blind's (KSB) compliance with Title IX unanimously agreed to attach an explanation with its documentation. This was decided because KSB is atypical of most public and private schools in its ability to offer the array of athletic opportunities our students may compete. KSB is unlike the traditional public or private school that has the student population to compete in the variety of sports sanctioned by the Kentucky High School Athletic Association (KHSAA).

The Title IX compliance committee consists of Richmond Marcy (Compliance Coordinator), Eric Emberg (Principal), Kenneth Jones (Athletic Director), Lisa Dickens (Counselor), Maury Weedman (Parent), Lori Johnson (Recreation Director), Jerry Ennis (Coach), and Jamie Dunham (Student). We have met on three occasions as mandated by KHSAA regulations.

Besides membership in KHSAA, KSB is a member of the North Central Association of Schools for the Blind (NCASB). Established in 1956, this conference offers opportunities for athletic competition in Girls and Boys Track and Field (Fall), Wrestling and Cheerleading (Winter), and Boys and Girls Swimming (Spring). The only sport KSB athletes compete against public and private schools is in wrestling.

KSB follows the eligibility requirements of the NCASB and KHSAA. Athletic competition is available for boys and girls 14 years of age or in the seventh grade by September 1 in all sports. Wrestlers can not compete against public and private high school wrestlers in Kentucky until they are in the ninth grade. Due to our small population eligible to compete in athletics (54), we do not offer junior varsity or freshmen sports opportunities.

The Title IX compliance committee strongly believes KSB provides equity in all areas indicated on the Athletic Audit Checklist. A description of how equity is achieved is listed below.

Equipment and Supplies

Equipment and supplies are ordered on an as need basis for our athletic programs. Usually boys and girls teams order equipment at the same time. Boys and girls have similar numbers in uniforms and share similar warm-ups in track and field and swimming. Females who compete in wrestling wear the same style team uniform and warm ups as boys. Teams utilize the same equipment and medical supplies.

Scheduling of Games and Practice

All varsity teams regardless of sex practice at the same time, from about 3:30-5:30, Monday through Thursday. Athletes practice together using the same facilities and equipment. Athletic trips in the NCASB are scheduled in the spring with boys and girls teams traveling together. Girls who compete on the wrestling team practice and compete as equal members of the team.

Travel and Per Diem Allowance

Boys and girls track and field and swim teams travel together and have equal allowances for meals. KSB uses chartered busses for out of town trips. Girls who compete on the wrestling team travel with the team.

Coaching

KSB has traditionally offered one head coaching position to coach the girls and boys swim team, however two assistant coaches are usually hired. The current head coach is the most experienced and senior coach on the staff. He also coaches the girls' track and field team. When a head coaching vacancy becomes open, the position is posted and filled according to KHSAA guidelines. Every athletic team has a minimum of one assistant coach.

Locker Room, Practice and Competitive Facilities

Although girls and boys dress in separate locker rooms, they are equal in all aspects being located in the same building. The most recent updates have included painting and replacing the tile on the locker room floor. These updates occurred in both locker rooms at the same time. Varsity teams compete using the same facilities.

Medical and Training Facilities and Services

We do not have medical facilities at this time. We have exercise facilities which girls' and boys' teams have equal access. KSB has nurses that can provide services 24 hours a day when needed who are available to boys and girls. **All** coaches are certified in CPR and First Aid as mandated by KHSAA guidelines.

Publicity

KSB has a staff person designated to provide press releases to local media for purposes of publicity. This is done when we host a major event such as the conference championships in wrestling and cheerleading that were held on our campus in January. This same person publishes the school newsletter and keeps parents informed of athletic and other events. Coaches submit results of athletic competitions. The results are provided more on the basis coaches distribute information rather than gender.

Support Services

KSB's support services include the business office, housekeeping, maintenance, residential services, food services, and health center. Upcoming athletic information is provided to them through the Athletic Director with boys and girls listed on the same form. Services are provided from these services on an equitable basis.

Tutoring

All KSB students have the opportunity for assistance from their teachers after school or the Learning Media Center from 6:30-9:00 Sunday through Thursday evening.

Housing and Dining Facilities and Services

Since students who attend our school are from all parts of the state, KSB provides residential facilities. Although boys and girls are housed in separate facilities, they are equal in terms of appearance. Boys and girls dine in the same facilities

KSB has an appropriately adapted Physical Education and Recreation program that offers students a wide array of activities. Some of these include bowling, roller skating, ice skating, skiing, soccer, football, and volleyball. Dialogue is currently taking place with golf pros across the state to offer our students golf.

We hope this attachment is beneficial in determining whether our school is in compliance with Title IX. It is our goal to offer KSB students and visually impaired students statewide the opportunity to compete in athletics regardless of race, sex, or origin. We invite you to visit our school to conduct a more in depth audit as you have offered. Please feel free to call if you have questions.