	Memo	
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner
	Date:	May <u>A</u> , 2001
	RE:	2001 Title IX Forms Submission
	School	Ky. Sch Flt Derf Reviewed By DANNY CREEKES
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms of the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
l.	Checkli	st of Forms properly submitted in a satisfactory manner:
· X	″□ T-1 (☑ T-2 (9 (Annual Verification) Summary Program Chart 1) Summary Program Chart 2) Summary Program Chart 2) Summary Program Chart 3) T-41 (Summary Program Chart 4) T-41 (Checklist – Overall Interscholastic Program) T-60 (Corrective Action Plan) T-63 (Interscholastic Survey Results)
II. S	Status	
ļ	A. 🗆 20	000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
E	(`to	rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.
	Ten	many T-1+T-4: Please place the ornetil forme in some
		· · · ·
C	: ATI	re following forms were omitted and must be submitted by school representatives.
		54 JUNE 15, 2001
	D. 🗆 Otl	ner Recommendation and Comments:
	·	
	-	

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

(See attachments - A, B, C, D, E)

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	15	36%	30 ÷5	8 = 200%
BOYS	27	64%	28 -5	= 1032
Totals (2)	42	100%	100%	97% Cirls
		To	H:58	100%

Instructions:

- 1) Determine the total number of girls enrolled.

 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:	Sou Monar	Date: 4-5-6/
_	Paulie. Snielay	4-5-01
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	5
2. Number of Participants on all Varsity Teams	30	28
3. Percentage of Total Varsity Participants By Sex	2007 100	
4. Total Number of Male Participants At All Levels	30	28
5. Number of Junior Varsity Teams Offered	0	0
6. Number of Participants on all Junior Varsity Teams	0	0
7. Percentage of Total Junior Varsity Participants By Sex	0	0
8. Number of Freshman Teams Offered	0	0
9. Numbers of Participants on all Freshman Teams	0	0
10. Percentage of Total Freshman Participants By Sex	0	0

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature:	Doy	Popan	Date: 4-5	01
	Paulle.	Smiley	4-5-01	

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ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

YES OR NO.

Participation Opportunities Test Three

Во	ys and Girls are not under represented!		\	
prog unde	rls are underrepresented in the interscholastic athletics ram, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer ollowing questions for boys only.	GIRLS		BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)			
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)			-
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)			
4.	If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Johan Date: 4-5-07
Poul W. Smulay 4-5-01

APR 1 1 2001

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

The _	K.S.D.	High School,	Danville (City)	, Kentucky
		Athletic Association that the th Title 20, U.S.C. Titles 16	following is an accu	
- .	- -	cordance with records at wledge have completed t		
다 Establishe if necessa		nittee at the high school. (l	list committee perso	onnel provide attachment
Name Eva Brunt McKay, Bi	Addres	s Phone espie, Barbie Harr 7 Payne, Lisa Selb	Title is, Billy Lar y, Byron Wils	nge, Julia son, Diane
	(See att	ached address lis	t)	
Monday - Thursday Monday - Tuesday - ☑ Designa	December 18,2000 - March 15, 2001 April 2, 2001 - May 8, 2001 - Tated the following person	meetings during the 2000- A Kerr Hall Conf Thomas Hall - Gree Thomas Hall - Gree	erence Room Green & White en & White Roo n & White Roo tor for the school:	e Room oom om
Paul Smi	ley - Co-Chairpe	erson - 212 Man-O-	War Blvd. Dar	
Name	Titl	e	Address	Phone
	personnel is continuing ne Corrective Action Pla	g to make periodic reviews an.	s of the boys and gi	rls athletics program
	Title IX records include	nation, the above reference ling copies of the self-asse		s a complete permanent orrective action plans, and
Desi	Everett	Principal	,	4-6 ,20 <u>01</u>
(School Author	orized Signature)	Position (Principal, Des	ignated Kep) (L	Jate)
(Superintende	nt Signature)	(School Board Chairper	rson)	

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One (See attachments - A,B,C,D,E)

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	15	36%	30	200%
BOYS	27	64%	28	1.03%
Totals (2)	42	100%	100%	97% Gi rls

Instructions:

- 1) Determine the total number of girls enrolled.

 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Sau Johan Date: 4-5-61
Paulle Snielay 4-5-01

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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: CC, VB, BB, SW, TR = 5	Swim 1	7	23%
·	j.v.: 0	-		
	frosh: 0			
	other: 0			
	total:	1		
BOYS	varsity: CC,FB,BB,SW,TR = 5	Swim 1	2	7%
	j.v.:			
	frosh:		·	
	other:			
	total:	1		

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jou Mohan Date: 4-5-0/
Pacelle Smelay - 4-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

Воу	s and Girls are not under represented!		
progr unde	els are underrepresented in the interscholastic athletics ram, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer collowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)		
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)		
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)		
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)		

Signature: Jou Mohan	Date: 4-5-07
Paul W. Smelay	4-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	5
2. Number of Participants on all Varsity Teams	30	28
3. Percentage of Total Varsity Participants By Sex	200%	103%
4. Total Number of Male Participants At All Levels	30	28
5. Number of Junior Varsity Teams Offered	0	0
6. Number of Participants on all Junior Varsity Teams	0	0
7. Percentage of Total Junior Varsity Participants By Sex	0	0
8. Number of Freshman Teams Offered	0	0 -
9. Numbers of Participants on all Freshman Teams	0	0
10. Percentage of Total Freshman Participants By Sex	0	0

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature:_	Doy	Phhan	Date: <u></u>	5-01
	Paulle.	Tricky	4-5-01	

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2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO)
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			. x
Equipment and Supplies			X
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			X
Locker Rooms, Practice and Competitive Facilities ok		in progress	
Medical and Training Facilities and Services		İ	needs improvement
Publicity			Х
Support Services			Х
Athletic Scholarships**			X
Tutoring**			. X
Housing and Dining Facilities and Services**		·	Х
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

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KHSAA Form No. T-60 Rev. 12/00

School Year: 2000-2001
Signature: Pour way Soul Pohan
Date: 4-2-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

Plan for Girls to use Fosdick Hall outside Plan Girls use of facility basketball court (Barbee Hall)	Plan for Girls to use Plan Girls use of facility Middleton Hall outside (Brady Hall) basketball court	Girls & Boys Training Room Upgrade room and supplies June 2002	ITEM FOR CORRECTION SUGGESTED CHANGE TIME TABLE FOR CORRECTIVE ACTION
			CORRECTIVE ACTION

CORRECTIVE ACTION PLAN (For two --two)

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

			· ·	·.	
		Girls' Varsity locker	Unitorm replacement	Weight room/training	ITEM FOR CORRECTION
e de la companya de l		Finish cosmetic construction	need to review our process/system to ensur rotation procedures for purchasing new uniforms	need to update/upgrade the facility-received Some donated equipment through 1999-2000 school year	SUGGESTED CHANGE
	* (procressing - will	2000-2001 school year	start the 2000-2001 school Year	June, 2000 - June, 2002 * (procressive - will next)	TIME TABLE FOR CORRECTIVE ACTION



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the Summary Form only

to the KHSAA by April 15, 2001. Do no	ot mail the original.
(High School and Middle School)	Date: 4-2-01 Completed By: Paul W. Smiley
Fall Sports (List Total Number of Portion etion	Pagarage
Fall Sports (List Total Number of Participation 19 Football	. Responses)
12 Girls' Volleyball	
3 Boys' Volleyball	
Boys' Cross-Country	•
Girls' Cross-Country	
6 Girls' Field Hockey	
10 Boys' Golf	
2 Girls' Golf	ter experience of the contract
6_ Boys' Soccer	
16 Girls' Soccer	
Winter Sport (List Total Number of Responses	s)
<u>19</u> Boys' Basketball	,
18 Girls' Basketball	
Boys' Swimming & Diving	
Girls' Swimming & Diving	
4 Boys' Wrestling	
Girls' Gymnastics	
3 Boys' Indoor Track 3 Girls' Indoor Track	
3 Girls' Indoor Track	
Spring Sport (List Total Number of Responses	\
6 Boys' Track	<i>)</i>
Girls' Track	
9 Girls' Tennis	
Boys' Tennis	
7 Girls' Slow Pitch Softball	
7 Girls' Fast Pitch Softball	

18 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating		
Lacrosse	3		
Bowling	3		
Rugby	2		
Disc Golf	1		
Indoor Soccer	5		
Flag Football	2		
Girls Football	1		
<u>Team Handball</u>	1		
Bicycling	1		

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
Baskethall	18
Tennis	6
Billards/Pool	6
Kickball/Dodgeball	12
Soccer	12
Swimming	12
Soccer/Flag Football	12

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number	
<u>Team Handball</u>	3	
<u>Basketball/Volleyball</u>	28	
Golf	8	
Soccer	24	
Baseball	1 4	
Table Games	28	

Participation in Non-School Sports Activities (From Survey Question 7)

<u>Sport</u>	Number
Softball	9
Soccer	17
<u>Basketball</u>	12
<u>Volleyball</u>	9
Bowling	8
Baseball	8

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
O I don't have 1 The practice 1 The sport I 0 It's too experiments 0 I prefer to p 2 Working 4 Other	e schedules and game times are inconvenient like isn't offered
Student Suggestions to encoura	ge participation
Make activities fun! Int	roduce new things!
Play Dodgeball more	
Have more tournaments lik	ke pool, disc golf, ping pong
Have an outside swimming	pool
Establish a new baseball	team
Try to help each other ma	ore, it's fun, learning experience

Signature Porelle Smeloy

FEMALES - 6 MALES - 16

KHSAA Form T61

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1.	Is the School District offering the interscholastic sport(s) you want to 21_Yes	play?
	No, I want to play I am not interested in athletics	
		v nlav?
2.	During the fall season , which interscholastic sport would you like to	play!
	Girls' Volleyball	
	Boys' Volleyball	•
	Boys' Cross-Country	
	Girls' Cross-Country	
	Girls' Field Hockey	
	Girls' Golf	and the second s
	Boys' Soccer	
	Girls' Soccer	
	I would not participate	
3.	During the winter season, which interscholastic sport would you like	te to play?
	Boys' Basketball	
	Girls' Basketball	
	Boys' Swimming & Diving	
	Girls' Swimming & Diving	
	Boys' Wrestling	
	Girls' Gymnastics	1
	Boys' and Girls' Indoor Track	
	I would not participate	
4.	During the spring season, which interscholastic sport would you lil	ke to play?
	l Boys' Track	
	Girls' Track	
	3 Girls' Tennis	
	Boys' Tennis	
	Girls' Slow Pitch Softball	
	Girls' Fast Pitch Softball	
	<u>13</u> Boys' Baseball	
	I would not participate	
5.	Do you participate in intramural sports? If you do, which sports(s)?)
	6 Yes would tike to but not enough students, the sesson-baskathole +	Tennis, billord,
	10 NO any which - depend on what I like to play.	
C		
6.	Which intramural sports, if any, would you like to see added?	TENN.
	Team handball, bislicetball, Golf, Disc Golf, Indoor Societ & bo	reball, chess 4 por
	Survey Page No. 1	review,

7.	Do you participate in non-school sport activities? If you do, which sport(s)?	
	10 No Carry to baseball league hador Societ, bashelfull	C, Volley Gell,
8.	Are you currently participating in interscholastic athletics during a season?	ny
·	Yes H No Why don't you participate in interscholastic athletics? I prefer other activities such as band, chorus, etc.	
	I don't have time The practice schedules and game times are inconve	∍nient
	It's too expensive I prefer to participate in club or intramural sports Working	
	A Other Knee Injury of Parents said "No!"	
9.	Do you have any suggestions to encourage participation?	
- -	Have more towners like pool, discoolf or pringpong. It might will I try my best to help each other It's fun and learn experience to play. Have a pool outside	attract strate-titoto spr
10.	Please list OTHER SPORTS you are interested in participating in season.	and the sports
Sport	<u>Season</u>	
Social Bouli	Ling (3)	
Rugby Disc	Golf (1) Soring	
Flag 1 Givis	Football (2) 5 tootball (1) Winter	
Option Name: Age: Male:	=: HIGH SCHOOL STUDENTS	
Name:	=: HIGH SCHOOL STUDENTS	

MIDDLE SCHOOL STUDENTS Females - 18 MALES - 97

KHSAA Form T61 Rev. 12/00

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1.	Is the School District offering the interscholastic sport(s) you want to play? 22 Yes No, I want to play			
	i am not interested in athletics			
2.	During the fall season , which interscholastic sport would you like to play?			
3.	During the winter season, which interscholastic sport would you like to play?			
4.	During the spring season, which interscholastic sport would you like to play? 2 Boys' Track 6 Girls' Track 2 Boys' Tennis 3 Girls' Slow Pitch Softball 6 Girls' Fast Pitch Softball 5 Boys' Baseball 1 would not participate			
5.	Do you participate in intramural sports? If you do, which sports(s)? 12 Yes Kickball, Dodgeball, Girls Track, Societ, basketball, Flag Fortball & Swimmin 15 No			
6.	Which intramural sports, if any, would you like to see added? Volley bull, Aussie 4pts, Hockey, Tear handbull, Dodschall, Gymnestics, Lowling, Temi Societ, baseball Survey Page No. 1			

7.	Do you participate in non-school sport activities? If you do, which				
	sport(s)?	(3)			
	B Yes on hearing rower to	am, bowling league, baskethill, Ca	sey to basebell leas		
	<u>16</u> No	•			
8.	Are you currently participating	in interscholastic athletics during any			
	season?	in interscribiastic attriction during any			
	20 Yes				
	─────────────────────────────────────	ticipate in interscholastic athletics?	•		
arawaany warna iro	I prefer other acti	vities such as band, chorus, etc.	en anderen en e		
	I don't have time	•			
	The practice sche	edules and game times are inconveni	ent		
	The sport I like is				
	It's too expensive				
	prefer to particip	pate in club or intramural sports			
	Working Other				
	V —— ()	and the			
•	- Physical rec	1364-3			
9.	Do you have any suggestions to	o encourage participation?			
		•			
	- make all the arbinto more	funer than boring old stuff. Try	o made things sold.		
. **	- play dodge ball more.	210 6.	nc.		
			·		
					
40	DI CALCALIED ODGERA				
10.	Please list OTHER SPORTS yo	ou are interested in participating in an	d the sports		
	season.				
Spor		Socon			
<u>Opor</u>		<u>Season</u>	ga #25 a Tananan		
Lac	rosse (2)	7			
t 1	elec. (1)	Winter			
Tea	m handball (1)	7.	-		
500	uer (4)	soring 1 fall			
_Te	nis (3)	7			
Bi	cycling (1)	?	_		
	reball (1)	Spring	-		
<u> </u>	estling (1)	- Winter	_		
<u></u> G	101 -P (2)	Spring			
<u> </u>		- 1 - 1			
Optio					
	E. AL LOOLE SCHOOL STUDENTS				
Age:_ Male:	10 - 15 Female				
iviait.	remale 10				

Kentucky School for the Deaf 2000 - 2001 High School Class List

6=61245

9th grade	10th grade	11th grade	12th grade
Brewster, Derrick	Batsche, Tabitha * 6	Askin, Michele (Cline) * 6	Buchan, George "Mele"
Brunton, Mickie	Bradford, Austin	Ettleman, Earl	Dotson, Malisha * 6
Hayes, Michael	Brunton, Danielle (DT)& *	Lennon, Kelly	Fain, Theresa * 💪
Helton, Kerry	Claridy, Jamie	Silvestri, Virginia * 6	Hager, Amber 💪
Noel, Chadwick *	Cole, Jeff		Lennon, Randy
Phillips, Robert	Cornett, Rachael 6		Mills, Joshua *
Reid, Amos Jared *	Davis, Justin		Murdaugh, Christinia *6
White, Sekoe (Lyles)	Dowell, Sara * 6	·	Osborne, Aaron
Valide, Ockoo (Eyios)	Franklin, Anthony		Simpson, Wesley
1	Hicks, Jesse	·	Turner, B. T.
	Hooper, Renee 6		
	Jackson, Ashley *(·
	Lewis, Merry Jo		
<u> </u>	Phelps, Leo	· ·	İ
	Rhoden, Chris		
8	Saylor, Jason		
7	Simpson, Josh		
3	Smith, Philip		
9	Watson, Ryan		
)	Wilder, Crystal *6		
1			
2			
3	·	Male: 4 Female : 2	
1			
Male: 8 Female: 2		Total 6	
Total: 10			
New Students -	Male: 11 Female: 7		Male: 4 Female: 3
New Ottaconto	Total: 18		Total: 7
Withdrawn Students -	Watson, Ryan E1 11/27/00		Buchan, George E1 8/22/00
Wagers, Michael 9/4/00			
,g.,,,,			
	Acevedo, Jason - 9/4/00		Dotson, Malisha 9/4/00
			Boling, Kristie (Graduate) 9/4/00
Total Enrollment	\neg	Scott Haun - Supervising T	
	z	Ericka Seay - Secretary Ex	
	5	Evie Smith - Counselor Ex	
Total: 4x4 42	·	Jackie Bragg - Teachers Ai	
Residential 32		Sandy Farris - Teachers Air	
Day 12		Januy Fairis - Teachers All	u c
Black: 5 White: 38			
Hispanic:			
Asian/Pacific Island: 1			
Cumulative Total: 49			
f 40/07/00	ì		

as of 12/07/00

Kentucky School for the Deaf 2000 - 2001 Middle School Class List

5th Grade	6th Grade	7th Grade	8th Grade
Batsche, Todd *	Barrett, Rammie *	Davis, Joseph *	Ayres, Ana
Burk, Anthony *	Biggs, Rebekah *	Fitzgerald, Alicia	Bentley, Brittany *
Daniel, Kara *	Brunton, Sophie	Frymyer, Stephanie	Bragg, Todd *
Davis, Bradley	Dixon, Michael *	Hardy, James	Elliott, Chan
Gamble, Heather	Enyart, Rebecca	Harris, Jennifer	Enyart, Jennifer
Hall, Lorita	Hamilton, Ashleigh	Smallwood, Sonnie	Ferry, Sara
Helton, Christopher	Hinton, Samuel *	Spainhoward, Matthe	Gray, Benjamin *
Huber, Brittany	Meade, Andrew *	Teegarden, Amanda*	Huber, Dana
Johnson, Sarah	Stewart, Charles *		Mason, Todd
Latimer, Jeremy *			May, Lindsay
Smallwood, Dennie *			Rodriguez, Maribel
Thompson, Victoria *		·	Simpson, Luis *
Wendt, Danielle *		,	Tackett, Kimberly
Whiteford, Christophe	er		Warren, Gregory

To: KSD Entire Staff

From: Paul Smiley

The following are the rosters of student – athletes for all Fall – KSD Sports Teams. Please encourage these students when you see them!

Thank you!

Cross Country

Luis Simpson
Robert Phillips
Joe Davis
Coach – Arlen Finke

Varsity Cheerleaders

Virginia Silvestri Mickie Brunton Rachael Cornett Coach – Teena Fannin

Volleyball

- / Merry Jo Lewis
- 2 Amber Hager
- 3 Mickie Brunton
- 4 Virginia Silvestri
- 5 Rachael Cornett
- 6 Tabitha Stacy
- 7 Renee HooperCoaches C.J. Prater andCarleen Buschmann

Cc: Athletic File

Football

- / Austin Bradford
- 2 Phillip Smith
- 3 Kerry Helton
- 4 Jason Saylor
- 5 Amos Reid
- (10) 👟 Leo Phelps: OM (T
 - 6 Derrick Brewster
 - 7 Earl Ettleman
 - % Mike Hayes
 - 7 Chris Rhoden
 - Anthony Franklin

 Justin Davis OWIT

 Randy Lennon Manager

 Sekoe Lyles Manager

 Mele Buschan Manager

 Coaches Paul Kulick,

 Mike Schilling, Phil Showalter

Middle School Girls Baskethall

Sophia Brunton
Sonnie Smallwood
Amanda Teegarden
Jennifer Harris
Michelle Tubbs
Kim Tackett
Maribele Rodgriquez
Lindsay May
Chan Elliot
Ana Ayers
Dana Huber
Coaches – Thomas Perkins
and Mike Yance

To: All KSD Staff

From: Paul Smiley

Date: 11-7-2000

RE: Athletic Roster 2000-2001 Winter Sports Season

The following students are participating on teams this winter. Please congratulate and encourage these students during the season.

Thank you!

Girls Varsity Basketball

- § Virginia Silvestri
- 7 Mickie Brunton
- 10 Rachel Cornett
- // Merry Jo Lewis
- 12 Amber Hager
- 13 Tabitha Stacy 14 Renee Hooper
- 15 Michelle Askin
- 16 Kim Tackett
- 17 Amanda Teegarden ow [

Maribel Rodriquez

Theresa Fain - Manager

Trista Tackett - Manager

Coaches - Byron Wilson

Ginger Lovett

Swimming Team

GIVES

Jeff Cole

Luis Simpson 21

- ig Ashleigh Hamilton
- 19 Brittany Bently

Lindsay May OUIT Sonnie Smallwood

- 21 Victoria Thompson
- 22 Sophia Brunton
- 23 Jennifer Harris

Dana Huber out (

∠y Ana Ayres

Coach - Tina Yance

Girls Middle School Cheerleaders

Ana Ayres

Lindsay May

Dani Wendt

Heather Gamble

Coach - Teena Fannin

Chan Elliott

Rammie Barrett

Brittany Huber

Dana Huber

Sophia Brunton

Todd Mason

Sonnie Smallwood

Boys Varsity Basketball

. if Phillip Smith

12 Robert Phillips

13 Michael Hayes

14 Sekoe White

Austin Bradford کور

/6 Kerry Helton

17 Jason Saylor

Justin Davis oul (T

(8 Anthony Franklin

19 Amos Reid

Leo Phelps out (T

Randy Lennon - Manager

Kelly Lennon - Manager

Coaches - Billy Lange

Thomas Perkins

Boys Middle School Basketball Team

Joe Davis

Chris Helton

J.D. Hardy

Kody Dixon

Brad Davis

Tyler Burk

Drew Meade

Matt Spainhoward

Jeremy Latimer

Dennis Smallwood .

Coaches - Mike Yance

Matthew Callahan

 ϵ

To: KSD Entire Staff

From: Paul Smiley and Marvin Swann

FYI - 2001 Current Track Team Roster:

MASTER

Girls

25 Rachel Cornett

26 Lindsay May

27 Sonnie Smallwood

z≱ Brittany Bentley Sophia Brunton

29 Ashleigh Hamilton

30 Brittany Huber

- Dana Huber -

Michelle Askin

TOTAL GIRLS-30

Boys

22 Anthony Franklin OK

Robert Phillips

Jason Saylor

Jeff Cole

29 Kerry Helton

25 Michael Hayes

25 Amos Reid out (T

2C Brad Davis

Chris Helton Out (T

27 James Hardy

ح ک Tyler Burks

TOTAL BOYS = 28

Title IX – Gender Equity Committee 2000-2001

Mr. Paul Smiley, Athletic Director - Co-Chair

212 Man-O-War Blvd.

Danville, KY

40422

Mrs. Lori Mohan, Literacy Teacher - Co-Chair

1087 Secretariat Drive

Danville, KY

40422

Mrs. Eva Brunton, Deaf Community Member

207 Kingston Ave

Louisville, KY

40214

Mr. Darren Gillespie, Parent

46 Bryantsville Rd.

Lancaster, KY

40444

Mrs. Barbie Harris, Parent

508 Lannock Dr. P.O. Box 656

Danville, KY

40422

Mr. Billy Lange, High School Boys Basketball Coach

636 Cloverdale Dr.

Danville, KY

40422

Ms. Julia McKay, At Large, High School Student Life Staff

303 South Second Street

Danville, KY

40422

Mr. Bill Melton, Acting Title IX Coordinator

1066 Argyll Woods Dr.

Danville, KY

40422

Mr. Henry Payne, At Large, Fiscal/Support Services

136 E. Jefferson Ave.

Danville, KY

40422

Ms. Lisa Selby, At Large, High School Teacher

456 Kentucky Ave

Danville, KY

40422

Mr. Byron Wilson, High School Girls Basketball Coach

303 South Second Street

Danville, KY

40422

Ms. Diane Everett, Principal - Ex Officio Member

501 Cloverdale Dr.

Danville, KY

40422

Mr. Wilton McMillan, Dean of Students - Ex Officio Member

202 South Second Street

Danville, KY

40422