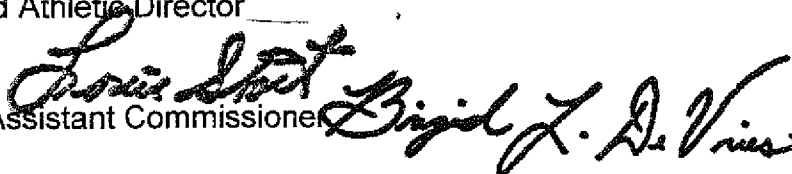


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 3, 2001

RE: 2001 Title IX Forms Submission

School LINCOLN COUNTY Reviewed By FRAN EDWARDS

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-1 & T-2 Summary Program Charts 1+2. Please place the corrected forms with your Title IX documents - no further action required.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

The forms resubmitted for the 1999-2000 report were received and are satisfactory. An error in the calculation on Form T-1 was noted. A corrected copy of this form is included; please place with Title IX report for 99-2000.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	510	50.4%	145	28.4% 39.8%
BOYS	501	49.6%	219	43.7% 60.2%
Totals (2)	1011	100%	364	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 10 Females, 7 Males

- Determine the total number of girls enrolled. Determine the total number of boys enrolled.

Girls: $\frac{145}{364} = 39.8\%$
Boys: $\frac{219}{364} = 60.2\%$
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Jim Whitis Date: 3/27/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	505	49.9	175	34.6
BOYS	507	50.1	236	46.5
Totals (2)	1,012	100%	411	100%

42.6 %
57.4 %

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 38

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.

GIRLS: $\frac{175}{411} = 42.6\%$

BOYS: $\frac{236}{411} = 57.4\%$

- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: [Signature]

Date: 4/6/2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	8	38	24.1
	j.v.:	3	12	7.6
	frosh:	2	7	4.4
	other:	0	0	0
	total:	13	57	36.1
BOYS	varsity:	8	10	4.3
	j.v.:	3	0	0
	frosh:	1	0	0
	other:	0	0	0
	total:	12	10	4.3

21.7
6.9
4.0
32.6

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jim White Date: 4/6/2001
Vicki Black

LITTON COUNTY

Kentucky High School Athletic Association

Memorandum

APR 09 2001

To: Superintendent and Principal

From: Louis Stout, Commissioner

Date: December 8, 2000

Subject: **Required Title IX Forms
2000-2001 School Year**

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2000-2001 Title IX plans for KHSAA member schools.

With your 1999-2000 Title IX submission, all schools have now completed the initial Title IX Audit Review. It is our opinion that this 2000-2001 update, and submission of certain forms, will adequately supplement your schools' efforts to be in compliance with Title IX.

Enclosed please find a copy of the required forms to be submitted, with appropriate signatures, to the KHSAA not later than April 15, 2001.

- ✓ 1. Form GE-19 (KHSAA Annual Verification of Title IX Procedures)
- ✓ 2. Forms T-1 through T-4 (Summary Forms for Determining Students Interests and Abilities)
- ✓ 3. Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
- ✓ 4. Form T-60 (Updated Corrective Action Plan)
- ✓ 5. Form T-63 (Summary of the Interscholastic Student Interest Survey)



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Lincoln County High School, Stanford, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
	<u>202 Helm St. Stanford 40484</u>	<u>606-365-3817</u>	<u>422 Speed Lane, Stanford 40484</u>
<u>Jerron Wilkinson (F student)</u>			<u>Bo McHuffey (M student)</u>
<u>Victor Black</u>	<u>835 Allen Creek Rd, Liberty 42534</u>	<u>606-787-7688</u>	<u>Teacher/Equity Committee Chair</u>
<u>Tim Whitis</u>	<u>104 Oakwood Drive, Stanford 40484</u>	<u>606-365-2686</u>	<u>Asst. Principal/AD</u>
<u>Jackie Pence</u>	<u>413 Danville Ave., Stanford 40484</u>	<u>606-365-9275</u>	<u>PE Teacher / Coach</u>
<u>Tim Estes</u>	<u>78 Woodland Drive, Stanford 40484</u>	<u>606-365-3471</u>	<u>Social Studies Teacher/Coach</u>
<u>Barry Allen</u>	<u>108 Logan Ave., Stanford 40484</u>	<u>606-365-3588</u>	<u>Parent</u>
<u>Melissa Jones</u>	<u>315 Nok Schuler Rd, Wayneburg 40474</u>	<u>606-365-8623</u>	<u>Science Teacher/Coach</u>
<u>Derrel Story</u>	<u>700 Clear Fork Rd, Wayneburg 40474</u>	<u>606-374-2494</u>	<u>Counselor</u>
<u>Ann Upchurch</u>	<u>55 Lakeview Dr., Stanford 40484</u>	<u>606-365-9270</u>	<u>District Title IX Coordinator</u>

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

<u>December 11, 2000</u>	<u>April 30, 2001</u>
<u>January 25, 2001</u>	
<u>February 21, 2001</u>	

- Designated the following person as the Title IX coordinator for the school:

<u>Tim Whitis</u>	<u>Asst Principal/AD</u>	<u>104 Oakwood Dr. Stanford</u>	<u>606-365-2686</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>Victor Black</u>	<u>Tim Whitis</u>	<u>4/6</u>
(School Authorized Signature)	Position (Principal, Designated Rep)	(Date)
<u>[Signature]</u>	<u>Randy McHuffey</u>	
(Superintendent Signature)	(School Board Chairperson)	

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	505	49.9	175	34.6
BOYS	507	50.1	236	46.5
Totals (2)	1,012	100%	411	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 38

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: *Jim White* Date: 4/6/2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
GIRLS	varsity:	8	3	38	24.1
	j.v.:	3	1	12	7.6 ✓
	frosh:	2	1	7	4.4
	other:	0	0	0	0
	total:	13	5	57	36.1
BOYS	varsity:	8	1	10	4.3
	j.v.:	3	0	0	0
	frosh:	1	0	0	0
	other:	0	0	0	0
	total:	12	1	10	4.3

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:  Date: 4/6/2001



ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		No
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: *Jim White* Date: *4/6/2001*
Victor Blund

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	175	236
1. Number of Varsity Teams Offered	8	8
2. Number of Participants on all Varsity Teams	112	172
3. Percentage of Total Varsity Participants By Sex	64.0	72.8
4. Number of Junior Varsity Teams Offered	3	3
5. Number of Participants on all Junior Varsity Teams	43	53
6. Percentage of Total Junior Varsity Participants By Sex	24.5	22.4
7. Number of Freshman Teams Offered	2	1
8. Numbers of Participants on all Freshman Teams	20	11
9. Percentage of Total Freshman Participants By Sex	11.4	4.6

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _____

John White
Victor Blud

Date: 4/6/2001

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Jim Whittis* Date: 4/6/2001
Victor Black

School Year: 2000-2001

Signature: *[Handwritten Signature]*

Date: 4-6-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Equity Committee	Meetings will be scheduled to coincide with fall, winter, and spring sports seasons	To be implemented in the 2001-2002 school year
Scheduling of game times in basketball	Schedule more prime time games for girls; alternate starting times of doubleheaders	As new contracts are written beginning with the 2001-2002 season
Booster club expenditures	Establish specific goals and procedures for approving booster projects	Include in the planning of 2000-2002
Softball field	Upgrade by adding the following: covered dugouts, new back-stop; concession/storage building; PA system	To be completed by 2002-2003 school year
Locker Room Assignments	Pending report from 99-00 audit	2000-2002 school year
Coaching Salary	Make coaching salaries more equitable	Pending board approval
Schedule Weight Rooms	Add a strength coach	Pending board approval

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3/1/01
Completed By: *[Signature]*
Tom White

Fall Sports (List Total Number of Participation Responses)

147 Football
101 Girls' Volleyball
40 Boys' Volleyball
17 Boys' Cross-Country
20 Girls' Cross-Country
16 Girls' Field Hockey
31 Boys' Golf
26 Girls' Golf
34 Boys' Soccer
57 Girls' Soccer

Winter Sport (List Total Number of Responses)

130 Boys' Basketball
62 Girls' Basketball
23 Boys' Swimming & Diving
75 Girls' Swimming & Diving
54 Boys' Wrestling
67 Girls' Gymnastics
18 Boys' Indoor Track
19 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

42 Boys' Track
42 Girls' Track
52 Girls' Tennis
34 Boys' Tennis
35 Girls' Slow Pitch Softball
40 Girls' Fast Pitch Softball
90 Boys' Baseball

Other Sports (From Survey Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
<u>Bowling</u>	<u>12</u>
<u>Fishing</u>	<u>32</u>
<u>Rollerblading</u>	<u>10</u>
<u>Battleball</u>	<u>8</u>
<u>Swimming</u>	<u>22</u>
<u>Pool</u>	<u>15</u>
<u>Archery</u>	<u>6</u>
<u>Lacrosse</u>	<u>11</u>

Number of Students who participate in Intramural Sports. (From Survey Question 5)

<u>Sport</u>	<u>Number</u>
<u>None offered</u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
<u>Girls Football</u>	<u>40</u>
<u>Kickball</u>	<u>21</u>
<u>Hockey</u>	<u>6</u>
<u>Boxing</u>	<u>8</u>
<u>Volleyball</u>	<u>33</u>
<u>Wrestling</u>	<u>12</u>

Participation in Non-School Sports Activities (From Survey Question 7)


<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>50</u>
<u>Softball</u>	<u>23</u>
<u>Swimming</u>	<u>5</u>
<u>Gymnastics</u>	<u>20</u>
<u>Running</u>	<u>8</u>
<u>Skateboarding</u>	<u>10</u>


Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
39	I prefer other activities such as band, chorus, etc.
81	I don't have time
35	The practice schedules and game times are inconvenient
34	The sport I like isn't offered
35	It's too expensive
25	I prefer to participate in club or intramural sports
51	Working
57	Other

Student Suggestions to encourage participation

No cuts on athletic teams


Signature



3/1/01
Date

Lincoln County High School
60 Education Way
Stanford, Kentucky 40484
606-365-9111
Fax (606) 365-1750



To: Title IV Audit Team

Principal
Ann P. Upchurch
Asst. Principal
Wesley M. Cornett
Asst. Principal/A.D.
Tim Whitis
Bookkeeper
Betty S. Atwood
Secretary
Debbie Demrow
Attendance Secretary
Nancy F. Caldwell
Guidance Secretary
Beverly Murphy
Registrar
Jannie L. Wilson

Our Cheerleading squad consisted of 24 girls this season. The entire group cheered for all of our football games, all of our home basketball games (boys & girls varsity games), and for four of the away basketball games (boys & girls varsity games). They also cheered for all of our 45th District and 12th Region Tournament games. Our cheerleaders were in a competition out of state and they did not cheer at the Girl's State Tournament. However, our middle school cheerleaders filled in for them.

Our cheerleaders cheered at 11 Football games, 9 home Boy's Varsity Basketball games (3 of which were double-headers), 9 home Girl's Varsity Basketball games (3 of which were double-headers), 4 away Boy's Varsity Basketball games (1 of which was a double-header), and 4 Girl's Varsity Away games (1 of which was a double-header) this season.

The Cheerleading squad competed in several different competitions, and they competed as one competition squad. All 24 cheerleaders did not compete on the Competition squads. The competition squads varied from 16 to 24 cheerleaders.


The Cheerleaders had tryouts last spring and were judged by 3 cheerleading judges who were not affiliated with the Lincoln County High School Cheerleading Coaches. The top 24 scores (which also included teacher recommendations were recommended to the squad). Our Cheerleader Coaches were also involved in the selection of this past year's squad.

The plans for next year are to have two squads of cheerleaders (an A and B squad) which will both cheer at our Football games and an equal number of Boy's and Girl's Basketball games. Each of these squads will consist of 16 cheerleaders.

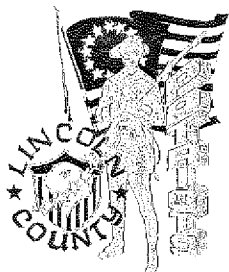
Submitted by: Victor Black, LCHS Equity Committee Chairman



Tim Whitis, LCHS School Title IV Coordinator



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Attendance Secretary

Nancy F. Caldwell

Guidance Secretary

Beverly Murphy

Registrar

Jannie L. Wilson

To: Title IV Audit Team

We tried to get the teams that we had double-headers with to play the boy's games first this season (2000-2001). However, all of the teams wanted to keep the games the way the contracts were written for this season. Our Boy's Basketball team played 7 games in prime time not including tournaments. Our Girl's Basketball team played 3 games in prime time not including tournaments.

Our Basketball District (45th) voted to play the Girl's games as the second game of the doubleheader this year (2000-2001) and voted to alternate each year in the future between boys and girls.

As new contracts are written for the 2001-2002 year and beyond, we plan to schedule more Girl's Basketball games in prime time, and we also plan to schedule our double-headers with the Boy's game as the first game of the double-header.

Submitted by: Victor Black, LCHS Equity Committee Chairman

Tim Whitis, LCHS School Title IV Coordinator