Kentucky High School Athletic Association

JUN 26 2001

Bigiel Z. De Vines

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissione

Date:

June 5, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	
	То:	KHSAA Member School Superintendents, Principals, and Athletic Directors
٠,	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner
	Date:	May 2/, 2001
	RE:	2001 Title IX Forms Submission LOUISVILLE COLLEGIATE Reviewed By HYLLIS W. GILETT
	due in t	The following is a status report regarding the required 2000 - 2001 Title IX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
1.	Checkli	ist of Forms properly submitted in a satisfactory manner:
	☐ T-1 (☐ T-2 (9 (Annual Verification)
II. 8	Status	
,	A. 🗆 20	000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
, E	3. 🗗 Er to	rrors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future. 1-2 (all attached) The wave The corrected massmation in your
		Title 12 file. no Guthe action necessary.
(ne following forms were omitted and must be submitted by school representatives. The her historial (No information was listed on Theo) all person are negligible extensions.
ľ	D. □ Ot	her Recommendation and Comments:
		Re-introit T-60 (og June 15,200,
		·
		7

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	92	58	15'3	54
BOYS	67	42	/32	46
Totals (2)	159	100%	100%285	100%

instructions:

>

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

ignature: Muguel Curl

Date: 3/25/01

ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	1	10	6%
-	j.v.: 3			
	frosh:			
- -	other: 2		2.3	15%
4	total: 15	3	33	21%
BOYS	varsity: 9	2	21	13% 1610
1.	j.v.: 3		,	
, sa	frosh: O			
	other: 2		L C	4%
	total: 14	3	27	1 /2 % 200/0

- Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, 1) junior varsity, and freshman levels).
- Calculate the number of interscholastic teams that have been added in the last five years at each competitive le 2)
- Determine the total number of participants that are currently on the teams that were added in the last five year 3)
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsi 4) soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshmi softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total numb of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with te two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Miguel	Curl	Date: 3/25/0/

School Year: 200/-2002. Signature: This well Curl Date: 6/25/6/ TITLE IX

CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	adding birls Soveen for 2001 Season.	
SUGGESTED CHANGE	N/A	A Maria Mari
ITEM FOR CORRECTION	at this line we are in in compliance with Title IX.	S Region of the second of the