Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

Date:

June 5, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

| | Memo | 4/2 | 23 |
|-------|---------------------------------------|---|----|
| | То: | KHSAA Member School Superintendents, Principals, and Athletic Directors | |
| *, | From: | Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner | |
| | Date: | May <u>₹</u> 1, 2001 | |
| | RE: | 2001 Title IX Forms Submission | |
| | School | MARION COUNTY Reviewed By MAKTHA MULLINS | |
| | due in t | The following is a status report regarding the required 2000 - 2001 Title IX submission of forms the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review. | |
| 1. | Checkli | st of Forms properly submitted in a satisfactory manner: | |
| | 国 T-1 (3 西 T-2 (3 | 9 (Annual Verification) Summary Program Chart 1) Summary Program Chart 1) Summary Program Chart 2) Summary Program Chart 2) Summary Program Chart 3) 区 T-60 (Corrective Action Plan) 区 T-63 (Interscholastic Survey Results) | |
| II. s | itatus | | |
| A | . 🗆 20 | 00 – 2001 Forms are satisfactory and no further information or action is necessary at this time. | |
| | . TÇAK Err to∵ | rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future. | d |
| | Cone | tel form in you file. We further action necessary, | _ |
| С | . 🗆 Th | e following forms were omitted and must be submitted by school representatives. | |
| D | . 🗆 Oth | er Recommendation and Comments: | |
| - | ··· | | _ |
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APR 1 2 2001

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

| Established a gender if necessary) | υ γ , τ | ` | |
|--|--|------------------------------|---|
| Name | Address | Phone | Title |
| Scottie O'Daniel | 2515 St. Rose Rd. | 692-4134 | Female Student Athlete |
| Scott Higdon | 408 Country Club Dr. | 692-6975 | Male Student Athlete |
| Denise Fogle | 345 Burton Lane | 692-6295 | Minority Parent |
| Chuck Hamilton | 265 Shreve Lane | 692-6392 | Principal |
| Tammy Newcome | 3600 St. Joe Rd. | 692-2668 | SBDM/Teacher |
| Beverly Roby | 671 Honeysuckle Dr. | 692-6736 | Athletic Director |
| January <u>l</u> February | 8, 2001 5:00 p.1 15, 2001 5:00 p.1 | n. | school year on the following dates: |
| January I February April 5, | 8, 2001 5:00 p.1 15, 2001 5:00 p.1 | n. n. | |
| January I February April 5, Designated the fo | 8, 2001 5:00 p.1 15, 2001 5:00 p.1 2001 5:00 p.1 Ilowing person as the Title I | n. n. X coordinator fo | or the school: uckle Dr. Lebanon, Ky. 270-692- |
| January I February April 5, Designated the fo | 8, 2001 5:00 p.1 15, 2001 5:00 p.1 2001 5:00 p.1 Ilowing person as the Title I | n. n. X coordinator fo | or the school: uckle Dr. Lebanon, Ky. 270-692- |

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of Total Enrollment (3) | Number of Interscholastic Participants | Percent of Total Participation (5) |
|------------|----------------|--|--|--|
| | 3/30/01 | | (double and triple count) (4) | |
| GIRLS | 447 | 50% | 182 | 43.2 |
| BOYS | 447 | 50% | 239 | 56.8 |
| Totals (2) | 894 | 100% | 421 | 100.0 |

Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

| Note: While being within th | ree percent is <u>not</u> a forma | l compliance | standard; if the percent listed |
|-----------------------------|-----------------------------------|----------------|---------------------------------|
| in column 5 is within 3% of | column 3 then it provide | s a good targe | t within which compliance is |
| likely. | 0. | | |
| Signature: Beverly | Kohy | Date: | 4/6/01 |

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

| Program | Number of Team Offered (1) | s Currently | Number of Teams Added in Last Five Years (2) | Number of Participants Added in Last Five Years (3) | Percent of Total Participation By Sex (4) |
|---------|-------------------------------|-------------|---|--|---|
| GIRLS | varsity: | 8 | 3 | 43 | 23.6 |
| | j.v.: | 4 | 22 | 25 | 13,7 |
| | frosh: | 1 | 0 | 0 | 0.0 |
| | other: | 0 | 0 | 0 | 0.0 |
| | total: | 13 | 5 | 68 | 37.3 |
| BOYS | varsity: | 8 | 2 | 32 | 13.4 |
| | j.v.: | 4 | 1 | 20 | 8,4 |
| | frosh: | 2 | 0 | 0 | 0.0 |
| 1 | other: | 0 | 0 | 0 | 0.0 |
| | total: | 14 | 3 | 52 | 21.8 |

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

| Signature: | Beverly | Robert | Date: | 4/6/01 | |
|------------|---------|--------|-------|--------|--|
| | (| | | | |

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

| progra under | s are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer flowing questions for boys only. | GIRLS | BOYS |
|-----------------|---|-------|------|
| 1. | Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | No | |
| 2. | For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | No | |
| 3. | For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO) | Yes | |
| 4. | If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) | No | |

| Signature: | Beverly | Rohy | Date: | 4/6/01 | ************* |
|------------|---------|------|-------|--------|---------------|
| | | | | | |

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| Team Levels | | |
|---|-----------|----------|
| Total Number of Athletics Participants in All Levels | GIRLS 182 | BOYS 239 |
| 1. Number of Varsity Teams Offered | 8 | 8 |
| 2. Number of Participants on all Varsity Teams | 118 | 143 |
| 3. Percentage of Total Varsity Participants By Sex | 64.84 % | 59.83 |
| 4. Total Number of Male Participants At All Levels | | |
| 5. Number of Junior Varsity Teams Offered | 4 | 4 |
| 6. Number of Participants on all Junior Varsity Teams | 55 | 76 |
| 7. Percentage of Total Junior Varsity Participants By Sex | 30.22 | 31.8 |
| 8. Number of Freshman Teams Offered | 1 | 2 |
| 9. Numbers of Participants on all Freshman Teams | 9 | 20 |
| 10. Percentage of Total Freshman Participants By Sex | 4.94 | 8.37 |

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program

 Chart 1 (form T-1) and divide it into the number of total participants for each level,
 varsity, junior varsity and freshman levels. Perform the same calculation for male
 participants. For example, if there are a total of 300 female participants, and 180 girls
 are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
 then 60% of girls' participation opportunities are at the varsity level (180 divided by
 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
 freshman level (40 divided by 300). If there are a total of 400 male participants, and
 250 participate at the varsity level, 100 boys participate on junior varsity teams, and
 50 boys participate on freshman teams, then 63% of boys participate at the varsity
 level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
 400), and 13% compete at the freshman level (50 divided by 400).

| Signature: | Buch | Kohn | t | _Date: | 4/6/01 |
|------------|------|------|---|--------|--------|
| _ | | | , | | |

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | , | ADVANTAGE TO | |
|---|-------------------|------------------|------------------------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM (Compliance) |
| Opportunities | | | x |
| Equipment and Supplies | | | х |
| Scheduling of Games and Practice Time | | | x |
| Travel and Per Diem Allowances | | | x |
| Coaching | | | x |
| Locker Rooms, Practice and Competitive Facilities | | | x |
| Medical and Training Facilities and Services | | | x |
| Publicity | | | x |
| Support Services | | | x |
| | | | |
| Athletic Scholarships** | | | N/A |
| Tutoring** | | | x |
| Housing and Dining Facilities and Services** | | | N/A |
| Recruitment of Student Athletes** | | | N/A |

| ** | | | | | | ilities and services, |
|----|--------------------|--------------|--------------------|--------------------|-----------------|-----------------------|
| | and recruitment of | student athl | etes are usually i | not reievant at th | e nign schooi i | evei. |
| | Signature: | enerly | Roley | Date: | 4/6/01 | |

School Year: 2001 Signature: C. Hamilton

Date: 4-5-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

| E TIME TABLE FOR CORRECTIVE ACTION | Within next two years 2001-2003 | Within next two years 2001-2003 |) Within next year 2001-2002 | ders Next years schedules 2001-2002 ting rs this | | |
|------------------------------------|---------------------------------|---------------------------------|---|--|--|--|
| SUGGESTED CHANGE | Recondition | Recondition | Addition of Coaches (Asst.) to Soccer and Volleyball | More Basketball Double Headers (Girls did not like switching game times in double headers this year.) | | |
| ITEM FOR CORRECTION | Condition of Track | Condition of Tennis Courts | Equalization of Coaching Staffs | Scheduling Games and Practice Time | | |



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.

 2. Under the other category please provide a listing of the sports as well as the
- Summary Form only

| number of students who are interested i 3. Please sign and date the Summary Form to the KHSAA by April 15, 2001. Do not | in participating. m (T-64) and mail | |
|--|--|---------|
| | Date: Completed By: | 4 B1 |
| Fall Sports (List Total Number of Participation 129 Football Girls' Volleyball 20 Boys' Volleyball 9 Boys' Cross-Country 14 Girls' Cross-Country 8 Girls' Field Hockey 26 Boys' Golf 16 Girls' Golf 46 Boys' Soccer 54 Girls' Soccer | Responses) | |
| Winter Sport (List Total Number of Responses 130 |) | |
| Spring Sport (List Total Number of Responses) 38 Boys' Track 552 Girls' Track 61 Girls' Tennis 28 Boys' Tennis 46 Girls' Slow Pitch Softball |) | |

42 Girls' Fast Pitch Softball

92 Boys' Baseball

Other Sports (From Survey Question 10)

| Wrestling | 12 | Archery | 3 | Water polo | 3 | Football | 4 | Baseball | 3 |
|------------|----|---------------|----|--------------|----|-----------------|---|-------------|---|
| Basketball | 7 | Soccer | 5 | Table tennis | 1 | Flag football | 4 | Gymnastics | 4 |
| Rugby | 5 | Dance team | 12 | Boxing | 12 | Volleyball | 6 | Badminton | 2 |
| Track | 1 | Bowling | 1 | Hockey | 7 | Skateboarding | 5 | Skiing | 2 |
| Golf | 1 | Power lifting | 3 | Lacrosse | 5 | Boys Volleyball | 1 | Bull riding | 2 |
| Hunting | 1 | Fishing | 1 | Softball | 7 | Girls wrestling | 5 | | |

Number of Students who participate in Intramural Sports. (From Survey Question 5)

| Basketball | 69 | Baseball | 2 | Football | 2 | Volleyball | 4 |
|------------|----|----------|---|----------|---|------------|---|
| Track | 3 | Soccer | 3 | Bowling | 1 | Hockey | 1 |
| Powderpuff | 2 | | | | | | |

List Intramural Sports students are interested in adding. (From Question Survey 6)

| Football | 26 | Baseball | 5 | Softball | 10 | Boxing | 12 | Volleyball | 10 |
|---------------|----|---------------|----|-----------|----|------------|----|------------|----|
| Ping pong | 2 | Table tennis | 1 | Soccer | 21 | Swimming | 2 | Hockey | 8 |
| Paintball | 1 | Powderpuff | 8 | Wrestling | 6 | Badminton | 1 | Chess | 3 |
| Mud wrestling | 1 | Flag football | 11 | Archery | 3 | Gymnastics | 3 | Track | 2 |
| Dance team | 4 | Targets | 1 | Pool | 1 | Basketball | 1 | Kickboxing | 1 |

Participation in Non-School Activities (From Survey Question 7)

| Dance | 2 | Basketball | 19 | Boxing | 4 | Racing bikes | 5 | Baseball | 17 |
|----------|---|------------|----|-----------|----|---------------|---|-----------------|----|
| Hunting | 1 | Fishing | 1 | Softball | 20 | Flag football | 3 | Slot car racing | 1 |
| Hockey | 2 | Football | 13 | Ping pong | 1 | Skateboarding | 3 | Mens softball | 2 |
| Karate | 2 | Volleyball | 12 | Band | 1 | Drama club | 1 | Bowling | 1 |
| Kickball | 1 | Paintball | 1 | Track | 3 | Gymnastics | 9 | Tennis | 4 |
| Soccer | 4 | | | | | | | | |

| Respons | e Number |
|---|--|
| 152 50 T 24 T 11 It 20 I 141 V | prefer other activities such as band, chorus, etc. don't have time he practice schedules and game times are inconvenient he sport I like isn't offered s too expensive prefer to participate in club or intramural sports forking ther |

Student Suggestions to encourage participation

- 1) Pay them
- 2) More intermural sports for girls
- 3) Ad campaign about the positive effects of sports
- 4) Training during school
- 5) Better coaches
- 6) More benefits
- 7) Let students be in charge of rules and regulations
- 8) All sports offered during the fall season
- 9) Make everything free
- 10) More games on weekends
- 11) More endorsements for clubs
- 12) More aware of rewards offered by sports
- 13) Stress the fun parts of athletics
- 14) Dance team would involve more students
- 15) Girls to play football
- 16) Devoted
- 17) Sports keeps you fit
- 18) Flexible around certain schedules
- 19) Shorter practices
- 20) More people on teams
- 21) Equal recognition and funding for all
- 22) Coaches more lenient
- 23) Party at the end of season
- 24) Non-traditional sports
- 25) Boxing team
- 26) Players of the Week
- 27) Paid meals
- 28) Fun
- 29) Keeps you out of trouble
- 30) Sports get scholarships to college

| Burly Roug | 4-6-01 | |
|------------|--------|--|
| Signature | Date | |

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| Team Levels | | |
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Signature: Swely Roby Date: 4/6/01