Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Comnet

Date:

June 8, 2001

Subject:

Review of 2000-2001 Title IX Forms

Marshall County High School

The KHSAA audit report following the school visit on January 23, 2001 requested that Marshall County submit the following information:

L. D. Vines

- (1) The manner in which cheerleaders are selected.
- (2) The number of "Prime Time Games" scheduled.

This material relating to these two areas must be received no later than June 20, 2001.

	Memo	77 4441
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner
	Date:	May, 2001
	RE:	2001 Title IX Forms Submission
	School	Marshall Co. Reviewed By Albert W. Jzckson
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms of the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
i.	Checkli	st of Forms properly submitted in a satisfactory manner:
	国行-1 (四行-2 (9 (Annual Verification) Summary Program Chart 1) Summary Program Chart 1) Summary Program Chart 2) Summary Program Chart 2) Fig. 60 (Corrective Action Plan) Summary Program Chart 3) Fig. 63 (Interscholastic Survey Results)
I. :	Status	
,	A. 🗆 20	00 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
i	to	rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.
		= left out toyal in Column 4 - To in column 5 are incorrect = Middle School is NOT recognized by KHSAA.
	T-4	= total # of participants do NOT match # of participants on TI.
(Carre C. O Th	e following forms were omitted and must be submitted by school representatives.
I	A	ner Recommendation and Comments:
	5	ee Attached letter dated June 8, 2001
		

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)	-8
GIRLS	530	50%	138	(26%)	38%
BOYS	531	50%	209	(40%)	60%
Totals (2)	1,061	100%	(347)	100%	
Instructions:			*Number of 8 th grad used in Column 4 c	alculations if	· ·

applicable:

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature

Date: Hari 5 - 0

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

articipation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	٥	0	
	j,v.:		0	0
	frosh:		0	0,
	other:	Philips Ball	/22	1,/6
	total:	1	22	1.16
BOYS	varsity:	0 .	0	0
19.	j.v.:	0	0	0
	frosh:	0	0	
	other:	0	0	0
	total:	0	each competitive level (

- Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Doc Sanders Date: April 5-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 4

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Levels of Competition Test One

March column 4 on T,

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	8	. 9
2. Number of Participants on all Varsity Teams	98	(135)
3. Percentage of Total Varsity Participants By Sex	.7/	.65
4. Number of Junior Varsity Teams Offered	8	6
5. Number of Participants on all Junior Varsity Teams	(48)	(643)
6. Percentage of Total Junior Varsity Participants By Sex	.35	.31
7. Number of Freshman Teams Offered		2
8. Numbers of Participants on all Freshman Teams	(10)	(44)
9. Percentage of Total Freshman Participants By Sex	.07	. ,21

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)

2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)

Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Do Sanders Date: April 5 - 01

Memorandum

TO:

Superintendent, Principal, & Athletic Director

FROM:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

DATE:

, 2001

RE:

High School

The K. H. S. A. A. and Treport following

the school visit on 01-23-01 regressed That Marshall

County Submit the following information: (1) the manner

(No which cheerleaders are selected and (2) the number of

in which cheerleaders are selected and (2) the number of

this marental relating to these two areas

This marental relating to Jone 10001. (putnish)

Must be received to larer than not foot.

Mad Conespordance



APR 0 9 2001

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

The <u>MARSHALI</u> (Name of High) certifies to the Kentucky High S	School)		(City)		
of the facts surrounding complia	ince with Title 2	0, U.S.C. Title	s 1681-1688, et. Se	eq. (also known as Ti	tle IX)
I certify the following provisions	s in accordance	e with record	ls at the school c	ontained in the ne	rmanent
Title IX file, and to the best of n				-	
checked)					
☐ Established a gender equity	/ committee at t	he high school	al disticommitte	e nersonnel provide	attachment
if necessary)	, committee at	ine mgm seme (on (inde domininee	e personner provide	attaoranom
• /	Address	Phone		Title	
JODI BUTLER		270-527-145	3	TEACHER	
TRACY CLEAVER	:	FF 11		TEACHER/COACH	
JOHN LEEPER		H II		TEACHER/COACH	<u> </u>
JEANNE LOVETT		11 11		TEACHER	<u> </u>
RUSSELL PALMER		11 11		ADMINISTRATOR	
KIM RUSHING		11 11		TEACHER	
DOC SANDERS		11 11		ATHLETIC DIRECTO	DR_
TOM SHELTON		11 11	٠.	TEACHER/COACH	
☐ Scheduled a minimum o LEIGH ANNE SMITH	f three meetings	during the 2	000-2001 school	year on the followi	ng dates:
				TEACHER TEACHER	
				TEACHER	
				·	
	. 43 -	TH: IV		1 1.	
☐ Designated the followin	g person as the	Title IX coon	umaior for the sc	1001:	
DOC SANDERS AT	H EMIC DIDECE	1075	oxiclas by	RILLY	< 27-1 N18
Name	LETIC DIRECT	UR	106 COST 1018	Banton Ky Phone	>4/= 6///
Name	Tille		Address	FIIOIIC	,
C-1 - 1 1 1 1 1 1			:	مراجد البادر والبادر	
☐ School personnel is cor	-	e periodic rev	tews of the boys	and giris atmetics p	rogram
reflected in the Corrective Ac	tion Plan.		•		
· · · · · · · · · · · · · · · · · · ·					
☐ In addition to the above				-	
file relative to Title IX record	s including cop	ies of the self	-assessment audi	t, all corrective action	on plans, and
other related materials.					
2 (0		4	
1) - Sandoss	- '	Lisa: h	0 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1/2:10	20 01
The variable	D1	ir District	VV (C)	17021 J	. 20 <u>0 /</u>
(School Authorized Signature)	Posit	Principal,	Designated Kep)	(Date)	
Stevel mich 1	/	Varie	Jania		
(Superintendent Signature)	(Sch	ool Board Cha	imperson)	·	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	530	50%	138	26%
BOYS	531	50%	209	40%
Totals (2)	1,061	100%	347	100%

Instructions	
	٠

*Number of 8th grade students & below used in Column 4 calculations if applicable:

1777

- Determine the total number of girls enrolled.
 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: Whil	e being within	three percei	nt is <u>not</u> a :	formal complia:	nce standard; if	f the percei	nt listed
in Column	5 is within 3%	of Column	3, then it	provides a good	target within v	vhich com	pliance
is likely.		O	1	٥	1 .1		L
Clamaterna	410	A a	A a m	.			\sim 1

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	gradients Total grade	0	0
•	j.v.:	Service of the servic	0	0
•	frosh:		0	0
	other:	Middle galod	22	1/6
	total:		2.2	.16
BOYS	varsity:	0	Ö	0
	j.v.:	O	0	0
:	frosh:	0	0	0
 	other:	0	e distribution of the second o	0
į	total:	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Doz Sonders Date: April 5-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

prog unde	rls are underrepresented in the interscholastic athletics gram, answer the following questions for girls only. If boys are errepresented in the interscholastic athletics program, answer following questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics prògram? (YES or NO)	NO	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes	
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	N O	
4.	If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes	

Signature: Date: April 4-01

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	8	9
2. Number of Participants on all Varsity Teams	98	135
3. Percentage of Total Varsity Participants By Sex	.7/	.65
4. Number of Junior Varsity Teams Offered	8	6
5. Number of Participants on all Junior Varsity Teams	48	64
6. Percentage of Total Junior Varsity Participants By Sex	,35	.31
7. Number of Freshman Teams Offered	1	erre .
8. Numbers of Participants on all Freshman Teams	10	44
9. Percentage of Total Freshman Participants By Sex	.07	21

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program

 Chart 1 (Form T-1) and divide it into the number of total participants for each varsity,
 junior varsity and freshman level. Perform the same calculation for male participants.

 For example, if there are a total of 300 female participants, and 180 girls are on
 varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then
 60% of girls' participation opportunities are at the varsity level (180 divided by 300),
 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman
 level (40 divided by 300). If there are a total of 400 male participants, and 250
 participate at the varsity level, 100 boys participate on junior varsity teams, and 50
 boys participate on freshman teams, then 63% of boys participate at the varsity level
 (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400),
 and 13% compete at the freshman level (50 divided by 400).

Signature: Doz Sanders Date: April 5 - 01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO				
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)		
Equipment and Supplies			X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			X		
Coaching			X		
Locker Rooms, Practice and Competitive Facilities			X		
Medical and Training Facilities and Services			X		
Publicity			X		
Support Services			X		
Athletic Scholarships**					
Tutoring**					
Housing and Dining Facilities and Services**					
Recruitment of Student Athletes**					

	•				
**	Athletic scholarships, tu	toring specifically for athle	tes, housing	and dining fac	ilities and services,
		nt athletes are usually not r			
		The second second		1 1	and the second
	Signature: 71100	2012 1028 America	Date:	Hord	<u>5 -0/</u> .

School Year: 2001 Signature: 100 Ander Date: 40ril 5-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION		Plan is to start birds	Uolleyball in the 2001 -	2002 school year. The	sirst year may be a	JU Team ONLY		
SUGGESTED CHANGE		Add: Girls Volley ball						
ITEM FOR CORRECTION	Participation Opportunities						-	

MARSHALL COUNTY HIGH SCHOOL

SURVEY TALLY SHEET

1. Yes 428	
No, I want to play 149 Lacross 10, Field Hockey 17, Cricket 1, Volley Ball 80, Wrestling 36, Indoor Soccer 1, Dance team 4, Bowling 8, Shorting team 4 Gymna BASKetball 1, Painthall 3, Ice Hockey 3, Softball 7, Boxing 10, Billards 4, Pinglang 10, Ra	stics 4 cgoet BALLI,
Paintbally, Football 6, Fencing 1, Water Polo 1, Frisher 1, Rugby 1, Skate boarding 1 I am not interested 184	·
2. Fall Season	
Football 133	
G-Volley Ball 192	
B-Volley Ball 56	
B-C-Country 29 G-C-Country 22	
G-Field Hockey 31	
B-Golf 48	
G-Golf 25	
B-Soccer 47	
G-Soccer 53	
Would not Participate 383	
3. Winter Season	
B-Basketball 92	
G-Basketball 55	
B-Swimming/Diving 16	
G-Swimming/Diving 93	
B-Wrestling 9/	
G-Gymnastics 78	
B-G Indoor Track <u>g0</u>	
Would not Participate 46/	
4. Spring Season	
B-Track 48	
G-Track 55	
G-Tennis 69	
B-Tennis 46	
G-S Pitch 82	
G-F Pitch 4D B-Baseball 90	
Would not Participate 5/8	
5. Yes Football 9, Basketball 19, Volleyball 4, Soccer 18, Golf 1, Basebal Softball 11, Color Guard 1, Track/CC 3, Ping Pong 1, Bowling 1, Tennis 4, We	11/0,011
Softball (1, Color Guard I, Track/CC 3, King Yong 1, Bowling 1, Tennis 4, We Cheerleading 1	rter 1010's
No_739	
6. Which Intramural sports would you like to see added? Volley My 156, Basketball 20, Gymnastics 1, Billards 4, Pain	tball 4.
Wrestling 29, Hockey 14, Shooting Tram 3, Baseball 3, Ice Hackey 3, Lacross 2, Rugby 4, Soccer 7, Tennis 5, Kargte 3, Bowling 4, Softball 12, Swimming	(a
added? Volley Ir. 11 56, Daskethall 20, Gymnastics 1, Billards 4, Pain Wrestling 29, Hockey 14, Shooting Tram 3, Baseball 3, Ice Hackey 3, Lacross 2, Rugby 4, Soccer 7, Tennis 5, Karate 3, Bowling 4, Softball 12, Swimming Boxing 14, Girls Football 1, Ping Pong 5, Cheerleading 2, Dance 3, Golf 2 Football 6, Archery 2, Girls Field Hockey 2, Chess 1, Fencing 1, Frisbee 1	₩, },
, and the second	

Donce 5, Checyledding 5, Paintball 7, Billards 5, Weight Litting 1, Wiresting 2, Tennis 3, Lacross 1 No 532 8. Yes 225 No 627 Why don't you participate in interscholastic athletics? Prefer other activities 1123 Don't have time 193 Practice Schedgame times inconvenient 63 Sport I like isn't offered 109 Too Expensive 23 Prefer to participate in club or intramural sports 29 Working 174 Other 102 9. Do you have any suggestions to encourage participation? Make if fun, Beffer Fractice Times to Allow for Other Activities, Educations, Theodore, John 100 Carchest Mot 50 deman of ing Meet were geoper, Make May Fricais, Francisca you geoper, Make May Fricais, Francisca you feel the Wirth Stands of Revends after than Tiepheria or Plagnes, Fewer games in a season, offer sports for the Ribitation, Challenged, Have Coaches talk about and explain the Sport. 10 List other sponts you are interested in and the season. Volley half - Fall 43 Softball 5 Baschall 4 Hock by - 23 Besing 15 Westing 19 W	Archery I, Hockey I, Boxin	Frisher 2, Bowling 6, Golf 10, Shooting Team 3,
No. 532 8. Yes 225 No. 627 Why don't you participate in interscholastic athletics? Prefer other activities 113 Don't have time 193 Practice Sched-game times inconvenient 63 Sport I like isn't offered 109 Too Expensive 23 Prefer to participate in club or intranumal sports 29 Working 174 Other 102 9. Do you have any suggestions to encourage participation? Make it fun, Better feactive. Times to Allow for Other Arthritics, Advertiss, Sign-ups, Encouraging Coaches, fund so fame admay, Meet New geople. I Make Ment Friends, Transfer good Health, Make, March 5 feach, Sive Awards of the Swards of the Native than Trapper, or Plagnes, Fawer games in a season, Offer sports for the Athleticly. Challenged. Have Cokeles talk about and explain the Sport. 10. List other sports you are interested in and the season. Volley hall - Fail 43 Westing - 15 Dougle Swards - 14 Locky - 33 Resing - 15 Dougle Swards - 14 Locky - 34 Fourling - 14 Locky - 35 Resing - 15 Dougle Swards - 16 Dance Team 10 Eadwitten 4 Ruppy 15 Gills feetbatt 9 Hundrag/Sheehing 3 Fisher. 1 Diring Hong 3 Fisher. 1 Find Hong Sports III Fisher. 1 Find Ford 1 Find Ford 1 Find Ford 1 Find Ford 1 Fisher. 1 Find Ford 1 Fin	Dance 5, Cheerleading 5, Pa Wiestling 2, Tennis 3, Lacre	sintball 7, Billards 5, Weight Lifting 1,
Why don't you participate in interscholastic athletics? Prefer other activities 113 Don't have time 193 Practice Sched-game times inconvenient 63 Sport I like isn't offered 109 Too Expensive 23 Prefer to participate in club or intransural sports 29 Working 194 Other 102 9. Do you have any suggestions to encourage participation? Make if fun, Beffer fractice Times to Allow for Other Picturies, Advertises, Sign-ups, Eroucaying Coaches, Mot so demanding, Meet new oxigit, Methods, Frances, and Coaches, Mot so demanding, Meet new oxigit, And Support Pep Railys, Start In Middle Schools, Give Awards or Revials after than Tiepheys or Plagnes, Fewer games in a Segson, Offer Sports for the Pitheticly Challenged. Have Coaches talk about and explain the Sport. 10 List other sports you are interested in and the season. Velley half — Fall 43 Socitable 5 Baseball 4 Hockly — 33 Beking — 15 Boxing — 15 Boxing — 14 Coalf & Baseball 3 Boxing — 14 Coalf & Coaff & Coaches and Pep Gadwitter And Segue of Baseball 3 Pance Team 10 Each Segue of Se	, ,	
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Male 429 Female 422	9. Do you have any suggestions to ence	ourage participation? Make it fun, Better Practice thirties, Advertise Sign-ups, Encouraging Meet New people I Make New Friends, Start

MARSHALL COUNTY MIDDLE SCHOOL

SURVEY TALLY SHEET

1. Yes /d3	
No, I want to play 39 Volley Ball, Bowling, Softhall, Soccer, Hockey, Baseball, Boxing, Skatcharding	
Hockey, Baseball, Boxing, Skatcharding	
I am not interested 45	
2. Fall Season	
Football 37	
G-Volley Ball 29	
B-Volley Ball 7	
B-C-Country /	
G-C-Country //	
G-Field Hockey 5	
B-Golf 5	
G-Golf //	
B-Soccer 8 G-Soccer 43	
G-Soccer 23 Would not Participate 68	
Wound not raincipate \(\triangle \triangle \(\triangle \)	
3. Winter Season	
B-Basketball 40	
G-Baskelball 22	
B-Swimming/Diving 8	
G-Swimming/Diving 25	
B-Wrestling 19	
G-Gymnastics 23	
B-G Indoor Track 20	
Would not Participate 64	
4. Spring Season	
B-Track 19	
G-Track 20	
G-Tennis 18	
B-Tennis 8 G-S Pitch 23	
G-F Pitch ϕ B-Baseball /4	
B-Baseball /4 Would not Participate 76	
·	
5. Yes Play Station, Soccer, Swimming, Softhall, basketb	·a//
No 150	
6. Which Intramural sports would you like to see added?	
Cheerleading, ping pong, bowling, badmittin, Soccer 5/pw Pitch 30ftball, Basketball, golf, Tennis, Swimteam	
5/sw Pitch Joff Ball, Dasket pall, golf, lennis, Swimteam	ر۱
racquetball, Fast Pitch Soft ball, track	
0	

Soccer, fishing, 9	Hrack, racquetball, Skate boardi 111, hockey, Swimteam, Softha 1017, Bousling, dance team, tennis
No_/06	
8.Yes <u>54</u>	
No 120	
Why don't you participate in intersch Prefer other activities /8	olastic athletics?
Don't have time	
Practice Schedgame times inconven	rient //
Sport I like isn't offered 25	
Too Expensive /O	
Prefer to participate in club or intram	ural sports_5
Working /3	
Other/3	
9. Do you have any suggestions to a Make ticket price. Make 1't More fu	encourage participation? Stay fit + healthy, s lower, better Coaches,
10.List other sports you are interested	Soviac
Swimming dance Pina Pana	Spring Footba ALL Baseba Wresti Spring Hocke
badling Sollhall	Spring Hockey
10410411	5 paing
track.	<u>Summer</u>
Track Soccer Volley hall -4	- Spling
Track Soccer Volley ball - 4 Skate boarding Bugby	Spring Winter
	Spring Spring Winter