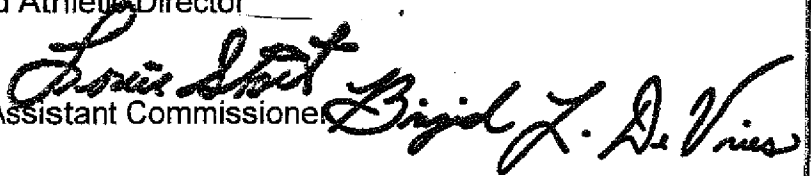# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
            Brigid L. DeVries, Executive Assistant Commissioner

Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
        Brigid L. Devries, Executive Assistant Commissionner

Date: May~24~, 2001

RE: 2001 Title IX Forms Submission

School _METCALFE COUNTY_ Reviewed By _Phyllis h. Catlett_

        The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

☑ GE 19 (Annual Verification)   ☑ T-4 (Summary Program Chart 4)
☑ T-1 (Summary Program Chart 1)   ☑ T-41 (Checklist – Overall Interscholastic Program)
☑ T-2 (Summary Program Chart 2)   ☑ T-60 (Corrective Action Plan)
☑ T-3 (Summary Program Chart 3)   ☐ T-63 (Interscholastic Survey Results)

II. Status

A. ☐ 2000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. ☑ Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
   (See attached) T-1, T-2 T-4. Please place this corrected information in your file. You do not have to re-submit.

C. ☐ The following forms were omitted and must be submitted by school representatives.

   _____

   _____

D. ☐ Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)		Percent of Total Participation (5)
GIRLS	76	43.2	4R 112		52.6 — 47%
BOYS	100	56.8	34 126		34.0 — 53%
Totals (2)	176	100%	100%		86.6

238

100%

Instructions:

1) Determine the total number of girls enrolled.
   Determine the total number of boys enrolled.

2) Add the total number of girls and boys enrolled to determine total enrollment.

3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.

5) Calculate the percentage of female participation (column 1) based on information from (column 4).

   Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: _Chris Huggn_   Date: _3-15-01_

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	**varsity:** 7	1	17	15.17%
	j.v.: 3	1	12	11%
	frosh: 1	0	0	
	other: 0	0	0	
	total: 11	2	29	26%
BOYS	**varsity:** 7	0	0	—
	j.v.: 2	0	0	—
	frosh: 1	0	0	—
	other: 0	0	0	—
	total: 10	0	0	

1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level

3) Determine the total number of participants that are currently on the teams that were added in the last five years.

4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _Chris Hipps_   Date: _3-15-01_

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

$90 - 12b$
$70 - 112$
$28 - 12b$
$36 - 112$ 112
$8 - 12b$
6

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	7
2. Number of Participants on all Varsity Teams	70	90
3. Percentage of Total Varsity Participants By Sex	97.1% 62.5%	90% — 71%
4. Total Number of Male Participants At All Levels	112	100 126
5. Number of Junior Varsity Teams Offered	3	2
6. Number of Participants on all Junior Varsity Teams	36	28 — 22%
7. Percentage of Total Junior Varsity Participants By Sex	97.3% 32%	28 %
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	6	8 — 63%
10. Percentage of Total Freshman Participants By Sex	7.8% 5.4%	8.0 %

1)   Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)

2)   Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)

3)   Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _Chris Zhyy_ Date: 3 - 15 - 01