Kentucky High School Athletic Association

Bigiel Z. D. Vins

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissione.

Date:

June 5, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner 6.
	Date:	May <u>30</u> 2001
	RE:	2001 Title IX Forms Submission
	School_	ODSHAM Co. Reviewed By MAHAN W. CATLETT
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
i.	Checklis	st of Forms properly submitted in a satisfactory manner:
	回 T-1 (\$ 回 T-2 (\$	9 (Annual Verification) Summary Program Chart 1) Summary Program Chart 1) Summary Program Chart 2) Summary Program Chart 2) Summary Program Chart 3) DT-63 (Interscholastic Survey Results)
II. s	tatus	
A.	. 🛮 20	00 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
В.	. □ £n to ;	rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.
-		
C.	. 🗆 The	e following forms were omitted and must be submitted by school representatives.
-		
Ø.	□ Oth	er Recommendation and Comments:
_		T-lev The fineste for adding lights to The soffeel had
		2001) is too ling DT-lev to by re- submittly saddinging
· <u></u>		light on a now service muchole in June 1, 2001
_		An
_		Ill moterials or insportation requested are as
-		Daboutted in Tation! Condition
		The state of the s

School Years 2000-2001 Signature: The Haffand CAA Date: 04-10-2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

	SOLEDALL Fleig	
	Lights	SUGGESTED CHANGE
	Due to the major expense for this project, it is estimated at Spring 2005 We form, should regard immediate within with a closer knowled	TIME TABLE FOR CORRECTIVE ACTION

KHSAA Form No. T-60 Rev. 12/00

OLDHAM CO.

APR 0 3 2001

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

The Oldlin	n County	High School,	BuckNER (City)	, Kentucky
	f High School)		(City)	•
certifies to the Kentucky	High School Athlet	tic Association that t	the following is an acc	curate and true representation
of the facts surrounding	compliance with Tit	tle 20, U.S.C. Titles	1681-1688, et. Seq. (a	dso known as Title IX)
certify the following profitle IX file, and to the be				
hecked)				
Established a gende if necessary)				rsonnel provide attachment
Name	Address	Phone 202	Titl 1 6 031(582)222-94	e Ki An
GENE HEFFINGTON JOANNE HEARES DETA	SAME >	SIS PACKAGE KI	10031 (300)CCC- M	DANCE CLACK ASST A
STEVE LANTERBACK	SAME!			DANCE CHAMASST. H.
PRENTIS RASIANO	SANC 71	gil at OCHS		ASST. TRACK BAG ASS
DEBBIE Thomason	SAME			ASST. CACER/TEALACA
Ti Dinent !	EA.C.		<i>y</i> \	S. CARRI RAGITE
SUSAN KREDS	19814 TANSE LON	ke Rd Gwhed Ka	40026 (SOZ) 228-	819 PRES. Boster Chil
MARCIE BEAN :	5300 ARRAWS hid	e De LANDAKO X	40031(502)222-9	5269 Mes. Bowter Club 1
Scheduled a mini	mum of three mee	tings during the 20	00-2001 school year	on the following dates:
Scheduled a mini	mum of three mee	inigs during the 20	00-2001 School year	on the following dates.
	e 11, 2000			
A	, 25, 2001			
Hope; (4, 2001			
			inator for the school	
GENE HETEINET	NJ-CAA AN	Eletic Diescha	1150 Hw. N. 3	3 (502)222-9461 SER Ky Phone
Name	Title	1115/10 -11000 1010	Address Ruck	ER K. Phone
Name	Title		7 Iddi Cob Zarana	Sania
	11 11 11	.1	anna af tha laara an A	side official masses
1	_	make periodic revi	ews of the doys and	girls athletics program
reflected in the Correc	tive Action Plan.			
				ins a complete permanent
file relative to Title IX	records including	copies of the self-	assessment audit, al	l corrective action plans, an
other related materials				
7				
9 7/	A con	A · L	1 00.	1 10 01
The Do Ffer	along-CHA	Margnatae	(Ly.	4-10 , 20 01
(School Authorized Sign	ature)	Position (Principal,	Designated Rep)	(Date)
1.1 An a m/		01	P	
W. TOMber Hall	14m	JUNA.	10 on	
(Superintendent Signatu	ire)	(School Board Chai:	rperson)	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	612	50%	169	34 %
BOYS	606	50%	328	66 %
Totals (2)	1218	100%	497	100%

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4	บอน	aciiono.	

*Number of 8 th grade students & below
used in Column 4 calculations if
applicable:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed
in Column 5 is within 3% of Column 3, then it provides a good target within which compliance
is likely. Signature Bul Herry - CAA Date: 4-10-01
Signature Date:

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9			
	j.v.: 4			
	frosh:			·
	other:			
	total: 14	0	0	0
BOYS	varsity: /0			
_	j.v.: 4			
	frosh: 3			
	other:			
	total: 17	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Date: 4-10-0.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

progr under	If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.		BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NA	

Signature: The Reffungto-CAA Date: 4-10-01

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	169	328
1. Number of Varsity Teams Offered	9	10
2. Number of Participants on all Varsity Teams	120	195
3. Percentage of Total Varsity Participants By Sex	71%	59%
4. Number of Junior Varsity Teams Offered	4	4
5. Number of Participants on all Junior Varsity Teams	39	75
6. Percentage of Total Junior Varsity Participants By Sex	23%	23%
7. Number of Freshman Teams Offered	/	3
8. Numbers of Participants on all Freshman Teams	10	58
9. Percentage of Total Freshman Participants By Sex	650	18%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

 Example: Take the total number of female participants from the Summary Program

 Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature Deve Rogano - CAA Date: 4-10-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO)
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			/
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			V
Coaching			
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			
Support Services			
Athletic Scholarships**	NA	N/A	
Tutoring**	AUAilable	TO All Albie	tes V
Housing and Dining Facilities and Services**	NIA	NA	
Recruitment of Student Athletes**	NA	N/A	

**	Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services
	and recruitment of student athletes are usually not relevant at the high school level.
	Signature Flue Hoffing -CAA Date: 4-10-01

Date: April 10, 2801
Completed By: SENE HEFFINGTON-CAA



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.

2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Fall Sports (List Total Number of Participation Responses) 152 Football 709 Girls' Volleyball 20 Boys' Volleyball 27 Boys' Cross-Country 23 Girls' Cross-Country 48 Girls' Field Hockey 44 Boys' Golf 6 Girls' Golf 39 Boys' Soccer **8** Girls' Soccer 301 I would NOT PARTICIPATE Winter Sport (List Total Number of Responses) 116 Boys' Basketball **62** Girls' Basketball 17 Boys' Swimming & Diving 80 Girls' Swimming & Diving **51** Boys' Wrestling 64 Girls' Gymnastics 30 Boys' Indoor Track **36** Girls' Indoor Track Spring Sport (List Total Number of Responses) 6 Boys' Track 62 Girls' Track 57 Girls' Tennis 3 | Boys' Tennis **50** Girls' Slow Pitch Softball 63 Girls' Fast Pitch Softball 🥉 Boys' Baseball

I would NOT MANCYPAIN.

School Yearn 2000-2001

Signature: And Hayant - (A)

Date: 04-10-2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	Due to the major expense for this project, it is estimated at Spring 2005				
SUGGESTED CHANGE	Lights				
ITEM FOR CORRECTION	Softball Field	·			

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In
POWDER PUFF FOOTBALL	Participating
LACROSSE	10 FEMALES 11 MALE
Gammastics	3 Females
Rugby	12 FEMALES
15€ Hockey	M MAIES
PAINT BALL	8 MALES
Number of Students who participate in I	ntramural Sports. (From Survey Question 5)
Snort	Nimakar
Sport	<u>Number</u>
	THE CONTRACT OF THE CONTRACT O
Sport Softball BASKETBALL FLAS FOOTBALL SOCCER LACROSSE RUGBY ICE HOCKES	ested in adding: (From Survey Question 6) 12 Females Number 8 Females 12 males 28 males 0 Females 11 Females 13 males 7 males 3 Females 10 males 8 males
<i>Volleŋball '</i> Participation in Non-School Sports Activ	# FEMALS ities (From Survey Question 7)
The state of the s	(
Sport Soccea BASKE-BALL	Number 24 Fenales 28 males 4 Fenales 29 males
SOFIBALL	17 Females 0 males
DANCE	16 FEMALES
HORSEBACK RIDING	4 Females
_VollEzball	8 Females
Golf	5 males
LACROSSE	2 males
BASE HALL	15 males

Response	Number
The prace The sport 128 It's too experience The sport 1 prefer to 1/3 Working	ther activities such as band, chorus, etc. 62 male - 55 over time 103-male - 18 Female) tice schedules and game times are inconvenient (30 male) to like isn't offered 39 male - 28 Female) to pensive 18 male - 10 Female) to participate in club or intramural sports 5 male - 5 Female 85 8045 - 28 Female) 8645 - 18 Female)
Student Suggestions to encou May Auswe Leasonable Re	es were Not clear or were not sponses. Example: Stop Drug testing.
Ine Hoffing	CAA 4-10-01 Date























OLDHAM COUNTY HIGH SCHOOL

Athletic Department 1150 Hwy N. 393 Buckner, KY 40010 (502) 222-9461 Fax (502) 222-0558

To: KHSAA

From: Gene Heffington-CAA

Re: Title IX Correction Plan 1999-2000

Date: April 10, 2001

Please be advised on the action taken by Oldham County High School to respond to some concerns in regard to our Corrective Action Plan submitted last year.

Our Final Audit Report was reviewed and submitted by Phyllis Catlett. Comments were made in regard to our softball facility. In a continuing effort to be Title IX compliant Oldham County High School has completed the following improvements at our softball facility:

- 1. An electronic scoreboard has been installed and is working for the 2000-2001 season.
- 2. A flagpole has been installed for the 2000-2001 season.
- 3. A concession stand/press area has been built and is operational for the 2000-2001 season.

Also, please be advised that a new 12-foot by 30 foot athletic storage building has been constructed for all sports to use and has been in use for the 2000-2001 school year.

Thank you.