

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: June __, 2001

RE: 2001 Title IX Forms Submission

School Queensboro Catholic Reviewed By Allen W. Jackson 859-3612381

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

- C. The following forms were omitted and must be submitted by school representatives.

T-60 - Corrective Action Plan

- D. Other Recommendation and Comments:

Corrective Action Plan (T-60) was submitted but was marked N/A - This is unacceptable!

1999-2000 - By June 30, 2001 we need the following:

1. Selection of cheerleaders

2. Prime-time

3. Forms T-35 - T-36

4. updated Corrective Action Plan

APR 09 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Owensboro Catholic High School, Owensboro, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
<u>See attached list.</u>			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
September 13, 2000; October 25, 2000; November 29, 2000;
March 13, 2001; April 4, 2001

Designated the following person as the Title IX coordinator for the school:
1524 W. Parrish Ave.
Barbara Tipmore Senior Guidance Counselor Owensboro, KY 42301 270-684-3215
Name Title Phone

School personnel is continuing to make _____ and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the school maintains a complete permanent file relative to Title IX records including copy of the self-assessment audit, all corrective action plans, and other related materials.

Paul Steuber
(School Authorized Signature)
Joseph O'Byrne
(Superintendent Signature)

Jim
Position (Principal, Designated Rep)
Stanette Blair
(School Board Chairperson)

4/5/01, 20____
(Date)

ATHLETIC ADVISORY BOARD MEMBERS**2000-2001****(rev. 10/24/00)**

Harold Staples, Principal OCHS, Chairperson
 2246 Yewell's Landing South (W) 1524 W. Parrish Av
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 (H) 683-1727 684-3215

Jim Duffy, Principal OCMS
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Sr. Susan Mary Mudd, OCS Director
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Bill Hagan, Prin. Holy Angels; Elem. AD
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 Maceo, KY 42355 Owensboro, KY 42301
 (H) 264-4223 771-4773

Barbara Tipmore, Title IX Compliance Coord.
 80 West Calvert Lane
 Island, KY 42350
 (H) 1 270 486-3333 (W) 684-3215

Ernie Taliaferro, Booster Club President
 504 Hill Avenue
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 (H) 683-3832 (W) 688-6905

Donna Roby, Booster Club Secretary
 2 Becks Landing
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**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	331	47%	234	44%
BOYS	370	53%	301	56%
Totals (2)	701	100%	535	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: G = 69 B = 26

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- Calculate the percentage of female participation (Column 5) based on information from (Column 4).

Calculate the percentage of male participation (Column 5) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Barbara J. Moore Date: 4/5/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 10			
	j.v.: 5			
	frosh: 2	Volleyball - 2001 Fastpitch softball - 2001	Volleyball - 9 Fastpitch softball - 25 = 34	$\frac{34}{224} = 15\%$
	other:			
	total: 17			
BOYS	varsity: 10			
	j.v.: 3			
	frosh: 3			
	other:			
	total: 16			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Signature: Barbara J. Jones Date: 4/5/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three - N/A, but still completing

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO *		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			/

Survey may indicate "yes"; experience indicates "no"

Signature: Barbara J. Jones Date: 4/5/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	234	301
1. Number of Varsity Teams Offered	10	10
2. Number of Participants on all Varsity Teams	139	193
3. Percentage of Total Varsity Participants By Sex	59%	64%
4. Number of Junior Varsity Teams Offered	5	3
5. Number of Participants on all Junior Varsity Teams	61	47
6. Percentage of Total Junior Varsity Participants By Sex	26%	16%
7. Number of Freshman Teams Offered	2	3
8. Numbers of Participants on all Freshman Teams	34	61
9. Percentage of Total Freshman Participants By Sex	14%	20%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Signature: Barbara J. Moore Date: 4/5/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**	N/A		
Tutoring**	N/A		
Housing and Dining Facilities and Services**	N/A		
Recruitment of Student Athletes**	N/A		

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Barbara Jones Date: 4/5/01

School Year: 2000-2001
 Signature: Barbara Jones
 Date: 4/5/01

**TITLE IX
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
N/A		

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4/5/01
Completed By: Barbara T. Jimenez

Fall Sports (List Total Number of Participation Responses)

<u>106</u> Football (Boys)	<u>10</u> Girls Football
<u>84</u> Girls' Volleyball	
<u>27</u> Boys' Volleyball	
<u>18</u> Boys' Cross-Country	
<u>16</u> Girls' Cross-Country	
<u>18</u> Girls' Field Hockey	
<u>32</u> Boys' Golf	
<u>9</u> Girls' Golf	
<u>37</u> Boys' Soccer	
<u>46</u> Girls' Soccer	

Winter Sport (List Total Number of Responses)

<u>110</u> Boys' Basketball
<u>36</u> Girls' Basketball
<u>10</u> Boys' Swimming & Diving
<u>33</u> Girls' Swimming & Diving
<u>50</u> Boys' Wrestling
<u>45</u> Girls' Gymnastics
<u>37</u> Boys' Indoor Track
<u>30</u> Girls' Indoor Track

Spring Sport (List Total Number of Responses)

<u>65</u> Boys' Track
<u>45</u> Girls' Track
<u>32</u> Girls' Tennis
<u>15</u> Boys' Tennis
<u>58</u> Girls' Slow Pitch Softball
<u>47</u> Girls' Fast Pitch Softball
<u>77</u> Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

SEE ATTACHED LIST

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

POWDER PUFF (Girls)
Basketball (Boys)

6
77

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Number

SEE ATTACHED LIST

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Number

SEE ATTACHED LIST

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>28</u> I prefer other activities such as band, chorus, etc.	
<u>88</u> I don't have time	
<u>40</u> The practice schedules and game times are inconvenient	
<u>36</u> The sport I like isn't offered	
<u>7</u> It's too expensive	
<u>22</u> I prefer to participate in club or intramural sports	
<u>77</u> Working	
<u>✓</u> Other	

Injury; Too busy w/ homework; Teachers give too much homework;
 Don't make team; Parents don't want to pick up; I'm afraid I'm no good; Not athletic;

Student Suggestions to encourage participation

Don't know when to sign up; People too competitive; Trying to keep grades up;
HAD bad experience w/ sports

See attached
list

Barbara J. Jomone
Signature

4/5/01
Date

From Survey Question 10

Girls		Boys	
Cheerleading	19	Lacrosse	15
Acettes	18	Hockey	9
Girls Wrestling	6	Boys softball	7
Powder Puff Football	4	Rugby	6
Gymnastics	3	Boxing	6
Drill Team	2	Pickle ball	4
Band	1	Paintball	3
Winter Guard	1	Band	2
Boxing	1	Table tennis	2
Select Soccer	1	Bowling	1
Equestrian	1	Karate	1
Club Volleyball	1	Winter percussion	1
Co-ed soccer	1	Co-ed softball	1
		Power lifting	1
		Shooting	1
		Dirt bike racing	1
		Cycling	1
		Motor sports	1

From Survey Question 6

Girls		Boys	
Volleyball	22	Football	21
Softball	16	Wrestling	12
Girls football	10	Boys volleyball	12
Soccer	9	Lacrosse	7
Basketball	8	Freshman basketball	6
Co-ed volleyball	7	Baseball	6
Field hockey	4	Boxing	5
Girls wrestling	4	Co-ed volleyball	5
Powder Puff	3	Pickle ball	4
Gymnastics	3	Pool	4
Ice skating	1	Ice hockey	3
Tennis	1	Ping pong	3
Co-ed football	1	Paintball	3
		Soccer	2
		Shooting sports	2
		Bowling	2
		Golf	2
		Softball	2
		Rugby	1
		Roller hockey	1
		Karate	1
		Kickball	1
		Badminton	1
		Power lifting	1

From Survey Question 7

Girls		Boys	
Softball	39	Basketball	35
Swimming	5	Baseball	16
Soccer	5	Soccer	10
Basketball	5	Football	8
Gymnastics	4	Golf	7
Horseback riding	4	Softball	4
Dancing	3	Hockey	3
Tennis	3	Four-wheel racing	3
Volleyball	3	Tennis	3
Rodeo	2	Bow & gun shooting	3
Golf	2	Paint ball	3
Cheerleading	1	Karate	2
Soccer	1	Ice hockey	2
Tae Kwan Do	1	Bowling	2
Bowling	1	Boxing	2
Karate	1	Go-cart racing	2
Acting	1	Running	1
		Tractor pulls	1
		Street hockey	1
		Diving	1
		Piano	1
		Barrel racing	1
		Rodeo	1
		Road races	1
		Dirt bike racing	1
		Drum corps	1
		Ultimate Frisbee	1
		Fishing	1
		Race cars	1
		Archery	1
		Kick ball	1
		Motor cross	1
		Body building	1
		Power lifting	1

Student Suggestions to Encourage Participation

Girls

Offer a more convenient schedule and a more equal budget; I think we should have slow-pitch softball; should have more pep rallies; send letters to parents saying how much it helps the student to be in these sports; They need to give more money to sports so parents wouldn't have to pay as much to have kids play and more would be involved; Give girls more credit—lots of people don't play because girls are treated 2nd class; More support for ALL the sports; Tell them it's a learning experience and you become happy at times; Make kids more aware about each sport and have open practice for people who have never tried a certain sport to see if they like it; Find some way to have another fast-pitch team or add a team; More sportsmanship and less judgment of people who aren't good at sports; Don't give as much homework; Send letters and announce sign-ups; Girls should get the same as the guys—the football team goes out to eat at Moonlight and the girls get pizza every now and then; Politics may hold some people back from playing; Advertise more; Announce schedules more often; Provide positive aspects of playing sports; Make practice schedules flexible; Have more intramural sports

Boys

Allow students to choose practice times to better work around their schedule and homework; Offer more sports—people enjoy and want to play; Less practice; ADVERTISE; Include more sports programs; Coaches should come and talk to everyone about sports; Offer benefits to those who play sports; Announce tryouts 2-3 weeks beforehand; More school spirit—more reverence for sports. Have players talk to classes from middle and high schools about joining the team. Have a big sign-up day