Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissione

Brigid L. DeVries, Executive Assistant Commissioner

Date:

May 23, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	<i>जिल्ला</i> ।	
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors	
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner	
	Date:	May 05 2001	
	RE:	2001 Title IX Forms Submission	
	School	PiAR:st Reviewed By GARY W. LAWSON (502) 875-	38,
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms a following is a summary of this review.	
I.	Checkli	ist of Forms properly submitted in a satisfactory manner:	
	团J-1() 团J-2()	19 (Annual Verification) (Summary Program Chart 4) (Summary Program Chart 1) (Summary Program Chart 2) (Summary Program Chart 2) (Summary Program Chart 3) (DT-63 (Interscholastic Survey Results)	
i. s	Status		
ļ	L 🗆 20	2001 Forms are satisfactory and no further information or action is necessary at this time.	
		· ·	
	to	Tors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.	
(1)2MM 2)EMM	in T-1 form are corrected on attachment. Please place corrected for in T-2 form are corrected on attachment in your Title IT fel.	em
C	:. 🗆 Th	ne following forms were omitted and must be submitted by school representatives.	
		ner Recommendation and Comments:	,
1	tt.	number of participanto listed on 1-4 form does not egu	ı
	do	rument in evon and place coverted infromtion in	
	th	Tith It file.	
		*	

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)	
GIRLS	15	40.56	9	60%	37.5 /, (a:24=)
BOYS	21	50.5%	15	(7/2)	762.5 (15:24=)
Totals (2)	36	100%	100%		1001-

Instructions:

- 1) Determine the total number of girls enrolled.

 Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note:	While	being	within	three per	rcent is <u>n</u> e	<u>ot</u> a formal	compli	ance st	andard	; if the	percent	listed
in col	umn 5	is with	in 3%	of colum	ın 3 then	it provides	a good	target v	within	which	complia	nce is
likely				Λ		_	_	-			-	
_		,	_	1 //						,		

Signature: Date: 3/3/200/

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

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dicipation	Opportunities	Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
HRLS	varsity: 4	4_	8	50%	>89%
	j.v.: -6	0	0	0	
	frosh:	6	-0	0	
	other:	-6	0	0	
	total:	4	8	503	>897
OYS	varsity:	/	7_	900	>13.3
	j.v.:	8	0	0	
	frosh:	Ø	0	Ø	
	other:	0	D	0	
	total: 4	/	2	(908	>13.3

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

e: If the percentage of current female partic	ipants added in the last five years is 25% or greater, compliance with test
may be possible. If less than 25%, then co	mpliance with test three should be analyzed. CAUTION: 25% is not a
nal compliance standard. The count shall be	e taken on the first day of competition for students that are officially
nbers of the team.	1
(1, 1/1) -	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	CIPLO	
1. Number of Varsity Teams Offered	GIRLS	BOYS
2. Number of Participants on all Varsity Teams	1-2-	4
3. Percentage of Total Varsity Participants By Sex		9
4. Total Number of Male Participants At All Levels	20.6%	40,4%
. Number of Junior Varsity Teams Offered		9
. Number of Participants on all Junior Varsity Teams		0/
. Percentage of Total Junior Varsity Participants By Sex	70	
Number of Freshman Teams Offered		
Numbers of Participants on all Freshman Teams		2
). Percentage of Total Freshman Participants By Sex	(4)	

1)	Determine the number of teams at the boys and girls. (#1, 5, 8)	he varsity, junior varsity, and freshman levels for
2)	Determine the total number of particlevel. (#2, 6, 9)	Total number of participents in #2 + #6+ #9 should equal the member listed on T-1 form. cipants for boys and girls at each competitive

Calculate the percentage of female and male participants at each level. (3, 6, 9)

Example: Take the total number of female participants from the Summary Program
Chart 1 (form T-1) and divide it into the number of total participants for each level,
varsity, junior varsity and freshman levels. Perform the same calculation for male
participants. For example, if there are a total of 300 female participants, and 180 girls
are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
then 60% of girls' participation opportunities are at the varsity level (180 divided by
300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
freshman level (40 divided by 300). If there are a total of 400 male participants, and
50 boys participate at the varsity level, 100 boys participate on junior varsity teams, and
50 boys participate on freshman teams, then 63% of boys participate at the varsity
level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
400), and 13% compete at the freshman level (50 divided by 400).

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THE PIRES & SCHOOL

MAR 1 9 2001

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA By April 15, 2001

10 9 × 9 €5 Plus (3)



(Superintendent Signature)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms) High School, 17002710 (Name of High School) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX) I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked) Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary) Address Name Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates: 2000 Designated the following person as the Title IX coordinator for the school: Name School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials. Position (Principal, Designated Rep)

(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	15	40.56	9	60%
BOYS	21	50.5%	15	7/%
Totals (2)	36	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

					ce standard; if the per-	
in column 5 i	s within 3	% of column 3 t	hen it prov	rides a good ta	rget within which com	ipliance is
likely.		1				
C:t		116	and the second s	Data	3/5/2001	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 4	4	8	5 0 %
	frosh:	6	-0	0
	other: total:	4	8	50%
BOYS	varsity:		2	90%
	j.v.:	8	8	-0
	frosh:	Ø	8	Ø
	other:	10	8	8
	total: 4	/	2	90%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance wit	h test
two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is n	<u>ıot</u> a
formal compliance standard. The count shall be taken on the first day of competition for students that are officially	
members of the team.	

Signature:	64/A	Date:	76/5/	12001

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

progr under	Is are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer ollowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NÕ
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO	NO
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Mp	MA

Signature:	Gull	Date:	3/5/2001
Dignature.			

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	4	4
2. Number of Participants on all Varsity Teams	7	9
3. Percentage of Total Varsity Participants By Sex	20.6%	40.4%
4. Total Number of Male Participants At All Levels	7	\mathcal{C}
5. Number of Junior Varsity Teams Offered	9	.
6. Number of Participants on all Junior Varsity Teams	<i>A</i>	.0'
7. Percentage of Total Junior Varsity Participants By Sex	<u> </u>	
8. Number of Freshman Teams Offered	9	
9. Numbers of Participants on all Freshman Teams	8	<i>A</i>
10. Percentage of Total Freshman Participants By Sex	-0	0

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature:_	4 AA	Date: 3/5/200/
-		

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO	
- Marin Tarin Barra Para Barra	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			· ·
Equipment and Supplies			
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			
Publicity			
Support Services			
Athletic Scholarships**	NA-		
Tutoring**	NA -	gggggggggggggggggggggggggggggggggggggg	27
Housing and Dining Facilities and Services**	NA -		
Recruitment of Student Athletes**	NA		and the second s

** Athletic scholarships, tutoring specifi and recruitment of student athletes are		NA	de parameter a company a compa	39A488A8A6 Austrice co. September 1979 April & Madello and Commission Association Association (Commission Comm	Nesquesti pi	
			elevant at the high so	chool level.	ervices,	
	Signature:	GuTA		Date: 3/5/	200/	

School Year: 200

Date:_

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	ove antrebes 2. Tracket who of ongoing powers 5 works. In works ongoing powers missioned works ongoing powers	2) Cerry lows arithm Topongh NEW Formorla.	FN	8, 201-202 Boske 3 Fall Season.
SUGGESTED CHANGE	Chose andreses	E) ZSEBIDBY O CALL INS OF THIS DADE FLOW ROCKEDSTE	Court Bond push Eld of Lickon in Fall of 200/ 5 501 200/	The state of the s
ITEM FOR CORRECTION	Coeker noon Eeripment Screker	6 NEW BASKEBULL	3) pointly of wellen	4) UNITALUE FOR



INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

to the Kriska by April 15, 2001. Do hi	ot man the ong
	Date:/ Completed I
Fall Sports (List Total Number of Participation Football Girls' Volleyball Boys' Cross-Country Girls' Cross-Country Girls' Field Hockey Boys' Golf Girls' Golf Girls' Soccer Girls' Soccer	n Responses)
Winter Sport (List Total Number of Response Boys' Basketball Girls' Basketball Boys' Swimming & Diving Girls' Swimming & Diving Boys' Wrestling Girls' Gymnastics Boys' Indoor Track Girls' Indoor Track	es)
Spring Sport (List Total Number of Response Boys' Track Girls' Track Girls' Tennis Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball Boys' Baseball	s)

Name of Sport Number of Students Interested In Participating | Number of Students who participate in Intramural Sports. (From Survey Question 5) Sport Number List Intramural Sports students are interested in adding: (From Survey Question 6) Sport Number Participation in Non-School Sports Activities (From Survey Question 7) Sport

Other Sports (From Survey Question 10)

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
I don't The pr The sp It's too	r to participate in club or intramural sports
Student Suggestions to end	courage participation
In 02865 B	number of Endollment
= 1.5 A.M. =	
	,
	· · · · · · · · · · · · · · · · · · ·
Signature	

C-NOTES

BASKETBALL POSTSEASON SITES

District Tournaments	: - Feb. 26-March <u>3</u>
----------------------	----------------------------

1-Hickman County 2-Heath 3-St. Mary 4-Calloway County 5-Caldwell County 6-Webster County 7-Madisonville-North Hopkins 8-Christian County

9-Owensboro Sportscenter 10-Butler County 11-Hancock County 12-Grayson County 13-Franklin-Simpson 14-Greenwood

15-Barren County 16-Cumberland County 17-Elizabethtown(B) North Hardin(G) 18-Hart County 19-Washington County

20-Adair County 21-Portland Christian (B) Presentation (G) 22-Pleasure Ridge Park

23-Fairdale 24-DeSales (B) Holy Rosary (G) 25-DuPont Manual 26-Trinity (Louisville) (B) Assumption (G) 27-Highview Baptist

28-Christian Academy-Louis. 29-Bullitt East 30-Henry County 31-Trimble County 32-Walton-Verona

Regional Tournaments - March 5-10 **BOYS**

1-Murray State University 2-Hopkinsville

3-Breckinnidge County 4-WKU (Bowling Green HS) 5-Nelson County

6-Louisville Gardens (Valley)

7-Louisville Gardens (Eastern) 8-Henry County

9-Holmes

10-Mason County (37th) 11-Richmond (EKU) 12-Pulaski County 13-Cawood (52nd)

14-Knott County Central 15-Shelby Valley

16-Morehead State (61st)

33-St. Henry

34-Villa Madonna

35-Covington Catholic (B)

Notre Dame (G) 36-Bellevue

37-Harrison County 38-Campbell County(B)

Bishop Brossart (G) 39-Mason County

40-George Rogers Clark

41-Frankfort

42-Lexington Catholic

43-Bryan Station 44-EKU (Model) 45-Boyle County 46-Garrard County 47-District Champion

48-Pulaski Southwestern 49-Jackson County

50-Knox Central 51-Middlesboro 52-Harlan

53-Jenkins (B) Fleming-Neon (G) 54-Perry County Central 55-Breathitt County

56-Wolfe County 57-Sheldon Clark 58-Betsy Layne 59-Pike Co. Central

60-Phelps 61-Menifee County 62-East Carter

63-Raceland 64-Paul Blazer

1-Murray State University

2-Madisonville-North Hopkins

3-Hancock County

4-Allen County Scottsville

5-Green County

6-Louisville Gardens (Valley) 7-Louisville Gardens (Eastern)

8-Shelby County 9-Conner

10-Campbell County (38th)

11-Paul Dunbar 12-Russell County 13-Cawood (52nd) 14-Powell County 15-Shelby Valley

16-Morehead State (61st)

NEW VOLLEYBALL SCHOOLS

KHSAA staff continues to review the volleyball alignment for the 2001-2002 school year. Schools adding volleyball are asked to notify the KHSAA office as soon as possible so they may be placed, in the revised alignment.

MARCH C-NOTES

Due to the State Basketball Tournaments, the March issue of the Commissioner's Notes will be compiled in late March/early April

RULES CLINICS

Following is a listing of remaining baseball, softball clinics and track clinics. For a complete listing of clinics in all sports, log on to the KHSAA Website.

SB - Feb. 14 - London, North Laurel HS, 6 p.m. BA - Feb. 14 - London, North Laurel HS, 7:30 p.m. SB - Feb. 21 - Lexington, Henry Clay HS, 6 p.m. BA - Feb. 21 - Lexington, Henry Clay HS, 7:30 p.m.

SB - March 7 - Make-Up (\$50 Fine)

Lexington, KHSAA Office, 1:30 p.m.

BA - March 7 - Make-Up (\$50 Fine) Lexington, KHSAA Office, 3 p.m.

TR - March 28 - Lexington, KHSAA Office, 7 p.m.

SB - April 5 - Make-Up (\$50 Fine)

Lexington, KHSAA Office, 1:30 p.m.

BA - April 18 - Make-Up (\$50 Fine) Lexington, KHSAA Office, 3 p.m.

SB - April 26 - Make-Up (\$50 Fine)

Lexington, KHSAA Office, 1:30 p.m.

TR - April 26 - Make-Up (\$50 Fine) Lexington, KHSAA Office, 7 p.m.

 For a complete listing of clinics in all sports, check out the KHSAA Website at www.khsaa.org.

KEEP YOUR SCHOOL INFORMATION UPDATED

MAKE UPDATES ONLINE!

www.khsaa.org

(Click the "Member Schools Only" Link)

Log on to the KHSAA Website and Check Your School Information. You will need to use your previously-issued password. It is imperative that you continually update your information as any changes occur to information as printed in the Handbook. This will help us make sure correspondence is properly addressed.

THREE-PERSON OFFICIATING

The KHSAA again reminds member schools that there is no requirement or mandate to use three officials at any time for basketball games during the regular season. However, three officials will be used in boys' and girls' district, regional and state tournament competitions.

In addition, in accordance with the KHSAA Handbook, the district game fee for each of three officials is \$40 per game. Regional tournament officiating fees are \$45 per official. Twenty cents per round trip mile is allowed for one car per game with no hook-up mileage allowed. Assigning secretaries (and not game officials) will be providing tournament managers with specific game fee/ nileage fee information for townsment assigned officials.

LOCKERS NEEDED

Many schools are in the process of updating lockers, whether they are gym lockers or class lockers. One of the Association's newest members, the Piarist School, is attempting to build a new locker room. If you have lockers that you will no longer be using, that would work well with just a little work or coat of paint, please contact Gary Kidd, Athletic Director, at Piarist. You can reach him via e2 mail at piarist@kih.net or by calling (606)285-3950.

 Additional Information \(\bar{\chi} \) Printed on Reverse Side •

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY BY CLASS

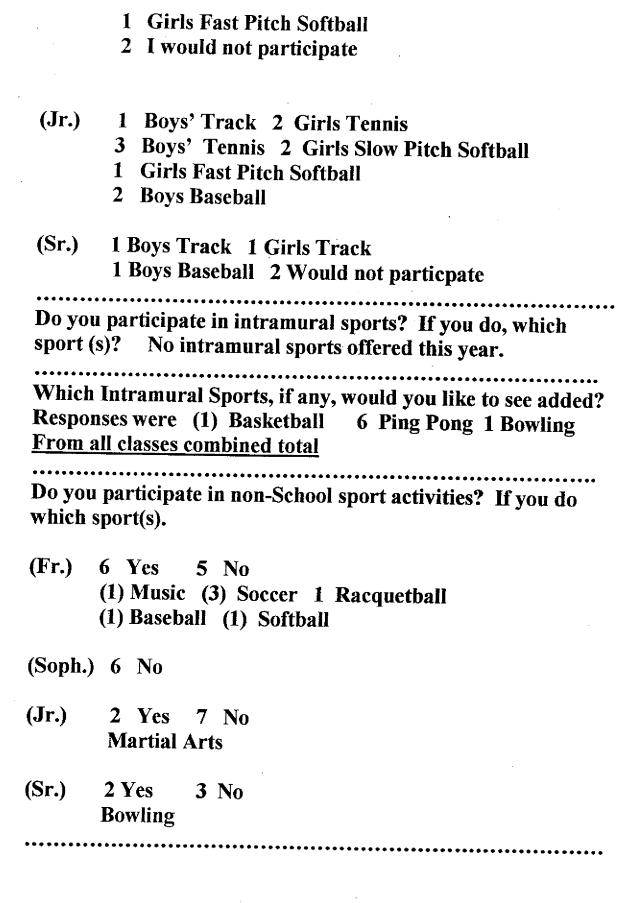
Is the S	chool District offering the interscholastic sport(s) you
want to	
(fr)	7 Yes 2 I am not interested.
(Soph)	2 Yes 2 No, I want to play/
	I,Soccer,Tennis,VB.
	2 I am not interested in athletics.
(Jr)	4 Yes 5 No, I want to play/ Ping pong, tennis, fencing.
	0 I am not interested in athletics.
(Sr.)	2 Yes 4 I am not interested.
you like	the FALL Season, which interscholastic sport would to play? 1 Football 3 Girls VB 4 Boys CC 2 Girls CC 1 Girls FH 4 Boys Golf 1 Girls Golf 4 Boys Soccer 1 Girls Soccer 2 I would not participate.
(Soph.)/	1 Football 3 Girls VB 1 Boys VB 1 Girls CC 1 Boy's Soccer (2) I would not participate.
(Jr.) /	1 Football 1 Girls CC 3 boys golf 1 Boys soccer 1 Girls soccer 2 I would not participate.
(Sr.)	1 Football 2 Girls VB 1 Boys CC 1 Boys Golf 3 Would not participate

During the WINTER Season, which interscholastic sport would you play?

- (Fr.) 3 Boys' Basketball 2 Girls' Basketball
 - 0 Boys' Swimming and Diving
 - 1 Boys' Wrestling 1 Girls' Gymnastics
 - 5 Boys' and Girls' Indoor Track
 - 1 I would not participate
- (Soph.) 1 Boys' Basketball 1 Girls' Basketball
 - 2 I would not participate
- (Jr.) 3 Boys Basketball 1 Girls' Basketball
 - 1 Girls' Swimming and Diving
 - 2 I would not participate
- (Sr.) 2 Boys BB 1 Girls BB 1 Boys Wrestling
 - 1 Boys and Girls Indoor Track
 - 2 Would not participate

During the SPRING Season, which interscholastic sport would you like to play?

- (Fr.) 5 Boys' Track 3 Girls' Track
 - 2 Boys Tennis 2 Girls' Tennis
 - 2 Girls Slow Pitch Softball
 - 3 Girls' Fast Pitch Softball
 - 3 Boys' Baseball
 - 2 I would not participate
- (Soph.) 2 Girls' Tennis 1 Boys' Tennis
 - 1 Girls' Slow Pitch Softball



Are you currently participating in interscholastic athletics during any season?

(Fr.) 6 Yes 5 No (Soph.) 0 Yes 6 No (Jr.) 6 Yes 3 No (Sr.) 1Yes 4 No

Conclusions from Survey

Survey was completed in all levels Fresh-Sr. Dated from 1/18/2001 through 1/23/2001.

Numbers to this point in the year participating In athletic programs at The Piarist School: 2000-2001 Boys: 9 Girls: 6 total: 15

This years Freshmen class has the (2nd) highest level of participation in Athletic programs. (4)

This years Sophamore class has the lowest participation Rate in Athletic programs. (0)

This years Junior Class has highest level of participation in Athletic programs. (5)

This years Senior class has (3) participating in Athletic programs.

11 students have shown by the survey to be interested in Track and Field.

3 Girls in running on the Cross Country Team.

4 Boys in running on the Boys Cross Country Team.