

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: June 22, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: ~~May~~ ^{June 7,} 2001

RE: 2001 Title IX Forms Submission

School Prestonsburg H. S. Reviewed By Danny C. Reeves (859) 288-4664

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| * <input type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist – Overall Interscholastic Program) |
| * <input type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

A. 2000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-1 & T-2

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

The school appears to meet Tests 1 & 2 for compliance in the opportunities area. However, errors were noted on T-1 & T-2 was not completed. The school has also responded to areas of concern noted in the KHSAA's previous audit report. However, the selection process for cheerleaders does not ensure that cheerleaders are of equal ability and talent for boys' and girls' teams. Therefore, additional action will be required. Also, the number of prime time games for girls' basketball has declined and is approximately one-half the number of boys' scheduled prime time games for the 2001-2002 season. Accordingly, additional action will be required. Therefore, for the 2001-2001 season, the school shall adopt a plan to ensure that cheerleaders of equal ability are perform at both boys' and girls' contests. The school shall advise the KHSAA of its plan to provide such assurances on or before July 2, 2001. In addition, the school shall limit boys' varsity basketball games to the same number to be played by the girls' varsity basketball team for the 2001-2002 season. On or before July 2, 2001, the school shall identify those school who have refused to play girls' varsity games on prime time dates and times.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	348	50.6%	103 ÷ 226 =	37% 46%
BOYS	340	49.4%	123 ÷ 226 =	36% 54%
Totals (2)	688	100%	100%	

Total 226

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Ron E. Hargsten Date: 4-3-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	3	27	26%
	j.v.: 3	1	9	9%
	frosh: 1	1	6	6%
	other:			
	total:		42 ÷ 103 =	41%
BOYS	varsity: 6	—	—	0
	j.v.: 2	—	—	0
	frosh: 2	—	—	0
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Ron Hampton Date: 4-3-01

APR 11 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Prestonsburg High School, Prestonsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Ron Hampton	25 Blackent Boulevard	886-2252	Asst. Prin / A.D.
Coy Samons	25 Blackent Boulevard	886-2252	Principal
Russell Shephard	25 Blackent Boulevard	886-2252	
Jackie Crisp	25 Blackent Boulevard	886-2252	
Bobby Hamilton	25 Blackent Boulevard	886-2252	
Karen Derossett	25 Blackent Boulevard	886-2252	
Rita Brock	25 Blackent Boulevard	886-2252	
Pete Grigsby	F.L. B.D. Jr. Arnold Ave.	886-2354	

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

Sep. 19 2000
Jan. 9 2001
Apr. 11 2001

Designated the following person as the Title IX coordinator for the school:

Ron Hampton A.D. 25 Blackent
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Ron Hampton
(School Authorized Signature)
[Signature]
(Superintendent Signature)

Ron Hampton
Position (Principal, Designated Rep)
[Signature]
(School Board Chairperson)

4-3, 20 01
(Date)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	348	50.6%	103	30%
BOYS	340	49.4%	123	36%
Totals (2)	688	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Ron E. Hargrove Date: 4-3-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	3	27	26%
	j.v.: 3	1	9	9%
	frosh: 1	1	6	6%
	other:			
	total:			
BOYS	varsity: 6	—	—	0
	j.v.: 2	—	—	0
	frosh: 2	—	—	0
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Ray Hargrave Date: 4-3-01

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Yes		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	Yes		
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes		

Signature: _____

Ron Hays

Date: _____

4-3-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	67	83
3. Percentage of Total Varsity Participants By Sex	65%	67.5%
4. Total Number of Male Participants At All Levels		123
5. Number of Junior Varsity Teams Offered	3	2
6. Number of Participants on all Junior Varsity Teams	29	23
7. Percentage of Total Junior Varsity Participants By Sex	28%	18.5%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	7	17
10. Percentage of Total Freshman Participants By Sex	7%	14%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Ron Hunter Date: 4-3-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		✓	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities	✓		
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			✓
Tutoring**			✓
Housing and Dining Facilities and Services**			✓
Recruitment of Student Athletes**			✓

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Ra Hayes* Date: 4-3-01

School Year: 2000/2001
 Signature: Ron Hays
 Date: 4-3-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p><i>I</i> Accommodation of Interests & Abilities</p>	<p>(A) Increase Female Participants (B) Create conference play for powder-puff football (C) Reduce male participants</p>	<p>Aug 2001 Aug 2001 Jan 2002 (Hopefully won't be necessary - last resort)</p>

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 02-01-01
Completed By: Ron Harts

Fall Sports (List Total Number of Participation Responses)

79 Football
61 Girls' Volleyball
3 Boys' Volleyball
9 Boys' Cross-Country
23 Girls' Cross-Country
5 Girls' Field Hockey
20 Boys' Golf
11 Girls' Golf
20 Boys' Soccer
28 Girls' Soccer

Winter Sport (List Total Number of Responses)

67 Boys' Basketball
41 Girls' Basketball
8 Boys' Swimming & Diving
61 Girls' Swimming & Diving
23 Boys' Wrestling
48 Girls' Gymnastics
29 Boys' Indoor Track
18 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

32 Boys' Track
46 Girls' Track
44 Girls' Tennis
11 Boys' Tennis
33 Girls' Slow Pitch Softball
29 Girls' Fast Pitch Softball
69 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
Powder Puff Football	85
Wrestling	5
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Boxing	5
Swimming	18
Field Hockey	3
Ice Hockey	4
Archery	4
Gymnastics	7
_____	_____
_____	_____

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Boxing	2
Paintball	3
Karate	5
Ping Pong	11
Hunting / Fishing	27
Dancing	5
Racing (Car)	2
Horse Racing	3
Swimming	5
Bowling	2

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
27	I prefer other activities such as band, chorus, etc.
102	I don't have time
20	The practice schedules and game times are inconvenient
10	The sport I like isn't offered
8	It's too expensive
8	I prefer to participate in club or intramural sports
22	Working
25	Other

Student Suggestions to encourage participation

Need better facilities/equipment

Requires too much time

Cost/Fees too high

Lack of school spirit

Lack of equal advertising/support for all teams

Too hard/Too competitive

Sport not offered

Pat Z. Magister
Signature

02-01-01
Date

PRESTONSBURG HIGH SCHOOL
TITLE IX AUDIT
SCHOOL YEAR – 2000 / 2001

Item # 1. (Selection of Cheerleaders)

The cheerleading sponsors of both squads were interviewed to obtain results. According to the sponsors, both squads obtain the services of a team of judges to choose the squads. The judges are not part of the school and are usually from out of the district and therefore impartial. According to both sets of sponsors there was only one girl who tried out for the "boys" squad and did not make it. This girl then tried out for the "girls" squad and made it.

Item # 2. (Prime Time Contest/Girl's Basketball)

Prestonsburg High School is a member of the 58th district. In games involving the two 58th district teams both the boy's and girl's varsity plays on the same night. Therefore, in the district, if the boys play during "prime time" then the girls do also. Last year, (1999/2000) counting post season play, our girls played on eleven prime time dates and our boys on 14. This year our girls are scheduled for 7 prime time nights and our boys for 13 prime time nights. Also we anticipate adding more post-season prime time dates for the girls as the regular season indicates that they should be more successful in the post-season. The 58th district has taken a noble step in equalizing prime time but we have less control in scheduling prime-time for girls in out-of-district matches.

Item # 3. (Opportunities Calculation)

As the Athletic Director for Prestonsburg High School I hereby state that intramural participants were not used in calculating any of the audit forms. (even though P.H.S. has over 100 girls competing in Powder Puff football). We consider Powder Puff an opportunity to expand the girl's program in we can interest surrounding districts.

Item # 4. (Scholarships)

Prestonsburg High School does not award scholarships to any students. Scholarships are awarded to both girls and boys (athletic and academic) independently of P.H.S. The school does not presently track how many scholarships are awarded to girls or boys or try to regulate the colleges or universities.

Items #5 & 6 (Confirmation of C.A.P. and Student Surveys)

You will find enclosed steps taken concerning our C.A.P. and results of our student surveys.



PRESTONSBURG
HS

KHSAA Form T-64
Rev 12/00

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

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2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 02-01-01
Completed By: Ken Harte

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44 Girls' Tennis
11 Boys' Tennis
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29 Girls' Fast Pitch Softball
69 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

Powder Puff Football
Wrestling

85
5

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Number

Boxing
Swimming
Field Hockey
Ice Hockey
Archery
Gymnastics

5
18
3
4
4
7

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Number

Boxing
Paintball
Karate
Pogo Pong
Hunting / Fishing
Dancing
Racing (Car)
Horse Racing
Swimming
Bowling

2
3
5
11
27
5
2
3
5
2

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
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22	Working
25	Other

Student Suggestions to encourage participation

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Requires too much time

Cost/Fees too high

Lack of school spirit

Lack of equal advertising/support for all teams

Too hard/Too competitive

Sport not offered

Pat Z. Hopton
Signature

02-01-01
Date

School Year: 2000/2001
Signature: [Signature]
Date: 4-3-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>I Accommodation of Interests & Abilities</p>	<p>(A) Increase Female Participants (B) Create conference play for ponderosa football (C) Reduce male participants</p>	<p>Aug 2001 Aug 2001 Jan 2002 (Hopefully won't be necessary - last resort)</p>