### Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commission

Date:

June 19, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	4/23/01
		VUCAA Marcher Cahaal Cunadata danta Drinainala and Athlatia Dinasters
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
		Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner  Turk 7
	Date:	
	RE:	2001 Title IX Forms Submission
	School	Pulzski County Reviewed By DANNY CIREEUES 859-2884664
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms of following is a summary of this review.
l.	Checkl	ist of Forms properly submitted in a satisfactory manner:
*	☐ T-1 ( <b>Ø</b> T-2 (	#☐ T-4 (Summary Program Chart 4) (Summary Program Chart 1) (Summary Program Chart 2) (Summary Program Chart 2) (Summary Program Chart 3)  #☐ T-4 (Summary Program Chart 4)  #☐ T-41 (Checklist – Overall Interscholastic Program)  #☐ T-60 (Corrective Action Plan)  #☐ T-63 (Interscholastic Survey Results)
II. S	Status	
F	A. 🗆 20	000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
F	3. <b>px E</b> to	rrors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future. $T - I$ , $T - 2$ , $T - 4$ ( $MAH$ ) ELRORS)
C	C. 🗆 TI	he following forms were omitted and must be submitted by school representatives.
ſ	). <b>A</b> Ot	her Recommendation and Comments:
		The corrected beens no be your intermetion
		and should be added to your Title II file.
		It is not necessary to submit Additional
		in to profin to the KHSAA FOR The 2000 -
		2001 schaol Wire

#### **ACCOMMODATION OF INTERESTS AND ABILITIES**

#### SUMMARY PROGRAM CHART 1

#### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	505	51.4%	216 218 -54	1= 39.9%
BOYS	478	48,6%	328 - 54	Y= 60.1%.
Totals (2)	983	100%	100%	100%

39.7%

60.3%

Total 544

#### Instructions:

1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.

Virda N. Hacock

- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature/:

Date: Upril 10, 2001

#### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### ipation Opportunities Test Two

gram	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
LS	varsity: 9	4	50 - 216	22.9%
	j.v.: 5	2	31 = 214	14.2%
	frosh: 1	0	0	0
	other: O	0	0	0
	total: 15	6	81-216	37.2%
S	varsity:	1	2 - 328	0.6%
	j.v.: 5	0	0	0
	frosh: 2	0	0	0
	other:	0	0	0
	total: 16	ſ	2 :328 =	0,6%

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

If the percentage of current female participants added in the last five years is 25% or greater, compliance with test may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a lal compliance standard. The count shall be taken on the first day of competition for students that are officially bers of the team.

Tature: Norder S. Local Date: April 10, 2001

#### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	9	9
2. Number of Participants on all Varsity Teams	137	197
3. Percentage of Total Varsity Participants By Sex	63.49.63.8%	60,1%
4. Total Number of Mese Participants At All Levels	218 216	328
5. Number of Junior Varsity Teams Offered	5	5
6. Number of Participants on all Junior Varsity Teams	67	101
7. Percentage of Total Junior Varsity Participants By Sex	319 30,7%	30,8%
8. Number of Freshman Teams Offered	/	2
9. Numbers of Participants on all Freshman Teams	12	30
10. Percentage of Total Freshman Participants By Sex	5.5% 🗸	9.1%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

  Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Nordon N. Hoock Date: Upril 10, 2001

### Pulaski County High School



## Gender Equity Committee Report



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

ertify the fol	lowing provi	isions in accorda	ince with record	at the school co	. (also known as Title ntained in the perr asks. (All boxes m	manent
cked)	id to the best	or my knowieu;	ge nave complete	a the following t	asks. (Ali boxes iii	ust be
Establish if necess		equity committee	at the high schoo	I. (list committee	personnel provide a	ttachment
		Address <i>Sheet</i>	Phone		Fitle	
				·		
-						
Design	nated the foll	lowing person as	the Title IX coord	linator for the sch	pol:	
GORDON	BOCOCK,	Athlelic D.	izector, PCH	5,511 E. UNI	vers: by DR. &	Somers
Name		Title		Address 606	-679-5507Phone	
		is continuing to r ve Action Plan.	nake periodic rev	ews of the boys a	nd girls athletics pro	ogram
reflected in In ad file relative	e to Title IX r				ntains a complete pe all corrective action	
reflected in  In activities file relative						
reflected in In ad file relative other relate	e to Title IX red materials.	ecords including	copies of the self	assessment audit,	all corrective action for the section of the sectio	
reflected in  In adfile relative other relate  Nadia	e to Title IX r	ecords including		assessment audit,		n plans, a

#### PULASKI COUNTY HIGH SCHOOL 2000 - 2001 GENDER EQUITY COMMITTEE

GORDON D. BOCOCK, CHARIMAN
ATHLETIC DIRECTOR – PULASKI COUNTY HIGH SCHOOL
101 OWENS FERRY ROAD
SOMERSET, KENTUCKY 42503
606-678-8916

LARRY CHANEY, VICE - CHAIRMAN
PRINCIPAL - PULASKI COUNTY HIGH SCHOOL
113 S. MAPLEWOOD DRIVE
SOMERSET, KENTUCKY 42501
606-679-5133

ANNA ALTMAIER
PCHS FEMALE ATHLETE REPRESENTATIVE
166 ROLLING HILLS DRIVE
SOMERSET, KENTUCKY 42503
606-679-617 4

LARRY BRYSON
PULASKI COUNTY SCHOOL BOARD ATTORNEY
318 W. DIXIE STREET
LONDON, KENTUCKY 40741
606-878-7123

BRIAN DENNEY
PCHS MALE ATHLETE REPRESENTATIVE
240 N. SHADY LANE
EUBANK, KENTUCKY 42567
606-379-6530

DEE DEE FAULKNER MOTHER OF PCHS ATHLETE 570 BLAZE VALLEY ROAD SOMERSET, KENTUCKY 42503 606-679-5320

MIKE KERR
FATHER OF PCHS ATHLETE
111 GATOR DRIVE
SOMERSET, KENTUCKY 42501
606-678-8943

RODDY McFALL PCHS GUIDANCE COUNSELOR 201 VALLEY STATION DRIVE SOMERSET, KENTUCKY 42503 606-679-1296

### DENNIS REYNOLDS PCHS SITE BASE COUNCIL REPRESENTATIVE 2031 OLD SALTS ROAD SOMERSET, KENTUCKY 42503 606-423-2125

MIKE ROGERS
PULASKI COUNTY SCHOOLS TITLE IX COORDINATOR
511 E. UNIVERSITY DRIVE
SOMERSET, KENTUCKY 42503
606-679-1123

PATRICIA TILLEY
PCHS FEMALE COACH
121 LIN-DON DRIVE
SOMERSET, KENTUCKY 42503
606-679-1574

GILBERT WILSON
PCHS MALE COACH
121 WOODSIDE DRIVE
SOMERSET, KENTUCKY 42503
606-677-0776

JIM WILSON
PULASKI COUNTY SCHOOL BOARD MEMBER
511 E. UNIVERSITY DRIVE
SOMERSET, KENTUCKY 42503
606-679-1123

CHAIRMAN

PULASKI COUNTY-HIGH SCHOOL GENDER EQUITY COMMITTEE

#### **ACCOMMODATION OF INTERESTS AND ABILITIES**

#### SUMMARY PROGRAM CHART 1

#### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	505	51.4%	2/8	39.9%
BOYS	478	48.6%	328	60.1%
Totals (2)	983	100%	100%	100 %

#### Instructions:

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

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Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signatur

\_Date: Upril 10, 2001

#### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

Program	Number of Tea Offered (1)	ms Currently	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	9	4	50	22.9%
	j.v.:	5	2	31	14.2%
	frosh:	.1	0	0	0
	other:	0	0	0	0
	total:	<i>15</i>	6	81	37.2%
BOYS	varsity:	9	. 1	2	0.6%
	j.v.:	. 5	0	0	0
	frosh:	2	0	0	0
	other:	0	0	0	0
	total:	16	1	2	0,6%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Nodon N. / Sonock Date: Upril 10, 2001

#### ACCOMMODATION OF INTERESTS AND ABILITIES

#### **SUMMARY PROGRAM CHART 3**

#### **Participation Opportunities Test Three**

progra under	s are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer llowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	No
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	No	No

Signature: Worden & Haroch Date: April 10, 2001

#### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### **Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	9	9
2. Number of Participants on all Varsity Teams	137	197
3. Percentage of Total Varsity Participants By Sex	63.8%	60,1%
4. Total Number of Marie Participants At All Levels	2/8	328
5. Number of Junior Varsity Teams Offered	5	5
6. Number of Participants on all Junior Varsity Teams	67	101
7. Percentage of Total Junior Varsity Participants By Sex	30,7%	30.8%
8. Number of Freshman Teams Offered	/	2
9. Numbers of Participants on all Freshman Teams	12	30
10. Percentage of Total Freshman Participants By Sex	5.5%	9.1%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)

  Example: Take the total number of female participants from the Summary Program

  Chart 1 (form T-1) and divide it into the number of total participants for each level,

  varsity, junior varsity and freshman levels. Perform the same calculation for male

  participants. For example, if there are a total of 300 female participants, and 180 girls

  are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams,
  then 60% of girls' participation opportunities are at the varsity level (180 divided by
  300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the
  freshman level (40 divided by 300). If there are a total of 400 male participants, and
  250 participate at the varsity level, 100 boys participate on junior varsity teams, and
  50 boys participate on freshman teams, then 63% of boys participate at the varsity
  level (250 divided by 400), 25% compete at the junior varsity level (100 divided by
  400), and 13% compete at the freshman level (50 divided by 400).

Signature: Nordon N. Hawak Date: Upril 10, 2001

#### 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

#### **Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO			
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)	
Opportunities			1	
Equipment and Supplies		<del>,</del>	V .	
Scheduling of Games and Practice Time			V	
Travel and Per Diem Allowances			V	
Coaching			V	
Locker Rooms, Practice and Competitive Facilities		V		
Medical and Training Facilities and Services			V	
Publicity			V	
Support Services			V	
Athletic Scholarships**			NOT Relevant	
Tutoring**			Not Relevant	
Housing and Dining Facilities and Services**			Not Relevant  Not Relevant  Not Relevant	
Recruitment of Student Athletes**			Not Relevant	

and Services**			Not Relevant
Rec	eruitment of Student Athletes**		Not Relevant
**	Athletic scholarships, tutoring specifically for and recruitment of student athletes are usually Signature: Value of the student of the stude	onot relevant at the high	

School Year: 2000 - 200/ Signature: Modelin d. 19000 Date: Goul 10, 2001

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	No Corrective action is really necessary at this time. It times the times of the object of the cheerenainty at Basketbay and tootbay ames. They do appear and tootbay and to select rivil games to occassion at select rivil games to other sports and at speciat games tournament games.
SUGGESTED CHANGE	Altoched is a appl of the letter sent to the KHSAA in December concerning the manner in which cheerleaders are selected, It also stated the manner the squad is assigned games.
ITEM FOR CORRECTION	A. Cheedeuding Report.

Worden D. Hyasak

April 10, 2001.

#### 

511 E. University Drive – Somerset, Kentucky 42503 Phone: 606 – 679 – 5507 Fax: 606 – 679 – 5507

Larry Chaney, Principal

Gordon Bocock, Athletic Director

#### **GENDER EQUITY REPORT ON CHEERLEADERS**

Pulaski County High School has been very active in cheerleading since the school became a reality back in 1950. Since the school began the cheerleaders program has been primarily involved with Boys Basketball and assorted Cheerleading competitions.

In the early 70's Pulaski County High School started Girls Basketball and with that addition the Cheerleaders picked up another sport to cheer for. During the late 70's it was decided that the school would have a Boys Cheerleading squad and a Girls Cheerleading squad. At that time we had over 30 girls try out (and on occasion some boys) and they had outside judges come and the top 15 scores were placed on the boys team and the next 15 were placed on the girls team. This method of selecting cheerleaders continued until the late 80's. During that time period the Boys and Girls cheerleading squads cheered for their respective teams.

In the mid early 80's Pulaski County High School started the sport of football which offered yet another opportunity for the cheerleaders. With that in mind the Boys and Girls cheerleading squads combined for the Football games and continued to split for the respective squad that they represented.

For whatever reason the number of students interested in cheerleading declined rapidly in the late 80's and early 90's and a decision was made to have only one cheerleading squad of 15 members. Every year the feeder schools are notified of the tryout dates in late April, but during the 90's fewer than 15 students have tried out for the squad each year. Since that time the one cheerleading squad cheers for all the Football games, home and away. In Basketball they cheer for all the Boys home games and all the Girls home games. In regard to the away games they are allowed to cheer for any and/or all of the games, as long as the total of away games cheered is equal for each squad. Once the KHSAA tournament season starts they cheer for both squads until they are eliminated from the tournaments.

Respectively submitted	Respectively submitted	Respectively submitted
Larry Chaney	Gordon Bocock, Chair	Patricia Tilley, Member
PCHS Principal	PCHS Gender Equity	PCHS Gender Equity

School Year: 2000 - 2001 Signature: Noder A. Burch Date: April 10, 2000

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	must be checked and worked on	Yearly.												
SUGGESTED CHANGE	Aletter that was sent to the	KHSAA IN DECEMBER has been	ottoched.	Pulaski County coaches are free	to schedule games (boy and)	9, 113) ony day on me were except Wednesdays and Sandays.	IN soccer boys and girls have	double headers, cross- Country	has meets on same date.	Basketball is working on more	are renewed.	Track and Field has started a	having 2 girls and 2 boys.	
TTEM FOR CORRECTION	A. PRIME TIME													

Goil 10,

Wadas d. Hawak

511 E. University Drive – Somerset, Kentucky 42503 Phone: 606 – 679 – 5507 Fax: 606 – 679 – 5507

Larry Chaney, Principal

Gordon Bocock, Athletic Director

#### **GENDER EQUITY REPORT ON PRIME TIME BASKETBALL**

Pulaski County High School has made great strides in gender equity during the past few years. Our Athletic Department has elevated our female sports programs to a high level, definitely to a level of equality with our male programs. Just recently we have added girls' soccer and girls volleyball and during the past month we have added the sports of boys and girls swimming.

The one issue we have been slow to address is that of equitable nights and times when comparing our boys' and girls' basketball programs. There are several reasons for this. First of all, in the 12<sup>th</sup> Region, for years the accepted practice has been to play girls games on Monday and Thursday and the boys' games on Tuesday and Friday. Approximately 75 to 80 percent of our games are with 12<sup>th</sup> Region teams so cooperation among schools in the region regarding scheduling becomes imperative. That has proven to be difficult so far.

Finding accommodating dates is also difficult even if a school agrees to play girls game on Tuesday night, for example, or a boys and girls doubleheader where the boys play first and the girls second. Also the problem of finding dates for junior varsity teams to play when only varsity doubleheaders are scheduled becomes a problem. Freshman games and other coaching duties have already taxed many coaches' activities to the limit,

Pulaski County High School is attempting to remedy any perceived inequities by entering into scheduling agreements with East Jessamine and Green County by playing a home and away boys'/girls' double headers on nights that are traditionally considered boys nights. On a Friday night in January we will play East Jessamine with the girls playing the first game and the boys to follow and the following year it would be at Pulaski County with the boys playing the first game and the girls to follow. On a Tuesday night in February we are playing Green County at home with the boys going first and the girls going second with a reversal of the games when we go to Green County next year.

Changing "prime time" scheduled games is not going to be an overnight process. It is going to be gradual, but Pulaski County High School is taking steps to rectify any scheduling problems regarding gender equity. We started

School Year: 2000 - 200 | Signature: Though All Booch Date: Apoll 10, 2001

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	ceer Rooms have improved Fuluski County Board a to the last report. Education is preparing to the last report. Education is preparing to the last report. The series by the ports of the ports of the ports include should be the Busket will also include the second of Education has not and the sing room for the the Buefrints on and thack and the design room for the ports include and the Buefrints on and thack and the design room for the sound has been and that and the sound have been girts).	
SUGGESTED CHANGE	Lacker Rooms have improved Holoski since the last report. Education New dressing coms have been release built for Grid Societ Bys Gymnasi Scool and Coirs Stitled. Since Mas not all New draft show has not and track the Buefrints on and track Muse 1 of the Buefrints on and track Muse 1 of the Buefrints on and track Muse 1 of the Buefrints on and track	
TTEM FOR CORRECTION	Locker Rooms	

Mader N. Hogoch

April 10, 2001

School Year: 2000 - 2007 Signature: Xinden W. Hale Date: Lind 10, 2001

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	checked yearly as managers of come and go and the shules interest level is not high.	skiten skeded skes skett
SUGGESTED CHANGE	The position of Student Monuges is somewhat different in each sport. Some of the smaker teams have no need for Monagers. Some of the Head Monagers. Some of the Head to assistant waches and have no desire for Student Managers	To show the shadents the position is a possibility we have included it on the student survey. Sheet (see a Hacked). The anales will receive the Name of shadet who wight be interested.
ITEM FOR CORRECTION	A. STUDENT MANAGERS	

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATON AND PULASKI COUNTY HIGH SCHOOL

#### KISAVA & POIS

ATHLETIC DEPARTMENT STUDENT INTEREST SURVEY

NameAddress	Gender
	Dhana
ATHLETICS AT PULASKI COL	JNTY HIGH SCHOOL
Are you currently participating in athletics	at Pulaski County High School?
Yes	No
If the answer is yes, please list the sports(s	s) that you are participating in
Fall:	
Winter:	
Spring:	
If the answer is no, is there a particular rea	son you are not participating?
A. My favorite sport is not offered	
List your favorite sport	<del>-</del>
B. I simply have no interest in atl	
Comments or other reasons why you do not	t participate:

As a student at Pulaski County High School we want very much to offer all of you the opportunity to participate and/or be involved with the wonderful world of athletics. In order for us to keep up to date with the current student interests we need to know what your particular interests are. Please take a few serious moments and complete the rest of this survey so that we can make every effort to offer the athletic programs that our student's desire.

The Kentucky High School Athletic Association has divided each school year into three distinct sports season (Fall, Winter and Spring). During each of the seasons a particular number of sports are offered with a State Championship offered in each of the sports in that particular season. At this time look at the sports offered during each season and place a 1 beside the sport you would like best to participate in. DO NOT PICK MORE THAN 1 FOR A SEASON (it is very hard to participate in 2 sports during a particular season. It is nearly impossible to participate in more than 2 in a particular season. If you do not like any of the sports offered in a particular season simply put a 1 in the Not Interested Blank.

۸	- FALL	SPORTS PRO	GRAMS OF KHSA	A AND/ORES	HS
	Cheerlea	dina		Football	
	Cross-Co	_		Golf	
	Dance T	_			
	Field Ho	ckey		Volleyball	
		Not in	terested in any of	the Fall Spor	ts
	Is there a sport yo	u would like	to see added to th	e fall sports	program?
	WINTE	R SPORTS PE	ROGRAMS OF KHS	AA AND/OR I	PCHS
	Basketb	all		Swimming 8	Diving
	Cheerles	ading		Track & Fiel	d (Indoor)
	Dance T	eam		Wrestling	
	Gymnas	tics			
		Not inte	erested in any of the	ne Winter Sp	orts
	Is there a sport yo		GRAMS OF THE K		
	Basebal	l		Tennis	
•	Softball			Track & Fiel	id
		Not inte	erested in any of tl	he Spring Sp	orts
	Is there a sport yo	u would like	to see added to th	e spring spo	rts programs?
	At times some of y but you may desire you want to learn are not one that w be interested in be might be interested.	you do not de to be a mar about the vid ants to be a eing a studen d in assisting	nager, statistician leo and computer of physical part of th it assistant, please g.	to participat or student to aspects of a le athletic pr e indicate the	e as an athlete, rainer. Some of thletics. If you ogram but would
	Position:		Statistician		

Do you participate in non – school sport (If answer is yes, please list the activitie	
Are you currently participating in interse sports seasons offered by Pulaski Count (If the answer is no, please check off the	ty High School? Yes NO
I prefer other activities such a I don't have time The practice schedules and ga	me times are inconvenient.
The sporting activities I like ar  Athletics are too expensive.  I would prefer to participate in	
I have a job Other (please describe)	
(If more space is needed please Do you have suggestions to improve the	
Do you have any suggestions to encoura	age participation by the student body?
Do you have suggestions to improve the	e school spirit at PCHS?
Please list OTHER SPORTS you are inte sports season that you think the KHSA	
Sport 1,	Season
2	
<b>4.</b>	

#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION AND PULASKI COUNTY HIGH SCHOOL

#### KHSAA & PCHS

ATHLETIC DEPARTMENT SURVEY

GRADE

	GENDER
NAME	BIRTHDATE
ADDRESS	
	HOME PHONE
ATHLETICS	AT NORTHERN MIDDLE SCHOOL
Are you currently participati	ing in athletics at Northern? Yes No
If your answer is yes list the	e sports you are participating in this year.
Are you currently participati	ing in athletics at PCHS? Yes No
If the answer is no is there a	a particular reason you are not participating?
A. Favorite spo	rt is not offered at Northern
List favorite	sport
	e no interest in athletics.
ATUI ETICE A	T BILL ASKI COLINTY LICH SCHOOL

In the very near future you will be a student at Pulaski County High School and we would like to see all of you involved in the wonderful world of athletics. In order for us to be better prepared for your arrival at PCHS we need to know your particular interests. Please complete the rest of this survey so that we can make every effort to offer the athletic programs that our student's desire.

The Kentucky High School Athletic Association has divided each school year into three distinct sports seasons (Fall, Winter and Spring). During each of the seasons a particular number of sports are offered with a State Championship offered in each of the sports in that particular season. At this time look at the sports offered during each season and place a 1 beside the sport you would like best to participate in and a 2 beside your second choice for that season. DO NOT PICK MORE THAN 2 FOR A SEASON (it is very hard to participate in 2 sports during a particular season but impossible to do more than 2). If you do not like any of the sports offered in a particular season simply put a 1 in the Not interested Blank.

FALL SPORTS PROGRA	AMS OF KHSAA AND/OR PCHS
CHEERLEADING	FOOTBALL
CROSS-COUNTRY	GOLF
DANCE TEAM	SOCCER
FIELD HOCKEY	VOLLEYBALL
	IN ANY OF THE FALL SPORTS
is there a sport you would like to	o see added to the Fall sports program?
WINTER SPORTS PROGI	RAMS OF KHSAA AND/OR PCHS
BASKETBALL	SWIMMING & DIVING
CHEERLEADING	TRACK AND FIELD (INDOOR)
DANCE TEAM	WRESTLING
GYMNASTICS	
NOT INTERESTED I	N ANY OF THE WINTER SPORTS
is there a sport you would like to	see added to the Winter sports program?
	· · · · · · · · · · · · · · · · · · ·
	LASKI COUNTY HIGH SCHOOL
	TRACK AND FIELD
FAST PITCH SOFTBALL (GIRL	
	IN ANY OF THE SPRING SPORTS see added to the Spring sports program?
STUDENT ASSISTA	ANTS IN PCHS ATHLETICS
At times some of you do not desire	to participate as an athlete, but may desire
to be a manager, statistician or tra	iner. Some want to learn about the video
and computer aspects of athletics.	If you are not the one that wants to be a
physical part of the athletic progra	m but would be interested in being a
student assistant indicate the spor	ts you might be interested in assisting.
Sport (s)	Position
Do you have any suggestions that y Northern Middle School?	you feel would make athletics better at
Do you have any suggestion that you possess.	ou feel would make athletics better at

THANK YOU SO MUCH FOR YOUR ASSISTANCE IN THIS SURVEY



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

#### Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of

responses on the line next to each sport	i.
<ol><li>Under the other category please provide</li></ol>	
number of students who are interested i	n participating.
<ol><li>Please sign and date the Summary Forr</li></ol>	
to the KHSAA by April 15, 2001. Do not	mail the original.
	2
	Date: (April 10 200)
	Completed By: Nordan N. I.
	Junear Jacob
Fall Sports (List Total Number of Participation I	Responses)
148 Football	
86 Girls' Volleyball	
Boys' Volleyball	•
15 Boys' Cross-Country	•
Girls' Field Hockey	
Boys' Golf	
35 Boys' Soccer	
Girls' Soccer	
Winter Sport (List Total Number of Responses	)
_90_ Boys' Basketball	,
72 Girls' Basketball	
45 Boys' Swimming & Diving	
76 Girls' Swimming & Diving	
Boys' Wrestling	
Girls' Gymnastics	
_45 Boys' Indoor Track	
43 Girls' Indoor Track	
Sino indoor track	
Spring Sport (List Total Number of Responses	) )
Boys' Track	<i>,</i>
53 Girls' Track	
65 Girls' Tennis	
23 Poye' Tonnio	

57 Girls' Slow Pitch Softball O Girls' Fast Pitch Softball

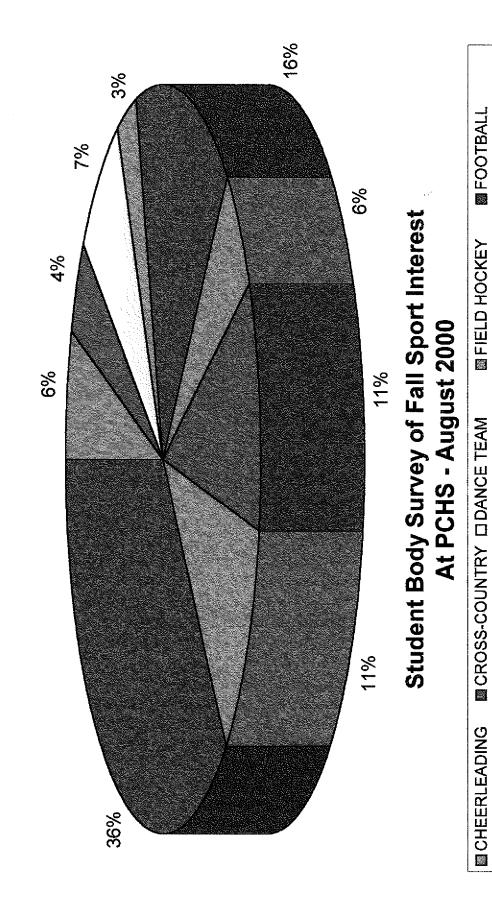
93 Boys' Baseball

Other Sports (From Survey Q	uestion 10)	
Name of Sport		Number of Students Interested In
Rifle (Marksmans	hip)	Participating 23
	<del>-</del> -	
	<del>-</del> .	
Number of Students who parti	– icipate in Intramu	ral Sports. (From Survey Question 5)
Sport		Number
	<del>-</del>	
	<del></del> .	
	_	
List Intramural Sports students	s are interested i	n adding: (From Survey Question 6)
Sport		Number
	<del>-</del> -	
	- -	
	<del>-</del>	
Participation in Non-School Sp	ports Activities (F	rom Survey Question 7)
<u>Sport</u>		Number
	<del>-</del>	
	<del>-</del> -	
	<del>-</del>	

#### Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
	prefer other activities such as band don't have time he practice schedules and game ti he sport I like isn't offered is too expensive prefer to participate in club or intra forking ther	mes are inconvenient
Student Suggestions t	o encourage participation	3
Vador N. Lago Signature	Date/	ril 10, 2001

# FALL SPORTS Pulaski County High School



Tallied by Maroon Financial Center - Charted by Susan Dugger - Business Department

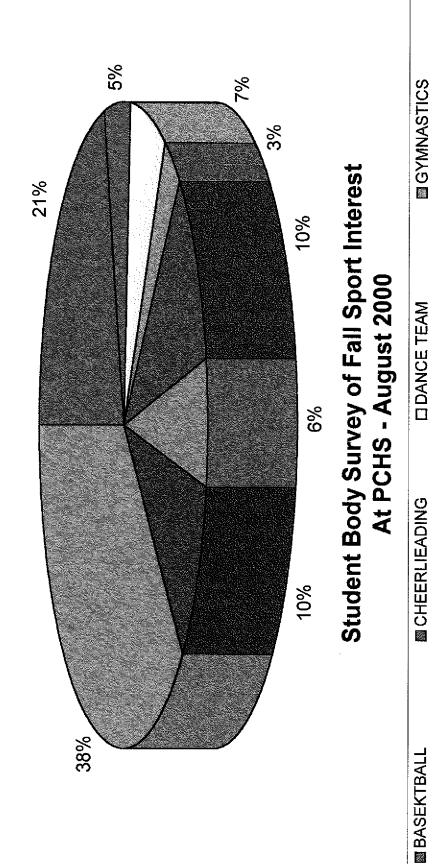
**■VOLLEYBALL** 

SOCCER

**■**GOLF

**■NOT INTERESTED** 

# WINTER SPORTS Pulaski County High School

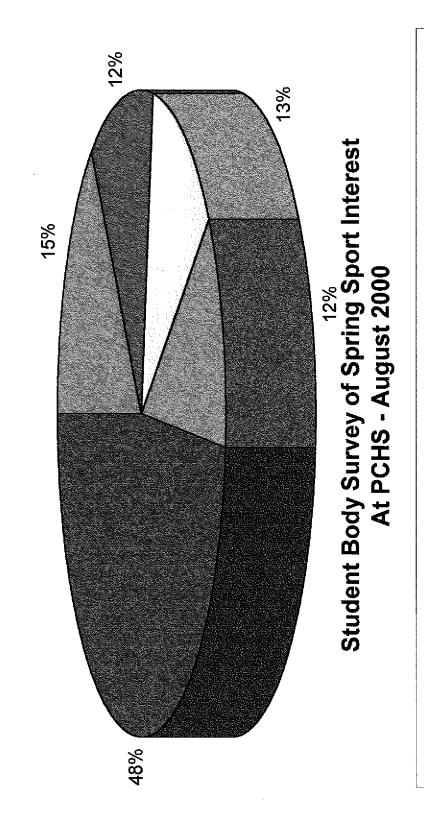


**■ NOT INTERESTED** 

■TRACK & FIELD (INDOOR)
■WRESTLING

■ SWIMING & DIVING

# SPRING SPORTS Pulaski County High School



Tallied by Maroon Financial Center - Charted by Susan Dugger - Business Department

**■NOT INTERESTED** 

■TRACK & FIELD

**TENNIS** 

SOFTBALL

**■ BASEBALL** 

School Year: 2000 - 2001 Signature: Worden A. House: Date: April 10, 2001

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION		We plan to put the sport of field hockey into the physical Education Cirricalum beginning With the 2001-2002 selvol year	we want to check the actual inkrest problem with so many tall sport and travel problem with no one in our area participating in field hockey.
SUGGESTED CHANGE	GIRLS Yolleyball husbeen added at both The Vars. H and Junior Vars. H level and the Interest appears very high	Surveys show on increase in the interest in Freld Hockey.	
ITEM FOR CORRECTION	1. STUDENT SURVEY'S A. FALL Sports		

Hoden D. Hayoch

April 10 2001

School Year: 2000 - 2001 Signature: Jandon A. Moroch Date: Aguil 10, 2001

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

TIME TABLE FOR CORRECTIVE ACTION	ski County High School  stred boys and girls  imming Mring the 2000-  Wrestling will be added to the  school year.  The Shalent surreys there educate the students on what  the Shalent surreys there educate the students on what  ear to be an interest wrestling really is as compared  ing boys to begin to the Mestling really is as compared  the shall save begin to the Mesting really is as compared  weys indicated wanting the vision.  I wrestling will be account as  were doing in high school who garticipate.	krest in gymnastics is still Adding another sport for men.
SUGGESTED CHANGE	Phaski County High School Starked boys and 9:15 Swimming Miring the 2000- 2001 School year, Angeaus to be an interest Smong boys to begin Wresting. This may be wisleading since several Surveys indicated wanting Why were doling in this school	Interest in gymnastics is still very Low
ITEM FOR CORRECTION	B. WINTER Sports	

Hordon D. Hapach

April 10 seet

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		•
	· · · · · · · · · · · · · · · · · · ·	