## Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissione

Brigid L. DeVries, Executive Assistant Commissioner

Date:

May 23, 2001

Subject:

Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200l Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

	Memo	
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissionner
	Date:	May, 2001
	RE:	2001 Title IX Forms Submission
	School	RUSSELL Reviewed By GARY W. LAWSON
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
١.	Checkli	st of Forms properly submitted in a satisfactory manner:
•	図T-1( 図T-2(	9 (Annual Verification)  Summary Program Chart 1)  Summary Program Chart 1)  Summary Program Chart 2)  Summary Program Chart 2)  T-60 (Corrective Action Plan)  Summary Program Chart 3)
<sup>2</sup> ∥. s	Status	
		000 – 2001 Forms are satisfactory and no further information or action is песеззату at this time.
	3. 🗀 Er	rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future.
C	C. 🗆 Th	ne following forms were omitted and must be submitted by school representatives.
E	). 🗆 Oti (1) QLL	ner Recommendation and Comments:  Calculations are Correct - good work!
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## Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

December 17, 2001

Subject:

Review of 2000-2001 Title IX Forms

School:

Russell High School

The KHSAA Audit Staff has received your re-submission of some of the 2000-2001 Title IX forms or additional information requested on your athletic programs. We have reviewed the information submitted and have found it to be satisfactory and no further information or action is necessary at this time.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

#### APR 0 9 2001



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted annually by June 30)

	The Russell High School, Russell , Kentucky
	(Name of High School) (City)
	certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation
	of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)
1	certify the following provisions in accordance with records at the school, and to the best of my knowledg
1.	The above referenced school has established a Gender Equity Committee and completed its tasks as follows
	<ul> <li>Meeting dates during past twelve months 9/21/00 //1/5/01 4/18/01</li> </ul>
	• Date of next Gender Equity Committee meeting Septe _ Be Zoo/
	<ul> <li>Gender Equity Committee Coordinator GARRY MePeek</li> </ul>
	Committee members (please print name and title)
	Jennifer Ashby - Teacher, Or. John DArnell-Parent
	Steve Holy - Teacher Keirh Maddox - Teacher
	GARRY MEPER - A.O SAM SPACKS - TEACHER
	THE TOTAL COLUMN THE STATE OF T
	• The above referenced school has a corrective action plan in place with a time-table for implementation with any
	planned changes.  • Date of completion of last review of coaching stipends  8 //5/00 Attarched
	Date of completion of last review of sports budgets      State of com
	<ul> <li>Date of completion of last implementation plan</li> <li>Facilities Use &amp; Improvement</li> <li>Z/15/61 Attached</li> </ul>
	• Practice times & playing schedules //o >/o
	• Coaching 8/15/6/ (Attach timetable for improvement if areas have been identified.)
	(Attach timetable for improvement if areas have been identified.)
3.	The above referenced school has monitored the execution of the school's Title IX plan and made periodic reviews of
J.	the progress.
	<ul> <li>Date of completion of last self-assessment audit</li> <li>3 / 3 o / o /</li> </ul>
	Date of completion of last sent-assessment addit.
4.	In addition to the above information, the above referenced school maintains a complete permanent file relative to
•	Title IX records including copies of the self-assessment audit, corrective action plan, and other related materials.
	Title II I Too I do not to the sour was a series of the se
	$A \cap A \cap$
	In mole Tandylverly 4/6/ 2001
	(School Anthorized Signature) Position (Principal, Designated Rep) (Date)
	1) W. Wall 894
	11-11 Due / Class
	(Superintendent Signature) (School Board Chairperson)
	(Send original copy to KHSAA - Maintain duplicate in Title IX folder)

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

#### Participation Opportunities Test One

Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percent of Total Participation
GIRLS	32/	48%	201	47%
BOYS	349	52%	227	53%
Totals	670	100 %	428	100%

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#### **ACCOMMODATION OF INTERESTS AND ABILITIES**

#### **SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

Program	Number of Teams Currently Offered	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex
GIRLS	varsity: 9	NIA	NA	123/619
	j.v.: 4/			78/392
	frosh:			NIA
	other:			NA
	total: /3			201/100
BOYS	varsity: 9			131/572
:	j.v.: 4			56/246
	frosh: Z			40/ 17.6 %
	other:			NA
	total: /3	4	4	227/100

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Signature:	In	myle	Date:	4/4/01
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#### ACCOMMODATION OF INTERESTS AND ABILITIES

#### **SUMMARY PROGRAM CHART 3**

#### Participation Opportunities Test Three

prog boys	rls are underrepresented in the interscholastic athletics ram, answer the following questions for girls only. If are underrepresented in the interscholastic athletics ram, answer the following questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No	
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	No	

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1.1		208/-	
Signature:	Long	11/8/	Date: 4/4/0/

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

Team Levels	GIRLS	BOYS
Number of Varsity Teams Offered	9	9
Number of Participants on Varsity Teams	123	/3/
Percentage of Total Participants By Sex	61%	57%
Number of Junior Varsity Teams Offered	4	4
Number of Participants on Junior Varsity Teams	78	56 24
Percentage of Total Participants By Sex	39%	56 24. 24.6%
Number of Freshman Teams Offered	0	Z
Numbers of Participants on Freshman Teams	0	40
Percentage of Total Participants By Sex	Ø	17.6%

Signature:	The	marc	Date:	4/4/01	
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#### 1999-2000 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

BENEFIT	1	)	
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Accommodation of Interests and Abilities	·		
Equipment and Supplies			
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			XXVIC.
Locker Rooms, Practice and Competitive Facilities			COVECTION ACTION
Medical and Training Facilities and Services			
Publicity			V
Support Services			
Athletic Scholarships**			NA
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

<sup>\*\*</sup> Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

<sup>\*</sup> Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

# TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

Taxable Control of the Control of th				Attatched	ITEM FOR CORRECTION
					SUGGESTED CHANGE
					TIME TABLE FOR CORRECTIVE ACTION

# 2001 RUSSELL HIGH SCHOOL TITLE IX CORRECTIVE ACTION PLAN

#### ITEM FOR CORRECTION

Softball field upgrade

The current field was constructed in the spring of 1999 in a joint effort between the Russell Independent School District and the softball boosters club. The field is a state of the art facility. With quality dugouts, playing surface, fence/backstop, and score board.

The following items have been added to this facility during the 2000-01 school year:

- 1. Musco Lighting system is in place and is currently in use.
- 2. Bids have been awarded to J.C. Browning construction to complete a building that will house, public restrooms, press box, and concession stand.
- 3. Bleachers have been purchased and are currently being constructed.

#### Time Table

This project will be completed before the end of the 2000-01 school year.

#### **COMMENT**

This has been a very successful project, the commitment and attention that the board of education has shown to this project has been outstanding. They have given us a place that all of Russell can be proud of.

# CORRECTIVE ACTION PLAN

#### ITEM FOR CORRECTION:

Softball field upgrade.

The current softball field was constructed in the spring of 1998 in a joint effort between the Russell Independent School district and the softball boosters club. While the field is state of the art in relation to the playing surface, fence, dugouts, and scoreboard. There are some items that must be corrected.

- Items that do not exist: 1. Public restrooms (currently porta-potty are being used)
  - 2. Concession area (currently a portable pepsi stand is in use)
  - 3. Electricity (currently extension cords are ran from school)
  - 4. Lights

#### SUGGESTED CHANGE

#### Softball field upgrade.

The title IX committees suggested changes are as follows:

- 1. Construct a combination public restroom /concession stand behind the current back stop.
- 2. With the construction of this facility electrical service will have to be added also.
- 3. The addition of lighting.

#### TIME TABLE FOR CORRECTIVE ACTION

#### Softball field upgrade.

The title IX committees suggested time table are as follows per item:

- 1. Immediate upon board approval.
- 2. Immediate upon board approval.
- 3. Immediate upon board approval.

#### ITEM FOR CORRECTION

#### **Gymnasium Locker Rooms**

The following items have been completed on the gymnasium project:

- 1. Boy's basketball locker room has been moved to accommodate visiting girls teams and boys physical education classes. The locker has been cut in half of its original size, 15 lockers were constructed to accommodate this move.
- 2. Pads were added to the girl's basketball lockers.
- 3. Player chairs have purchased for both girls and boys locker rooms.
- 4. 2 mirrors have been added to each locker room.
- 5. Showers have been repaired in both the girls and boys locker rooms.

#### The following items **need to be completed:**

- 1. Physical education storage room and office moved to accommodate visiting boys teams and physical education.
- 2. Lockers moved to former physical education storage to accommodate visiting boys teams and girls physical education.

#### Time Table

As mention in the 1999-2000 corrective action plan, this project is a lengthy one that is coming into shape. Storage is the problem. We are currently looking at building a storage facility inside of the current storage room. That will still accommodate visiting teams and girls physical education students. Our goal is to have this completed by November 1, 2001.

#### FEEM FOR CORRECTION

Gymnasium locker rooms

The current set up that is in place at RHS concerning boys and girls basketball is not in compliance with title nine. Solely the boy's basketball team currently uses the boy's basketball locker room. While the girl's locker room is currently used by the girl's basketball team, the visiting boys basketball teams, and female members of the physical education classes.

#### SUGGESTED CHANGE

Gymnasium Locker rooms

The problem persists because of the number of locker rooms. There are currently only three locker rooms that are in place that Russell Athletic teams, visiting teams, and physical education classes can use. However there is an additional room that is currently being used as a physical education office.

The committee suggests that this office be converted into an additional locker room, this would allow the male physical education students, and the visiting teams to dress there. While the boys locker room could be moved to the far end of the gymnasium, this would open up a locker room outside of the current public restroom, this would facilitate the female physical education classes along with the visiting women's teams.

This would free both the girls and boys locker rooms to be used solely for their athletic teams. Thus coming into compliance.

#### TIME TAB LE FOR CORRECTIVE ACTION

Gymnasium Locker rooms

This project will take some time to complete since there are so many individuals involved. The committee feels that this project should be completed by the end of the 2000-2001 school year.

# NITERSCHOLASTIC ATHLETICS SURVEY Summay Of Student Responses

instructions:

1. Summarize the Student Athletics interest Surveys by Being the total number of

Under the other category please provide a listing of the sports as well as the responses on the line next to each sport

Please sign and date the Summary Form (T-63) and real the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original. number of students who are interested in participating.

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Completed By

Fall Sports (Ligh Total Number of Participation Responses)

17 Gilla, Sobran 事業者 単西の Boys' Volleyball Girls Galf Boys Colf CHAIR FIRST LICKEY Costs County Baye Costs County Football BOY CALLE

What Sport List Total Number of Responses)
43 Boart Responses Girls' Baskethall

Boys' Swarming a Divine

and because the Boys Wheeling CHIC SHITTING & DIVID Boys' indoor Track Cital Cymnastra

Spring Sport [Lie Total Number of Responses] DOWN THE OH THICK

Boys, Jamin Girls' Show Prion Softball Cirls' Fast Pack School

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CONTRACT NAME OF THE PARTY NAMED IN

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	8	3	<u> </u>	The state of the s		And the latter with the second	Participating	Number of Students interested in	

Number of Students who participate in Intramural Sports. (From Survey Question 5)

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List Internum Sports students are interested in exiding: (From Survey Question S)

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Participation in Non-School Sports Activities (From Survey Cuestion 7)

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To prefer other activities such as bend, chorus, etc.

20 I don't have times

E The practice extending and game times are inconvenient

20 The sport like isn't offered

21 inster to participate in the or intramulal sports

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Other

Student Suppostions to encourage perfulperion

Signature M	Constitution of the second of	Figure (Charles)		P 24 - 112 management - 122 August Prompten December - 1 management P 24 - 1 management P 24 - 1 management P 2	- A COMMAND THE PROPERTY OF TH	
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Heacre for not participating in interestrolastic advatics. (From Survey Question 6)

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