



Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: May 29, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *(Signature)*
Brigid L. Devries, Executive Assistant Commissioner *(Signature)*

Date: May 30 2001

RE: 2001 Title IX Forms Submission

School Simon Kenton Reviewed By GARY W. LAWSON 502-875-3817

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

(1) Errors on T-1 form are corrected on attachment. Please place corrected forms in your Title IX file. No further action necessary.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	554	47 %	222	40%
BOYS	622	53 %	320	51%
Totals (2)	1176	100%	100%	100%

→ 41%
→ $222 \div 542$
→ 59%
→ $320 \div 542$

Instructions:

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- Calculate the percentage of female participation (column 1) based on information from (column 4).
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: J. Markley Date: 3/14/01

SIMON
KENTON

APR 18 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Simon Kenton High School, Independence, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Richard Culross	1132 Madison PK	363-4172	Assistant Principal
Jeff Marksberry	1132 Madison PK	363-4173	Athletic Director
Kraig Hoover	1132 Madison PK	363-4100	Teacher - Softball Coach
Denise Davenport	1132 Madison PK	363-4100	Teacher - Volleyball, Basketball Coach
Brad Carr	1132 Madison PK	363-4100	Teacher - Golf, Basketball Coach
Sheryl Fischer	1132 Madison PK	363-4100	Teacher - Cheerleading Coach

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

September 14, 2001
January 25, 2001
April 4, 2001

- Designated the following person as the Title IX coordinator for the school:

<u>Jeff Marksberry</u>	<u>Athletic Director</u>	<u>1132 Madison PK</u>	<u>359-363-4173</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jeff Marksberry
(School Authorized Signature)

Athletic Director
Position (Principal/Designated Rep)

3/12, 2001
(Date)

Susan K. Cook
(Superintendent Signature)

[Signature]
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

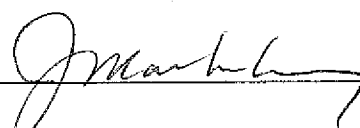
Participation Opportunities Test One

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GIRLS	554	47 %	222	40 %
BOYS	622	53 %	320	51 %
Totals (2)	1176	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:  Date: 3/14/01

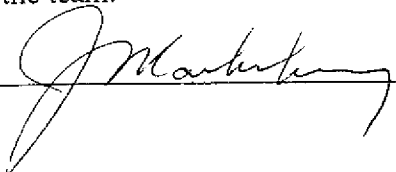
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	1	26	12%
	j.v.: 9	1	27	12%
	frosh: 2	1	7	3%
	other: 0	0	0	0
	total: 20	3	60	27%
BOYS	varsity: 10	0	0	
	j.v.: 10	0	0	
	frosh: 2	0	0	
	other: 0	0	0	
	total: 22	0	0	

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

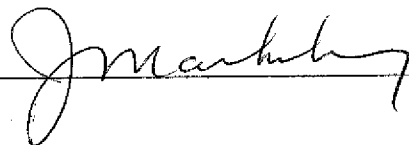
Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:  Date: 3/21/01

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	Yes		
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes		

Signature: _____



Date: _____

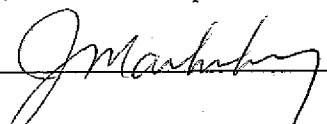
3/19/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	9	10
2. Number of Participants on all Varsity Teams	126	176
3. Percentage of Total Varsity Participants By Sex	57%	55%
4. Total Number of Male Participants At All Levels	222	320
5. Number of Junior Varsity Teams Offered	9	10
6. Number of Participants on all Junior Varsity Teams	77	104
7. Percentage of Total Junior Varsity Participants By Sex	35%	32%
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams	18	40
10. Percentage of Total Freshman Participants By Sex	8%	13%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

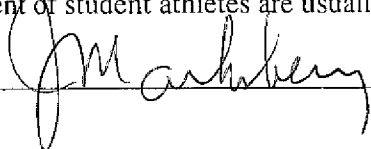
Signature:  Date: 3/19/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		✓	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships** N/A			
Tutoring** N/A			
Housing and Dining Facilities and Services** N/A			
Recruitment of Student Athletes** N/A			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature:  Date: 3/19/01

School Year: 2000-2001
Signature: [Signature]
Date: 3/19/01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Basketball game nights	① allow girls games on T/F (Wheat has decided to start this with conference schedule) ② build dugouts (Stone Road) ③ storage shed ④ advertise more often about meetings/tripouts/etc	2001-2002 basketball season 2002 season Spring 2001 (plan complete within 1st Board approval) Spring 2001 - begin to recruit for fall 2001 season
4. increase female participation	① form slow pitch softball team (if interest allows) ② form slow pitch softball team (if interest allows)	2002 season 2002 season
5. # of Boy/Girl Varsity JV teams even	③ form slow pitch softball team (if interest allows)	2002 season
6. girls locker room facilities	④ locker room addition	District will begin construction in Spring of 2001-02 school year

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3/22/01
Completed By: J. Mahoney

Fall Sports (List Total Number of Participation Responses)

167 Football
106 Girls' Volleyball
32 Boys' Volleyball
25 Boys' Cross-Country
35 Girls' Cross-Country
21 Girls' Field Hockey
44 Boys' Golf
25 Girls' Golf
46 Boys' Soccer
61 Girls' Soccer

Winter Sport (List Total Number of Responses)

117 Boys' Basketball
74 Girls' Basketball
22 Boys' Swimming & Diving
49 Girls' Swimming & Diving
61 Boys' Wrestling
98 Girls' Gymnastics
46 Boys' Indoor Track
22 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

84 Boys' Track
63 Girls' Track
78 Girls' Tennis
45 Boys' Tennis
70 Girls' Slow Pitch Softball
53 Girls' Fast Pitch Softball
84 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
<u>See attached sheets</u>	<u>- next page</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports. (From Survey Question 5)

<u>Sport</u>	<u>Number</u>
<u>See attached sheets</u>	<u>- next page</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
<u>See attached sheets</u>	<u>- next page</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities (From Survey Question 7)

<u>Sport</u>	<u>Number</u>
<u>See attached sheets</u>	<u>- next page</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Other sports (From Survey Question 10)			
Name of Sport	# interested	Name of sport	# interested
Boxing	15	Karate	3
Dirt bike racing	4	BMX biking	5
trap shooting	2	bowling	4
field hockey	2	inline shakting	1
boy's volleyball	1	croquet	1
Jai Alai	1	Shuffleboard	1
Thumbwrestling	1	Sumo wrestling	1
boy's slow pitch	1	girl's slow pitch	2
paintball	5	mudwrestling	2
golf	1	kickboxing	2
fencing	1	flag football	3
Cross country	1	Cycling	2
ROTC	1	Weightlifting	2
wiffleball	2	whitewater rafting	2
lacrosse	31	cheerleading	5
horseback riding	1	hockey	10
skateboarding	6	hunting	1
fishing	1	archery	2
billiards	1	Ping-Pong	2
darts	1	chess	2
skiing	5	gymnastics	5
soccer	3	frisbee golf	2
rugby	9	track	1
skydiving	3	snowboarding	3
4wheeling	2	judo	1
quilting	1	dance	3
curling	1		
Number of Students who participate in intramural sports(from Survey Question 5)			
tennis	1	skateboarding	2
basketball	18	BMX	3
boxing	3	volleyball	6
soccer	9	football	11
baseball	9	softball-fp	7
wrestling	6	4wheeling	2
swimming	1	track	2
golf	2	marching band	3
cheerleading	5	paintball	1
softball-sp	3	gymnastics	1
List intramural sports students interested in adding (from survey question #6)			
motocross	3	soccer	6
archery	1	skeetshooting	2
track	2	frisbee golf	1
swimming	1	girl's tennis	1
field hockey	1	street hockey	1
electric guitar	1	checkers	1
rugby	3	chess	1
water polo	3	paintball	3

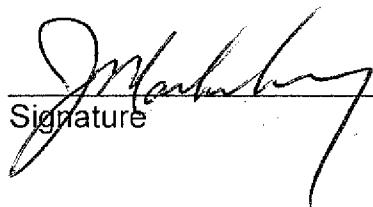
wiffleball	4	boy's volleyball	1
indoor soccer	3	flag football	2
bowling	7	badminton	2
racquetball	2	girl's football	7
hockey	19	lacrosse	25
basketball	21	football	5
baseball	2	volleyball	15
boxing	11	field hockey	1
dodgeball	1	fencing	5
BMX	3	war games	1
skateboarding	9	equestrian	1
golf	1	lifting	1
diving	1	tennis	1
wrestling	1	billiards	2
skiing	3	softball-SP	3
kickball	3	girl's wrestling	2
soccer	7	boy's slow pitch	2
skydiving	1	video games	2
4wheeling	3	marching band	1
cheerleading	1	street skating	1
dance	3	flag football	2
Participation in Non-school Sports Activities(from survey question 7)			
wrestling	6	baseball	25
roller blading	1	AAU	1
indoor soccer	13	cheerleading	6
indoor hockey	1	boxing	5
kickboxing	1	rugby	1
golf	5	skiing	5
drag racing	1	football	21
skateboarding	14	softball-FP	27
basketball	60	volleyball	13
swimming	6	color guard	1
paintball	7	martial arts	1
BMX	3	gymnastics	7
hockey	5	riding horses	1
jumping	2	girl scouts	1
softball-SP	18	drag racing	2
Ultimate frisbee	1	truck pulling	1
Band	1	soccer	27
motocross	1	tae kwon do	3
billiards	1	dance team	5
ATV riding	3	mudwrestling	1
bowling	3	badminton	1
backyard wrestling	3	street hockey	2
Biking	1	cross-country	2

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>48</u> I prefer other activities such as band, chorus, etc.	
<u>86</u> I don't have time	
<u>24</u> The practice schedules and game times are inconvenient	
<u>33</u> The sport I like isn't offered	
<u>11</u> It's too expensive	
<u>10</u> I prefer to participate in club or intramural sports	
<u>74</u> Working	
<u>54</u> Other	

Student Suggestions to encourage participation

See attached sheets: two pages


Signature

3/19/01
Date

Student suggestions to encourage participation

Let failing kids play
Make cheerleading a sport
If you get cut you should still be allowed to play
Relax on the rigorous schedules-kids are too busy
Offer BMX bike racing (2)
Better advertisements and recruiting for teams(12)
Tell kids how fun it is
It's fun and keeps you fit
Make everyone play
We need a dance team
Start a hockey league
Get different girl's basketball coaches
I would rather peel out my eyeballs with a dull spoon than play sports
Consider marching band a sport(2)
More creative-thought requiring activities
Select based on talent, not popularity
Let people with real skills play
Have a hockey team
Don't divide sports so much
Get a skateboarding team
Make non-competitive teams(2)
Awards, chicks, and parties for players
Let us have freedom
No running in practice
Make sports more appealing
Give athletes benefits
Equal treatment from coaches
Make it so it doesn't cost anything
Have truck and tractor pulls and the rednecks will come out
Don't practice so much
Get new uniforms
More convenient practice times
Explain it more
Tryouts to strict
Pay athletes
Consider academics over strength during tryouts
No, I like the teams the way they are. They are more competitive this way; rather than having every girl who ever wanted to play join.
Boost school morale
Make everyone play unless you have a valid reason not to
Offer sports where students can practice on their own time
No homework ever
Lacrosse is a sport new to high school-new challenge
Lower the eligibility requirements

Hot cheerleaders and rules like the XFL
No games or practices on Friday or Saturday
Anyone can play regardless of grades or credits
Give extra credit
No running
Get better coaches
Pay to play
More pep rallies
Better recognition
Don't make cuts
Coed locker rooms and showers
No tryouts
Lower price
Give rewards
better practice/game schedules