

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissionner

Date: June 12, 2001

RE: 2001 Title IX Forms Submission

School South Floyd Reviewed By Brigid L. DeVries (859-2995472)

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Please re-submit Form T-1 and use the same participation numbers as those used in column (4) on Form T-4. Also re-submit Form T-4 on the enclosed form by July 2, 2001.

- C. The following forms were omitted and must be submitted by school representatives.

- D. Other Recommendation and Comments:

School Personnel should continue to followup gender equity concerns on future Corrective Action Plans.

Please feel free to contact the KHSAA Office should you have any questions regarding this report.

Note: This report was well done overall!

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	75	82
3. Percentage of Total Varsity Participants By Sex	30%	41%
4. Total Number of Male Participants At All Levels		88
5. Number of Junior Varsity Teams Offered	3	3
6. Number of Participants on all Junior Varsity Teams	32	34
7. Percentage of Total Junior Varsity Participants By Sex	43%	41%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	6	6
10. Percentage of Total Freshman Participants By Sex	8%	7%

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Don A. CollinsDate: 3-5-01

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 1Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	+ 202	+ 50.4	48	24 %
BOYS	+ 199	+ 49.6	48	24%
Totals (2)	401	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Don A. Collins Date: 4-4-01

APR 11 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The South Floyd High School, Hi Hat, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Dan Collins	Weeksbury, Ky	606-452-4544	Athletic Dir.
Mary Slone	McDowell, Ky.	606-377-0825	Teacher
Barry Hall	McDowell, Ky.	606-377-6398	Teacher
Keith Smallwood	Bevinsville, Ky.	606-452-9638	YSC Coordinator
Henry Webb	Eastern, Ky.	606-358-9960	Principal
Jackie McKinney	Melvin, Ky.	606-452-4194	Teacher
Nathan Jones	Prestonsburg, Ky	606-886-8263	Teacher

(See attachment)

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

Aug. 31, 2000
Feb. 9, 2001
May 7, 2001

- Designated the following person as the Title IX coordinator for the school:

Dan Collins	Athletic Dir.	Weeksbury, Ky.	606-452-4544
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Henry Webb
(School Authorized Signature)

Principal
Position (Principal, Designated Rep)

3/20, 20 01
(Date)

[Signature]
(Superintendent Signature)

[Signature]
(School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)

The _____ High School, _____, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Johnny Little	McDowell, Ky	606-377-0131	Bridges Coordinator
Greg Johnson	Minnie, Ky.	606-377-0359	Teacher
Susan Damron	Whitesburg, Ky.	606-452-9396	Counselor

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

Designated the following person as the Title IX coordinator for the school:

Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

_____, 20____
(School Authorized Signature) Position (Principal, Designated Rep) (Date)

(Superintendent Signature) (School Board Chairperson)

KHSAA Form T-64
Fall 1999

INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3-5-01Completed By: Bob A Collins

Fall Sports (List Total Number of Participation Responses)

69 Football
29 Girls' Volleyball
6 Boys' Volleyball
12 Boys' Cross-Country
16 Girls' Cross-Country
1 Girls' Field Hockey
13 Boys' Golf
6 Girls' Golf
12 Boys' Soccer
17 Girls' Soccer

Winter Sport (List Total Number of Responses)

56 Boys' Basketball
21 Girls' Basketball
12 Boys' Swimming & Diving
21 Girls' Swimming & Diving
13 Boys' Wrestling
17 Girls' Gymnastics
20 Boys' Indoor Track
19 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

18 Boys' Track
24 Girls' Track
29 Girls' Tennis
17 Boys' Tennis
13 Girls' Slow Pitch Softball
14 Girls' Fast Pitch Softball
45 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested in Participating
Girls Football	5

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
N/A No Intramurals	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Girls Football	7
Boys Volleyball	4
Bowling	1
Ring Pong	8

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Swimming	3
Tennis	3
Soccer	1
Gymnastics	1
Church League Basketball	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>5</u> I prefer other activities such as band, chorus, etc.	
<u>41</u> I don't have time	
<u>6</u> The practice schedules and game times are inconvenient	
<u>11</u> The sport I like isn't offered	
<u>4</u> It's too expensive	
<u>1</u> I prefer to participate in club or intramural sports	
<u>10</u> Working	
<u>9</u> Other	
<u>all the above 4</u>	

Student Suggestions to encourage participation

- ① Short practices on hot days
- ② make it enjoyable & more fun
- ③ A sport for everyone
- ④ consistency in coaches
- ⑤ have home fields close to school

Don A Collins
Signature

3-5-01
Date

KHSAA
Form No. 7-60
Rev. 12/00

School Year: 2000-2001
Signature: Don A. Collins
Date: 3-5-01

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Prime time basketball	<ul style="list-style-type: none"> ⓐ Play girls games on Saturdays ⓑ Play boys games on Friday ⓒ Games are to be even number of prime time games. 	immediately
Selection of cheerleaders	See attachments	Next cheerleader

MEMO:

TO: Melinda Osborne

FROM: Dan Collins *De*

RE: Prime Time Basketball Games

DATE: 3/26/01

Please make every effort to schedule as many girls basketball games on Saturday night as possible.

This effort is being made to be in compliance with Title 9.

If you have any questions or any additional information is needed, please advise.

SOUTH FLOYD HIGH SCHOOL
Football Cheerleaders

Cheerleaders for football games will be provided in the following manner:

- 1. Boy's Varsity and Girls Varsity Basketball Cheerleaders will comprise the football squad.***
- 2. For home games, both squads will cheer as one group. For away games, two smaller groups will be formed, each consisting of both boys and girls basketball cheerleaders. These two groups will alternate cheering at away games.***
- 3. Coaching of the football cheer squad will be an equally shared responsibility of the Boys and Girls Basketball Cheerleading Coaches.***

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities	Same	Same	
Equipment and Supplies	Same	Same	
Scheduling of Games and Practice Time	Same	Same	
Travel and Per Diem Allowances	Same	Same	
Coaching	Same	Same	
Locker Rooms, Practice and Competitive Facilities	Same	Same	
Medical and Training Facilities and Services	Same	Same	
Publicity	Same	Same	
Support Services	Same	Same	
Athletic Scholarships**	NIA	NIA	
Tutoring**	NIA	NIA	
Housing and Dining Facilities and Services**	NIA	NIA	
Recruitment of Student Athletes**	NIA	NIA	

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Don A Collins*

Date: 3-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS	BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO	NO
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)		

Signature:

Dan A. Collins

Date:

3-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	6	14	29%
	j.v.:	3	9	18%
	frosh:	1	0	0
	other:			
	total:	10	23	
BOYS	varsity:	6	0	
	j.v.:	3	0	
	frosh:	1	0	
	other:			
	total:	10	0	

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Don A. Collins Date: 3-5-01

South Floyd

APR 09 2001

April 6, 2001

To Whom It May Concern:

Form GE-19 was sent to Floyd County Board of Education and has not been returned. As soon as the Board of Education returns this form, I will forward it to you. Sorry for the inconvenience.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	+ 202	+ 50.4	48	24 %
BOYS	+ 199	+ 49.6	48	24%
Totals (2)	401	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Don A. Collins Date: 4-4-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
GIRLS	varsity:	6	1	14	29%
	j.v.:	3	1	9	18%
	frosh:	1	0	0	0
	other:				
	total:	10	2	23	
BOYS	varsity:	6	0	0	
	j.v.:	3	0	0	
	frosh:	1	0	0	
	other:				
	total:	10	0	0	

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
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Signature: Don A Collins Date: 3-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Don A Collins Date: 3-5-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
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6. Number of Participants on all Junior Varsity Teams	32	34
7. Percentage of Total Junior Varsity Participants By Sex	43%	41%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	6	6
10. Percentage of Total Freshman Participants By Sex	8%	7%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
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 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Don A Collins Date: 3-5-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
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Locker Rooms, Practice and Competitive Facilities	Same	Same	
Medical and Training Facilities and Services	Same	Same	
Publicity	Same	Same	
Support Services	Same	Same	
Athletic Scholarships**	N/A	N/A	
Tutoring**	N/A	N/A	
Housing and Dining Facilities and Services**	N/A	N/A	
Recruitment of Student Athletes**	N/A	N/A	

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Don A Collins Date: 3-5-01

School Year: 2000-2001
Signature: Ben A Collins
Date: 3-5-01

TITLE IX
CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Prime time basketball	<ul style="list-style-type: none"> ⓐ Play girls games on Saturdays ⓑ Play boys games on Friday ⓒ Games are to be even number of prime time games. 	immediately
Selection of cheerleaders	See Attachments	Next cheerleader

MEMO:

TO: Melinda Osborne

FROM: Dan Collins *DC*

RE: Prime Time Basketball Games

DATE: 3/26/01

Please make every effort to schedule as many girls basketball games on Saturday night as possible.

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If you have any questions or any additional information is needed, please advise.

*SOUTH FLOYD HIGH SCHOOL
Football Cheerleaders*

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INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3-5-01
 Completed By: Blair A Collins

Fall Sports (List Total Number of Participation Responses)

69 Football
29 Girls' Volleyball
6 Boys' Volleyball
12 Boys' Cross-Country
16 Girls' Cross-Country
1 Girls' Field Hockey
13 Boys' Golf
6 Girls' Golf
12 Boys' Soccer
17 Girls' Soccer

Winter Sport (List Total Number of Responses)

56 Boys' Basketball
21 Girls' Basketball
12 Boys' Swimming & Diving
21 Girls' Swimming & Diving
13 Boys' Wrestling
17 Girls' Gymnastics
20 Boys' Indoor Track
19 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

18 Boys' Track
24 Girls' Track
29 Girls' Tennis
17 Boys' Tennis
13 Girls' Slow Pitch Softball
14 Girls' Fast Pitch Softball
45 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Girls Football	5

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
N/A No Intramurals	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Girls Football	7
Boys Volleyball	4
Bowling	1
Ping Pong	8

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Swimming	3
Tennis	3
Soccer	1
Gymnastics	1
Church League Basketball	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>5</u>	I prefer other activities such as band, chorus, etc.
<u>41</u>	I don't have time
<u>6</u>	The practice schedules and game times are inconvenient
<u>11</u>	The sport I like isn't offered
<u>4</u>	It's too expensive
<u>1</u>	I prefer to participate in club or intramural sports
<u>10</u>	Working
<u>9</u>	Other
<u>all the above 1</u>	

Student Suggestions to encourage participation

- ① Short practices on hot days
- ② make it enjoyable & more fun
- ③ A sport for everyone
- ④ consistency in coaches
- ⑤ have home fields close to school

Don A Collins
Signature

3-5-01
Date