# Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Commissioner

Date: May 23, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-200I Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

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	Memo	
	To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	From:	Louis Stout, Commissioner AS Brigid L. Devries, Executive Assistant Commissionner A./. A.
	Date:	May 2001
	RE:	2001 Title IX Forms Submission
	School	South LAUREL Reviewed By GARY W. LAWSON
		The following is a status report regarding the required 2000 - 2001 Title IX submission of forms the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms following is a summary of this review.
I.	Checkli	st of Forms properly submitted in a satisfactory manner.
	⊠́T-1 ( ⊠́T-2 (	9 (Annual Verification)
1. s	Status	
ļ	. 🗆 20	00 – 2001 Forms are satisfactory and no further information or action is necessary at this time.
	to 1) Nime	rors have been noted with respect to the following forms and corrected copies are being returned you for placement in your Title IX file to ensure proper submission in the future. m of portucipants on T-4 form dass not match the number of
	_fr	timports on the T-1 found. Please correct this eyon on the people in and place the consisted on in your title The fale.
(	с. 🗖 тн	e following forms were omitted and must be submitted by school representatives.
E	D. □ Oti	ner Recommendation and Comments:
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KHSAA Form No. T4 Rev. 12/00

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

2 2

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	8	
2. Number of Participants on all Varsity Teams	\$10.5	
3. Percentage of Total Varsity Participants By Sex	62%	64.97.
4. Total Number of Male Participants At All Levels		171
5. Number of Junior Varsity Teams Offered	1 4	щ /
6. Number of Participants on all Junior Varsity Teams	AUD	Max
7. Percentage of Total Junior Varsity Participants By Sey	2670	28%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	VTS	Gn
10. Percentage of Total Freshman Participants By Sex	97,	152

- 1); Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8) (#2, #6 and #9 should total to equal your)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9) Chick for accuracy and place counct numbers in Title TA f.Y.
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400).

Signature

KHSAA Form GE19 Rev. 12/00

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2001 along with other required forms)

The South Laurel High School, London, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

## I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address , P	hone	Title
Patty miller	201 springout Rd. corbin	606-528-3523	Parent
Kathy Vires	260 Pleasant Rd. London	606-878-0480	Principal
Konnie Snyder	3329 South lawel Rd London	606-818-0469	coach
James Sizemore	,259 old salem Rd. London	606-864-8934	coach
Kendall Ledfor	8 756 Lancelot Dr. London	606-818-6409	Student
Larry Bryson	318 Dixlest. London	606-818-7123	Lawyer
Eddie Jones	P.O. Box 788 London	606-864-7375	Board member
G.J. Smith	P.O. Box 1712 London	606- 818- 6904	Athletic Divector
Scheduled a mi	nimum of three meetings during	the 2000-2001 school	year on the following dates:
November	21,2000		
Tanaani	23 2001		

1 2001

Designated the following person as the Title IX coordinator for the school:

G.J. Smith	Athletic Director	P.O. Box 1712 London	606-878-6904
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>fil 5, 20 01</u> Position (Principal, Designated Rep) School Authorized Signature) (School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 1

#### Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	522	48.0	169	49.7
BOYS	571	52.0	171	50.2
Totals (2)	1093	100%	100%	100.70

Instructions:

5)

- 1) Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
  - Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

HIYES Date: Signature

KHSAA Form No. T2 Rev. 12/00

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Program	Number of Teams Currently Offered (1)	<i>t</i> , *	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	Ŝ	2	49	28.9
	j.v.:	4	2	30	17.7
	frosh:	1.	0	0	0
	other:	0	0	0	0
	total:	13	Ч	79	4170
BOYS	varsity:	8	0	0	0
- - -	j.v.:	4	0	0	0
	frosh:	2	0	0	0
	other:	0	0	0	0
	total:	14	0	0	0

#### Participation Opportunities Test Two

1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

3) Determine the total number of participants that are currently on the teams that were added in the last five years.

4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is <u>not</u> a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

athleen H Vilees Date: 4/5/01

#### KHSAA Form No. T3 Rev. 12/00

## **ACCOMMODATION OF INTERESTS AND ABILITIES**

### **SUMMARY PROGRAM CHART 3**

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## Participation Opportunities Test Three

progra underr	s are underrepresented in the interscholastic athletics am, answer the following questions for girls only. If boys are represented in the interscholastic athletics program, answer llowing questions for boys only.	GIRLS	BOYS
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3.	For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO	NO
4.	If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	No	NO

athleen H Vires Date: 5 01 Signature:

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

**Levels of Competition Test One** 

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	8	8
2. Number of Participants on all Varsity Teams	105	]]]
3. Percentage of Total Varsity Participants By Sex	62 %	64.970
4. Total Number of Male Participants At All Levels		171
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	44	.48
7. Percentage of Total Junior Varsity Participants By Sex	26%	28%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	15	27
10. Percentage of Total Freshman Participants By Sex	99,	15%

- 1) : Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Date: Signature:

KHSAA Form No.T 41 Rev. 12/00

# 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

# **Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO			
æ. »	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)	
Opportunities			V	
Equipment and Supplies			1	
Scheduling of Games and Practice Time			1 de la compañía de	
Travel and Per Diem Allowances			$\sim$	
Coaching				
Locker Rooms, Practice and Competitive Facilities			V .	
Mediçal and Training Facilities and Services		-2	1	
Publicity				
Support Services			1	
Athletic Scholarships**			N/A	
Tutoring**			N/A	
Housing and Dining Facilities and Services**			N/A	
Recruitment of Student Athletes**			N/A	

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Date:

Signature: T

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001 To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. For Female Athletes Prime Time Scheduling weight Room For Female Athletes Softball Field ITEM FOR CORRECTION Weight Room In Gymnasium CORRECTIVE ACTION PLAN + Saturday\_ Nites Games on Friday Build New Softball Field more female SUGGESTED CHANGE TITLE IX TIME TABLE FOR CORRECTIVE ACTION Summer winter 2 2001 2001 1000

KHSAA Form No. T-60 Rev. 12/00

School Year: 44 Signature: 4 Date: 4.5-01



KHSAA Form T63 Rev. 12/00

## INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
- 2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-64) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2001. Do not mail the original.

Date: <u>4-5-01</u> Completed By: <u>G.J.Smith</u>

Fall Sports (List Total Number of Participation Responses)

88 Football

<u>50</u> Girls' Volleyball

10 Boys' Volleyball

6 Boys' Cross-Country

<u><u></u>*20*</u> Girls' Cross-Country

4 Girls' Field Hockey

\_\_\_\_ Boys' Golf

<u>\_\_\_\_</u> Boys' Soccer

<u>25</u> Girls' Soccer

Winter Sport (List Total Number of Responses)

73 Boys' Basketball

12 Boys' Swimming & Diving

\_29\_\_ Girls' Swimming & Diving

7 Boys' Wrestling

16 Girls' Gymnastics

13 Boys' Indoor Track

**11** Girls' Indoor Track

Spring Sport (List Total Number of Responses)

30 Boys' Track

19 Girls' Track

29 Girls' Tennis

\_20\_Boys' Tennis

\_\_\_\_\_ Girls' Slow Pitch Softball

15 Girls' Fast Pitch Softball

58 Boys' Baseball

Other Sports (From Survey Question 10)

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	6
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	<b>€</b> . ×

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport N/A	Number N/A
· · · · · · · · · · · · · · · · · · ·	
······································	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport lockey Ire Tliards Ki Jun

Number	2	
	1	
	3	
	2	
-¥		

Participation in Non-School Sports Activities (From Survey Question 7)

Sport SKINA Water

<u>Number</u>	31	
	24	 
	18	
· · ·		

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
5   prefer other	activities such as band, chorus, etc.	
<u>58</u> I don't have ti		
	schedules and game times are inconvenient	
	e isn't offered	
$\frac{28}{11}$ It's too expension		
	ticipate in club or intramural sports	
<u></u> Working Other		

Student Suggestions to encourage participation

Time involved 100 much Too expensive teleen A Vires 4-5-01 Signature Date