Kentucky High School Athletic Association

Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

July 8, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

St. Francis High School

Enclosed please find a copy of Form T-65, <u>The 2001-2002 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Bigiol L. De Vines

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

July 8, 2002 Date:

Re:

2002 Title IX Forms Submission

School St. Francis	Reviewed by Gary Lawson

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	×	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	×	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

Α.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments:
υ.	L523	All calculations are correct and the report appears to be in good order.



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The _	St. Francis		ool, <u>Louisville</u>	, K	Centucky
	(Name of High		(City)		
		School Athletic Association	-	.	
of t	the facts surrounding comp	liance with Title 20, U.S.C. T	Fitles 1681-1688, et. S	eq. (also known as Title l	X)
-		ns in accordance with re			
		my knowledge have com	pleted the following	tasks. (All boxes mus	t be
checke	d)				
A.			a a set o		
	Established a gender equi attachment if necessary)	ity committee at the high s	chool. (list committe	e personnel and provid	e
Naı	- ,	Address Pl	none	Title	
	hley Blevins	233 W. Broadway, 40202		Athletic Director	
	exandra Thurstone	233 W. Broadway, 40202		Associate Head	
	bert Monk	6901 Willett Place, 40014		Ath. Comm. President	
	bbie Comley	11204 Bodley Drive, 4022		Board/Ath. Comm. Mei	nher
	ida Zukas	2321 Redwood Place, IN 4	. ,	Booster Club	11001
	b Brown	233 W. Broadway, 40202	` /	Teacher	
	therine Steinbock	•	(502)2596	Student	
	1 Wells	1602 Hialeah Court, 40026	` /	Student	
Ma	ovember 11, 2001 arch 15, 2002 arch 28, 2002 Designated the follow	ng person(s) as the Title E	X coordinator for the	school/district:	
Λ_1	-				-
Asi Na:	hley Blevins	Athletic Director Title	233 W. Broadway, Address	. ,	/
INa.	THE	Title	Address	Phone	
☑ file	lected in the Corrective A In addition to the above	continuing to make period action Plan. We information, the above a ds including copies of the	referenced school ma	intains a complete pern	nanent
<u>-</u>	Mumas 1 P.dr	u alst	2002		
/ Pri:	ncipal's Signature	Date /	4VU2	_	
- 44	Manual o Digitalai c	Date /	8 1 A		
	M A		VIA		
Sur	perintendent Signature	School Board	Chairpersons' Signat	ure	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	64	51.6%	73	61.3%
Row 2	BOYS	60	48.4%	46	38.7%
Row 3	Totals	124	100%	119	100%

Instructions:

*Number of 8th grade stud	lents & below used in Column	4
calculations if applicable:	N/A	

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Thoman	flee	Date:	4/8	102
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2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	58	1	13	22.4%
	Row 2	j.v.:	1	15	0	0	0
	Row 3	frosh:	0	0	0	0	0
	Row 4	total:	8	73	1	13	17.8%
BOYS	Row 5	varsity:	5	38	0	0	0
	Row 6	j.v.:	1	8	0	0	0
	Row 7	frosh:	0	0	0	0	0
	Row 8	total:	6	46	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Thomas	flex	Date:_	4/8/	102

KHSAA Form T3 Rev. 07/01

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	A TOTAL CONTROL OF THE PROPERTY OF THE PROPERT	BOYS
		(Yes / No)	CANCELLO CONTROL CONTR	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Yes-Crew		Yes-Crew
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	Yes		Yes

Principal's Signature:	Human fl	Date:	4/8/02
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2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	73	46
Row 2	Number of Varsity Teams Offered	7	5
Row 3	Number of Participants on all Varsity Teams	58	38
Row 4	Percentage of Total Varsity Participants By Sex	79.5%	82.6%
Row 5	Number of Junior Varsity Teams Offered	1	1
Row 6	Number of Participants on all Junior Varsity Teams	15	8
Row 7	Percentage of Total Junior Varsity Participants By Sex	20.5%	17.4%
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	N/A	N/A

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Thomas Plex Date: 4/8/07

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	I		TO nation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			N/A

Principal's Signature:	Throward there	Date: 4/8	102

KHSAA Form T60 Rev. 07/01

School Name: St. Francis High School School Year: 2001-2002 Human

Date:_

2001-2002

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Define coaches compensation policies	Type file	8/16/02
Define new uniform purchase policies	Type file	8/16/02
Announce/market each sport equitably; support each team equitably	Announce all events	8/16/02
Employ staff/faculty member to coach/assist each team	Encourage staff/faculty to coach; hire skilled staff/faculty	8/16/02
Improve athletic/fitness facilities over the next few years	Continue construction and purchase new equipment	8/16/04
The state of the s		
• An explanation (status report) is near	eded for all areas identified previously as it	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: St. Francis High School

School Enrollment: 124

Date: 3/12/02

Completed By: Ashley Blevins

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

124 Number of Surveys

- 91 Total Returned
- 9 12 Grades Surveyed

How Was The Survey Administered? Distributed to all advisee groups on Friday, March 8, 2002.

Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)

3 Cross Country (Boys)

17 Field Hockey (Girls)

11 Football (Boys)

0 Golf (Girls)

2 Golf (Boys)

7 Soccer (Girls)

17 Soccer (Boys)

7 Volleyball (Girls)

1 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

15 Basketball (Girls)

12 Basketball (Boys)

8 Gymnastics (Girls)

4 Indoor Track (Girls)

3 Indoor Track (Boys)

10 Swimming & Diving (Girls)

3 Swimming & Diving (Boys)

7 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 6 Baseball (Boys)
- 6 Fast Pitch Softball (Girls)
- 4 Slow Pitch Softball (Girls)
- 13 Tennis (Girls)
- 6 Tennis (Boys)
- 5 Track (Girls)
- 5 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Swimming	1
Lacrosse	6
Tumbling	1
Kickboxing/boxing	5
Football	5
Fencing	6
Rugby	3
Kickball	2 3
Bowling	
Biking	3
Wresting	2
Dodgeball	2
Horseback riding	2
Dance	2
Gymnastics	2
Cheerleading	2
Baseball	2
Rock-climbing	5
Hiking	1
Speed-walking	1
Paintball	1
Skiing/snowboarding	3
Ice Hockey	6
Yoga	1
Weightlifting	2
Karate	1
Ultimate Frisbee	1
Walleyball	1
Ice Skating	1

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	Number
Basketball	2
Ultimate Frisbee	1
Crew	2
Power-walking	1
Walleyball	4
Soccer	1
Rock-climbing	1
Bowing	1
Baseball	1
Football	1
Tennis	1
Ice Hockey	1
Personal training	1

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Walleyball	5
Football/flag-football	4
Rugby	2
Table tennis	3
Bowling	3
Croquet	1
Kickball/dodgeball	3
Lacrosse	4
Baseball	3
Hiking	1
Power-walking	2
Basketball	1
Skeleton	1
Snowboarding	1
Racquetball	1
Paintball	1
Rock-climbing	4
Biking	3
Fencing	2
Ultimate Frisbee	4

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
Fencing	1
Horseback riding	5
Basketball	1
Field Hockey	2
Ballet	2
Baseball	1
Weightlifting	1
Biking	1
Swimming	3
Dance	2
Rock-climbing	2
Volleyball	1
Football	1
Bowling	1
Yoga	2
Rugby	1
Soccer	2
Skiing	1
Paintball	1
Ice Hockey	1
Golf	1
Kickball/dodgeball	2
Tennis	1
Lifeguard Training	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

D	3.7 1
Response	Number
xcoponse	

- 14 I prefer other activities such as band, chorus, etc.
- 23 I don't have time
- 12 The practice schedules and game times are inconvenient
- 15 The sport I like isn't offered
- 2 It's too expensive
- 6 I prefer to participate in club or intramural sports
- 8 Working
- 11 Other

Hate sports; lazy; do not like trying to "beat" someone; "it hurts my body"; horrible sports administration and organization; other interests; tutoring

Student Suggestions to encourage participation

"There is no hope for St. Francis in terms of encouragement"; more spirit; get people to come to meets/games; "it is really fun and makes you strong"; should not require students to participate; other schools like sports more than we do; exchange athletic requirement for game attendance requirement; have pre-planned events; coaches should be hired 3 months before season, leading to improved strategy and recruiting, which will ultimately lead to more participation; distribute lollipops; have more fun and interesting sports; "if kids don't want to play, they will not be good team-mates"; have bribes; hire good coaches; have a core of seniors participating; have fewer/shorter practices; don't push people so hard; use rewards; have coolers to cool off athletes; have "!" on uniforms; listen to "hearts" of SFHS people; have better attitude towards sports

Principal's Signature

Date

KHSAA Form T35 REV. 07/01

2001-2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	•	,	,	,				· · · · · · · · · · · · · · · · · · ·				
	dns	equipment and supplies		travel	aw	awards	coaches (to ir supplemented exter	coaches' salaries (to include supplemental and extended employment)	faci improv	facilities improvements	publications (if sport-specific)	tions (if pecific)
	В	E	В	E	В	E	В	ဓ	B	Ħ	В	A
G basketball	\$563	\$384.52	\$750	\$915	80	\$58.90	\$3400	\$3400	N/A	N/A	N/A	N/A
B basketball	\$563	\$453.02	\$750	\$1780	80	\$58.90	\$5000	\$5000	N/A	N/A	N/A	N/A
G softball	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B baseball	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G cross country	\$281	\$0	N/A	N/A	\$0	\$31.15	009\$	009\$	N/A	N/A	N/A	N/A
B cross country	\$281	\$0	N/A	N/A	0\$	\$31.15	009\$	009\$	N/A	N/A	N/A	N/A
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Co-ed soccer	\$563	\$759	N/A	N/A	0\$	\$75.90	\$6250	\$6250	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Thurnand flee

Date: 4/8/02

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KHSAA Form T36 REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

Teams	equipr su	equipment and supplies	tr tr	travel	aw	awards	coache (to i supplen ext	coaches' salaries (to include supplemental and extended employment)	fac impro	facilities improvements	publica sport-	publications (if sport-specific)
	æ	Ħ	В	闰	В	ম	B	I	В	H	В	Œ
G track	\$281	\$93.75	N/A	N/A	\$0	0\$	\$1650	\$1650	N/A	N/A	N/A	N/A
B track	\$281	\$93.75	N/A	N/A	0\$	0\$	\$1650	\$1650	N/A	N/A	N/A	N/A
G tennis	\$281	\$64	N/A	N/A	\$0	0\$	\$3365	\$3365	N/A	N/A	N/A	N/A
B tennis	\$281	\$64	N/A	N/A	0\$	0\$	\$3365	\$988\$	N/A	N/A	N/A	N/A
G volleyball	\$563	\$0	N/A	N/A	0\$	\$64.20	\$2000	\$2000	N/A	N/A	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G field hockey	\$563	\$788.50	\$0	\$161	0\$	893.93	\$5500	0055\$	N/A	N/A	N/A	N/A
B (football)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date.

4/6

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