

Kentucky High School Athletic Association

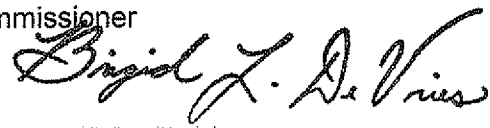
To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

Date: June 11, 2002

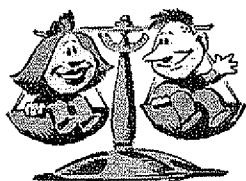
Subject: 2001-2002 Annual Report Forms Submission

School: Augusta High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: June 11, 2002

Re: 2002 Title IX Forms Submission

| | | | |
|--------|---------|-------------|-------------|
| School | Augusta | Reviewed by | Gary Lawson |
|--------|---------|-------------|-------------|

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|-------------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | GE 19 (Annual Verification) | <input checked="" type="checkbox"/> | T-35 (Budget Expenses) |
| <input checked="" type="checkbox"/> | T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> | T-36 (Budget Expenses) |
| | T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> | T-41 (Checklist – Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> | T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> | T-60 (Corrective Action Plan) |
| | T-4 (Summary Program Chart 4) | <input checked="" type="checkbox"/> | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|-------------------------------------|---|
| A. | | 2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | <input checked="" type="checkbox"/> | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. A very slight error was found on Form T-2. A corrected copy is attached. It should be placed in your Title IX File. A calculation error is noted on Form T-4. Please make the corrections as suggested on the attached form and place the corrected copy in you Title IX File. |
| C. | | The following forms were omitted and must be submitted by school representatives. |
| D. | | Other Recommendation and Comments: |

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

| | | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|---------|-------|----------|-----------------------------------|------------------------|--|---|---|
| Program | | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS | Row 1 | varsity: | 2 | 24 | 0 | 0 | 0 |
| | Row 2 | j.v.: | 1 | 8 | 0 | 0 | 0 |
| | Row 3 | frosh: | 0 | 0 | 0 | 0 | 0 |
| | Row 4 | total: | 3 | 32 | 0 | 0 | 0 |
| BOYS | Row 5 | varsity: | 3 | 35 | 0 | 0 | 0 |
| | Row 6 | j.v.: | 2 | 21 | 0 | 0 | 0 |
| | Row 7 | frosh: | 0 | 0 | 0 | 0 | 0 |
| | Row 8 | total: | 5 | 56 | 0 | 0 | 0 |

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Doug Allen Date: 4/12/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

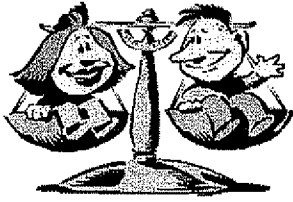
| | | (Column 1) | (Column 2) |
|--------|--|------------|------------|
| | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 24 | 40 |
| Row 2 | Number of Varsity Teams Offered | 2 | 3 |
| Row 3 | Number of Participants on all Varsity Teams | 24 | 35 |
| Row 4 | Percentage of Total Varsity Participants By Sex | 100% | 87.5% |
| Row 5 | Number of Junior Varsity Teams Offered | 1 | 2 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 8 | 21 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | 33.3% | 52.5% |
| Row 8 | Number of Freshman Teams Offered | - | - |
| Row 9 | Numbers of Participants on all Freshman Teams | - | - |
| Row 10 | Percentage of Total Freshman Participants By Sex | - | - |

Row # 3 + Row # 6 + Row # 9 should equal Row # 1 (24) - Your calculations equal 32

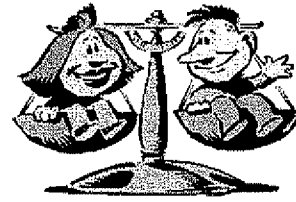
- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: *Douglas C. [Signature]* Date: 4/12/02

AUGUSTA



APR 15 2002

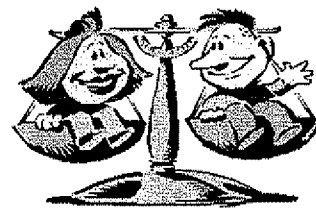
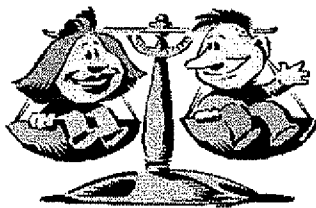


**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2001-2002 ANNUAL REPORT
FORMS**

**Submit to KHSAA
By April 15, 2002**



AREAS OF IMPROVEMENT

APR 15 2002

ON-GOING

1. Athletic Teams

There is still a need to continue to try and recruit more girls for other sports than basketball and tennis. According to the most recent student interest survey given to the students last month, there seems to be more of an interest in volleyball than softball. Six girls said they were interested in slow pitch softball, and only two in fast pitch. Fifteen girls were interested in volleyball, and nine more were interested in playing intramural volleyball.

We are going to start an intramural volleyball program next year in grades 7 – 12. We also plan to start instructing the younger kids in the sport of volleyball to try and create more interest. If possible we will start some modified intramural leagues for the younger students. We would like to progress from an intramural team to an interscholastic team in a couple of years.

2. Game Scheduling

For the upcoming season of 2002 – 2003 the boys and girls basketball teams will have an equal number of primetime games. We are correcting this right now during the scheduling of next years games.

Corrected Areas

1. Medical Training

We no longer get a trainer from Northern Kentucky University. The boys basketball coach handles the training duties for all girls home games and the girls basketball coach handles the training duties for all boys home basketball games. We also have a local E.M.T. on call for all home games in case one is needed.

APR 15 2002

2. Cheerleading

We still only have one squad, but this past year the same squad cheered for all home games, both boys and girls. They also cheered for both teams in the Class A Tournament and in the District Tournament. They will continue to do this in years to come. This is already in full implementation.

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

The Augusta High School, Augusta, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title |
|------------------|---|----------------|---------------------------|
| Doug Calland | 831 Oak Fairway Ct Maysville, KY 41056 | (606) 754-0167 | Principal |
| Robin Kelsch | 416 E. 2nd St. Augusta, KY 41002 | (606) 756-2412 | AD / Boys Coach |
| Mike Appleman II | 3rd Street Augusta, KY 41002 | (606) 756-3256 | Girls Coach |
| Ann Porter | 3065 Augusta-Dover RD Augusta, KY 41002 | (606) 882-2486 | Cheerleading Sponsor |
| Lisa Sebastian | 310 E 3rd St Augusta, KY 41002 | (606) 756-3500 | Girls Asst Coach / Parent |
| Tony Ruff | 4 Valley HI Augusta, KY 41002 | (606) 756-3248 | Boys Asst Coach |
| Beth White | 49 Valley HI Augusta, KY 41002 | (606) 756-2298 | Parent / Teachers Aide |
| Scott Bessaman | 316 W 4th St Augusta, KY 41002 | (606) 756- | Student |
| Amy Whiteman | 6521 Aug-Minerva Rd. Augusta, KY 41002 | (606) 756-3288 | Student |

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

8/21/01
10/23/01
3/6/02

- Designated the following person(s) as the Title IX coordinator for the school/district:

Doug Calland Principal 207 Bracken 606 756-2165
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Doug Calland
Principal's Signature

April 12 2002
Date

Jeresa Wallace
Superintendent Signature

Jack Heaton
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

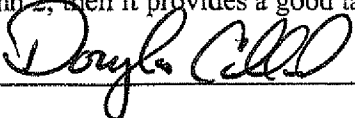
| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 46 | 52.99% | 24 | 37.5 |
| Row 2 | BOYS | 41 | 47.1% | 40 | 62.5 |
| Row 3 | Totals | 87 | 100% | 64 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 12

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|--------------|-------|-----------------------------------|------------------------|--|---|---|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS | Row 1 | varsity: | 2 | 24 | | |
| | Row 2 | j.v.: | 1 | 8 | | |
| | Row 3 | frosh: | 0 | 0 | | |
| | Row 4 | total: | 3 | 32 | | |
| BOYS | Row 5 | varsity: | 3 | 35 | | |
| | Row 6 | j.v.: | 2 | 21 | | |
| | Row 7 | frosh: | 0 | 0 | | |
| | Row 8 | total: | 5 | 56 | | |

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Douglas C. [Signature] Date: 4/12/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------|--|--------------------|
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | NO | | NO |
| 2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | NO | | NO |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey. | NO | | NO |
| 4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO) | YES Volleyball | | NO |
| 5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) | NO | | |

Principal's Signature: Douglas Clark Date: 4/12/02

/

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

| | | (Column 1) | (Column 2) |
|--------|--|------------|------------|
| | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 24 | 40 |
| Row 2 | Number of Varsity Teams Offered | 2 | 3 |
| Row 3 | Number of Participants on all Varsity Teams | 24 | 35 |
| Row 4 | Percentage of Total Varsity Participants By Sex | 100% | 87.5% |
| Row 5 | Number of Junior Varsity Teams Offered | 1 | 2 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 8 | 21 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | 33.3% | 52.5% |
| Row 8 | Number of Freshman Teams Offered | — | — |
| Row 9 | Numbers of Participants on all Freshman Teams | — | — |
| Row 10 | Percentage of Total Freshman Participants By Sex | — | — |

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4/12/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|-----------------|------------------------|---------|--------|--------|--------|--------|---|---------|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball * | 1950.00 | 1829.85 | 920.00 | 582.40 | 400.00 | 421.42 | 4150.00 | 4150.00 | — | — | — | — |
| B basketball * | 1950.00 | 1362.80 | 920.00 | 767.27 | 400.00 | 392.60 | 4150.00 | 4150.00 | — | — | — | — |
| G softball | | | | | | | | | | | | |
| B baseball * | 500.00 | 1005.41 | 500.00 | 318.50 | — | — | 400.00 | 400.00 | — | — | — | — |
| G cross country | | | | | | | | | | | | |
| B cross country | | | | | | | | | | | | |
| G golf | | | | | | | | | | | | |
| B golf | | | | | | | | | | | | |
| G soccer | | | | | | | | | | | | |
| B soccer | | | | | | | | | | | | |
| G swimming | | | | | | | | | | | | |
| B swimming | | | | | | | | | | | | |

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: _____

Duffy

Date: _____

4/12/02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

| Teams | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment) | | facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|-------|--------|-------|--------|---|---|--------|-------------------------|---|----------------------------------|---|
| | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | | | | | | | | | | | | |
| B track | | | | | | | | | | | | |
| G tennis * | 50.00 | 31.80 | 162.00 | 56.00 | - | - | 200.00 | 200.00 | - | - | - | - |
| B tennis * | 50.00 | 31.80 | 100.00 | 56.00 | - | - | 200.00 | 200.00 | - | - | - | - |
| G volleyball | | | | | | | | | | | | |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (football) | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: _____

Wayne Caldwell

Date: _____

4/12/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.) | | |
|--|---|------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| Equipment and Supplies | | | ✓ |
| Scheduling of Games and Practice Time | | | ✓ |
| Travel and Per Diem Allowances | | | ✓ |
| Coaching | | | ✓ |
| Locker Rooms, Practice and Competitive Facilities | | | ✓ |
| Medical and Training Facilities and Services | | | ✓ |
| Publicity | | | ✓ |
| Support Services | | | ✓ |
| Athletic Scholarships | | | ✓ |
| Tutoring | | | ✓ |
| Housing and Dining Facilities and Services | | | ✓ |
| Recruitment of Student Athletes | | | ✓ |

Principal's Signature: Douglas Allen Date: 4/12/02

School Name: Augusta Ind.

2001-2002

TITLE IX

School Year: 2001-2002

CORRECTIVE ACTION PLAN

Principal's Signature: [Signature]

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|--|--|--|
| Recruitment of Female Athletes For other sports. Volleyball seems to be the most logical choice. | Start Intramural program at Augusta High School and progress from there. | December 2002 |
| Girl Will have more prime time games, equal to boys | continued scheduling connections to resolve this conflict | In Progress Full implementation expected by the 2002 Season. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____

[Signature]

Date: _____

4/12/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Augusta HS.
 School Enrollment: 27
 Date: 4/6/2002
 Completed By: Robin Kelsch A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

 Number of Surveys
59 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? In Home room

Fall Sports (List Total Number of Participation Responses)

2 Cross Country (Girls)
1 Cross Country (Boys)
0 Field Hockey (Girls)
4 Football (Boys)
1 Golf (Girls)
3 Golf (Boys)
4 Soccer (Girls)
2 Soccer (Boys)
15 Volleyball (Girls)
2 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

17 Basketball (Girls)
14 Basketball (Boys)
4 Gymnastics (Girls)
2 Indoor Track (Girls)
1 Indoor Track (Boys)
0 Swimming & Diving (Girls)
0 Swimming & Diving (Boys)
4 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

| | |
|-----------|-----------------------------|
| <u>7</u> | Baseball (Boys) |
| <u>2</u> | Fast Pitch Softball (Girls) |
| <u>6</u> | Slow Pitch Softball (Girls) |
| <u>15</u> | Tennis (Girls) |
| <u>4</u> | Tennis (Boys) |
| <u>2</u> | Track (Girls) |
| <u>2</u> | Track (Boys) |

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In Participating |
|---------------|--|
| <u>0</u> | <u>0</u> |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| Sport | Number |
|-------------------|-----------|
| <u>Basketball</u> | <u>13</u> |
| <u>Tennis</u> | <u>1</u> |
| <u>Baseball</u> | <u>1</u> |
| <u>Softball</u> | <u>2</u> |
| _____ | _____ |
| _____ | _____ |

* It was previously explained to all students that we do not offer Intramural sports, but these students still marked they participated in them.

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |
|---------------------|----------|
| <u>Football</u> | <u>3</u> |
| <u>Volleyball</u> | <u>9</u> |
| <u>Basketball</u> | <u>1</u> |
| <u>Baseball</u> | <u>1</u> |
| <u>Gymnastics</u> | <u>1</u> |
| <u>Indoor track</u> | <u>1</u> |
| <u>Golf</u> | <u>1</u> |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
|------------------|--------|
| Basketball | 5 |
| Baseball | 1 |
| Horseback Riding | 2 |
| Roller blading | 1 |
| Tennis | 3 |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

| Response | Number |
|--|--------|
| 7 I prefer other activities such as band, chorus, etc. | |
| 15 I don't have time | |
| The practice schedules and game times are inconvenient | |
| 3 The sport I like isn't offered | |
| It's too expensive | |
| I prefer to participate in club or intramural sports | |
| 2 Working | |
| 5 Other | |
| Asthma 1 Grades 1 Not Allowed 1 | |
| Don't want to 2 | |

Student Suggestions to encourage participation

- Signs
- Fund Raisers
- More sports offered
-
-
-
-
-

Douglas Caldwell
Principal's Signature

4/12/02
Date