# Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissione il Z. De Vines

Date:

June 11, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Ballard High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From

Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date:

June 11, 2002

Re:

2002 Title IX Forms Submission

School	Ballard	Reviewed by	Gary Lawson	

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

図	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
×	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T.4 (Cummon Program Chart 4)	[X]	T-63 (Interscholastic Survey Results)
	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

### II. Status

A.	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this
B.	time.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.  An error was found on Form T-4. Please make the suggested changes on the attachment and place the corrected document in your Title IX File.
C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments:

### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	294	336
Row 2	Number of Varsity Teams Offered	10	10
Row 3	Number of Participants on all Varsity Teams	(205)	(211)
Row 4	Percentage of Total Varsity Participants By Sex	69.7	62.7
Row 5	Number of Junior Varsity Teams Offered	5	5 /
Row 6	Number of Participants on all Junior Varsity Teams	(89)	1000
Row 7	Percentage of Total Junior Varsity Participants By Sex	30.2	30.3
Row 8	Number of Freshman Teams Offered	4	3 )
Row 9	Numbers of Participants on all Freshman Teams	(-53)	63
Row 10	Percentage of Total Freshman Participants By Sex	18	20.2

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.

total of Row = 3+

- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form. Row to the Row Row
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4.7.10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature Cle Date Mar. 27-02

# Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commission Figiel Z. De Vines

Date:

April 15, 2002

Subject:

Review of 2001-2002 Title IX Forms

School:

Ballard High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

Ballard





# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## TITLE IX

## MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2002





2001-2002 Title IX Requirements Page 2 0f 2

Some of the KHSAA requirements for Title IX are as follows with the full text of the recommendations listed on the enclosed document "KHSAA Steps for Assessing Title IX Compliance 2001-2002".

- Gender Equity Review Committees shall be in place to address local concerns. They shall meet a minimum of three times a year with minutes of the meetings kept in the school Title IX File. The committee shall monitor progress with regard to the school's Corrective Action Plan and Goals and address Title IX issues at the school.
- 2. Schools shall have established a permanent Title IX File to include all Title IX documentation relative to the school as well as current copies of all Title IX information submitted to the KHSAA. The Title IX File shall be updated periodically and available for review.
- 3. Schools must currently conduct, a Student Interest Survey (Form T-61), on an annual basis. Student Interest Surveys must be kept on file for the previous two years and may be examined by the visiting KHSAA Audit Team Members. The Student Interest Surveys shall include students in Grades 9,10, and 11. Grade 12 may be included as well. Grade 8 students may also be included if they are in a middle school that feeds into the high school.

The KHSAA Audit Team members will continue to visit 20% of the membership this year to assist schools with their compliance program. KDE personnel may accompany KHSAA Audit Staff this year. The KHSAA Annual Meeting scheduled on January 9, 2002 will once again include a workshop of Title IX requirements and current issues.

As always the KHSAA is available to assist you at any time with this important project.

LS/BD/vs



# Kentucky High School Athletic Association

### Memorandum

To: Superintendent, Principal, Athletic Director

From: Louis Stout, Commissioner

Date: September 12, 2001

Subject: Required Title IX Forms

2001-2002 School Year

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2001-2002 Title IX Forms for KHSAA member schools.

With the 1999-2000 KHSAA Audit Document submission, your school has completed the initial Title IX Audit Review. This review shall be ongoing and updated annually to include a selected package of forms for review.

# Enclosed please find a copy of the required forms to be submitted, with appropriate signatures, to the KHSAA not later than April 15, 2002.

- 1. Form GE-19 (KHSAA Annual Verification of Title IX Procedures)
- 2. Forms T-I through T-4 (Summary Forms for Determining Students Interests and Abilities)
- 3. Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
- 4. Form T-60 (Updated Corrective Action Plan)
- 5. T-63 (Summary of the Interscholastic Student Survey)
- 6. Form T-35 & T-36 (Budget)

Please type all forms and attachments where text is necessary. All forms submitted will be reviewed and returned if they are incomplete or illegible. In addition, outdated, obsolete, or substituted forms will be rejected.

In addition, a sample Booster Club contract is enclosed for your use as a method for establishing a process for accountability of booster groups to school personnel.



# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

	KIMLLAK	****	Fiigh School		, Kentucky	
	(Name of Hig	h School)		(City)		:
certifies to the I	Centucky High	School Ath	letic Association t	hat the following is a	n accurate and true repi	resentation
					eq. (also known as Title	
of the facts suff	ounding comp	mance white	1 me 20, 0.5.C. 11	1168 1001-1000, 61. 5	eq. (also kilowii as Title	· iA)
I certify the follow	ing provisio	ns in acco	dance with reco	rds at the school o	contained in the pern	nanent
					g tasks. (All boxes mu	
	o the best of	my know	cage mare comp	icted the tonotile	tusks (zm boxes mi	151 50
checked)						
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Established	a gender equ	ity commit	ee at the high scl	nool. (list committe	e personnel and provi	de
	if necessary)	,	S	•		
	ii necessary)	A 11	TV1	·-	Tial	
Name	/ .	Address	Pho		Title	
STEVE K	INNEY !	6000 B	ROW <i>MSBORO RI</i>		ATHLETIC DIRE	<u>Z</u> 70R
SANDY A	LLEN'	<i>i</i> (	<i>f</i> (	485-8206	PRINCIPAL.	
MARK CA	rlett	10	И	485-8612	FOOTBALL COR	ac4
	RAEGER	2/5	SEQUOYA	895-0646	PARENT-BOOSIE	7 - RED Rade
Λ	JEY	2510 BA	LANTRAF CIR		SOFTBALL COACE	1. Broken
		2	6		FIELD HOCKEY	4
HMY MA	RCHELL	7700 V	ATERFORD CU	C. 677 - 7170	FIELD MEKEY	<u></u>
***************************************						
_						
Scheduled	l a minimum	of three me	etings during the	2001-2002 school	year on the following	dates:
<i>1</i>	2001 -	A			,	'
		2			MENNINGPOOL PROPERTY AND THE TOTAL PROPERTY A	
<u> March 18</u>		<u> Amer</u>				<del></del>
MAY 23	2002 -		SPANG SAM	T.5		**************************************
Designat	ed the follow	ing person(	s) as the Title IX	coordinator for the	school/district:	
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	1	1 -		78		1
STEVE.	INNEY	<u> 40</u>	6000	BROWNSBORD	Ro Low Ky	40222
Name	/	Title		Address	Phóne ~	485-8610
						,,,,
School r	erconnel ere	continuina	to make periodia	reviewe of the hor	s and girls athletics pr	rooram
<del>-</del>		_	•	reviews of the boy	s and giris admedes pr	.ogram
reflected in the	Corrective A	Action Plan	•			
In additi	on to the abo	ve informat	ion, the above re	ferenced school ma	intains a complete pe	rmanent
					<del>-</del> -	
		ius meiuun	ig copies of the s	en-assessment aud	it, all corrective action	i pians, and
other related m	iaterials.					
	•					
_	,	· /				
(Pand)	and sol	1010	marchiz	2- 2002		
Principal's Sig	Otrono	llle Co	Date/	<u>~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ </u>	•	
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Maken	MIIN.	n A	1 ////	11/2 71	RAHIL	
// VYVIVI	Jun 1		JUMAN	umn iv		
/   Superintenden	_			hairpersons' Signa		
	(Send	original copy to	o KHSAA - Maintain d	uplicate in Title IX schoo	l folder)	

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	857	52.9	294	46.6
Row 2	BOYS	761	47.	336	53.3
Row 3	Totals	1,618	100%	630	100%

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120	+	~	COAC .
111.	1 5 6 2		ons:
			~ ~~ .

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Cufa de Date: no. 27-02

### KHSAA Form T2 Rev. 07/01

### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10				
	Row 2	j.v.:	65				
	Row 3	frosh:	L -	37	58 3 BK	37	12.5%
	Row 4	total:	19				
BOYS	Row 5	varsity:	10				
	Row 6	j.v.:	5				
	Row 7	frosh:	3				
	Row 8	total:	18				

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Cufandes alle Date: Mar 27-02

### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES	YES
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES	YES
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No	No

Principal's Signature: Vanden alle Date: Mar. 27-02

# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	294	336
Row 2	Number of Varsity Teams Offered	10	10
Row 3	Number of Participants on all Varsity Teams	205	211
Row 4	Percentage of Total Varsity Participants By Sex	69.7	62.7
Row 5	Number of Junior Varsity Teams Offered	5	5
Row 6	Number of Participants on all Junior Varsity Teams	89	102
Row 7	Percentage of Total Junior Varsity Participants By Sex	30.2	30. <sup>3</sup>
Row 8	Number of Freshman Teams Offered	4	3
Row 9	Numbers of Participants on all Freshman Teams	53	68
Row 10	Percentage of Total Freshman Participants By Sex	18	20.2

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature Lefanden Cele Date Mar. 27-02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)				
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
Equipment and Supplies					
Scheduling of Games and Practice Time	·				
Travel and Per Diem Allowances					
Coaching					
Locker Rooms, Practice and Competitive Facilities					
Medical and Training Facilities and Services					
Publicity					
Support Services					
Athletic Scholarships			NA		
Tutoring					
Housing and Dining Facilities and Services			NA		
Recruitment of Student Athletes			Na		

Principal's Signature: Les and Les	ale Date: Na. 27-02

# KHSAA Form T35 REV, 07/01

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

B cross country         600         150         125           G golf         600         75         75
The state of the s

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: Mar

# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipn sup	equipment and supplies	tr	travel	aw	awards	coaches (to ii supplen exto emplo	coaches' salaries (to include supplemental and extended employment)	faci impro	facilities improvements	publics sport-	publications (if sport-specific)
	В	Ħ	В	E	В	E	В	E	В	E	В	Þ
G track	1400	260		400		150	Locar	BOURD				
B track	600	1078		S S S		150	de la constant					
G tennis	୧୦୦	418		Ò		75	The second section	ONE CAMBRIDA				
B tennis	600	413		0		75	proset menor indi-	and the second				
G volleyball	2500	2380		9		300	and the second s					
B wrestling	2000	1961				175						
G (list sport) F. //	4000	4064		80		700			200 0	1831		
B (football)	24500	22,387		2615		1000			3000	3000	1500	1500
G (list sport)							-					
B (list sport)												

Booster Clubs. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as

Principal's Signature: 🔾
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# CORRECTIVE ACTION PLAN

KHSAA Form 7'60 Rev. 07/01

may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You

				LOCKER ROOM-	ITEM FOR CORRECTION
the state of the s				BUILDING OR REMODEL EXITING FACE	SUGGESTED CHANGE
itoms for correction as well as all arons aureoutly				BOARD OF EDUCATION MUST FUND CORRECTIVE ACTION PLAN	TIME TABLE FOR CORRECTIVE ACTION

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:



### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses
School Name: BALLARD HIGH SCH.
School Enrollment: 1618
Date: JAN 10, 2002
Completed By:
A
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
/200 Number of Surveys
/OZ7 Total Returned
9-11 Grades Surveyed
How Was The Survey Administered? Homeroom Extended
Eall Sports (List Total Number of Portionation Pegnonges)
Fall Sports (List Total Number of Participation Responses)  60 Cross Country (Girls)
37 Cross Country (Boys)
68 Field Hockey (Girls)
/60 Football (Boys)
/7 Golf (Girls)
4/ Golf (Boys)
66 Soccer (Girls)
62 Soccer (Boys)
705 Volleyball (Girls)
8 Volleyball (Boys)
annound agentina or I I I
Winter Sport (List Total Number of Participation Responses)
68 Basketball (Girls)
/33 Basketball (Boys)
<u>56</u> Gymnastics (Girls)
30 Indoor Track (Boys)
86 Swimming & Diving (Girls)
Swimming & Diving (Boys)
<u>#/</u> Wrestling (Boys)

Spring Sport (List Total Number of Participation  80 Baseball (Boys)  60 Fast Pitch Softball (Girls)  29 Slow Pitch Softball (Girls)  70 Tennis (Girls)  71 Tennis (Boys)  83 Track (Girls)  74 Track (Boys)	on Responses)
Other Sports (From Student Survey T-61 Quest	ion 10)
Name of Sport  Lacrosse Spende	Number of Students Interested In Participating
Number of Students who participate in Intramus (From Student Survey T-61 Question 5)	ral Sports.
Sport POWDER PUEE	Number 8/
List Intramural Sports students are interested in (From Student Survey T-61 Question 6)	adding:
Sport  CREW/ WATER POLO  TRE SKATWG  HORSEBACK RIOLNG  PING - PONG	Number 17 9 1/ 6 42

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
	<u> </u>
Reasons for not participating in	interscholastic athletics
(From Survey Question 8)	interscriptastro autrottos.
Response	Number
I prefer oth  3 I don't hav	er activities such as band, chorus, etc.
	ce schedules and game times are inconvenient
	I like isn't offered
It's too exp	pensive participate in club or intramural sports
Working	participate in cito of intramital sports
Other	
****	
•	
Student Suggestions to encourag	e participation
Pep Roweys SAME RECOGNITION	,
SAME KECOGNITION CUT # OF PRACT	rces
OFFER BEGINDER	
OFFER DEGREE	
$\left( \cdot \right) / c = d = 0$	den Mach 27-02
Principal's Signature	Date

### EXTRA SERVICE PAY SCHEDULE 2001-02

### ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	ST	EP 0	STEP 1	ST	EP 2		STEP 3	STEP 4
Athletic Director	(	3665	4238	4	4810		5383	5956
Head Football	(	3054	3532		4009		4486	4963
Head Basketball (1)		3054	3532		4009		4486	4963
Asst. Football	-	1832	2119		2405		2692	2978
JV Basketball (1)		1832	2119		2405		2692	2978
Track (1)		1832	2119		2405		2692	2978
Baseball	,	1832	2119		2405		2692	2978
Softball		1832	2119		2405		2692	2978
Wrestling	-	1832	2119		2405		2692	2978
Volleyball	•	1832	2119		2405		2692	2978
Cheerleaders		1832	2119		2405		2692	2978
JROTC Rifle Team	-	1832	2119		2405		2692	2978
Sch Tech Coordinator		1832	2119		2405		2692	2978
Drill Corps		1527	1769		2004		2243	2481
Cross Country (1)		1527	1769		2004		2243	2481
Field Hockey		1527	1769		2004		2243	2481
Soccer (1)		1527	1769		2004		2243	2481
Tennis (1)		1527	1769		2004		2243	2481
JV Volleyball		1222	1413		1603		1794	1985
Golf (1)		1222	1413	WATER AND THE PARTY OF THE PART	1603		1794	1985
Swimming		1222	1413		1603		1794	1985
Chess Sponsor		1222	1413		1603		1794	1985
ROTC Drill Team		1222	1413		1603		1794	1985
Asst. Wrestling	26	1222	1413	**************************************	1603		1794	1985
Asst. Field Hockey	JV .	1222	1413		1603		1794	1985
Asst. Track (1)	32	916	1059		1202	-	1346	1489
Asst. Soccer (1)	JV SCH	916	1059		1202		1346	1489
Freshman Basketball (1)		916	1059		1202		1346	1489
Freshman Football		916	1059		1202		1346	1489

### ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

### SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.