

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 29, 2002

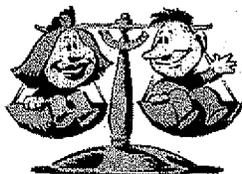
Subject: 2001-2002 Annual Report Forms Submission

School: Barren County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 24, 2002

Re: 2002 Title IX Forms Submission

School	Barren County	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Great responses on your student survey. It appears you have made numerous improvements according to your Corrective Action Plan. Keep up the good work. I wouldn't survey seniors but I would survey the incoming eighth grade students. Have a nice summer.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	117	2	27
	Row 2	j.v.:	6	69	2	23
	Row 3	frosh:	1	15	0	0
	Row 4	total:	16	201	4	50
BOYS	Row 5	varsity:	9	126	0	0
	Row 6	j.v.:	6	81	0	0
	Row 7	frosh:	2	36	0	0
	Row 8	total:	17	243	0	0

* 23%
 33%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
 - 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
 - 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
 - 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- * Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION: 25% is not a minimal compliance standard.**

Principal's Signature: Stacey Owen Date: 2/19/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

* The total should equal 243,
 check figures and correct in your
 file.

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	201	243
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	117	* 165
Row 4	Percentage of Total Varsity Participants By Sex	58.2	51.9
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	69	* 81
Row 7	Percentage of Total Junior Varsity Participants By Sex	34.3	33.3
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	15	* 36
Row 10	Percentage of Total Freshman Participants By Sex	7.5	14.8

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form. = 242
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Tracey Owen Date: 3/19/02

APR 0 1 2002

KHSAA
Form GE19
Rev. 07/01



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)

The BARREN COUNTY High School, GLASGOW, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
STACCY DWEN, BOB BLAIR	BARREN CO HIGH		PRINCIPAL, ATHLETIC DIRECTOR
JANE BOGEMAN, TOMMY ROSS	CENTRAL OFFICE		CHAIR, BOARD MEMBER
JOHN BUTLER, SUE PRICKORN	BARREN CO. HIGH		TEACHER/COACH, TEACHER
LINDA WOOD, SHARON YOUNG	BARREN CO. HIGH		PARENT, PARENT-ROOSTER CLUB
PIPER LINDSEY, A.J. MITCHELL	BARREN CO. HIGH		STUDENT, STUDENT

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

AUGUST 31st 2001 at BARREN CO. HIGH
OCTOBER 23rd 2001 at BARREN CO. HIGH
MARCH 27th 2002 at BARREN CO. HIGH

- Designated the following person(s) as the Title IX coordinator for the school/district:

BOB BLAIR ATHLETIC DIRECTOR 507 TROJAN DR. (270) 651-6552
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Stacey Owen
Principal's Signature

3/19 2002
Date

[Signature]
Superintendent Signature

Robert J. Ross
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	557	51.2	201	45.3
Row 2	BOYS	530	48.8	243	54.7
Row 3	Totals	1087	100%	444	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Stacey Owen Date: 3/19/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 9	117	2	27	13.4
	Row 2	j.v.: 6	69	2	23	11.4
	Row 3	frosh: 1	15	0	0	0
	Row 4	total: 16	201	4	50	24.8
BOYS	Row 5	varsity: 9	126	0	0	0
	Row 6	j.v.: 6	81	0	0	0
	Row 7	frosh: 2	36	0	0	0
	Row 8	total: 17	243	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
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Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Stacey Owen* Date: 3/19/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		NO

Principal's Signature: Stacey Over Date: 3/19/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
Form T4
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	201	243
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	117	165
Row 4	Percentage of Total Varsity Participants By Sex	58.2	51.9
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	69	81
Row 7	Percentage of Total Junior Varsity Participants By Sex	34.3	33.3
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	15	36
Row 10	Percentage of Total Freshman Participants By Sex	7.5	14.8

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
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 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

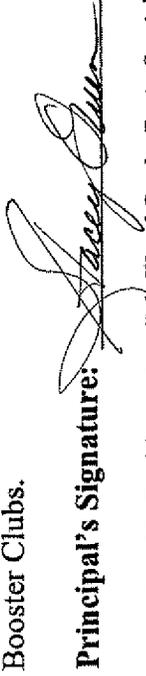
Principal's Signature:  Date: 3/19/02

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
AS OF 3-22-02												
G basketball	400 ⁰⁰	549 ⁰⁰	*SEE ATTACHED		* Concess	543 ⁰⁰	7350		*SEE ATTACHED		NO ONE	
B basketball	400 ⁰⁰	5247 ⁰⁰	SHEET		Team Equip	285 ⁰⁰	7350		SHEET			
G softball	3100 ⁰⁰	1593 ⁰⁰			supply	185 ⁰⁰	3000					
B baseball	3100 ⁰⁰	1182 ⁰⁰			Budget	0	3000					
G cross country	700 ⁰⁰	1788 ⁰⁰				210 ⁰⁰	1700					
B cross country	700 ⁰⁰	801 ⁰⁰				75 ⁰⁰	1700					
G golf	1050 ⁰⁰	1613 ⁰⁰				11 ⁰⁰	1150					
B golf	1050 ⁰⁰	2387 ⁰⁰				75 ⁰⁰	1150					
G soccer	1600 ⁰⁰	2698 ⁰⁰				158 ⁰⁰	3400					
B soccer	1600 ⁰⁰	2714 ⁰⁰				95 ⁰⁰	3400					
G swimming	0	200 ⁰⁰				50 ⁰⁰	CO-ED SPORT					
B swimming	0	200 ⁰⁰				50 ⁰⁰	Volunteer COACH					

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: 

Date: 3/19/02

2001-2002

KHSAA
Form T36
REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	900 ⁰⁰	1476. ⁸⁶					84 ⁰⁰	2300				
B track	900 ⁰⁰	1069 ⁹⁴					62 ⁰⁰	2300				
G tennis	700 ⁰⁰	236 ⁷⁹					61 ⁰⁰	1150				
B tennis	700 ⁰⁰	198 ¹³					61 ⁰⁰	1150				
G volleyball	1600 ⁰⁰	3137 ⁰⁰					200 ⁰⁰	3400				
B wrestling												
G (list sport)												
B (football)	7000 ⁰⁰	10629 ²¹					280 ⁰⁰	7350				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Spencer Owen

Principal's Signature:

Date:

3/19/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			N/A

Principal's Signature: _____

Tracey Owen

Date: _____

3/19/02

2001-2002
TITLE IX
CORRECTIVE ACTION PLAN

School Name: **Barren County High School**
 School Year: **2001 - 2002**
 Principal's Signature: 
 Date: **3-19-02**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Tennis Courts	Build on campus	Completed through B.O.E possibly Spring 2003
Title IX committee	Add students	Immediately
Title IX survey	Method of administering survey	Immediately
Title IX calculations	Method of calculating	Immediately
Softball uniforms	Increase quality of uniforms	Immediately
Weight room schedule	Document how we deal with weight room schedules	Immediately
Soccer fields	Create soccer committee Build game and practice fields	Immediately Possible fall 2002 or 2003
Girls basketball always plays first in Boy/girl doubleheaders	Look into issue through Title IX committee	Immediately

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:  Date: **3/19/02**

Corrective Action Plan Up-Date From 2001-2002 Plan

Item for correction:

- Add sports that are indicated as areas of interest in the student surveys.
- Improvements to softball field.
- Add concession area for volleyball.

Action:

- Girls' soccer was successfully added in the fall of 2001.
- Windscreen and polycap was added, storage building was added, all spring 2001.
- Separate areas for volleyball concession were added in the fall of 2001.

Weight- Room Policy:

Barren County High School has tried several different ways of weight- room management from posting a sign-up schedule to assigning groups. This was discussed with the audit team and it was agreed that the coaches working out their schedules was what worked best for us. There is absolutely no indication that any group is at a disadvantage in regards to using the weight room. Sign-up sheets have been tried with little success. The present method is working for all groups.

To Accompany From T35 and T36

- *Figures are through 3-22-02
- *Budgeted dollars are from individual sport budgets and all Booster Club money. Expenditures are from Budgeted dollars.
- *Discrepancies in "E" compared to "B" were beginning balances carried over from last year.

Travel- No travel is paid by any individual sport. The Board of Education pays for drivers, gas, etc. The general athletic fund pays only over time driving.

Facility Improvement- All done by building maintenance and the Board of Education.

Title I Committee

-Bob Blair	A.D.
-Stacy Owen	Principal
-Jane Bowman	Central Office/Chair
-Sharon Young	Parent/ Booster Club Office
-Sue Prieskorn	Teacher
-Linda Wood	Parent
-Tommy Ross	Board of Education
-John Butler	Teacher/Coach
-Piper Lindsey	Student
-A.J. Mitchell	Student

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: BARREN CO. HIGH
 School Enrollment: 1087
 Date: 3-14-02
 Completed By: BOB BLAIR / GRADES 9-12

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

970 Number of Surveys ^{90%}
876 Total Returned * SEE ATTACHED SHEET
9-12 Grades Surveyed

How Was The Survey Administered? THROUGH GRADED HOMEROOMS

Fall Sports (List Total Number of Participation Responses)

40 Cross Country (Girls)
15 Cross Country (Boys)
22 Field Hockey (Girls)
155 Football (Boys)
30 Golf (Girls)
44 Golf (Boys)
74 Soccer (Girls)
40 Soccer (Boys)
141 Volleyball (Girls)
59 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

77 Basketball (Girls)
107 Basketball (Boys)
83 Gymnastics (Girls)
 52 { Indoor Track (Girls)
 Indoor Track (Boys)
86 Swimming & Diving (Girls)
23 Swimming & Diving (Boys)
95 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

116 Baseball (Boys)
90 Fast Pitch Softball (Girls)
53 Slow Pitch Softball (Girls)
86 Tennis (Girls)
30 Tennis (Boys)
12 Track (Girls)
43 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
GIRLS WRESTLING	4
Gymnastics	4
SKATEBOARDING	12
Ping Pong	10
LACROSSE	2

Number of Students who participate in Intramural Sports.
 (From Student Survey T-61 Question 5)

N/A

Sport	Number

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

N/A

Sport	Number
Ping Pong	10
GIRLS WRESTLING	4
SKATEBOARDING	12
Gymnastics	4
BADMINTON	2
Hockey	6

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
DID NOT INDICATE ACTIVITY	283

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
108 I prefer other activities such as band, chorus, etc.	108
230 I don't have time	230
62 The practice schedules and game times are inconvenient	62
48 The sport I like isn't offered	48
30 It's too expensive	30
17 I prefer to participate in club or intramural sports	17
203 Working	203
174 Other DON'T HAVE A WAY BACK AND FORTH.	174

Student Suggestions to encourage participation

GIVE SCHOLARSHIPS
OFFER WIDER VARIETY OF SPORTS


Principal's Signature


Date

Title NINE Survey

Concern was raised over how the title survey was administered to the student body. We have homeroom once a month, and the survey was administered through homerooms (Grades 9-12) on March 5th. The attendance for that day was 1,020.

Fifty students were away on field trips and some surveys, roughly 10%, were illegible. There were some that were thrown away because of bogus answers, therefore a very high percentage were surveyed and accurate and those were the numbers that was counted. There is concern whether the information and or numbers are being interpreted correctly, but all students (Grades 9-12)(except for the above situations) are being surveyed. The actual survey for each student from the past two years is kept in the title IX files.

There was concern expressed about Boy/Girl doubleheader basketball games. Girls' always played first at 6:00. Our parents, players, and coaches have been contacted about this and they are very satisfied with the present way of scheduling. The audit team felt that players, parents, or coaches may want to switch times, but this is not the case. Incidentally, the girls preferred playing earlier so they could get home earlier.