Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

April 29, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Bellevue High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Z. De Vius

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: April 22, 2002

Re: 2002 Title IX Forms Submission

			٦.
		Reviewed by Phyllis Catlett	- 1
School	Bellevue	Reviewed by Phyllis Catlett	
CONTOOL	Dellevae		

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

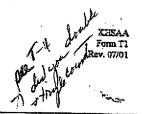
I. Checklist of Forms properly submitted in a satisfactory manner:

	OF 40 (4) 11 (ifiti-n)	X	T-35 (Budget Expenses)
X	GE 19 (Annual Verification)		
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	×	T-63 (Interscholastic Survey Results)

II. Status

A.	1	2001 - 2002 Forms are satisfactory and no further information or action is necessary at this
		time.
B.	図	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments:
		Have a nice summer.

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1



Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	193	48%	115	20.6%	4:
Row 2	BOYS	210	52%	140 (20)	30%	
Row 3	Totals	403	100%	403 255	100%	8

Instructions:

*Number of 8th grade students & below used in Column 4

calculations if applicable: ______2

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

bulled in count for boys and girls ??

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 1. Marian Summer Bate: 3-25-02

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2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Vald? "" 11 --

Levels of Competition Test One

		(Column 1)	(Column 2)
, to be seen	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	115	140 (210)
Row 2	Number of Varsity Teams Offered	7	/
Row 3	Number of Participants on all Varsity Teams	√ 67.	√ 92
Row 4	Percentage of Total Varsity Participants By Sex	51%	61%
Row 5	Number of Junior Varsity Teams Offered	5	4
Row 6	Number of Participants on all Junior Varsity Teams	48	1 07
Row 7	Percentage of Total Junior Varsity Participants By Sex	40%	71%
Row 8	Number of Freshman Teams Offered	0	3
Row 9	Numbers of Participants on all Freshman Teams	0	/ 11
Row 10	Percentage of Total Freshman Participants By Sex	0%	.08%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: 6 Marian Sumple Bate: 3/25/02



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

shmitted by April 15, 2002 along with other required forms)

(To	be submitted by Ap	ril 15, 2002 along with other requi	rea iorms)	
The Bellevue	Independent	High School, Bellevue	, Kei	ntucky
(Name of certifies to the Kentucky of the facts surrounding	of High School) y High School Athlet: compliance with Tit	ic Association that the following is a le 20, U.S.C. Titles 1681-1688, et. Se	oq. (u.100	,
ertify the following pr	ovisions in accorda	ance with records at the school of	ontained in th	e permanent
le IX file, and to the b	est of my knowled	ge have completed the following	tasks. (All bo	xes must be
ecked)				
	:	e at the high school. (list committe	e personnel an	d provide
Established a gend	er equity committee	e at the fight school. (not commisse	F	•
attachment if nece	ssary) Address	Phone	Title	
Name	Address	rooksville KY 606-747-5426	Athletic 1	<u>Directo</u> r
Shelli Wilson	9455 Hunters	Creek 513-761-5621	Teacher/C	oach
Shawn Knapp Jenny Iles	255 Poplar Be	llevue KY 859-261-3902	YSC/Coach	
Donald Parr	24 West 32nd	Covington KY 859-261-7712	Teacher/C	
Bob Runyan	822 Thorton D	ayton KY 859-866-1254	Teacher/C	oach
Sue Myers	201 Center Be	llevue KY 859-261-2980	Parent/Se	cretary
March 29,2002 Designated the	***************************************) as the Title IX coordinator for th	e school/distric	ct:
Shelli Wilson	Athletic Direc	tor/ Assistant Principal 20	l Center St.	859-261 - 2980
Name	Title	Address		Phone
☒ School persor reflected in the Corn	ective Action Plan.			
In addition to file relative to Title other related materi	IX records including	ion, the above referenced school range copies of the self-assessment au	naintains a con dit, all correcti	plete permanent ve action plans, a
a. Masia	in Summe	<u>13-25-2002</u>		
Principal's Signatur	SU 4/17/02	Poul a flack 4/12 School Board Chairpersons' Sign	<u>/02</u> nature	
Superintendent Sig	(Send original copy t	o KHSAA - Maintain duplicate in Title IX sci	hool folder)	

.*	Name	Address	Phone	Title
	Dave Sedivy	201 Center Bellevue KY	859-261-2980	Teacher/Coach
	Eric Bass	201 Center Bellevue KY	859-261-2980	Teacher/Coach
	Ahren George	201 Center Bellevue KY	859-261-2980	Teacher/Coach
	Krista Scharber	201 Center Bellevue KY	859-261-2980	Teacher/Coach
				and the second second

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	193	48%	115	20.6%
Row 2	BOYS	210	52%	140	30%
Row 3	Totals	403	100%	403	100%

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*Number of 8th grade students	& below	used in Column	ι 4
calculations if applicable:	28	•	

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Marian SumunDate: 3-25-02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	67	2	15	22%
	Row 2	j.v.:	5	48	3	28	58%
	Row 3	frosh:	0	0	0 .	0	0%
	Row 4	total:	12	96	4	55	57%
BOYS	Row 5	varsity:	7	92	0	0 .	0%
	Row 6	j.v.:	4	107	. 0	0	0%
	Row 7	frosh:	3	11	0	0	0%
	Row 8	total:	14	210	0	0	0%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard,

Principal's Signature: M Maran Summer Date: 3-25-02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO .	no
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO .	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	YES Girl Freshman Basketball Volleyball	NO .
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES	N/A

Principal's Signature: Marian Summer Date: 3-25-02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	115	140
Row 2	Number of Varsity Teams Offered	7	/
Row 3	Number of Participants on all Varsity Teams	67	92
Row 4	Percentage of Total Varsity Participants By Sex	51%	61%
Row 5	Number of Junior Varsity Teams Offered	5	4
Row 6	Number of Participants on all Junior Varsity Teams	. 48	107
Row 7	Percentage of Total Junior Varsity Participants By Sex	40%	71%
Row 8	Number of Freshman Teams Offered	0	3
Row 9	Numbers of Participants on all Freshman Teams	0	11
Row 10	Percentage of Total Freshman Participants By Sex	0%	.08%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Marian Sum Bate: 3/25/02

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KHSAA Form T35 REV. 07/01

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2001-2002

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ipment and supplies	travel	ve]	awards	ırds	coaches' sala (to includ supplemental extended employmen	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if
J	В	呂	æ	A	В	H	Œ	E	æ	얼	A	Э
G basketball	4237.48	4237.48			125	125	6,965	296/2				
B basketball	4544.44	4544.44 4544.44			125	125	7,605	1,005				
G softball	2500	2500			125	i	2,815				·	
B baseball	500	500		•	125	l	1,955	1,955				
G cross country	182.50	182.50			35	35	abb	abb				
B cross country	182.50	182.50			35	35	990	OBO				
G golf	105.00	0		-	35	0	990	gao			·	
Bgolf	105.00	210			35	70	app	990				:
G soccer	116.00	116.00			150	150	0hSt	1540				
B soccer	1	_			ŀ	1	ſ					
G swimming	Į.			1	ŀ	1)	(death)				
B swimming	Ē	l	***)	1				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

N

Principal's Signature: W. W. M. D. A. a.

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KHISAA Forn 136 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

							7	1 2 2 2 2 2 2				
Teams	equipr	equipment and supplies	tra	travel	å.	awards	coacnes (to in supplem exter	coacnes' salaries (to include supplemental and extended	facil	facilities improvements	publica sport-s	publications (if sport-specific)
						-	emplo	employment)	f	1	f	24
	A	H	æ	=	m	त्र		=	4	=	a	=
G track	800	800			150	150	2,529	2,529				
B track	800	800		1	150	150	[883]	1,983				
G tennis	200	200	l I	_	30	30	1,515	615 1,015			.*	
B tennis	200	200	1	ŧ	30	30	1015 1015	510				
G volleyball	2266.4	2266.40	1	1	100	100	3,475.23	3,48253,495.25				
B wrestling			ı	ł			ı					·
G (list sport)		•		.			ŧ	1	·			
B (football)	20,621.54	20,621	- 49.	-	250	250	16,275	16,275 16,275				
G (list sport)			ı				1	1				
B (list sport)			1	•			1					

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Date: Z Principal's Signature:

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2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE To on Internal Evalua olumn.)	
BENEFITS	GIRLS'	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			Х
Scheduling of Games and Practice Time	·	·	Х
Travel and Per Diem Allowances			Х
Coaching			x
Locker Rooms, Practice and Competitive Facilities	·		х
Medical and Training Facilities and Services			x
Publicity		X	,
Support Services			X
Athletic Scholarships			х.
Tutoring			Х
Housing and Dining Facilities and Services			х
Recruitment of Student Athletes		·	Х

		lΛ	√	0			
Principal's Signature:	<u>W,</u>	Mar	ion	Date Date	: <u> </u>	125	102



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

	Student Response		, .	
		55	•	
School Name: Bellevue Independe	21 H			
School Enrollment: 420			0	
Date: 3/20\02				
Completed By: Shelli Wilson				
Instructions:				
1. Summarize the Student Athletics Inter	est Surveys Forn	n T-61 by listin	g the total m	ımber
of responses on the line next to each s		•	J	
2. Under the Other Category please provi	ide a listing of th	e sports as wel	l as the numb	er of
students who are interested in particip		•		
3. Please sign and date the Summary For	m (T-63) and ma	il the Summar	y Form only	to the
KHSAA by April 15, 2002. Do not ma	ail the student su	rveys (Form T-	61). Howeve	r, these
Forms should be maintained in your fi	iles in the event t	hey are request	ed subsequer	ntly.
		•	-	
240 Number of Surveys				
240 Total Returned				
8-12 Grades Surveyed				
	,			
How Was The Survey Administered?	lomeroom			
Fall Sports (List Total Number of Participation 10 Cross Country (Girls) 5 Cross Country (Boys) 5 Field Hockey (Girls) 60 Football (Boys) Golf (Girls)	on Responses)			
Golf (Boys)				
30 Soccer (Girls)		•		
/4 Soccer (Boys)				
37 Volleyball (Girls)				
8 Volleyball (Boys)				
man and a series of the series				
Winter Sport (List Total Number of Participa	mon Responses)			
40 Basketball (Girls)	·		•	
33 Basketball (Boys)			•	
28 Gymnastics (Girls)				
<u> </u>				
Indoor Track (Boys)	:			
Swimming & Diving (Bo	oys)			
Wrestling (Boys)				

Spring Sport (List Total Number of Participation R. 34 Baseball (Boys) 8 Fast Pitch Softball (Girls) 30 Slow Pitch Softball (Girls) 11 Tennis (Girls) 12 Tennis (Boys) 12 Track (Girls) 18 Track (Boys)	esponses)
Other Sports (From Student Survey T-61 Question	10)
Name of Sport	Number of Students Interested In Participating
Lacross 14 Skateboard Wrestling 8 Boxing Gumnastics to Bixing Girls Football 5 Ping Rog Bowling 11 Street Hool Hockey 4 Rugby Boys Soccer 5 Ice Hockey Skiing 1 Polo Number of Students who participate in Intramural S (From Student Survey T-61 Question 5)	lng 3
Sport Cherrleading Basketball 15	Number
List Intramural Sports students are interested in add (From Student Survey T-61 Question 6)	ding:
Sport Soccer 5 Wrestling Basketbell 10 Boxing Swimming 6 Cheepland Boys Volleyball 1 Baseball Boys Gymnastics 5 Lacross Bowling 2 Hockey Volleyball 3 Skateboar Dodgeball 1	Number lo ing ding 1

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
none listed	50
volleyball	15
SOCCEC	12
·	
•	
Reasons for not participating in interschol	plastic athletics.
(From Survey Question 8)	
Response	Number
\O I prefer other activity	ties such as band, chorus, etc.
I don't have time	
	ules and game times are inconvenient
15 The sport I like isn'	't offered
1 It's too expensive	
1 I profee to portioina	ate in club or intramural sports
	tto in oldo of intianiatal sports
<u>) lo</u> Working Other	
Other	
The Parallel State of the Control of	
•	
Student Suggestions to encourage particip	
"Bad coaching St	t CATA
"School does I not	allow"
"Dor't like soor	N5" -2
"Don't play for	- 5chool" L
"No interested"	
0	
W. Marian Sur	3/25/02
	wide of the state
Principal's Signature	Date

Number

Date:	Principal's Signature:	School Year: 2001-2002	School Name: Bellevue High School
			School

2001-2002 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 07/01

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

Vitagram seems lie se lieuw se noiteague est conta	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
2003-2004 season	Explore softball interest to determine a need for freshman level team	Increase number of participants and teams at freshman level for softball
2002 season	Compete at the varsity level in girls soccer	Increase varsity competition opportunities for girls sports
2002 season 2002-2003 season	Add freshman volleyball team and girls freshman basketball team	ITEM FOR CORRECTION Increase number of participants and teams at freshman level for girls
TIME TARLE FOR CORRECTIVE ACTION	SUNYRU MALOADONS	TACKET CONTRACTOR OF THE PROPERTY OF THE PROPE

• An explanation (status report) is needed for all areas identified previously identified as items for correction. This form shall be typed. Principal's Signature:	5, 5
correction. This form shall be typed.	correction. This form shall be typed. Date: 3/25
be typed.	be typed. Date: 3/25
	Date: 3/25

44