


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: April 16, 2002

Subject: Review of 2001-2002 Title IX Forms

School: Beth Haven Christian High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner

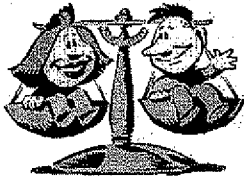
Date: April 29, 2002

Subject: 2001-2002 Annual Report Forms Submission *Brigid L. DeVries*

School: Beth Haven High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 22, 2002

Re: 2002 Title IX Forms Submission

School	Beth Haven	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. T-2, T-4
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Have a nice summer.

5

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 4	39	0	10	15% ^{25%}
	Row 2	j.v.: 3	27	1	3	5% ^{11%}
	Row 3	frosh: 0	0	0	0	0
	Row 4	total: 7	66	1	13	20%
BOYS	Row 5	varsity: 3	42	0	6	12% ^{15%}
	Row 6	j.v.: 1	10	0	2	4% ^{26%}
	Row 7	frosh: 0	0	0	0	0
	Row 8	total: 4	52	0	8	16%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: [Signature] Date: 4/11/02

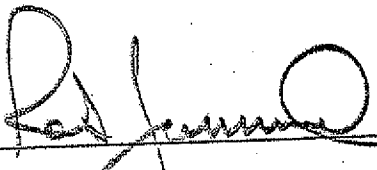
7

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	.66	52
Row 2	Number of Varsity Teams Offered	4	3
Row 3	Number of Participants on all Varsity Teams	✓ 39	42
Row 4	Percentage of Total Varsity Participants By Sex	.48 (60%)	.51 (81%)
Row 5	Number of Junior Varsity Teams Offered	3	1
Row 6	Number of Participants on all Junior Varsity Teams	✓ 27	✓ 10
Row 7	Percentage of Total Junior Varsity Participants By Sex	.42 (41%)	.27 (19%)
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4/11/02

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2002 along with other required forms)

The Beth Haven Christian High School, Courtsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Cindy FROMAN	5515 Johnson	9373516	Academic Supervisor
Rob HAMMOND			Principal
DeVise LAMKIN			Librarian
Joe BAIRD			Athletic Director
BRAD MORGAN			Alumni

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

April 9-02
Dec 28-01
Sept 6-01

- Designated the following person(s) as the Title IX coordinator for the school/district:

Cindy FROMAN - Academic Supervisor 5515 Johnson Rd
Name Title Address Phone 502-9373516

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] Date 4/11 2002
Principal's Signature

[Signature] School Board Chairpersons' Signature
Superintendent Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	40	52%	66	56%
Row 2	BOYS	36	48%	52	44%
Row 3	Totals	76	100%	118	100%

Instructions: *Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 4/14/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	39	0	10	15%
	Row 2	j.v.:	3	27	1	3	5%
	Row 3	frosh:	0	0	0	0	0
	Row 4	total:	7	66	1	13	20%
BOYS	Row 5	varsity:	3	42	0	6	12%
	Row 6	j.v.:	1	10	0	2	4%
	Row 7	frosh:	0	0	0	0	0
	Row 8	total:	4	52	0	8	16%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
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- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/11/02

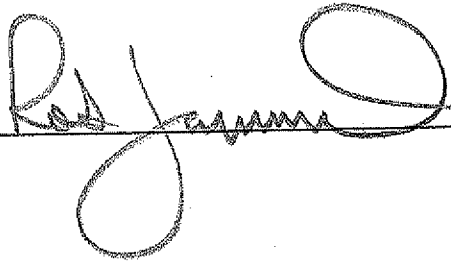
6

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	year to year		year to year
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	yes		yes

Principal's Signature:  Date: 4/11/02

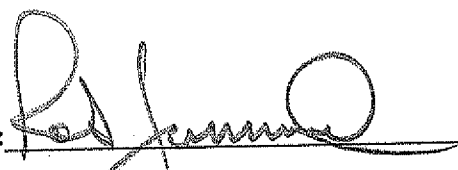
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2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	.66	52
Row 2	Number of Varsity Teams Offered	4	3
Row 3	Number of Participants on all Varsity Teams	✓ 39	✓ 42
Row 4	Percentage of Total Varsity Participants By Sex	.48	.51
Row 5	Number of Junior Varsity Teams Offered	3	1
Row 6	Number of Participants on all Junior Varsity Teams	✓ 27	✓ 10
Row 7	Percentage of Total Junior Varsity Participants By Sex	.72	.27
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
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 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
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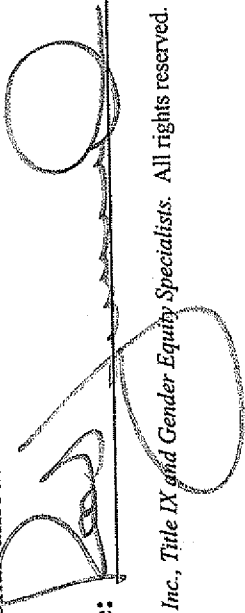
Principal's Signature:  Date: 4/11/02

8

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	2400.00	2373.11	0	0	400.00	338.25	0	0	500.00	496.50	0	0
B basketball	240.00	1889.25	0	0	400.00	769.55	0	0	11	11	2000.00	2000.00
G softball	2000.00	1875.46	0	0	200.00	188.40	0	0	0	0	0	0
B baseball	2000.00	1910.91	0	0	200.00	188.40	0	0	0	0	0	0
G cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B cross country	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G golf	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B golf	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G soccer	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B soccer	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 4/11/02

9

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B track	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G tennis	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B tennis	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G volleyball	500.	451.80	0	0	100.	64.80	0	0	50,000	49,650	NA	NA
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (football)	5000.	4686.50	0	0	100.	130.50	0	0	0	0	0	0
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

[Signature]
Date: 4/11/02

Principal's Signature:

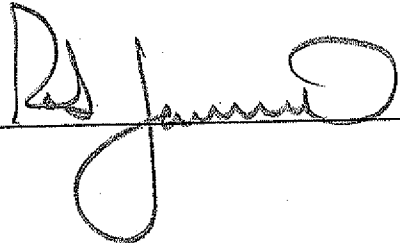
10

KHSAA
Form T41
Rev. 07/01

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			NA
Coaching			X
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: 

Date: 4/11/02



School Name: Beth Abroms Christian

School Year: 2001-02

Principal's Signature: _____

Date: 4/9/02

2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Awards for Boys Basketball Club program has	was greater in 2002 and will be greater	year to year.
Due to an exceptional year. There has never been this much difference in prior years.	year to year -	
Football Expenses are greater	due to new helmets & uniforms purchased.	

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____

Date: _____

4/11/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Beth Haven Christian
 School Enrollment: 76
 Date: 4/9/02
 Completed By: Joe Barley

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these forms should be maintained in your files in the event they are requested subsequently.

46 Number of Surveys
44 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? In Assembly 9/7/01

Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls)
- Cross Country (Boys)
- Field Hockey (Girls)
- 5 Football (Boys)
- Golf (Girls)
- Golf (Boys)
- Soccer (Girls)
- Soccer (Boys)
- 4 Volleyball (Girls)
- Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 6 Basketball (Girls)
- 7 Basketball (Boys)
- Gymnastics (Girls)
- Indoor Track (Girls)
- Indoor Track (Boys)
- Swimming & Diving (Girls)
- Swimming & Diving (Boys)
- Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 5 Baseball (Boys)
- 11 Fast Pitch Softball (Girls)
- _____ Slow Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- _____ Track (Girls)
- _____ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Golf</u>	<u>1</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>1</u> I prefer other activities such as band, chorus, etc.	
<u>1</u> I don't have time	
<u>1</u> The practice schedules and game times are inconvenient	
<u>2</u> The sport I like isn't offered	
_____ It's too expensive	
_____ I prefer to participate in club or intramural sports	
<u>1</u> Working	
<u>1</u> Other <u>Family</u>	

Student Suggestions to encourage participation

more pep rallies -
Some different people -
to compete and for something to do.
Less practice
Loves sport
Could get schoolships
one in a lifetime opportunity to play HS sport.
Self discipline

Rad J...
Principal's Signature

4/11/02
Date

FIELD:

DATE:

4/11/02

**COMPARISON OF FEATURES FOR BASEBALL AND FASTPITCH SOFTBALL
(practice and competition) - (N/A if NOT APPLICABLE)**

If it is very high quality give it a "10" (ten) If it is average, "5" and non-existent "0" (or whatever seems appropriate)

CHECK ONE coach player trained observer untrained observer

FEATURE	BASEBALL COMPETITION	SOFTBALL COMPETITION	BASEBALL PRACTICE	SOFTBALL PRACTICE
Flagpole for American Flag				
Bathrooms with adequate facilities for fans	<i>We don't have Fields - Softball or Baseball</i>			
Secure storage available at the field				
Enclosed concession stand w/ electricity				
Enclosed announcer's booth w/electricity				
Electronic scoreboard, operated from enclosed announcer's booth	<i>We play all Away Games</i>			
Covered area for statistician				
Adequate PA system built into field	<i>John Athlete</i>			
Ability to control maintenance & preparation of field and field and turf in fine condition				
Fully covered & enclosed wood dugouts (with electricity available)				
Astroturf borders around dugouts, home plate, and on paths to home plate				
Attached indoor hitting facility				
Locker room/bathroom within 200' of field				
Large stands or potential of building stadium type stands enclosing backstop area				
Imported premium infield material or Turface				
Adequate drainage for entire field				
Exclusive use of quality estate tractor for field maintenance				
Mobile batting cage				
Infield tarp				
Permanent padded backstop				
Use of hitting facility prior to games				
Simultaneous use of field and hitting facility				
Proximity to classrooms with chalkboards and video equipment for use during post-game analysis				
Proximity to classes for enrolled student/athletes				
Emergency communications readily available				
Water available on field for drinking				
Adequate lighted parking for athletes and fans				
Lights for night games				
Saturday & extended turnout options available				
Conference and office facilities available				
Recruitment potential and tour advantages				
Large enclosed and covered dugouts				
School Colors decorating dugouts & name - "Home of the *****"				
Storage room in dugout for player gear				
Visually solid wall (wind wall) as outfield fence				
Defined bullpen area				
Attached batting cages with pitching machines				
Warning track				
Large signs indicating community support				
Comprehensive Facilities' Use Agreement				
TOTALS	=SUM(ABOVE)	=SUM(ABOVE)	=SUM (ABOVE)	=SUM (ABOVE)