Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

April 29, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Boone County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

rigid L. De Vines

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: April 22, 2002

Re: 2002 Title IX Forms Submission

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School	l Boone County	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

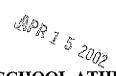
. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
区	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	×	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this
		time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	×	Other Recommendation and Comments:
		Have a nice summer.





2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Boone	County	High S	chool, Florence	, Ke	ntucky
	of High School)		(City)	• .	
certifies to the Kentuck of the facts surrounding	y High School Athle compliance with Ti	tic Associati tle 20, U.S.C	ion that the following is: C. Titles 1681-1688, et. S	an accurate and t Seq. (also known	rue representation as Title IX)
ertify the following pr tle IX file, and to the b	ovisions in accord	ance with	records at the school	contained in the	e permanent
ecked)	est of my knowled	ige nave co	impleted the following	S tusks. (Fix Do	ACG MAGGE SO
		•			
Established a gend attachment if nece		e at the higl	n school. (list committe	ee personnel and	d provide
Name	Address	_	Phone	Title	
Jay Mulcahy	7056 BURLING	TON PIKE	(859) 282-5655	A,D.	
Andy Zureick			/-	TEACHER	<u>CCHAIR</u> PEICSON
Nell Fookes			* * * * * * * * * * * * * * * * * * * *	TEACHER	
Dana Morningsta	<u> </u>		* 1	TEACITER	
Lisa Coleman	LA			TEACHER	
Mary Birkenhau	20 //			TEACHER	
KATHY REVITIN	AN DIRLOG SP	as the Titl	e IX coordinator for th		3
Name /	Title		Address	F	'hone
School personr reflected in the Corre		o make peri	odic reviews of the bo	ys and girls athl	etics program
In addition to the file relative to Title I other related material	X records including	on, the above copies of t	ve referenced school m he self-assessment aud	aintains a comp lit, all corrective	olete permanent e action plans, and
Onioi Totatou Inatoria.	J.				
Michael D. Sa	di	APRIC	11,2002		
Principal's Signature	<i>*</i>	Date	7		
/ Ser / Sen	vill	Law	wBend	an maria	
Superintendent Signa	ture	School Boa	rd Chairpersons' Sign:	ature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	642	49%	226	42%
Row 2	BOYS	670	51%	319	58%
Row 3	Totals	1312	100%	545	100%

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41	อน	w	u	on	o,	

*Number of 8th grade stud	ents & below used in Column 4
calculations if applicable:	17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Michael	1). S	arch-	_Date:	4/1	2/0	<u>ح</u>
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KHSAA Form TZ Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	143		9	6%
	Row 2	j.v.:	4	61	0	<u>ට</u>	0%
	Row 3	frosh:	2	22		9	41%
	Row 4	total:	14	226	2	18	8%
BOYS	Row 5	varsity:	8	188	0	0	0%
	Row 6	j.v.:	4	80	. 0	0	0%
	Row 7	frosh:	2	51	0	0	0%
	Row 8	total:	14	319	0	0	0%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Michael	Sarch .	Date: 4/12/02
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<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.		LACROSS WRESTLIM
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	(UARS174) SWIMMING	(VARSITY SWIMMING LACKOSS
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	SWAMMING YE	WEST CINC YES

	Michael Date:	4/12/02
Principal's Signature:	- 10 113 Vacce - Date	

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	226	319
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	/ 143	188
Row 4	Percentage of Total Varsity Participants By Sex	63%	59%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	<u> </u>	80
Row 7	Percentage of Total Junior Varsity Participants By Sex	27%	25%
Row 8	Number of Freshman Teams Offered		2
Row 9	Numbers of Participants on all Freshman Teams	22	51_
Row 10	Percentage of Total Freshman Participants By Sex	10%	16%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

	Michael Sand		1 ,
Principal's Signature:	WiMan (Kand	Date:	4/12/02

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- KHSAA Fonn T35 REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

	equipm	equipment and supplies	tra	travel	aw:	awards	coaches (to ir supplem exter emplo	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if ecific)
	В	E	В	E	E	×	В	R	В	Ð	В	E
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Gravimming	ρN				100							
B swimming	NA	Î			10							

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Michaell Stand

Date: 4/12/02

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KHSAA Fomi T36 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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publications (if sport-specific)	H					0.00			0,00		
public sport	m					/			/		
facilities improvements	Ħ										,
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coaches' salaries (to include supplemental and extended employment)	얼	Gauge	~	\ EQUAL	<u> </u>						
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equipn sup	æ	10,000.00	7. 600.00	1, 600.00	1,000.00	19,500 ed	NA	44	45,000.00	52	44
Teams		G track	B track	G tennis	B tennis	G volleyball	B wrestling.	G (list sport)	B (football)	G (list sport)	B (list sport)

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Date:

MICHON IX and	
Principal's Signature:	

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Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)				
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
Equipment and Supplies					
Scheduling of Games and Practice Time	-				
Travel and Per Diem Allowances					
Coaching					
Locker Rooms, Practice and Competitive Facilities			Currently Bring Correct bp		
Medical and Training Facilities and Services			V		
Publicity			V		
Support Services					
Athletic Scholarships	NA	NA			
Tutoring					
Housing and Dining Facilities and Services	NA	NA			
Recruitment of Student Athletes	NΑ	NA			

Principal's Signature:	Midlad) Sand	Date:	4/12/02	
				7 7	

KHSAA Form T60 Rev. 07/01

School Name: ROONE COUNTY HIGH SCHOOL 2001-2002

School Year:

Date:

TITLE IX

2001-2002

CORRECTIVE ACTION PLAN Principal's Signature:

HAVE BEEN SENT. TENATIVE COMPLETION DATE FALL 2002 TIME TABLE FOR CORRECTIVE ACTION To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You CURRENTLY BEING WORKED ON.BIDS may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. ON GOING JUNE 30 SOFTBALL = TO BASEBALL FACILITY NO CUTS BELOW TEAM LIMITS/MORE NEEDS ASSESSMENT WITH COACHES BUILD ON CAMPUS FACILITY FOR SUGGESTED CHANGE PUBLICITY CAMPUS FACILITY = TO BASEBALL INCREASE FEMALE PARTICIPATION BUDGET ALIGNMENT EVALUATION SOFTBALL TEAM MOVED TO ON ITEM FOR CORRECTION

SEPT. 2002

GET COACH INVOLVED EARLY

IMPROVE PUBLICITY FOR

SWIMMING TEAM

Principal's Signature: M. challback



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: Boone County High School School Enrollment: [3] Date: 4/12/02 Completed By: Andy Zuseick
 Instructions: Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
Number of Surveys 1086 Total Returned $8^{ b _0}$ $9-12$ Grades Surveyed
How Was The Survey Administered? By homercom teachers during advisor indvisee meetings Fall Sports (List Total Number of Participation Responses) Li Cross Country (Girls) Li Cross Country (Boys) Field Hockey (Girls) The Football (Boys) Golf (Girls) Golf (Girls) Golf (Boys) Output Out
Winter Sport (List Total Number of Participation Responses) Basketball (Girls) Basketball (Boys) Gymnastics (Girls) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Basketball	Number
Somer Base ball	74
Soft Jall	35
Swimming	15
Skateboarding Paintball	15

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Principal's Signature

Response	Number
A O I don't h 多〇 The prace 多〇 The spote 上日 It's too o	other activities such as band, chorus, etc. have time ctice schedules and game times are inconvenient rt I like isn't offered expensive to participate in club or intramural sports
Student Suggestions to encour	age participation
Different c	oaches.
Make sports	less time consuming.
Allow everyone skill and	to participate regardless of experience.