

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*  
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

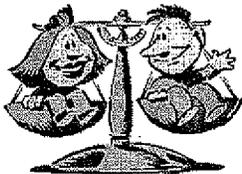
Date: May 1, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Boyd County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: April 29, 2002

Re: 2002 Title IX Forms Submission

School	Boyd County	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		<u>I would suggest that you add a student representative to your Gender Equity Review Committee. The school has addressed the use of locker space for softball and soccer. Also, it is noted that the support services and publicity for boys' and girls' sports are being addressed. Softball improvements have been made. Have a good summer.</u>

APR 15 2002

KHSAA  
Form GE19  
Rev. 07/01



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The BOYD COUNTY High School, ASHLAND, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jerry Johnson	Boyd Co. High	928-7100	Principal
Mike Perkins	Boyd Co. High	928-7100	Asst. Principal
David Bayes	Boyd Co. High	928-7101	Athletic Director
Pete Fraley	Boyd Co. High	929-9897	Girls Basketball Coach
Shawn Thornbury	Boyd Co. High	928-7100	Cross Country/Track Coach
Vickie Rigsby	Catlettsburg	739-5214	Parent

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
November 6, 2001, April 17, 2002, May 22, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

David Bayes	Athletic Director	Boyd Co. High	928-7101
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] 4/12 2002  
Principal's Signature Date

Dr. Bill Cochat Sheri Bryan  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	444	48%	263	46%
Row 2	BOYS	490	52%	303	54%
Row 3	Totals	934	100%	566	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 45

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	9	153	0	
	Row 2	j.v.:	4	96	0	
	Row 3	frish:	1	14	0	
	Row 4	total:	14	263	0	
<b>BOYS</b>	Row 5	varsity:	8	168	0	
	Row 6	j.v.:	4	113	0	
	Row 7	frish:	2	22	0	
	Row 8	total:	14	303	0	

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jim D. Johnson Date: 4/12/02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES		YES
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES		YES
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	YES		YES
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		NO

Principal's Signature: \_\_\_\_\_

*Jim D. Johnson*

Date: \_\_\_\_\_

4/12/02

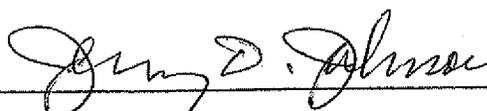
**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

**Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	263	303
Row 2	Number of Varsity Teams Offered	9	8
Row 3	Number of Participants on all Varsity Teams	153	168
Row 4	Percentage of Total Varsity Participants By Sex	58%	55%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	96	113
Row 7	Percentage of Total Junior Varsity Participants By Sex	37%	37%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	14	22
Row 10	Percentage of Total Freshman Participants By Sex	5%	7%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4/12/02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	5000	3612	14,000	13,842	1500	2122	15,545	15,545	0	0	1400	1377
B basketball	11,000	11,047	13,000	13,200	1500	1714	18,375	18,375	0	0	900	816
G softball	4000	1682	4000	3700	500	126	4,890	4890	0	45,000	0	0
B baseball	6000	8038	15,000	16,538	2000	10,501	8450	8450	5000	8388	1500	1349
G cross country	0	773	500	0	500	255	630	630	0	0	0	0
B cross country	0	0	500	0	500	37	630	630	0	0	0	0
G golf	0	290	200	33	150	130	450	450	0	0	0	0
B golf	0	188	200	272	50	10	450	450	0	0	0	0
G soccer	1000	939	1200	0	400	683	2100	2100	0	0	891	891
B soccer	1000	2297	1000	0	600	745	2175	2175	0	0	891	891
G swimming	0	276	400	0	300	65	500	500	0	0	0	0
B swimming	0	276	0	0	150	80	500	500	0	0	0	0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *[Signature]* Date: 4/12/02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	750	600	500	0	200	255	1200	1200	0	3500	0	0
B track	750	580	500	0	250	37	1200	1200	0	3500	0	0
G tennis	250	190	200	0	175	25	462	462	0	0	0	0
B tennis	250	190	0	0	100	0	462	462	0	0	0	0
G volleyball	1000	1261	700	0	450	1166	2120	2120	0	0	0	0
B wrestling												
G (list sport)												
B (football)	20,000	22,512	5000	4667	1000	1122	19860	19860	0	0	3000	3312
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 4/12/02

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature:  Date: 9/12/02

School Name: BOYD COUNTY HIGH SCHOOL 2001-2002  
 School Year: 2001-2002 TITLE IX  
 Principal's Signature: \_\_\_\_\_ CORRECTIVE ACTION PLAN  
 Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
PUBLICITY	PRINTED PROGRAMS/SOFTBALL	2003 SEASON
SUPPORT SERVICES	2 VARSITY CHEERLEADING SQUADS 1 BOYS BKB, 1 GIRLS BKB, SPLIT TIME WITH VARSITY FOOTBALL	2002 SEASON
MEDICAL SUPPORT	ASSIGN 1 FULL TIME TRAINER TO FEMALE SPORTS	BEGINNING 2002 SEASON
FACILITIES	ADD PRESSBOX TO SOFTBALL FIELD	BY BEGINNING 2003 SEASON

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *John D. Johnson* Date: 8/12/02

STATUS REPORT OF 2000-2001 CORRECTIVE ACTION PLAN

SOFTBALL FIELD IMPROVEMENTS: LIGHTS HAVE BEEN INSTALLED FOR NIGHT GAMES  
PLANS IN PLACE TO ADD PRESSBOX AS FUNDS ARE AVAILABLE

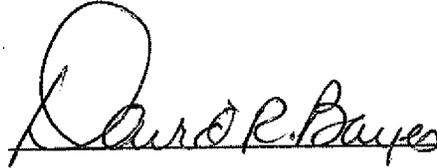
HOME GIRLS BASKETBALL GAMES AT BOYD CO. MIDDLE SCHOOL : HOME GAMES ARE SCHEDULED AT THIS FACILITY AS NEEDED TO ACCOMODATE INCREASED CROWDS

LOCKER ROOM: CURRENTLY HAS BEEN CLEARED OF CONCESSION ITEMS FOR CHANGE TO LOCKER ROOM FOR SOCCER IN FALL AND SOFTBALL IN SPRING

ADDING SLOW PITCH SOFTBALL: ON HOLD AT THIS TIME DUE TO LACK OF LOCAL TEAMS TO PLAY



PRINCIPAL



ATHLETIC DIRECTOR



## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: BOYD CO.

School Enrollment: 934

Date: March 20, 2002

Completed By: David R. Bayes

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

760 Number of Surveys  
653 Total Returned *q/b*  
9-11 Grades Surveyed

How Was The Survey Administered? During Homeroom

#### Fall Sports (List Total Number of Participation Responses)

14 Cross Country (Girls)  
9 Cross Country (Boys)  
3 Field Hockey (Girls)  
70 Football (Boys)  
8 Golf (Girls)  
20 Golf (Boys)  
42 Soccer (Girls)  
28 Soccer (Boys)  
39 Volleyball (Girls)  
9 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

34 Basketball (Girls)  
67 Basketball (Boys)  
21 Gymnastics (Girls)  
10 Indoor Track (Girls)  
8 Indoor Track (Boys)  
15 Swimming & Diving (Girls)  
6 Swimming & Diving (Boys)  
32 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>82</u>	Baseball (Boys)
<u>30</u>	Fast Pitch Softball (Girls)
<u>23</u>	Slow Pitch Softball (Girls)
<u>24</u>	Tennis (Girls)
<u>12</u>	Tennis (Boys)
<u>20</u>	Track (Girls)
<u>20</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Rifle</u>	<u>18</u>
<u>Indoor Soccer</u>	<u>28</u>
<u>Boxing</u>	<u>8</u>
<u>Aerobics</u>	<u>10</u>
<u>Water Polo</u>	<u>3</u>
<u>Bowling</u>	<u>11</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Skateboarding</u>	<u>14</u>
<u>Basketball</u>	<u>22</u>
<u>Volleyball</u>	<u>17</u>
<u>Powderpuff FB</u>	<u>40</u>
<u>Boxing</u>	<u>9</u>
<u>Indoor Soccer</u>	<u>21</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Rodeo</u>	<u>8</u>
<u>Indoor Soccer</u>	<u>22</u>
<u>Rifle</u>	<u>14</u>
<u>Paintball</u>	<u>6</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
Rodeo	8
Fire Dept.	22
Theater	10
Work	66
Church	32
Hunting/fishing	23

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
<u>37</u> I prefer other activities such as band, chorus, etc.	
<u>60</u> I don't have time	
<u>42</u> The practice schedules and game times are inconvenient	
<u>27</u> The sport I like isn't offered	
<u>27</u> It's too expensive	
<u>40</u> I prefer to participate in club or intramural sports	
<u>63</u> Working	
<u>40</u> Other	

Student Suggestions to encourage participation

Not practice so much, Change coaching style, not make winning an issue,  
treat all sports the same, lower the cost, require all students to  
play a sport, let everyone play, get a pool on campus, stop drug  
testing, provide transportation after practicesm make cheerleading a  
sport.

  
Principal's Signature

4/12/02  
Date