#### Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

April 15, 2002

Subject:

Review of 2001-2002 Title IX Forms

School:

**Brown High School** 

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

Biziel Z. D. Vies

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.



#### 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

of the facts surrounding compli- ertify the following provision tle IX file, and to the best of necked)  Established a gender equit	ny knowledge have comple	ds at the school coted the following	ontained in the permanent tasks. (All boxes must be
attachment if necessary)			
Name	Address Phon		Title
MARCIAI MORTEN	2524 Stangary Ave. (5	62) 118.0836	Athletic Director
George Wolker	4211 Dolphin Road (4 1805 Rascwood Ave G		
Laur: Wade Faryl Edelen			High School Counselor
Tomarcus Hargrove	2000 Confederate Pl. W	3/502 635-607	14 Boxs Baskethrell
7233000			
February 11, 2007 April June			
Designated the following	ng person(s) as the Title IX	coordinator for the	school/district:
April I June		coordinator for the	
Designated the following  Marcia J. Morton  Name  School personnel are of reflected in the Corrective A  In addition to the above	ng person(s) as the Title IX of the Title IX of Title  Ontinuing to make periodic ction Plan.  e information, the above ref	Address erenced school ma	school/district:

#### 10. Comments

#### a) Title IX Report

I. The school personnel had a few problems with the calculations on the reports for both years. These have been clarified and corrected since the original report was submitted.

#### b) General Athletic Policies

While the following areas do not represent specific past documented problems, it is worthy to note that they should be addressed in written athletic policies to ensure that future decision makers are as concerned with equity as the current staff.

- I. School personnel benefit greatly from its requirement for a single booster organization. This should be documented in writing and placed in the permanent Title IX File.
- II. Practice plans and facility rotation plans should be formalized, particularly with the new outdoor facilities, to enable all coaches to make informed decisions. Existing plans for winter sports (i.e. posted calendars) could be used as a model for these discussions.
- III. A planned equipment replacement policy for both game and practice equipment should be adopted so that boys equipment is not always replaced first. This will ensure that all teams remain at a consistent level of quality for apparel for practice and competition.
- IV. A policy should be developed to determine which banners and trophies will be displayed in prominent areas so that all boys' and girls' teams, will have equal treatment and a pre-determined opportunity for exposure.

#### c) General

This is a school that has benefited greatly from outstanding leadership and direction as it has grown from its development into the outstanding school to its current status today. Administrators (both athletic and academic), coaches, parents, boosters and athletes can be proud of a program that attempts to treat all of its students equally, and which is committed to maintaining that balance in the future.

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	77	39	3	2	18%
	Row 2	j.v.:		10	0	0	0
	Row 3	frosh:	0	0	D	$\mathcal{D}$	0
	Row 4	total:	8	49	3	7	180/0
BOYS	Row 5	varsity:	5	30	2	11	3.7%
	Row 6	j.v.:	l	12	. 0	<b>D</b> /	0
	Row 7	frosh:	0	0	0	0	0
	Row 8	total:	6	42	2		3.7%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 10 Freen Date: 4-8-02

#### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	104	61,9%	47	54%
Row 2	BOYS	70	38.1%	40	45,1%
Row 3	Totals	184	100%	87	100%

7				
173	str	101	7/17	46.
111			~~	JJ.

*Number of	8th	grade stud	lents &	below	used	in Co	olumn 4
calculations	if a	pplicable:					

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Not freeng Date: 4-8-02

#### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	Νo
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Nio	NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	,	

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		<i>I</i>		11-0-07-
Principal's Signature:	100	Lagenan	Date:	4-8-02
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#### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	47	40
Row 2	Number of Varsity Teams Offered	6	4
Row 3	Number of Participants on all Varsity Teams	38	29
Row 4	Percentage of Total Varsity Participants By Sex	80%	72.%
Row 5	Number of Junior Varsity Teams Offered		1
Row 6	Number of Participants on all Junior Varsity Teams	10.	12
Row 7	Percentage of Total Junior Varsity Participants By Sex	21,00	3010
Row 8	Number of Freshman Teams Offered		0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Ton Freeman Date: 4-8-02

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KHSAA Fom T35 REV. 07/01

## BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

	equipment and supplies	ent and lies	travel	Te.	awards	rds	coaches' salaries ( to include supplemental and extended employment)	salaries clude mtal and ided ment)	facilities improvements	ities	publications (if sport-specific)	ons (if ecific)
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B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: 4-8-0 2

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KHSAA Forn T36 REV. 07/01

# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipn	equipment and supplies	5	travel	aw	awards	coaches (to ir supplem exte emplo	coaches' salaries (to include supplemental and extended employment)	faci improv	facilities improvements	publica sport-	publications (if sport-specific)
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B wrestling												
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"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

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Date: # -18-0

#### EXTRA SERVICE PAY SCHEDULE 2001-02

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS STEP 4 STEP 1 STEP 0 TITLE Athletic Director Head Football (1) Head Basketball Asst. Football (1) JV Basketball (1) Track Baseball Softball Wrestling Volleyball Cheerleaders JROTO Rifle Team Sch Tech Coordinator Drill Corps (1) Cross Country Rigid Hockey (1) Soccer (1) Tennis JV Volleyball (1)Golf Swimming Chess Sponsor FOTO Drill Team Asst. Wrestling JV SCH Asst. Field Hockey (1) Asst. Track (1) Asst. Soccer Preshman Basketball (1) Freshman Football 

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

DIRECTOR'S (GAME MANAGERS)	STEP 4
ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)	
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	<u>)</u>
1/00 Zooo at Athletic Director 1/00 Zooo at a step prograssion is not man	datory.
Assistant Athense Progression Assistant Athense	

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

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		500	800		
SCHOOL FUNDED SPORT/SUPFORT	200 \	HOW HOW	ever, step progres	sion <u>is <b>not</b></u> manda	tol à-
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Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

#### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

#### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance			O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time	·		<b>/</b>
Travel and Per Diem Allowances			<b>/</b>
Coaching			
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			/
Support Services			V
Athletic Scholarships			
Tutoring			V
Housing and Dining Facilities and Services			/
Recruitment of Student Athletes			V

Principal's Signature:	or Freeman	Date:	4-8-02

KHSAA Form T60 Rev. 07/01

> 2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

Principal's Signature: Date: 4-8-02

School Name: J. G. HROWN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

NONE ATTHIS TIME.	ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
	NONE AT THIS TIME		

identified as items for correction. This form shall be typed. An explanation (status report) is needed for an are

Principal's Signature:

j,

Date:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses
School Name: J. G. Brown
School Enrollment: 600
Date: March 14 2002
Completed By: Marcia MORTON
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
<u> 184</u> Number of Surveys
76 Total Returned
9-12 Grades Surveyed
How Was The Survey Administered? First Period Teachers
Fall Sports (List Total Number of Participation Responses)
2 Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
5 Football (Boys)
O Golf (Girls)
Off (Boys)
Soccer (Girls)
2, Soccer (Boys)
Volleyball (Girls)
Volleyball (Boys)
41) Volicyoun (Doys)
Winter Sport (List Total Number of Participation Responses)
Basketball (Girls)
Basketball (Boys)
Q Gymnastics (Girls)
Indoor Track (Girls)
2 Indoor Track (Boys)
3 Swimming & Diving (Girls)
3 Swimming & Diving (Boys)
10 Wrestling (Boys)
1110011116 (2070)

Spring Sport (List Total Number of Particles    Spring Sport (List Total Number of Particles    Baseball (Boys)  Fast Pitch Softball (Government    Slow Pitch Softball (Government    Tennis (Girls)  Tennis (Boys)  Track (Girls)  Track (Boys)	irls)
Other Sports (From Student Survey T-61	Question 10)
Name of Sport  Step (Dance)  Ice Hockey  Powerer Plaff  Boys Volleyball	Number of Students Interested In Participating  1 3 1 1 0
Number of Students who participate in Int (From Student Survey T-61 Question 5)	ramural Sports.
Sport Soccer 1 Beckethall Volleylagh 1	Number  S  8  D
List Intramural Sports students are interes (From Student Survey T-61 Question 6)  Sport Boys Volleyball Wrestling 5	ted in adding:  Number

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Acalethall		Number
A goletball		
Swimming	3	
Suffeeth	6	
Resold	5	
Ferreira	25	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
ID I don't have to The practice s The sport I lik D It's too expend I prefer to par Working Other	schedules and game times are inconvenient te isn't offered
they like, half Treams advertis	sports so people can choose what a make. a shout each sport. To tindushich sport Practice Times
Non Treem. Principal's Signature	7 4-8-02 Date