Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

May 14, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Bullitt East High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: May 6, 2002

Re:

2002 Title IX Forms Submission

	School I	Bullitt East	Reviewed by	Phyllis Catlett
--	----------	--------------	-------------	-----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
\boxtimes	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

11. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-2 and T-4 should have the same number of participants. We need to know which figures are correct. Please resubmit Forms T-2 and T-4 by May 24, 2002.
C.		The following forms were omitted and must be submitted by school representatives.
D.	X	Other Recommendation and Comments:
		The audit staff suggests that the school add students to the Gender Equity Review Committee. In addition you are requested to provide items or details regarding expenditures for boys' basketball and submit by May 24, 2002. It was noted that the restroom situation for softball and soccer is being addressed. The KHSAA will continue to monitor the progress of this important project.

KHSAA Form II Rev. 07/01

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	424	49%	144 (180)	42%
Row 2	BOYS	440	51%	201 (184)	58%
Row 3	Totals	864	100%	345	100%

ı	nst	7710	• • • • •	me	
1	110		,,,,,		

*Number of 8th grade students	s & below used in Column 4
calculations if applicable:	24

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	(Regional of the second	12	-	Date:	4/2	50/
• • •		7	,	<u>-</u>	7 /	

KHSAA Form T4 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels		186
Row 2	Number of Varsity Teams Offered	14	15
Row 3	Number of Participants on all Varsity Teams	+ 98	+ 90
Row 4	Percentage of Total Varsity Participants By Sex	54%	48%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	<i>→</i> 54	+ 46
Row 7	Percentage of Total Junior Varsity Participants By Sex	30%	25%
Row 8	Number of Freshman Teams Offered	2	3
Row 9	Numbers of Participants on all Freshman Teams	+ 28	<i>→</i> 50
Row 10	Percentage of Total Freshman Participants By Sex	16%	27%

80 184

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Date: 4/2/02

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T35 REV, 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	eduibn sup	equipment and supplies	fravel	vel	aws	awards	coaches' salaries (to include supplemental and extended employment)	iches' salaries (to include plemental and extended mployment)	facil	facilities Improvements	publications (if sport-specific)	ilons (if pecific)
	a	E	В	E	В	E	B	H	Я	H	4	E
G basketball	1500.00	1800.00	9400.00	00,368,00	200,00	153.00	2,403.18	2,403.1812,403.18	684,53	684,53	0	0
B basketball	4130.00/	9228.44	1,2300.00	14,274. 4210.00	4210.00	133.96	13,339.48	3,339.4813,339.48	0	0	0	0
G softball	2640,00	3382.03	2000.000	1373.50	400.00	457.55	3,242.00	1	66,830.00	3,242.0066,830.0066,830.00	0	0
B baseball	4550.00	4535.19	3800.003702.44		250.00	206.00	3,242.003242.00	3242.00	0	0	ũ	0
G cross country	0	0	0	0	0	0	1,200.00		0	0	0	0
B cross country	0	. 0	106.00	106.00	30.00	30.00	1,200.00	1,200.00	0	0	0	0
G golf	0	0	0	0	0	0	1,200.00	0	0	0	-0	0
B golf	400.00	338,00	250.00	229.00	100.00	105,00	1,200.00	1;200.00	0 0	0	0	0
G soccer	1,260.00	90.099	1500.00	1356.56	100.00	88.60	4,467.75 4467.75]	120.00	120.00	0	0
B soccer	450.00	412.45	1100.0001040.2	1040,29	150,00	137.00	3,641,85	3,641.85	120.00	120.00	0	0
G swimming	0	9 0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0 .	0	0	0	0,	0	0	0	0	0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date: 4/2/

· Copyright 1999, Good Sports, Inc., Title IX and Genfler Equity Specialists. All rights reserved.



Bullitt East High School

11450 Highway 44 East Mt. Washington, Kentucky 40047



(502) 538-7322 / 955-8433

Fax: (502) 538-8368

~ Charging into the new millennium ~

DATE: May 23, 9002	
TO: Brigid DeVries FROM	M: ED Bentley
FAX: 859-293-5999 FAX:	(502) 538-8368
Number of pages (including this cover sheet):	
MESSAGES: The Title H Ferms 1	were requested to be
Corrected and recubinittal.	Form To and
expenditures for Boys and Girls	
and supplier for 2002.	
AMA .	

KHSAA Form Ti Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	424	4.0]
Row 2	BOYS		49	180	49
Row 3	7.4.1	440	51	186	51
tructions:	Totals	864	100%	366	100%

*Number of 8th grade students & below used in Column 4 calculations if applicable: 24

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For basketball team, and the varsity softball team, she should be counted as four participants (do not include club or girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they notation as to how many 8th grade students & below are included. Using the same procedure, determine the total plus Row 2, Column 3 to get total participants and place in Row 2, Column 3). Add Row 1, Column 3
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

_Date: 5/21/02

BOYS BASKETBALL

CHECK	DATE	EXPENSE
26429	10/17/01	UNIFORMS
26292		SUPPLIES
26202	44/40/04	

CK	DATE EXPENSE	AMOUNT
26429	TOTAL OTAL OTING	\$2,174.50
26292	1 1 2 1 4 1 4 1 4 1 E E E	
26303	11/12/01 SHIRTS	\$62.13
26317	11/15/01 SHOES	\$753.00
26319	11/16/01 SPIRIT PACKS	\$458.80
26344	11/27/01 SHOES	\$1,224.00
26347	11/28/01 CABINET & BULL. BD	\$89.99
26348	11/28/01 SHOES	\$170.00
26352	11/28/01 SHOES	\$360.00
26374	12/5/01 WINDSUITS	\$155.32
26393	12/7/01 EMBROIDERY WORK	\$1,905.00
26399	12/11/01 NAME PLATES	\$75.00
26409	12/13/01 SHIRTS	\$28.55
26440		\$595.00
26506	12/17/01 TEAM SUPPLIES	\$574.40
26616	1/7/02 SUPPLIES & PADDING	\$195.00
26624	2/5/02 JACKETS & PANTS	\$671.50
26671	2/6/02 TEAM SUPPLIES	\$157.50
	2/19/02 BOOK	\$35.94
26674	2/20/02 TEAM SUPPLIES	\$144.85
26791	4/8/02 T-SHIRTS	\$158.00

Total Equipment & Supplies	Less*	\$10,044.67 \$3,833.11 \$6,511.56
11,111		\$6.11.5 0

\$158.00

\$56.19

5/14/02 SUPPLIES

GIRLS BASKETBALL

26966

GIUTO DASKE	IBALL		
CHECK	DATE	EXPENSE	AMOUNT
26109		T-SHIRTS	\$802.50
26133	8/14/01	BLANKET & SHIRTS	\$730.65
26544		SUPPLIES	\$188.78
26281	11/5/01	UNIFORMS & SUPPLIES	\$2,787.95
26399 26515		NAME PLATES	\$28.54
26515		SPIRITS PACKS	\$4,182.10 *
26696		SUPPLIES	\$892.50
-	2/20/02	SHIRTS & SUPPLIES	\$1,412.55
		•	\$11,025.57
		Less*	\$4,182.10
		Total Equipment & Supplies	\$6,843.47

^{*} Item that were paid by the players

First list was incorrect. Some of the items were left off the list. This is an itemized list of all equipment and supplies.

^{*} Items that were paid by the players or through fundraising.



APR 1 2 and

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The	Bulli	tt East Higl	n School	High School, Mt.	Washington	ı, Ken	tucky
	•	e of High Scho	,		(City)	-	•
				sociation that the U.S.C. Titles 16			
				with records at ave completed (•
	hed a gen		nmittee at th	ne high school. (list committe	e personnel and	provide
Name Ed Bentle	ey	Add 287 Ford D		Phone h. 502-538-	7250 A t l	Title nletic Direct	or
Doug Robe Leon Rem	erts ington	11450 HWY 4	44E Mt. Wa od Ln. Mt.	<u>sh 502-538-</u> Wash 538-	2701 Pri 6955 Soi	incipal tball Coach	· · · · · ·
Linda Wa	ller P	.0.Box 97 Si	hep. Ky. 4	0165 502-543-		tleIX County	Coordination
Donna Has	skett 1 iams 13	1450 Hwy 441 7 Whirlway (E Mt. Wash Ct. Mt. Wa	. Ky <u>502-543-</u> sh. Ky 538-28 sh. 502-538-7	7323 Bas 67 Boo	sketball Coac oster Club Me ccer/ Girls T	mber
Desig	9, 200		. ,	e Title IX coord	inator for the		
Ed Bentle	ey B	ullitt East	 	01		502-538-270	
Name		1	Γitle		Address	Ph	one
		nnel are contin		e periodic revie	ws of the boy	s and girls athle	tics program
reflected in	tile con						
☑ In ad	dition to to Title	IX records inc	ormation, the	e above references of the self-ass	ed school ma sessment audi	intains a complet, all corrective	ete permanent action plans, and
☑ In ad	dition to to Title d materia	IX records incals.	ormation, the cluding copie	e above references of the self-ass	eed school ma sessment audi	intains a complet, all corrective	ete permanent action plans, and

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	. 424	49%	144	42%
Row 2	BOYS	440	51%	201	58%
Row 3	Totals	864	100%	345	100%

ructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 24

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Road	12/	4	Date:	4/	2/02	
I imcipal s Dignature	\	7	<u> </u>			7	

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	180	186
Row 2	Number of Varsity Teams Offered	14	15
Row 3	Number of Participants on all Varsity Teams	98	90
Row 4	Percentage of Total Varsity Participants By Sex	54%	48%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	54	46
Row 7	Percentage of Total Junior Varsity Participants By Sex	30%	25%
Row 8	Number of Freshman Teams Offered	2	3
Row 9	Numbers of Participants on all Freshman Teams	28	50
Row 10	Percentage of Total Freshman Participants By Sex	16%	27%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Date:	4/2/02
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	98	1	0	0
***	Row 2	j.v.:	4	54	0	0	0 .
	Row 3	frosh:	2	28	1	11	39%
	Row 4	total:	14	180	2	11	6%
BOYS	Row 5	varsity:	8	90	1	1- 8 -7-7	8%
	Row 6	j.v.:	4	46	. 0	0	0
	Row 7	frosh:	3	50	1	14	28%
	Row 8	total:	15	186	2	22	12%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/2/07

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS		BOYS
		(Yes / No)		(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	1070	по
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	YES FR Volleyba		NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	yes	ATTEMS	no

Principal's Signature:	CRA	Date: 4/2/02
Timespar s oignature.		

KHSAA Font T35 REV. 07/01

2001-2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	eanipu	equipment and	t t	travel	We	awarde	coarbos	coschost caloring	1000	1,71		
	dns	supplies					(to it supplem exter	(to include supplemental and extended employment)	improv	improvements	publica sport-s	publications (if sport-specific)
	B	Ħ	В	ā	В	E	В	国	2	A	В	闰
G basketball	1500.00	1800.00	9400.00	10,368.00	200.00	153.00	12,403.18	2,403.1812,403.18	684.53	684.53	0	0
B basketball	4130.00	9228.44	12300.00	14,274,0/210.00	/210.00	133.96	3,339.48	3,339.4813,339.48	0	0	0	0
G softball	2640.00	3382.03	2000.00	1373.50	400.00	457.55	3,242.00	1	66,830.00	3,242.0066,830.0066,830.00	0	0
B baseball	4550.00	4535.19	3800.003702.44	702,44	250.00	206.00	3,242.003242.00	3242.00	0	0	Û	0
G cross country	0	0	0	0	0	0	1,200.00	-	0	0	0	0
B cross country	0	0	106.00	106.00	30.00	30.00	1,200.00	1,200.00	0	0	0	0
Ggolf	0	0	0	0	0	0	1,200.00	0	0	0	0	0
B golf	400.00	338.00	250.00	229.00	100.00	105.00	1,200.00	1;200.00	် 0	0	0	0
G soccer	13260.00	13260.00 660.06	1500.00	1356.56	100.00	88.60		4467.75	120.00	120.00	0	0
B soccer	450.00	412.45	1100.0001040.2	1040.29	150,00	137.00	3,641,85	3,641.85	120.00	120.00	0	0
G swimming	0	O	0 .	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date:

Copyright 1999, Good Sports, Inc., Title IX and Genfler Equity Specialists. All rights reserved.

KHSAA Forn T36 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equip	equipment and supplies	tt.	travel	a v	awards	coache (to i supplen ext	coaches' salaries (to include supplemental and extended	fac impro	facilities improvements	public sport-	publications (if sport-specific)
	m	Ħ	A	स्र	æ	E	В	E	B	Ħ	В	A
G track	250.00	257.29	200.00	178.01	500.00	475.00	2373.00	2373.00	0	0	0	0
B track	250.00	257.29	178000	178.00	500.00	475.00	i	2373.00	0	0	0	0
G tennis	100.00	62.51	50.00	58.00	50.00	50.00	1200.00	1200.00	0	0	0	0
B tennis	100.00	62.50	20.00	48,00	50.00	50.00	1200.00	1200,00	. 0	0	0	0
G volleyball	1850.0	1850. 0p 942.27	1289.00	604.36	300.00 157.46	157.46	3329.33	3329.33	0	0	0	0
B wrestling	0	0	60	0	0	0	0	0	0	0	0	0
G (list sport)												
B (football)	8,050	16,843,54 9250.00		8611.32	600.009	00.695	23,095.7123,095	123,095	120.00	120.00	0	0
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date:

Copyright 1999, Good Sports, Inc., Title IX and Gendar Equity Specialists. All rights reserved.

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE To on Internal Evalua column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			x
Publicity			X
Support Services			Х
Athletic Scholarships			X
Tutoring			Х
Housing and Dining Facilities and Services			X.
Recruitment of Student Athletes			х

Principal's Signature:	a QA	Date: 4/2	/07
-	()		

KHISAA Form T60 Rev. 07/01

Bullitt East High School

2001-2002

Principal's Signature: School Year:

School Name:

2002 Date: April 1.

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
B/G Basketball share office	Each to have office	Aug 2002
Girl basketball scheduling problems in the weight room	2003 year the weight room will be Scheduled by the athletic Director	Aug 2002
Storage for Volleybal and track is needed.	Storage areas will be developed in boys P.E. locker room	Aug. 2002
Girls and Boys soccer field is Grade and level the field an poor and overlaps football field.	d change	Aug 2003
Girls Softball and Soccer do not have restroom to the fields	To build restroom and concession Softball and soccer	Aug 2003
ting cage	Develop the area at the first base dugout and increase bleachers	aug 2004
		4

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:

Date:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student R	esponses			
School Name: Bullitt East	·			
School Enrollment: 864				
Date: April 1, 2002				
Completed ByEd Bentley				
Instructions:				
1. Summarize the Student Athletics Interest Survey	/s Form T-6	ol by lis	ting the total	number
of responses on the line next to each sport.			and total	.Turrioci
2. Under the Other Category please provide a listin	g of the spo	orts as w	ell as the nun	ther of
students who are interested in participating.				1041 01
3. Please sign and date the Summary Form (T-63)	and mail the	e Summ	ary Form only	v to the
KHSAA by April 15, 2002. Do not mail the stud	lent surveys	(Form	T-61). Howev	er, these
Forms should be maintained in your files in the	event they a	re reque	ested subseque	ently.
			1	- , ·
745 Number of Surveys	8 th	191		
745 Total Returned	9 th 10th	222 165		
811 Grades Surveyed	11th	167		
4-				
How Was The Survey Administered? During Home	room			
E-II Source Office House to the company of the comp				
Fall Sports (List Total Number of Participation Respons	es)			
20 Cross Country (Girls)				
Cross Country (Boys)				
Football (Boys)				
rootoan (boys)				
7 Golf (Girls)	•			
36 Golf (Boys)				
Soccer (Girls)				
37 Soccer (Boys) 113 Volleyball (Girls)				
Volleyball (Boys)				
Winter Sport (List Total Number of Participation P	`			
Winter Sport (List Total Number of Participation Responsible 1 Baskethall (Girls)	ises)			
01 (0110)				
Dasketball (Boys)				
				
51 Indoor Track (Girls)				
27 Indoor Track (Boys)				
37 Swimming & Diving (Girls)				
Swimming & Diving (Boys)				
44 Wrestling (Boys)	•			

Fring Sport (List Total Number of 68 Baseball (Boys) 39 Fast Pitch Softl 42 Slow Pitch Softl 38 Tennis (Girls) 20 Tennis (Boys) 68 Track (Girls) 52 Track (Boys)	ball (Girls) fball (Girls)
her Sports (From Student Survey Name of Sport NONE	T-61 Question 10) Number of Students Interested Participating
mber of Students who participate om Student Survey T-61 Question Sport NONE	in Intramural Sports. n 5) <u>Number</u>
Intramural Sports students are in	iterested in adding:
	iterested in adding:

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	ONE	Number	
· .			
Reasons for no (From Survey (t participating in intersci Question 8)	holastic athletics.	
R	esponse	Number	
- - -	The practice scherology The sport I like issues It's too expensive	edules and game times are inconvenient	
Student Suggest	ions to encourage partici	ipation	
	A	April 1. 2002	
Principal's Signa	ure	Date	-