

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 29, 2002

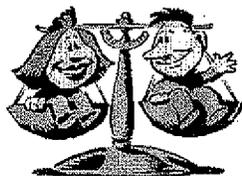
Subject: 2001-2002 Annual Report Forms Submission

School: Calloway County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 23, 2002

Re: 2002 Title IX Forms Submission

School	Calloway County	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Have a nice summer.



APR 15 2002

KHSAA
Form GE19
Rev. 07/01

0199

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Calloway County H High School, Murray, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
William L. Cowan	CCHS	762-7374 x 117	AD
Yvette Pyle	CCHS	762-7374 x 103	Principal
James Pigg	CCHS	762-7374 x 149	Coach - B+G
Dana Stonecipher	CCHS	762-7374 x 156	CL Sponsor
Tara Beasley	CCHS	762-7374 x 208	Teacher / SBDM
Karen Brandon	Board ofc	762-7300	Title IX Coordinator
Richard Smotherman (see attached)	483 Rayburn Rd, Murray	435-4303	Board Rep

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
December 5, 2002
February 6, 2002
April 10, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
William Cowan	AD	CCHS	762-7374
Yvette Pyle	Principal, CCHS	CCHS	762-7374

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Yvette W. Pyle
Principal's Signature

4 / 10 2002
Date

[Signature]
Superintendent Signature

[Signature]
School/Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Gender Equity Committee

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Nan Rogers	887 Ory Rd, Murray	435-4253	Female Parent Rep
Ben Bramley	5270 Rt 121 So, Murray	767-0590	Male Parent Rep
Brent Burchett	CCMS	762-7374	Male Athlete
Kacee Stonecipher	CCMS	762-7374	Female Athlete

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	471	49.9	174	39.8
Row 2	BOYS	473	50.1	263	60.2
Row 3	Totals	944	100%	437	100%

*Number of 8th grade students & below used in Column 4 calculations if applicable: 39

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Yvette W. Pyle Date: 4/10/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	107	3	21	19.6
	Row 2	j.v.:	3	56			
	Row 3	frosh:	1	11			
	Row 4	total:	12	174	3	21	12.1
BOYS	Row 5	varsity:	8	169	1	7	4.3
	Row 6	j.v.:	4	86			
	Row 7	frosh:	1	8			
	Row 8	total:	13	263	1	7	2.7

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Gyrette W. Pyle Date: 4/10/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES		NO

Principal's Signature: Yvette N. Pyle Date: 4/10/02

#3 and #5 - GIRLS - Volley ball.
Plan to add volleyball in fall 2002.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	174	263
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	✓ 107	169
Row 4	Percentage of Total Varsity Participants By Sex	61.5	64.3
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	✓ 56	86
Row 7	Percentage of Total Junior Varsity Participants By Sex	32.2	32.7
Row 8	Number of Freshman Teams Offered -	1	1
Row 9	Numbers of Participants on all Freshman Teams	✓ 11	8
Row 10	Percentage of Total Freshman Participants By Sex	6.3	3.0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Yvette N. Pyle Date: 4/10/02

2001-2002
as of March 31, 2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel Based on schedule Bus @ \$90/mi Suburb @ \$.32/mi Driver - not paid		awards No special amount is budgeted		coaches' salaries (to include supplemental and extended employment)		facilities improvements (includes some operating costs)		publications (if sport-specific)	
	* B	E	B	E	B	E	B	E	B	E	B	E
G basketball	1000	7158		1652		161	14,399	14,399	>	4500		None
B basketball	1000	5256		6394		387	14,399	14,399				
G softball	3000	1169		1056		852	5952	5952	168,500	84,904		
B baseball	3000	2906		1234		713	6729	6729	6000	2373		
G cross country	>	165		1179		394	>	6232				
B cross country												
G golf	>	1022		278		147	>	1962	NA	NA		
B golf												
G soccer	3000	3265		315		655	5753	5753	>	16,455	9473	
B soccer	3000	2263		516		608	5753	5753				
G swimming												
B swimming												

* - Does not include gate receipts Note - Salaries for Track + Cross Country are combined

> - B + G numbers are combined "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Yvette M. Pyle Date: 4/10/02

See notes on previous page

2001-2002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	>	2000		609		361	> see salary note on previous page		>	11,600		
B track												
G tennis	>	1500		577		278	1149		>	400		
B tennis							1149					
G volleyball												
B wrestling												
G (list sport)												
B (football)		5000		2655		1656	29,826		19,710	11,057		
G (list sport)												
B (list sport)									34,955	15,236		

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Yvette M. Pyle Date: 4/10/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			NA
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			NA
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Yvette N. Pyle Date: 4/10/02

2001-2002
TITLE IX

CORRECTIVE ACTION PLAN

School Name: Calloway County

School Year: 2001-2002

Principal's Signature: _____

Date: _____

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Gym Space	Construct on-campus gym	New gym added on nearby satellite campus. Recommend on-campus gym added within 10 years.
Storage/Dressing Area - Track, Cross Country, Tennis	Construct needed areas as attachment to field house	Currently under construction. Complete by start of SY 2002 - 2003.
Dressing/Storage Area - MS Football and visiting Varsity/JV teams	construct needed facility on visitor side of football field	Initiate as soon as possible. Completed by start of SY 2003-2004.
Add new competition girls sports	add volleyball and swimming	Swimming team added in SY 2001 - 2002. Plan to add Volleyball in SY 2002 - 2003

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Shirley M. Pyle

Date: 4/10/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Calloway County
 School Enrollment: 944
 Date: Jan 18, 2002
 Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

862 Number of Surveys
720 Total Returned *84%*
9-12 Grades Surveyed

How Was The Survey Administered? During Homeroom Period, Jan 4, 2002

Fall Sports (List Total Number of Participation Responses)

19 Cross Country (Girls)
28 Cross Country (Boys)
13 Field Hockey (Girls)
129 Football (Boys)
12 Golf (Girls)
24 Golf (Boys)
58 Soccer (Girls)
42 Soccer (Boys)
104 Volleyball (Girls)
26 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

49 Basketball (Girls)
72 Basketball (Boys)
61 Gymnastics (Girls)
 51 { Indoor Track (Girls)
 Indoor Track (Boys)
54 Swimming & Diving (Girls)
22 Swimming & Diving (Boys)
29 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 57 Baseball (Boys)
- 46 Fast Pitch Softball (Girls)
- 48 Slow Pitch Softball (Girls)
- 39 Tennis (Girls)
- 13 Tennis (Boys)
- 48 Track (Girls)
- 40 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Lacrosse	6
Rugby	9
Hockey	5
Boxing	2

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

A wide variety - see attached summary of survey results

Sport	Number

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

again - see attached survey summary

Sport	Number

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

List is very long. See attached
survey summary

<u>Sport</u>	<u>Number</u>

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
-----------------	---------------

- 57 I prefer other activities such as band, chorus, etc.
- 115 I don't have time
- 25 The practice schedules and game times are inconvenient
- 41 The sport I like isn't offered
- 18 It's too expensive
- 8 I prefer to participate in club or intramural sports
- 87 Working
- 67 Other

Student Suggestions to encourage participation - see survey summary

- 1- add more sports
- 2- initiate intramural program
- 3- better facilities - add another gym
- 4- more playing time for participants.

Mette W. Pyle
Principal's Signature

4/10/02
Date

**CALLOWAY COUNTY HIGH SCHOOL
 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY
 2001-2002**

1. Is the School District offering the interscholastic sport(s) you want to play?

352	Yes	
150	No	
218	I am not interested	

2. During the fall season, which interscholastic sport would you like to play?

129	Football	104	Girls' Volleyball
26	Boys' Volleyball	28	Boys' Cross-Country
19	Girls' Cross-Country	13	Girls' Field Hockey
24	Boys' Golf	12	Girls' Golf
42	Boys' Soccer	58	Girls' Soccer
301	I would not participate		

3. During the winter season, which interscholastic sport would you like to play?

72	Boys' Basketball	49	Girls' Basketball
22	Boys' Swimming and Diving	54	Girls' Swimming and Diving
29	Boys' Wrestling	61	Girls' Gymnastics
51	Boys' and Girls' Indoor Track	313	I would not participate

4. During the spring season, which interscholastic sport would you like to play?

40	Boys' Track	48	Girls' Track
39	Girls' Tennis	13	Boys' Tennis
48	Girls' Slow Pitch Softball	46	Girls' Fast Pitch Softball
57	Boys' Baseball	341	I would not participate

5. Do you participate in intramural sports? If you do, which sport(s)?

109	Yes
529	No

6. Which intramural sports, if any, would you like to see added?

6	Football	2	La Cross
3	Gymnastics	10	Boys' Wrestling
13	Volleyball	5	Swimming
13	Basketball	6	Boxing
5	Girls' Wrestling	9	Rugby
1	Golf	1	Softball
13	Hockey	3	Girls' Football
1	Soccer	3	Dance

7. Do you participate in non-school sport activities? If you do, which sport(s)?

6	Paintball	6	Tae Kwon Do
1	Cycling	5	Baseball
4	Boxing	3	Skating
5	Hunting	8	Softball
1	Church Basketball	4	Skateboarding
5	Hockey	2	Weightlifting
5	Volleyball	1	Motor cross
6	Gymnastics	10	Basketball
1	Special Olympics-Track	2	Bowling
7	Soccer	3	Swimming
3	Chess	1	Wrestling

8. Are you currently participating in interscholastic athletics?

182 Yes

420 No Why don't you participate in interscholastic athletics?

57 I prefer other activities such as band, chorus, etc.

115 I don't have time

25 The practice schedules and game times are inconvenient

41 The sports I like isn't offered

18 It's too expensive

8 I prefer to participate in club or intramural sports

87 Working

67 Other

9. Do you have any suggestions to encourage participation?

Basketball intramural

10. Please list OTHER SPORTS you are interested in participating in and the sports season?

10	Volleyball	5	Hockey
8	Wrestling	9	Rugby
6	Lacrosse	2	Boxing
1	Dance Team	1	Swimming

Optional Information

131 Male

113 Female

Interpretation of "Interscholastic Athletics Student Survey" Results

The survey was administered on January 4, 2002 to all students enrolled at Calloway County High School. On an average day about 50 students are absent. In addition, not all students returned a completed survey. As a result, only 720 students responded to the survey in a manner that provided usable information. This represented about 76 percent of the students who attend Calloway County High School on a normal day. Below is a review of survey results on a question-by-question basis.

Question #1- Fifty percent of the respondents said that Calloway offered sports they wanted to play. Twenty percent said they were not interested in athletics. Thirty percent indicated they would like to have other sports offered. Of the 150 people who said Calloway did not offer their sport, most did not say what sport they wanted to play. Some responses are KHSAA sanctioned and some were not KHSAA sanctioned. Some of the responses were, skateboarding and motor cross.

Question #2- About 42 percent of the respondents said that they would not play a Fall sport. Consistent with the satisfaction that Calloway offered sports they wanted to play, most of the remainder checked sports already offered by our school. Like last years survey, in most cases the number of replies was about double the level of actual participation. Applying this extrapolation to the responses for volleyball and field hockey – two sports not currently offered at Calloway – the only viable possibility for consideration to be added appears to be Girls Volleyball. Interest was expressed in other sports – such as, Swimming, Ice Hockey, Rugby, Lacrosse, and even hobbies like dancing and skateboarding.

Question #3- About 43 percent said they would not play a Winter sport. Like the replies to Question #2, the responses for the offered sports were double the actual participation. There also was a significant interest shown in Girls Swimming and Diving and Girls' Gymnastics.

Question #4- About 47 percent said they had no interest in playing a Spring sport. Those who expressed an interest generally cited sports that already are offered at Calloway.

NOTE – A review of Question 2, 3, and 4 leads to the conclusion that if new sports are offered in an attempt to address "gender equity" by adding girl's sports, the following should be considered – Girls Volleyball, and Girls Swimming and Diving. In fact, our Girls Swimming team began in December 2001.

Question #5- Nearly 73 percent said they did not participate in intramural sports. Actually, the number should have been closer to 100 percent since intramural sports are not offered at Calloway. The 15 percent who said they played intramural sports seemed to address sports that are played in community sponsored leagues such as, soccer, softball, and baseball or in a church league like basketball. Others addressed sports and recreational activities such as tennis, swimming, track, rodeo, and even football (which is not available anywhere in the community, except in schools, as an organized sport). The confusion on this question could be the lack of understanding. Many students do not know what "intramural" means.

Question #6- Responses to this question included basketball, and volleyball. Reference also was made to other sports like floor hockey, wrestling, boxing, and even dance, lacrosse, rugby, and gymnastics. However, there were not enough responses to support any one sport.

Question #7- Responses to this question were almost a carbon copy of the replies to Question #5 from a numbers standpoint and references to specific sports.

Question #8- While the final numbers in this question seemed somewhat inconsistent, they too reflect interesting views. The inconsistency is that more than 182 students actually participate in sports at Calloway, this response should have been well over 200. The "no" replies seem rather consistent – from the large number (115) who do not have (or will not make) time to another large number (87) who prefer to work and to a very low number (18) who do not participate because of the cost or who prefer other interests (67). The only surprise is the very low number (8) who said they preferred club or intramural sports. It is more likely this low number reflects the lack of availability of club/intramural sports.

Question #9- This open question did not bring enough responses to conclude that there were trends or major concerns among the students who completed the survey. The most prevalent comments were:

- a. include more sports (as noted above)
- b. initiate an intramural program
- c. need better facilities (especially another gym)
- d. sports should not be so time demanding
- e. give athletes more time off during the sport season
- f. new coaches
- g. too expensive
- h. more playing time for everyone

Simply put, the responses to the survey show that there is a greater interest in intramural type sports than in interscholastic competitive sports. In this regard the approach to achieving gender equity in athletics probably should be a matter best resolved at the school system level as a part of addressing gender equity in the entire educational process.