

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

Date: May 9, 2002

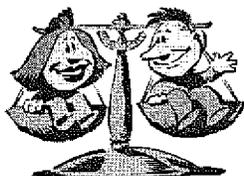
Subject: 2001-2002 Annual Report Forms Submission

School: Caverna High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: May 6, 2002

Re: 2002 Title IX Forms Submission

School	Caverna	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2, and T-4
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KESAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	114	50.2%	76 112	45.8% 47.9
Row 2	<b>BOYS</b>	113	49.8%	90 122	54.2% 52.1
Row 3	<b>Totals</b>	227	<b>100%</b>	166 234	<b>100%</b>

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ramon Bunnell Date: 3-21-02

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	7	60	1 volleyball	17	22.3%
	Row 2	j.v.:	4	40	1 volleyball	12	15.8%
	Row 3	frosh:	1	12	0	0	0
	Row 4	total:	12	112	2	29	<del>38.1%</del> 25.9
<b>BOYS</b>	Row 5	varsity:	7	78	0	0	0
	Row 6	j.v.:	3	32	0	0	0
	Row 7	frosh:	1	12	0	0	0
	Row 8	total:	11	122	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Shannon Bunnell Date: 3-21-02

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	<del>76</del> 112	<del>90</del> 122
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	60	78
Row 4	Percentage of Total Varsity Participants By Sex	<del>79%</del> 53.6	<del>87%</del> 63.9
Row 5	Number of Junior Varsity Teams Offered	4	2
Row 6	Number of Participants on all Junior Varsity Teams	40	32
Row 7	Percentage of Total Junior Varsity Participants By Sex	<del>53%</del> 35.7	<del>36%</del> 26.2
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	12	12
Row 10	Percentage of Total Freshman Participants By Sex	<del>16%</del> 10.7	<del>13.3%</del> 9.8

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Shannon Bunnell Date: 3-21-02

MAR 25 2002

KHSAA  
Form GE19  
Rev. 07/01



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The Caverna High School, Horse Cave, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Shannon Bunnell	2276 South Dixie	773-2828	Principal
Bart Weaver	2276 South Dixie	773-2828	Athletic Director
Dwayne Hatcher	2276 South Dixie	773-2828	Softball
Tim Gower	2276 South Dixie	773-2828	Softball/Football
Jimmy Russell	2276 South Dixie	773-2828	Golf
Ronnie Cobb	2276 South Dixie	773-2828	Asst. Athletic Director
Terri Thorpe	2276 South Dixie	773-3671	Volleyball

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
August 9, 2001      November 14, 2001      March 6, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Bart Weaver</u>	<u>Athletic Director</u>	<u>2276 South Dixie, Horse Cave, KY 42749</u>	<u>270-773-2828</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Shannon Bunnell  
Principal's Signature

3-21 2002  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Gender Equity Committee  
Continued:**

Lee Ann Smith	2276 South Dixie	773-2828	Basketball
Karen Dykstra	363 Knob Road, Cave City, KY 42127	773-2359	Parent
Ed Hay	425 Prewitts Knob, Cave City, KY 42127	773-5128	Parent
Paul Childress	2276 South Dixie	773-2828	Basketball

\*All 2276 South Dixie addresses are Horse Cave, KY 42749

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	114	50.2%	76	45.8%
Row 2	BOYS	113	49.8%	90	54.2%
Row 3	Totals	227	100%	166	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
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- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Shannon Bunnell Date: 3-21-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
<b>GIRLS</b>	Row 1	varsity:	7	60	1 volleyball	17	22.3%
	Row 2	j.v.:	4	40	1 volleyball	12	15.8%
	Row 3	frosh:	1	12	0	0	0
	Row 4	total:	12	112	2	29	38.1%
<b>BOYS</b>	Row 5	varsity:	7	78	0	0	0
	Row 6	j.v.:	3	32	0	0	0
	Row 7	frosh:	1	12	0	0	0
	Row 8	total:	11	122	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Shannon Bunnell Date: 3-21-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No		No

Principal's Signature: Shannon Bunnell Date: 3-21-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
Form T4  
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	76	90
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	60	78
Row 4	Percentage of Total Varsity Participants By Sex	79%	87%
Row 5	Number of Junior Varsity Teams Offered	4	2
Row 6	Number of Participants on all Junior Varsity Teams	40	32
Row 7	Percentage of Total Junior Varsity Participants By Sex	53%	36%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	12	12
Row 10	Percentage of Total Freshman Participants By Sex	16%	13.3%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Shannon Bunnell Date: 3-21-02

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<b>G basketball</b>	5,500.00	5,200.00	1,300.00	1,841.60	200.00	200.00	9,500.00	9,500.00				
<b>B basketball</b>	5,500.00	5,125.00	1,300.00	1,100.71	200.00	200.00	9,500.00	9,500.00				
<b>G softball</b>	1,200.00	1,150.00	1,300.00	1,159.39	75.00	75.00	4,375.00	4,375.00				
<b>B baseball</b>	1,200.00	1,200.00	1,300.00	1,092.13	75.00	75.00	4,375.00	4,375.00				
<b>G cross country</b>	200.00	200.00	1,000.00	875.45	50.00	48.00	500.00	500.00				
<b>B cross country</b>	200.00	200.00	1,000.00	B&G	50.00	B&G	500.00	500.00				
<b>G golf</b>	250.00	200.00	500.00	68.85	50.00	80.70	500.00	500.00				
<b>B golf</b>	250.00	200.00	500.00	68.85	50.00	B&G	500.00	500.00				
<b>G soccer</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
<b>B soccer</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
<b>G swimming</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
<b>B swimming</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

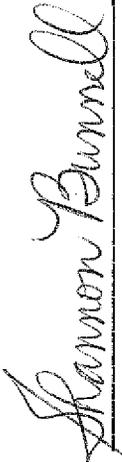
"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

**Principal's Signature:** *Shannon Bunnell* **Date:** *3-21-02*

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	200.00	150.00	500.00	309.93	50.00	50.00	500.00	500.00				
B track	200.00	115.00	B&G	B&G	50.00	50.00	500.00	500.00				
G tennis	200.00	175.00	500.00	268.65	50.00	50.00	500.00	500.00				
B tennis	200.00	150.00	B&G	B&G	50.00	50.00	500.00	500.00				
G volleyball	4,500.00	4,300.00	1,300.00	1,451.51	100.00	135.00	3,000.00	3,000.00				
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
B (football)	5,500.00	5,100.00	2 buses 2,600.00	1,840.93	200.00	200.00	10,000.00	10,000.00				
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 3-21-02

Caverna High School reestablished a Booster Club for all sports in November of 2001. The Athletic Booster Club folded in 1996. A slate of officers has been established and the Booster Club is going strong with about 20-25 members and has a balance of approximately \$4,000. As of February 2002, the Booster Club has not given any money to any sports. They are getting on their feet and are looking forward to helping all sports during the year 2002/2003. The Booster Club has helped fund the fall banquet (football, cheerleaders, cross country, volleyball, golf). They are also committed to help fund the winter banquet (boys and girls basketball) and the spring banquet (baseball, softball, tennis, track).

Concerning form T36, facilities improvements come from the Central Office when needs arise. See correction action plan concerning this issue.

The only publications used at Caverna High School are in the form of programs for fall and winter sports and schedules for fall, winter, and spring sports. All sports are equally publicized.

Bart Weaver  
Athletic Director  
Title IX Coordinator

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	X	X	
Scheduling of Games and Practice Time	X	X	
Travel and Per Diem Allowances	N/A	N/A	
Coaching	X	X	
Locker Rooms, Practice and Competitive Facilities	X	X	
Medical and Training Facilities and Services	X	X	
Publicity	X	X	
Support Services	X	X	
Athletic Scholarships	N/A	N/A	
Tutoring	N/A	N/A	
Housing and Dining Facilities and Services	N/A	N/A	
Recruitment of Student Athletes	N/A	N/A	

Principal's Signature: \_\_\_\_\_

Shannon Bunnell

Date: \_\_\_\_\_

3-21-02

2001-2002  
TITLE IX

CORRECTIVE ACTION PLAN

School Name: Caverna  
 School Year: 2001-02  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Dugouts for softball field	Construct dugouts	Complete by the end of school year 2002
Boys & Girls Track repair	Resurface track	Resurface before start of school year 2002/03
Boys & Girls Tennis Courts	Resurface courts	Same as above
2 New Locker Rooms	Construct 2 football/softball/volleyball locker rooms	Complete by end of school year 2003
2 New Restrooms at Softball Field	Construct 2 restrooms	Complete by end of school year 2002

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Shannon Bunnell Date: 3-21-02

Date: \_\_\_\_\_

**Title IX  
Corrective Action Plan  
Status Report**

Two major items on the 2000/2001 Action Plan have been completed. The concession stand and lights for the softball field have been completed well before the timetable. The dugouts for the softball field will be completed by end of the school year 2002. The track and tennis courts should be resurfaced during the summer of 2002. There will also be restrooms constructed by the softball field by the end of school year 2002.

Bart Weaver  
Athletic Director  
Title IX Coordinator

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: Caverna High School  
 School Enrollment: 227  
 Date: 2/11/02  
 Completed By: Bart Weaver

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

209 Number of Surveys  
195 Total Returned  
9-12 Grades Surveyed

How Was The Survey Administered? 1st Block Class

**Fall Sports (List Total Number of Participation Responses)**

2 Cross Country (Girls)  
6 Cross Country (Boys)  
2 Field Hockey (Girls)  
44 Football (Boys)  
3 Golf (Girls)  
10 Golf (Boys)  
20 Soccer (Girls)  
8 Soccer (Boys)  
35 Volleyball (Girls)  
9 Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

20 Basketball (Girls)  
34 Basketball (Boys)  
23 Gymnastics (Girls)  
2 Indoor Track (Girls)  
5 Indoor Track (Boys)  
26 Swimming & Diving (Girls)  
10 Swimming & Diving (Boys)  
23 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>30</u>	Baseball (Boys)
<u>16</u>	Fast Pitch Softball (Girls)
<u>20</u>	Slow Pitch Softball (Girls)
<u>22</u>	Tennis (Girls)
<u>10</u>	Tennis (Boys)
<u>5</u>	Track (Girls)
<u>12</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
<u>Girls Powder Puff</u>	<u>6</u>
<u>Field Hockey</u>	<u>5</u>
<u>Rugby</u>	<u>5</u>
<u>Ping Pong</u>	<u>4</u>
<u>Boys Soccer</u>	<u>3</u>
<u>Girls Soccer</u>	<u>10</u>
<u>Chess</u>	<u>3</u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Softball</u>	<u>3</u>
<u>Basketball</u>	<u>2</u>
<u>Volleyball</u>	<u>1</u>
<u>Tennis</u>	<u>1</u>
<u>Football</u>	<u>1</u>
<u> </u>	<u> </u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Ping Pong</u>	<u>3</u>
<u>Chess</u>	<u>5</u>
<u>Co-Ed Softball</u>	<u>4</u>
<u>Wallyball</u>	<u>2</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	7
Softball	4
Volleyball	3
Gymnastics	3
Dance	3
Swimming	2

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
11 I prefer other activities such as band, chorus, etc.	
38 I don't have time	
8 The practice schedules and game times are inconvenient	
7 The sport I like isn't offered	
5 It's too expensive	
1 I prefer to participate in club or intramural sports	
22 Working	
2 Other Seizures	

Student Suggestions to encourage participation

1. Pep Club
  2. Better coaches
  3. More School Spirit
  4. More selection
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*Shannon Bunnell*  
Principal's Signature

3-21-02  
Date