# Kentucky High School Athletic Association

### Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissione

Date:

August 14, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Cawood High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Z. De Vius

Should you need any further information, please do not hesitate to call anytime.



To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: August 13, 2002

Re:

2002 Title IX Forms Submission

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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

# 1. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	N N	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	区	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
区	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

## II. Status

Α.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	図	The following forms must be resubmitted by school representatives.  Form T-60 was not filled out. Form GE-19 was not signed by the chair person of the school board.
D.	X	Other Recommendation and Comments:  The school is requested to submit to the KHSAA no later than September 16, 2002, form
		GE-19 signed by the chairperson of your school board and a Corrective Action Plan for the 2002-2003 school year.

# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

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A	Led a minimum of	three meetings	during the	2001-20	02 sahaal		
Hugus	27,2001	<u> </u>		201-ZV	oz school	year on	the following dates:
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□ Designa	ated the following	nercon(a) as the	TENERAL TIMES				
7	<u> </u>	- 4	e Titte IX c	oordinat	or for the	school/d	istrict·
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Name	V VI ALETT V	leach	er 27	1918-1	172-13	PI $II$	ו בשמו ווע
	•	Title		Ada	treec	XI. CI	istrict: 21/20,KV 4083/ Phone (606)573-5029
School:				* 741	-11 COO		Phone (60b) 573-502 a
School	personnel are conti	nuing to make	periodio re		r n.a		s athletics program
reflected in the	e Corrective Action	n Plan	periodic re	MIGMS 01	the boys	and girls	s athletics program
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Other related m	etarial	cluding copies	of the self-	assessm	ent audit	all annua	omplete permanent
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Principal's Sign	WON	WA '	11 15	••	02		
Principal's Sign	ature	Date	4	20			
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Il Derint	y W. Sand			-			
Superintendent	eignature	School R	nard Chat				
	(Send original o	copy to KHSAA - M	oard Chair	persons'	Signature	ر السي <u>د و</u>	•
	• *			ue in Title I	X school fold	ter)	

School Name: James A. Cawood High School Year: 2001-2002 may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. Principal's Signature: To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You Principal's Signature: ITEM FOR CORRECTION An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed. Yulau/t CORRECTIVE ACTION PLAN SUGGESTED CHANGE 2001-2002 Date: 4/15/02 TIME TABLE FOR CORRECTIVE ACTION:



# JAMES A. CAWOOD SENIOR HIGH SCHOOL

279 BALL PARK ROAD HARLAN, KENTUCKY 40831

PHONE: (606) 573-5029 FAX: (606) 573-2424 PRINCIPAL
MICHAEL ASHURST

ASSISTANT PRINCIPALS

T. WAYLON ALLEN Leanne Huff

COUNSELORS

VIKKI ASHURST LISA ASBURY

# KHSAA:

Enclosed Cawood High School has submitted the schedule of ballgames the Cheerleaders will be cheering for the 2002-2003 school year. In addition to the checked games, the Cheerleaders will cheer for both the girl's basketball team and boy's basketball team during all District Tournament games and will cheer for both teams during Regional Tournament games if they advance.

Please do not hesitate to contact Cawood High School with any questions, comments, or suggestions in regards to this matter.

Thank You,

Jult enno of

LeAnne Huff, Cheerleading Coach

Bors

# 2002-2003 Cawood Trojans Basketball Schedule

November		
Nov. 23	Panorama at Knox Centra	al 4:15
Nov. 29	Panorama vs Lee, Va.	7:00
December		
Dec. 2-7	Pine Mtn. Trail Tip-Off	TBA
Dec. 10	At Corbin	6&7:30
√Dec. 13	Cumberland	6&7:30
Dec. 17	Lynn Camp	6&7:30
Dec. 19-21	Powell Invitational	TBA
Dec. 27-30	Berea Invitational	TBA
January		
Jan. 3	At Bell County	6&7:30
√Jan. 7	At Cumberland	6&7:30
Jan. 10	Knox Central	6&7:30
Jan. 17	Rockcastle County	6&7:30
√Jan. 21	At Harlan	6&7:30
/Jan. 24	At Evarts	6&7:30
Jan. 31	Bell County	6&7:30
February		
√Feb. 4	Harlan	6&7:30
/Feb. 7	Evarts	6&7:30
Feb. 11	At Lynn Camp	6&7:30
Feb. 15	At Boyd County	6&7:30
Feb. 18	At Knox Central	6&7:30
Feb. 21	Middlesboro	6:00
√Feb. 27	Clay County *	7:30

# TROJANETTE BASKETBALL

# 2002-2003

DEC 2	JACKSON COUNTY	AWAY	6:00-7:30
<b>DEC 5-7</b>	HOLIDAY HOOPS CLASSIC	BRISTOL	TBA
DEC 9	KNOX CENTRAL	AWAY	5:30-6:45-8
<b>DEC 14</b>	HACKS/CHANNEL 9 SHOOTOUT	COVINGTON	TBA
<b>/DEC 16</b>	EVARTS	AWAY	5:30-6:30-8
DEC 20-23	5 <sup>TH</sup> THIRD BANK CLASSIC	LEXINGTON	TBA
√JAN 2	HARLAN	AWAY	6:00-7:30
JAN 4	TENNESSEE HIGH	HOME	2:30-4:00-6:00
<b>JAN 11</b>	ROCKCASTLE COUNTY	HOME	1:00-2:15-3:30
<b>JAN 13</b>	CUMBERLAND	AWAY	7:00
<b>JAN 18</b>	HOLIDAY INN CLASSIC	WAYNE CO	TBA
<b>JAN 23</b>	BELL COUNTY	AWAY	6:00-7:30
<b>JAN 25</b>	BUTLER (KPP Classic)	LOUISVILLE	1:00
FEB 1	PAUL L. DUNBAR	AWAY	4:30-6:00
FEB 3	WHITLEY COUNTY	AWAY	6:00-7:30
,/FEB 6	EVARTS	HOME	5:30-6:30-8
FEB 8	SCOTT COUNTY	AWAY	2:30-3:45-5:00
<b>FEB 13</b>	WHITESBURG	AWAY	6:00-7:30
✓ FEB 17	CUMBERLAND	HOME	7:00
√ FEB 20	HARLAN	HOME	6:00-7:30
FEB 21	MIDDLESBORO (DH)	HOME	6:00
<b>FEB 27</b>	CLAY COUNTY (DH)	HOME	6:00

# Kentucky High School Athletic Association

August 7, 2002

Mr. Mike Ashurst, Principal Cawood High School 279 Ball Park Rd. Harlan, KY 40831

Dear Mike:

In our summary of Title IX issues, I have reported to the Kentucky Department of Education that Cawood High School has assured the Kentucky High School Athletic Association that gender equity is realized in their cheerleading selection process. You can refer to the letter written to Brigid DeVries from Cawood Athletic Director Eric Bowling dated approximately April 4, 2002.

However, to be candid with a friend, I have some reservations about the selection process as noted in Mr. Bowling's letter: "the school's site-based decision making council's minutes reflect that the cheerleaders may freely choose on which squad (currently boys or girls; to be changed to A/B squad for the 2002-2003 season) to perform." I am not sure that, even though both squads have been recent award winners, that this process assures Title IX compliance. Participants may be choosing freely which squad they would like to be a part of, but what squad are they chosen to represent? What if all students seeking to become a cheerleader wanted to be a member of the boy's squad? Would it be ability? If so, do the more capable participants find themselves chosen for the boy's squad?

Please provide to me, no later than September 5, 2002, a more defined way of how your selection process works? If you would like, provide me with a list of those who signed up to try out for only boy's squad and those who wanted to try out for only the girl's squad and which squad they were actually chosen to represent. I might share with you that there is possibly a better (and easier) way to assure for you that the cheerleading process is compliant with Title IX demands at Cawood High School.

I will be glad to assist you in any way possible. I also await your response to my request.

Sincerely.

Larry Boucher

Assistant Commissioner

Cc: Brigid DeVries, Commissioner Eric Bowling, Athletic Director Timothy W. Saylor, Superintendent

> 2280 Executive Drive Lexington, Kentucky 40505 (859) 299-5472 Fax (859) 293-5999

# Kentucky High School Athletic Association

April 4, 2002

Michael Ashurst, Principal Cawood High School 279 Ball Park Road Harlan, KY 40831

Dear Mr. Ashurst,

On April 15, 2002, Cawood High School along with all KHSAA member schools are required to submit the 2001-2002 Annual Title IX Forms. Please provide a detailed description of the cheerleader selection process currently in place. In addition, please supply information regarding upgrades on facilities and dressing rooms that were requested October 15, 2001.

Sincerely,

Brigid L. DeVries

**Executive Assistant Commissioner** 

Cc: Timothy Saylor, Superintendent Eric Bowling, Athletic Director



# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The James A. Cawoo	d High	School, _	Harl.		**
(Name of High School		i School,	(City	<u></u>	, Kentucky
certifies to the Kentucky High School	) Athletic Associ	ation that th	(City) ae following	y <i>)</i> ia an aassu	anta and turn
of the facts surrounding compliance w	ith Title 20, U.S	S.C. Titles	681-1688, et	t. Seq. (als	o known as Title IX)
I certify the following provisions in ac	cordance with	h records	at the scho	al cantair	and in the manuscrame
Title IX file, and to the best of my known	wledge have	completed	at the sego the follow:	ui cuntan ina taaba	(All horse remarks
checked)	micage nave	compresed	the tollow	ing tasks	(An boxes must be
<b></b>					
Established a gender equity comrattachment if necessary)	nittee at the hi	gh school.	(list commi	ittee perso	onnel and provide
Michael Ashurst 270		Phone (6 k Rd H:	06) 573-50 arlan, KY	29 Title 40831	Principa)
James Byrkhart Ir. "	16 ()	4 #	16 / 68	11 11	Teacher
Charles Lovely "	16 19	11	11 11	11 11	Teacher /Parent
Lori Osbarne Je "	1) ()		11 11	11 11	Student
Jam Osborne "			11 11	18 11	Parent
Deth Phipps "	11 14	11	H 01	41 11	Teacher
			·····		
Scheduled a minimum of three	maatinga duwi-	th - 200	1 20021	.1 .	
Scheduled a minimum of three  August 27,2001  December 3,2001  March 11,2002	meetings dum	ng the 200	1-2002 sene	ooi year oi	the following dates:
Designated the following person	on(s) as the Tit	le IX coor	dinator for t	he school	/district:
James Burkhart Jr. Name Titl	Teacher	279.	Ball Par Address	kRd. H	Jarlan, KV 4083   Phone (606) 573-5029
School personnel are continuing reflected in the Corrective Action Plants	ng to make per				
In addition to the above inform file relative to Title IX records include other related materials	nation, the abo	ve reference the self-as	ced school r sessment au	naintains dit, all co	a complete permanent rrective action plans, and
Wilnel Cohru	t _ 4	115	20	2	
Principal's Signature	Date /				
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# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
,	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	340	48.3%	93	46.3%
Row 2	BOYS	364	51.7%	108	53.7%
Row 3	Totals	704	100%	201	100%

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: WullON Shubbate: 41507

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	48	3	Ó	. 0
	Row 2	j.v.:	3	35		11	31.4%
	Row 3	frosh:	-	10	٥	3	30.%
	Row 4	total:	10	93	L	14	15.1%
BOYS	Row 5	varsity:	lo	74	2	0	0%
	Row 6	j.v.:	3	27	٥	0	0 %
	Row 7	frosh:	l	7	0	0	0%
e,	Row 8	total:	10	108	2	0	0%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

ate: 4/15/0 2

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

# **Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

		GIRLS (Yes / No)	BOYS (Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No.	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	Νo
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No	N.

Principal's Signature: Dellaul Shull Date: 4/15/02

# 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

# Levels of Competition Test One

	r	(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	93.	108
Row 2	Number of Varsity Teams Offered	4	6
Row 3	Number of Participants on all Varsity Teams	48	74
Row 4	Percentage of Total Varsity Participants By Sex	51.6%	68.5%
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	35	27
Row 7	Percentage of Total Junior Varsity Participants By Sex	37.6%	25%
Row 8	Number of Freshman Teams Offered	1	
Row 9	Numbers of Participants on all Freshman Teams	10	7
Row 10	Percentage of Total Freshman Participants By Sex	10.8%	6.5%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Wellow Whate: 4/15

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KHSAA Form T35 REV. 07/01

2001-2002

# BUDGETED AND ACTUAL EXPENDITURES; PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipn	equípment and supplies	tra	travel	awa	awards	coaches' ( to ir. supplemexter	coaches' salaries ( to include supplemental and extended employment)	facil improv	facilities improvements	publica sport-s	publications (if sport-specific)
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G basketball	3,500.	3,500. 5,831.46 3,500. 2,2246	3,500.	2,22464	., <b>d</b> d	0	12,000.	12,000.	O	٥	(,500.	1455.20
B basketball	3,500.	3,500. 7,342.64 3,500. 1,875.91	3,500.	1,875.91	<u>.</u>	O	12,000.	12,000. 12,000.	0	0	1,500.	1,455.20
G softball	3,690.9	3,690.90 1,491.53 3,000.	3,000.	0	1,005.	1.005.	2,300.	2,300.	72.50	92.27	0	0
B baseball	2,000.	2,000. 437.62 3,000.	3,000.	126.95	`, <del>93</del> 0.		2,300.	2,300,	0	0	0	Ö
G cross country	1,000.	800.	<u>i</u> 990.	٥	0	.0	1,250. 1,250	1,250.	0	0	Q	O
B cross country	1,000	.008	1,000.	0	0	0	1,250.	1,250,	0	0	0	Ð
G golf	1,000	347.33	1,000	181.33	Ø	0	250.	250.	0	0	9	Ð
B golf	1,000.	347.32 1,000.		181.33	0	0	250.	250.	0	0	٥	O
G soccer	N/A	N/A	N/A	N/A	N/A	W/A	4/N	N/A	N/A	n/A	<b>V/N</b>	N/A
B soccer	N/A	N/A	Ñ/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	M/A
G swimming	N/A	N/A	N/A	N/A	A/∕A	N/A	N/A	4/X	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	<b>∀</b> /N	N/A	A/N	N/A	N/A	N/A	M/A	N/A	N/A

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as 01 fulach Booster Clubs.

Principal's Signature:

Date:

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KHSAA Forn T36 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

publications (if sport-specific)	B E	0	0	N/A N/A	N/A N/A	0	N/A N/A	N/A N/A	1200. 1.033.		4/ /W V/ JW
	H	0	0	N/A N/A	N A/M	397.	N/A N/	N/A R	126.03 12	N/A N	1, /n
facilities improvements	m	0	0	N/A	N/A	5,000.	N/A N	A/A	126.03 12	N/A N	W / W
coaches' salaries (to include upplemental and extended employment)	函	250.	.15c.	<b>∀</b> /N	พ/ล	1,800.	N/A	N/A	18,000.	N/A	
coaches' salaries (to include supplemental and extended employment)	æ	12.50.	1,250.1	M/A	N/A	1,800 .	N/A	N/A	18,000.	N/A	N/N
awards	Þ	216.25 1250. 1,250.	216.25 1,250,1,250	N/A	nt/A	٥	n/A	N/A	2,009.49	N/A	N /N
аж	В	1,000.	1,000.	N/A	N/A	٥	₦//A	N/A	(,000,	N/A	Z/Z
vel	E	, 0	O	N/A	N/A	304.45	N/A	N/A	4,758.84	N/A	<b>₹</b>
travel	B	1,000.	1,000.	Ň/A	N/A		۸ /۲	N/A	5 4,500	N/A	\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \
equipment and supplies	H	0	0	N/A	N/N	1,427.30 500	N/A	N/A	15,547.24 12,750.65 4,500	N/A	S ≪
equipa sup	В	1.000.	1.000	N/A	N A	5,000.	N/A	N/A	15,547.24	N/A	V V Z
Teams		G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B (football)	G (list sport)	B (list sport)

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

Date:

4/15/03

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# 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

# Checklist - Overall Interscholastic Athletics Program

' Areas of Compliance			O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			<b>V</b>
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			<b>√</b>
Coaching			/
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services		-	/
Publicity			<b>/</b>
Support Services			V
Athletic Scholarships			<b>V</b>
Tutoring			\ \ \
Housing and Dining Facilities and Services			/
Recruitment of Student Athletes			/

Principal's Signature:	Mi	chael	Shull Bate:	4	15	107	
·				THE PARTY OF THE P	7		

KHSAA Forn T60 Rev. 07/01

School Name: James A. Cawood High School Year: 2001-2002 Principal's Signature:

2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
ş		
	A	
<ul> <li>An explanation (status report) is nee</li> </ul>	ded for all areas identified previously as it	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently

eu previously as mems for coffection as wen as am areas currently identified as items for correction. This form shall be typed

Principal's Signature:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses
School Name: James A. Cawood High
School Enrollment: 704
Date: 04-09-02
Completed By: Eric Bowling, Athletic Director
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these
Forms should be maintained in your files in the event they are requested subsequently.
· · · · · · · · · · · · · · · · · · ·
Number of Surveys
Total Returned
9,10,11,12 Grades Surveyed
How Was The Survey Administered? Photocopied and completed in homeroom
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)  60 Football (Boys)
<u>60</u> Football (Boys) <u>26</u> Golf (Girls)
Soccer (Boys)
34 Volleyball (Girls)
34 Volleyball (Boys)
Tongoun (1090)
Winter Sport (List Total Number of Participation Responses)
_28 Basketball (Girls)
Basketball (Boys)
40 Gymnastics (Girls)
Indoor Track (Girls) Indoor Track (Boys)
43 Swimming & Diving (Girls)
16 Swimming & Diving (Boys)
<u> 43</u> Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

31
Baseball (Boys)
Fast Pitch Softball (Girls)
Slow Pitch Softball (Girls)
Tennis (Girls)
Tennis (Boys)
Track (Girls)
Track (Boys)

# Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In	
1 1 • 11	Participating	
badmitten	1 horseback riding	f
basketball	1 lacrosse	2.
battleball	1 paintball	1
boxing	6 000	9
dance Heam	2 rugby	e- A
divino	1 tennis	2
fishirla	t tennis (qirls)	3
gumpastics	2 soccer	シャ
1.0		ے 1
Number of Students who participate	in Inframilia Sports 3 willing	2
(From Student Survey T-61 Question	volleyball (boys)	1
(110111 Bradelli Bai Ve) 1 01 Question	Volley ball (boys)	1
Sport	Wilsting	کہ
	Number	
<u>badmillen</u>	1 soffball 2	
<u>baseball</u>	softball(slow-pitch) 2	
basketball	4 track 2	
basketball (qirls).	<u> </u>	
battleball	<u> </u>	
<u>Chearleading</u>	<u> </u>	
football J	3	
List Intramural Sports students are in	terested in adding.	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport archeru	<u>Number</u>	Sport Number soccer(girls) 4
badniston	<u> </u>	swimming/diving 5
battleball	2	target shooting 1
boxing	<u> </u>	tennis 4
chessy		tennis (dirls) 5
dedgehall	ļ	volleuball 3
fishing	1	volleyball (boys) 1
gelf J	1	wiffleball 1
Tacrosse	j	wrestling 5
poel	1	$\checkmark$
Soccer	3	Summary Page No. 2

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport AAU archery art badmitton basketball (church) basketball (boyslgirts) basketball (LBA) battleball cheerleading (all-star	Number 1 1 1 1 1 1 7)5	feotball gymnast motocross pool Joccer	racing 1 2 (summer) 3 3
FCCLA  Football  Reasons for not participating in i  (From Survey Question 8)	2	olastic athle	etics.

Response	Number
I don't The pra I'7 The spo I It's too I prefer Workin The spo I of the spo I of the spo I prefer I of the spo I of the	other activities such as band, chorus, etc. have time actice schedules and game times are inconvenient ort I like isn't offered expensive to participate in club or intramural sports ag  want to: grades teo low; not interested; not sure; too lazy portation
Student Suggestions to encount of the start	during school hours fun it is usically fit sports make you outs
Principal's Signatura	Doto

Brigid L. DeVries, Executive Assistant Commissioner Kentucky High School Athletic Association 2280 Executive Drive Lexington, Kentucky 40505

Dear Ms. DeVries,

This communication is in response to your letter dated April 4, 2002. In addition to the information previously submitted on December 6, 2000 regarding James A. Cawood High School's cheerleader selection process, clarification should include that the school's site-based decision making council's minutes reflect that the cheerleaders may *freely choose* on which squad (currently boys or girls; to be changed to A/B squad for the 2002-2003 season) to perform. There are no cuts, only the meeting of KHSAA eligibility requirements by participants. Since participation numbers reflect relative equality and both current squads attained their highest respective honors via the KHSAA (both won their district championships), then equality in services provided to other boy and girl programs by cheerleading is found to be true. Please contact me if I could be of further assistance.

Sincerely,

Eric Bowling, JACHS Athletic Director

P.S. Michael Howard, Director of Facilities for the Harlan County School System, has been in contact with your office via phone regarding questions on upgrades of facilities and dressing rooms.

CC: Timothy Saylor, Superintendent Michael Ashurst, Principal