Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

May 9, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Central High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Z. D. Vins

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

Date: May 7, 2002

Re: 2002 Title IX Forms Submission

School Central-Louisville	Reviewed by Fran Edwards

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	区	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	区	T-41 (Checklist – Overall Interscholastic Program)
図	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	×	T-63 (Interscholastic Survey Results)

II. Status

Α.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The COM		gh School, Will V		
	High School)	(City		
			s an accurate and true representat	tion
of the facts surrounding of	ompliance with Title 20, U	S.C. Titles 1681-1688, et.	Seq. (also known as Title IX)	
I certify the following prov	isions in accordance wi	ith records at the schoo	l contained in the permanen	t
Title IX file, and to the bes	t of my knowledge have	e completed the followi	ng tasks. (All boxes must be	
checked)	•	~	-	
,				
☑ Established a gender	equity committee at the	high school. (list commi	ttee personnel and provide	
attachment if necess		, , , , , , , , , , , , , , , , , , ,	F	
Name _	Address	Phone	Title	
JAN BAKER	CENTRAL HS	4858226	TEACHER,	
CAROL EDDINGS	CENTRALHS	485-8006	TEACHER	
MARVINA LEWIS	CENTRALITS	485-8126	TEACHER / CHERNEADER	P SOMETHI
MOTCHELL MCCALLIST		485-8352	CAREER PLANNER/COACH	C - 7-01-00 K
MARION MILLER	CENTRAL HS	485-8226	TEACHER/COACH	
VIC TRICE	2301 STROHMAN	RO 449-3015	PARENT	
GRANT WALLACE	CENTRAL HS	485-8QQ6	TEACHER	
ROSALYN WETCH	CENTRA HS	485-820.6	STUDENT	
Scheduled a minin	num of three meetings du	aring the 2001-2002 scho	ol year on the following dates:	
	002		•	
	202	······································		
	10 L			
1			and the second s	
Designated the fo	llowing person(s) as the	Title IX coordinator for t	he school/district:	
		_		
CLARENAE (OFFI	VAN AMIGOCI)	IREMITAR (EUTRAL	HS 485-8645	
Name	Title	Address	Phone	
ranic	IIIIO	Addicss	1 110110	
D Sahaal naraanna	ara continuina to make	nariadia raziazza aftha h	oys and girls athletics program	
		her roare reviews or me o	oys and giris admentes program	
reflected in the Correct	ive Action Plan.			
rts/ x 1100	1 10 11 11		• . •	
			naintains a complete permaner	
	records including copies	of the self-assessment at	idit, all corrective action plans	, and
other related materials.				
11 101		1		
Alabert In	value you	rch 13 2001		
Principal's Signature	1 / Daye	11 (11	· //	
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Superintendent Signatu	re School	Board Chairpersons' Sign	nature	
Branconcourt Argusta	Democr		anver v	

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	618	63%	152	43%
Row 2	BOYS	364	37%	203	57%
Row 3	Totals	982	100%	355	100%

Instr	uctions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: <u>Lacolf Feuderson</u> Date: <u>April 25, 200</u> 2

KHSAA Form T2 Rev. 07/01

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	133	/	5	4%
	Row 2	j.v.:	2	28	0	0	0
	Row 3	frosh:	1	11	0	0	0
	Row 4	total:	13	172	1	5	3%
BOYS	Row 5	varsity:	10	175	0	0	0
	Row 6	j.v.:	2	43	. /	7	160/0
	Row 7	frosh:	Æ.	45	0	0	0
	Row 8	total:	14	263	1	7	3%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: 🔬	avold	Fende	sou I	Date: 4-	25-0	2
		•		•		

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	NO
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	<i>N</i> 0	NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NA	NA

Principal's Signature: Harold Fenderson Date: April 25, 2007

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	172	263
Row 2	Number of Varsity Teams Offered	10	10
Row 3	Number of Participants on all Varsity Teams	133	175
Row 4	Percentage of Total Varsity Participants By Sex	77%	660/0
Row 5	Number of Junior Varsity Teams Offered	2	2
Row 6	Number of Participants on all Junior Varsity Teams	28	43
Row 7	Percentage of Total Junior Varsity Participants By Sex	160/0	16%
Row 8	Number of Freshman Teams Offered	1	. 2
Row 9	Numbers of Participants on all Freshman Teams		45
Row 10	Percentage of Total Freshman Participants By Sex	60/0	17%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Harolf Funderson Date: Apro (25, 2002

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KHSAA Form T35 REV. 07/01

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipn	equipment and supplies	travel	vel	aws	awards	coaches' (to in supplemented exteremented)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	tions (if pecific)
	A	Ħ	A	드	æ	Œ	В	Œ	В	E	В	H
G basketball		3000		208		150		7345		0	A A A A A A A A A A A A A A A A A A A	204
B basketball		4500		800		175		5466		0		250
G softball		O	:	0		Ø		0		0		0
B baseball		0		0		0		0		0		0
G cross country		300		300		100		1454		0		36
B cross country		300		300		001		1484		Ø		16
G golf	ende municipality	325		0		9 9		1163		0		22
B golf		325		0		50		1163		Q		76
G soccer		0		0		0		0		D		0
B soccer		200		150		50		1454		0		091
G swimming		200		0		25		1163		Q		0
B swimming		300		0		45		1163		0		0

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Hawled Feudusbu

Date: 4pm/ 25, 2002

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KHSAA Forn T36 REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipi sul	equipment and supplies	13	travel	aw.	awards	coache (to i suppler ext ext	coaches' salaries (to include supplemental and extended employment)	fac impro	facilities improvements	publica sport-a	publications (if sport-specific)
	æ	M	В	E)	8	Ħ	æ	Ħ	æ	Ħ	æ	#
G track		3500	A CONTRACTOR OF THE PROPERTY O	208				8012		3.2 Mile		
B track		8500		0.08				3108		3.2 MILL.		
G tennis		22		0				2363		C		
B tennis		25		0				2963				
G volleyball		020		008				3000		0		15%
B wrestling		350		005				4754		0		5
C'(list spargement		300		200	,			3525		0		
B (football)		0009	-	3500				13,841		9.8 mus.		151
G (list sport)		1	-					1				
B (list sport)		١						1				

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Kacolf Feedleson

Date: April 35, 2002

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2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE To on Internal Evalua column.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies		·	V
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			-
Recruitment of Student Athletes			

Principal's Signature: Hawlf Feulesson Date:	for 125,200 2
, ,	

KHSAA Form T60 Rev. 07/01

2001-2002 TITLE IX

COPPECTIVE ACTION OF A

Principal's Signature:

Date:

School Name: School Year:

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
SHOWER AREA IN GIRLS LOCKER ROOM.	BUILD WALL TO SEDERATE MEDICAL ROOM AND LOCKED SHOWED.	2
Society FACULTY	FACILITY NEED. SHARING CONFUETS WITH FIELD HOCKEY.	CORREGATED. NEW STRONOW MOUNTY
SOFT BALL FASILITY	FACULTY NEEDED FOR GIRLS SOFT BALL.	FACILITY NEEDED FOR GIRLS CONVERSION OF BASSIONL IN SOFT BALL.
An availanation (atotas as a second		

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: 7 aust / feufluss

ate: #01/15 200



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

1	Si	ummary Of Student	Responses
School Name: <u>EN7</u>	RAL H	つ	
School Enrollment:	982		
Date: APRIL 15,	2002		
Completed By: CLAA	IBNCE CO	CEMAN	

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

300	Number of Surveys
טאנ	Total Returned
9-11	Grades Surveyed

How Was The Survey Administered? DURING THE ISAP CUSSES

Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)

8 Cross Country (Boys)

10 Field Hockey (Girls)

64 Football (Boys)

3 Golf (Girls)

10 Golf (Boys)

9 Soccer (Girls)

21 Soccer (Boys)

Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

4 Volleyball (Boys)

Basketball (Girls)

43. Basketball (Boys)

31. Gymnastics (Girls)

8 Indoor Track (Girls)

1 Indoor Track (Boys)

5 Swimming & Diving (Girls)

8 Swimming & Diving (Boys)

Wrestling (Boys)

	oys) Softball (Girls) Softball (Girls) ls) ys)	sponses)
Other Sports (From Student Sur	vey T-61 Question 10	D)
Name of Sport ARCHERY BADMINTON FENCING HOCKEY LACAOSSE RAPPELING POWDER PUFF WATER POLO Number of Students who particing (From Student Survey T-61 Ques	6 -10 -2 -9 -9 -3 -21 -15	Number of Students Interested In Participating
Sport VA	<u>N</u>	Jumber
List Intramural Sports students ar (From Student Survey T-61 Ques	re interested in adding tion 6)	3:
Sport BASKETBALL FENCING LACROSSE ICE HOCKEY ARCHERY BADMINTON	31 2 6 9	<u>umber</u>

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport ARLHGRY	Number
BADMINTON	10
BASICET BALL	70
FONUNG	- 20
LACROSS	
SOCCER	23
	<u>~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~</u>

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

I prefer other activities such as band, chorus, etc. 44 I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive	The practice schedules and game times are inconvenient The sport I like isn't offered	Response	Number
It's too expensive	It's too expensive It's too expensive I prefer to participate in club or intramural sports Working	I don t have time	
It's too expensive	44 I prefer to participate in club or intramural sports Working	Ine sport I like is	sn't offered
	44 Working	10 It's too expensive	•

Student Suggestions to encourage participation

CREATE LEAGUES BETWEEN GRADE LEVEL CLASSES

GIUE ANALY FUN REWARDS

SET ASIDE I DAY A WEEK FOR INTRAMURALS.

Hardlf Jeulerson
Principal's Signature

April 25, 2007