

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 29, 2002

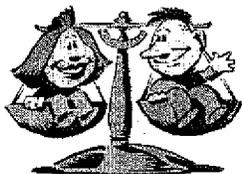
Subject: 2001-2002 Annual Report Forms Submission

School: Clay County High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: April 23, 2002

Re: 2002 Title IX Forms Submission

School	Clay County	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. T-2
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	68	1	20	21% 29.4
	Row 2	j.v.:	3	15	1	10	11% 16.7
	Row 3	frosh:	2	15	0	0	0
	Row 4	total:	12	98	0	0 30	0 30.6
BOYS	Row 5	varsity:	7	65	0	0	0
	Row 6	j.v.:	3	20	0	0	0
	Row 7	frosh:	2	18	0	0	0
	Row 8	total:	12	103	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael J. White Date: 4/11/02

APR 17 2002



2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The Clay County High School, Manchester, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Mike White,	415 Clay County High Rd	598-3737	Principal
Terry Wilson	415 Clay County High Rd	598-3737	A.D.
Donnie Gray	128 Richmond Rd	598-2168	Girls Basketball Coach
Mike Jones	415 Clay County High Rd	598-3737	Boys Basketball Coach
Rebecca Webb	415 Clay County High Rd	598-373	Cheerleader Coach
Kellie Roberts	415 Clay County High Rd	598-3737	Student
Mathew Roberts	415 Clay County High Rd	598-3737	Student
Jamie Gilbert	3157 Hwy. 687	598-5235	Parent

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
1) Dec. 13, 2001 2) January 17, 2002, 3) February 21, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Dr. Deann Stivers Allen Instructional 128 Richmond Rd
Supervisor Manchester, KY 40962 (606)598-2168

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael J. White
Principal's Signature

April 11, 2002
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	453	49%	98	49%
Row 2	BOYS	487	51%	103	52%
Row 3	Totals	940	100%	201	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 3 male and 3 female

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael J. White Date: 4/11/02

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 7	68	1	20	21%
	Row 2	j.v.: 3	15	1	10	11%
	Row 3	frosh: 2	15	0	0	0
	Row 4	total: 12	98	0	0	0
BOYS	Row 5	varsity: 7	65	0	0	0
	Row 6	j.v.: 3	20	0	0	0
	Row 7	frosh: 2	18	0	0	0
	Row 8	total: 12	103	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael J. White Date: 4/11/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 07/01

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES		YES
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		NO

Principal's Signature: Michael J White Date: 4/11/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	98	103
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	68	65
Row 4	Percentage of Total Varsity Participants By Sex	70%	64%
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	15	20
Row 7	Percentage of Total Junior Varsity Participants By Sex	16%	20%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	15	18
Row 10	Percentage of Total Freshman Participants By Sex	16%	18%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Michael J White Date: 4/11/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)		
	B	E	B	E	B	E	B	E	B	E	B	E	
G basketball		8,315.60					\$14,000	\$14,000					
B basketball		8,579.88					\$14,000	\$14,000					
G softball		206.25					\$6,800	\$6,800					
B baseball		681.46					\$6,800	\$6,800					
G cross country							\$2,000.	\$2,000.					
B cross country							\$2,000.	\$2,000.					
G golf							Combine	With boys					
B golf		2,517.07					\$2,700	\$2,700					
G soccer													
B soccer													
G swimming													
B swimming													

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Michael J. White **Date:** 4/11/02

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		\$383.00					\$1,800	\$1,800.		7,541.50		
B track												
G tennis		377.23					\$2,850	\$2,850		\$69.98		
B tennis		377.23					\$2,850	\$2,850		\$69.98		
G volleyball		1,946.13					\$3,800	\$3,800				
B wrestling												
G (list sport)												
B (football)		11,872.					20,000	\$20,000				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

NOTE: The gym floor was refinished which benefited girls basketball, boys basketball, and volleyball

Principal's Signature: Michael J. White Date: 4/11/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Michael J White Date: 4/11/02

School Name: Clay County High
 School Year: 2001-2002
 Principal's Signature: _____
 Date: April 10, 2002

2001-2002
TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Increase overall student athlete participation	Continue to provide students with encouragement and reasons to participate	Begin a positive publicity campaign for all sports.
STATUS REPORT FROM 2000-2001 Volleyball was added for females at both varsity and JV level. The team began competition in the fall of 2000. It was a successful start in terms of participation and support from the school and community. The team received district and regional awards. The sport will compete again this fall		

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Michael J White Date: 4/11/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: CLAY
School Enrollment: 940 (as of 4/10/02)
Date: April 10, 2002
Completed By: Terry Wilson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

800 Number of Surveys
766 Total Returned
8 -11Grades Surveyed

How Was The Survey Administered? Given in Home Room

Fall Sports (List Total Number of Participation Responses)

29 Cross Country (Girls)
19 Cross Country (Boys)
20 Field Hockey (Girls)
156 Football (Boys)
24 Golf (Girls)
31 Golf (Boys)
92 Soccer (Girls)
50 Soccer (Boys)
98 Volleyball (Girls)
16 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

95 Basketball (Girls)
165 Basketball (Boys)
87 Gymnastics (Girls)
37 Indoor Track (Girls)
37 Indoor Track (Boys)
116 Swimming & Diving (Girls)
43 Swimming & Diving (Boys)
69 Wrestling (Boys)

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Sport	Number
Basketball	163
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
38__ I prefer other activities such as band, chorus, etc.	
177__ I don't have time	
38__ The practice schedules and game times are inconvenient	
52__ The sport I like isn't offered	
21__ It's too expensive	
15__ I prefer to participate in club or intramural sports	
32__ Working	
77__ Other	

Student Suggestions to encourage participation

- Develop an intramural league
- No practice on Wednesday night or Sunday
- Offer a wider range
- Make it fun
- Give more people a chance

Michael J. White
 Principal's Signature

4/10/02
 Date

FIELD: DATE:

COMPARISON OF FEATURES FOR BASEBALL AND FASTPITCH SOFTBALL

(practice and competition) - (N/A if NOT APPLICABLE)

If it is very high quality give it a "10" (ten) If it is average, "5" and non-existent "0" (or whatever seems appropriate)

CHECK ONE coach player trained observer untrained observer

FEATURE	BASEBALL COMPETITION	SOFTBALL COMPETITION	BASEBALL PRACTICE	SOFTBALL PRACTICE
Flagpole for American Flag	10	10	10	10
Bathrooms with adequate facilities for fans	10	10	10	10
Secure storage available at the field	10	10	10	10
Enclosed concession stand w/ electricity	10	10	10	10
Enclosed announcer's booth w/electricity	10	10	10	10
Electronic scoreboard, operated from enclosed announcer's booth	10	10	10	10
Covered area for statistician	10	10	10	10
Adequate PA system built into field	5	5	5	5
Ability to control maintenance & preparation of field and field and turf in fine condition	5	5	5	5
Fully covered & enclosed wood dugouts (with electricity available)	N/A	N/A	N/A	N/A
Astroturf borders around dugouts, home plate, and on paths to home plate	0	0	0	0
Attached indoor hitting facility	0	0	0	0
Locker room/bathroom within 200' of field	10	10	10	10
Large stands or potential of building stadium type stands enclosing backstop area	0	0	0	0
Imported premium infield material or Turface	5	5	5	5
Adequate drainage for entire field	8	8	8	8
Exclusive use of quality estate tractor for field maintenance	10	10	10	10
Mobile batting cage	0	0	0	0
Infield tarp	0	0	0	0
Permanent padded backstop	10	10	10	10
Use of hitting facility prior to games	10	10	10	10
Simultaneous use of field and hitting facility	10	10	10	10
Proximity to classrooms with chalkboards and video equipment for use during post-game analysis	0	0	0	0
Proximity to classes for enrolled student/athletes	0	0	0	0
Emergency communications readily available	5	5	5	5
Water available on field for drinking	5	5	5	5
Adequate lighted parking for athletes and fans	10	10	10	10
Lights for night games	10	10	10	10
Saturday & extended turnout options available	10	10	10	10
Conference and office facilities available	0	0	0	0
Recruitment potential and tour advantages	0	0	0	0
Large enclosed and covered dugouts	10	10	10	10
School Colors decorating dugouts & name - "Home of the *****"	0	0	0	0
Storage room in dugout for player gear	0	0	0	0
Visually solid wall (wind wall) as outfield fence	10	10	10	10
Defined bullpen area	10	10	10	10
Attached batting cages with pitching machines	0	0	0	0
Warning track	10	0	10	0
Large signs indicating community support	10	10	10	10
Comprehensive Facilities' Use Agreement	10	10	10	10
TOTALS	<small>=(SUM ABOVE)</small> 243	<small>=(SUM ABOVE)</small> 233	<small>=(SUM ABOVE)</small> 243	<small>=(SUM ABOVE)</small> 233